



UNSW
SYDNEY

Australia's
Global
University



IEST5007

Environment and Development

Term Two // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Crelis Rammelt	hal@unsw.edu.au	appointments via email	TBA	

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au

Course Details

Credit Points 6

Summary of the Course

In this course you will explore the inherent environmental challenges that face the “developing world”, including a critique of neoliberal models of economic growth and development. The subject takes an international perspective, focusing on the role of environmental conventions, trade rules and the impact of global governance strategies, such as the ‘sustainable development goals’, in achieving a more sustainable approach to development. This course will be of particular interest to you if you are interested in international governance, the role of civil society, and government in developing countries. The initial units aim to provide you with an understanding of the historical, political and international context within which issues of environment and development are identified, governed and (in some cases) addressed. Following this, the units covered aim to provide explicit examples of environment and development challenges in detail.

Course Learning Outcomes

1. Apply critical thinking about core concepts like ‘development’, ‘aid’, and ‘poverty’ as relevant to environmental issues and their management
2. Explain the interplay between internal problems within developing countries and external influences, such as interventions, trade, commercial or geo-political interests, and how these interfere or interact with concepts such as ‘sustainable development’
3. Explore global, economic, legal and institutional frameworks, their flaws, and their benefits for solving environmental issues in the context of a range of development challenges
4. Analyse the effectiveness of institutional or regulatory approaches, market-based approaches, technology transfer, capacity building and other approaches for dealing with environment and development issues
5. Apply knowledge of some of the approaches and ‘solutions’ to these sustainable development challenges through a range of local, national and regional case studies

Teaching Strategies

Course taught intensively for 35-36 hours in 5 days. Course uses a mixture of lectures, exercises and tutorials, as well as use of media (audio/visual) to immerse students in environmental challenges that occur in the developing world.

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Commodity chain essay	30%	16/06/2019 11:00 PM	2,3,5
Group presentation	30%	07/07/2019 11:00 PM	1,2,4
Major research report	40%	28/07/2019 11:00 PM	1,2,3,4,5

Assessment Details

Assessment 1: Commodity chain essay

Start date: Commence 2 weeks before intensive classes

Length: Approximately 1000 words

Details: Individual short research paper on a specific good or commodity and its impacts. Approx. 1000 words. Individual feedback provided

Additional details:

Approximately 2-3 weeks before the intensive classes commence, you will receive instructions and guidance for the commodity chain assignment. You will conduct your own research then write your individual essay. Your essay is submitted and assessed before you start the classes. Further details in your Moodle site.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 2: Group presentation

Start date: Group work starts just before classes start.

Details: Group presentation on a major environmental issue in a developing country. Group feedback provided. Allows students to peer-review own group members. Presentation either in class or online.

Additional details:

A few days before classes start you will form groups to conduct research and develop your group presentation. During and after the intensive classes, your group will continue working, and submit the presentation (eg audio powerpoint, webinar) approximately one week after classes conclude. Further guidance in your Moodle site.

Turnitin setting: This is not a Turnitin assignment

Assessment 3: Major research report

Start date:

Length: 3000 words

Details: Major research report and case study on specific topic(s) covered. Individual feedback provided. Approx 3000 words. This is the final assessment for attendance purposes.

Additional details:

Topics will be available during classes. Further guidance in your Moodle site.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 3: 17 June - 21 June	Intensive	<p>NOTE: This schedule only covers the intensive days of the course. You will need to undertake preliminary work before classes begin, and your assignments continue beyond the intensive classes.</p> <p>This includes research and submission of Assignment 1 Commodity Chain essay, due by 16 June. Then, after the course, you will continue working across approximately 4 weeks, to complete your group presentation and final essay. See Moodle site for details.</p> <p>Use of examples: This course uses case studies from Bangladesh, India, Ethiopia, Kenya and other developing countries.</p> <p>INTENSIVE DAYS IN WEEK 3 (Full days on campus or parallel work for distance students):</p> <p>Day 1: 19 June. Introduction to Environment and Development; Growth Versus Development; Trade, Debt and Development.</p> <p>Day 2: 20 June. Conceptual Framework – Reframing Environment and Development; Food and Agriculture; Workshop: Themes, Frameworks, Examples.</p>
Week 4: 24 June - 28 June	Intensive	<p>INTENSIVE DAYS IN WEEK 4 (Full days on campus or parallel work for distance students):</p> <p>Day 3: 26 June. Water Governance and Interventions; Participation, Power and Justice; Masterclass on Food and Transport Systems and Environment.</p> <p>Day 4: 27 June. Access and Exclusion; Innovation and Appropriate Technology; Climate Adaptation and Mitigation; Workshop: Themes, Frameworks, Examples.</p>

Day 5: 28 June. Student Presentations – progress with your group projects (Assignment 2).

Resources

Prescribed Resources

These will be provided via your Moodle site and using the LEGANTO system.

Recommended Resources

These will be indicated via your Moodle site and using the LEGANTO system. You will also need to do independent research and discover relevant sources.

Course Evaluation and Development

Student feedback will be gathered via MyExperience. Learnings will inform future course development across the environment postgraduate coursework program. This course has been developed based on past feedback that indicated the need for better integration of on-line activity and intensive classroom/forum sessions.

Submission of Assessment Tasks

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Image Credit

Environmental and social issues related to water supply, flood mitigation, transport and food production. Examples from Africa and South Asia. Photographs by Crellis Rammelt and James Arvanitakis.

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