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Global
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ARTS1450
**INTRODUCTORY
CHINESE A**
For Non-background
Students

ARTS1450

Introductory Chinese A for Non-Background Students

Term One // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Ping Wang	p.wang@unsw.edu.au	Monday 2-3pm	MB236	93853451

Tutors

Name	Email	Availability	Location	Phone
Yong-Ju Rue	y.rue@unsw.edu.au		MB268	93850513

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au

Course Details

Credit Points 6

Summary of the Course

Subject Area: Chinese Studies

This is an introductory course in Modern Standard Chinese language (Mandarin) for non-background speakers. The course will start with basic components of Chinese language: the *pinyin*, and characters. It will teach you how the Chinese language works both grammatically and in socio-cultural contexts so that you start to develop your linguistic and communicative competences. The four language skills - Listening, Speaking, Reading, and Writing - are integrated throughout the course. A cultural awareness is also built into the course. Through language study you will develop an informed understanding of Chinese linguistic behaviour, society and culture.

This course is a beginners-level language course. All students who have had some experience with the language, either as a heritage language or through previous instruction, must fill in the placement questionnaire available at <https://hal.arts.unsw.edu.au/students/courses/language-placements>. You will not be permitted to enrol in a language course that is too easy for you. If this occurs, you will be requested to change your enrolment.

Course Learning Outcomes

1. Demonstrate a sound knowledge of pinyin and characters, pronouncing words, and writing characters with confidence.
2. Speak with reasonably accurate pronunciation and intonation using simple sentence patterns within topics related to survival-level language use
3. Apply communicative skills and strategies to complete various language tasks in listening, speaking, reading and writing.
4. Articulate an awareness and understanding of aspects of Chinese linguistic behavior, society and culture.

Teaching Strategies

Language is best acquired through a holistic and interactive fashion, so all four language skills - listening, speaking, reading, and writing - as well as a cultural component are integrated throughout this course. The emphasis is on the transformation of linguistic skills into active communication. Specific instructions and practices pertinent to each skill development are woven into the learning activities, aligned with the assessments, taking into account that this course is for non-background beginners. To achieve the desired effect, effort and careful planning have been made to align our teaching strategies, methods and structure with the aims and learning outcomes of the course. The lecture serves as an overall introduction to both language and cultural aspects relevant to each chapter. The tutorials focus on the integrated language skills through a variety of exercises. All the assessments, including class activities and group interactive projects, are set to engage students in active learning and effective communication. A multi-media approach and on-line assessments are also adopted to complement the communicative and grammar-translation approach to enrich each student's learning experiences.

Assessment

Any other relevant information will be provided on the course moodle.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Mid term test	20%	Week 6 (2-hr tutorial)	1,3
Final test	20%	Week 11 (Monday Lecture)	1,3,4
Continuous assessments	45%	Continuous assessments Week 3-Week 10	1,2,3
Group interactive project	15%	Week 9	1,2,4

Assessment Details

Assessment 1: Mid term test

Start date: Not Applicable

Details: Comprehensive test on the first few chapters (1.5 hours). Feedback via individual comments, rubric, and in-class discussion.

Additional details:

Additional information about this and other assessments will be provided to course Moodle.

Turnitin setting: This is not a Turnitin assignment

Assessment 2: Final test

Start date: Not Applicable

Details: This is a comprehensive test on the last few chapters (1.5 hours) since the mid-term test. Student receive a mark and can consult the teaching staff for further feedback. This is the final assessment for attendance purpose.

Additional details:

Additional information about this and other assessments will be provided to course Moodle.

Turnitin setting: This is not a Turnitin assignment

Assessment 3: Continuous assessments

Start date: Continuous assessments Week 3-Week 10

Details: This includes 3 x 7% on-line quizzes (1 hour each), a speaking test (15%), as well as class interactive activities (9%). The Speaking test given in the first half of the semester tests students' command of pinyin, including pronunciation and tones (40 seconds per student), and basic conversation skills (a 2-minute dialogue to be submitted on line). Feedback via individual comments, rubric, and in-class discussion.

Additional details:

Detailed information about this assessment will be provided to the course moodle.

Turnitin setting: This is not a Turnitin assignment

Assessment 4: Group interactive project

Start date: Not Applicable

Details: This is a group project including a hand-written script of 500-600 words (5%) and class presentation in the form of mini- drama for 15 minutes per group (10%). The presentation is assessed on individual basis while the written script receives one mark. Feedback via rubric and in-class discussion

Additional details:

Additional information about this assessment will be provided on the Course Moodle.

Attendance Requirements

Attendance of both **Lectures and Tutorials** are mandatory in this course. Unexcused absence from more than **20% of Lectures/Tutorials** will result in the award a fail grade.

In lectures and tutorials you will actively engage with core course content, enabling you to attain CLO 1 and CLO 2.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 18 February - 24 February	Topic	Introduction, <i>pinyin</i> & <i>Chinese characters</i>
	Lecture	Introduction, <i>pinyin</i> & <i>Chinese characters</i>
	Tutorial	<i>pinyin</i> & <i>Chinese characters</i>
Week 2: 25 February - 3 March	Topic	<i>Lesson 1</i>
	Lecture	<i>Lesson 1 Language & Culture</i>
	Tutorial	<i>Lesson 1 Textbook & Workbook</i>
Week 3: 4 March - 10 March	Topic	<i>Lesson 2</i>
	Lecture	<i>Lesson 2 Language & Culture</i>
	Tutorial	<i>Lesson 2 Textbook & Workbook</i>
Week 4: 11 March - 17 March	Topic	<i>Lesson 3</i>
	Lecture	<i>Lessons 3 Language & Culture</i>
	Tutorial	<i>Lessons 3 Textbook & Workbook</i>
Week 5: 18 March - 24 March	Topic	<i>Lesson 4</i>
	Lecture	<i>Lessons 4 Language & Culture</i>
	Tutorial	<i>Lesson 4 Textbook & Workbook</i>
Week 6: 25 March - 31 March	Topic	Revision: Lessons 1-4, & Lesson 5
	Lecture	Revision: Lessons 1-4, & Lesson 5
	Tutorial	Revision: Lessons 1-4, & Mid-session Test
Week 7: 1 April - 7 April	Topic	<i>Lesson 5 & Lesson 6</i>
	Lecture	<i>Lessons 5 & 6: Language & Culture</i>
	Tutorial	<i>Lessons 5 & 6 Textbook & Workbook</i>
Week 8: 8 April - 14 April	Topic	<i>Lesson 7</i>

	Lecture	Lesson 7: Language & Culture
	Tutorial	Lesson 7: Textbook & Workbook
Week 9: 15 April - 21 April	Topic	Lesson 8
	Lecture	Lesson 8 Language & Culture
	Tutorial	Lesson 8 Textbook & Workbook
Week 10: 22 April - 28 April	Topic	Final Revision Week & Public Holiday (Monday & Thursday)
	Lecture	NO Lecture on either Monday or Thursday) -- Public Holiday Please NOTE: There will be a make-up 2-hour Lecture on Monday of Week 11.
	Tutorial	Wednesday: Revision (Students enrolled in Thursdays' tutorials are welcomed to join in) NO Tutorials on either Monday or Thursday -- Public Holiday.
Week 11: 29 April - 1 May	Lecture	2-hour Lecture on Monday for the Final Test

Resources

Prescribed Resources

Compulsory Textbooks:

Integrated Chinese Textbook, Level 1 Part 1 (Simplified Characters Version), 4th Edition

Integrated Chinese Workbook, Level 1 Part 1 (Simplified Characters Version), 4th Edition

by Tao-chung Yao and Yuehua Liu, and published by Cheng & Tsui., Available from

UNSW Bookshop.

Recommended Resources

Recommended:

Integrated Chinese Character Workbook, Level 1 Part 1 (Simplified Characters Version)

by Tao-chung Yao and Yuehua Liu, and published by Cheng & Tsui., Available from

UNSW Bookshop.

Other recommended resources and tools will be provided on the Course Moodle.

Course Evaluation and Development

This course will be formally evaluated through MyExperience, as well as informally during the whole teaching process. Any issues raised in students' feedback will be addressed, and strategies to further enhance their learning experience will be discussed with students in class.

Submission of Assessment Tasks

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

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