LING5005

The Grammar of English

Term Two // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Debra Aarons	d.aarons@unsw.edu.au	Wed 2-4 PM	MB 250	9385 3468

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

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Course Details

Credit Points 6

Summary of the Course

This course provides a step-by-step account of English grammar covering the most important and central constructions and categories. You will learn about the latest theoretical advances in linguistics and, by analysing interesting examples from present-day English, you will explore ways in which the traditional grammar of English is changing.

Course Learning Outcomes

1. Systematically examine the various kinds of language elements (morpheme, words, phrases and clauses) and the relationships these are able to enter into in English
2. Construct grammatical analyses and linguistic arguments using precise terminology
3. Describe and analyse different clause and sentence types in English
4. Analyse linguistic data and argue the merits of the analysis.

Teaching Strategies

This is a 36 hour course, delivered through lectures and tutorials. Lectures introduce material about linguistic approaches to English grammar. In tutorial preparation work, assessments and tutorials, you will practise and apply these techniques and in the process you will become competent in the description and analysis used in the linguistic approach to English Grammatical structure. Having applied and practised these techniques you will build a strong theoretical foundation for future application.

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Weekly Problem sets	15%	weekly	1,3
In-class tests	50%	25/06; 31/07	2,4
Problem presentation	15%	ongoing weekly	2
Final Problem Set	20%	20/08/2019 06:00 PM	1,2,3,4

Assessment Details

Assessment 1: Weekly Problem sets

Start date: 11/06/2019 10:00 AM

Length: problem set

Details: Ongoing from week 2 in tutorialswritten and oral feedback to group

Additional details:

Students must upload this assessment weekly by 10AM every Tuesaday from Week 2 .

Submission notes: Weekly submission on Moodle

Turnitin setting: This is not a Turnitin assignment

Assessment 2: In-class tests

Start date: Not Applicable

Length: 70 minutes each; 25/06 and 31/07

Details: 2 tests in class of 70 minutes each, each weighing 25%Written and oral feedback and discussion

Submission notes: In-class tests

Assessment 3: Problem presentation

Start date: Not Applicable

Length: 15-20 minutes

Details: 15-20 minutesin tutorial; presentation of problem sets followed by discussion

Additional details:

Each student will present solutions to a problem set once a semester. This will occur in tutorials with submission dates to be assigned.

Assessment 4: Final Problem Set

Start date: Not Applicable

Length: 4-5 problems

Details: A problem set of linguistic analyses done at home. Written feedback. This is the final assessment task for attendance purposes

Additional details:

Work is to be submitted on Moodle.

Turnitin setting: This is not a Turnitin assignment

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Students are expected to attend 100% of tutorials. Failure to submit a weekly homework assignment constitutes non-attendance at the tutorial

Course Schedule

View class timetable

Timetable

Date	Type	Content
Week 1: 3 June - 7 June	Lecture	Sentence Structure: constituents, functions and categories
Week 2: 10 June - 14 June	Lecture	The basic verb phrase
Week 3: 17 June - 21 June	Lecture	Adverbials and other matters
Week 4: 24 June - 28 June	Lecture	More on verbs: Auxiliary VPs. Part I Auxiliary and Lexical verbs
	Assessment	Class test I
Week 5: 1 July - 5 July	Lecture	More on verbs: Auxiliary VPs. Part II Constructions that depend on auxiliaries
Week 6: 8 July - 12 July	Reading	Reading week. Reading to be assigned.
Week 7: 15 July - 19 July	Lecture	The Structure of the Noun Phrase
Week 8: 22 July - 26 July	Lecture	Sentences within sentences
Week 9: 29 July - 2 August	Lecture	Wh-clauses
	Assessment	Class Test II
Week 10: 5 August - 9 August	Lecture	Non-finite clauses: the form and function of non-finite clauses

Resources

Prescribed Resources

Burton-Roberts, Noel. 2016. Analysing sentences. Fourth Edition. Routledge.

Recommended Resources

Fromkin. V. et al 2018. An Introduction to Language. 9th Australian edition. Cengage.

Course Evaluation and Development

Student feedback both formal and informal has been gathered over the past years, and has been incorporated into the course. Feedback is welcomed.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

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