IEST5001

Frameworks for Environmental Management

Term Three // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
A/Prof Tema Milstein	tema.milstein@unsw.edu.au	During consultation hours (Wednesdays, 1 p.m. - 2 p.m.) by appointment	Morven Brown Building. MB364	

Lecturers

Name	Email	Availability	Location	Phone
Dr John Carr	john.carr@unsw.edu.au	During consultation hours (Thursdays, 5 p.m. - 6 p.m.) by appointment	Morven Brown Building. MB363	

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au

Course Details

Credit Points 6

Summary of the Course

This course provides an introduction to the complex and transdisciplinary nature of environment and society issues and the inherent benefits and challenges in multidisciplinary approaches to environmental leadership. The emphasis is on exploring conceptual and practical frameworks that inform local and global approaches to environmental meanings, relations, decisions, and actions. A key message is that the frameworks for environmental leadership are not static but continually evolving, with the pace of change particularly rapid at present.

Course Learning Outcomes

1. Discuss the changing state of the environment and perspectives on current key environmental issues as influential factors in frameworks governing environmental management
2. Identify the key stakeholders and relevant disciplines for addressing specific environmental management issues and explain their relative roles and modes of participation
3. Take a holistic, interdisciplinary approach to analysing environmental management issues
4. Explain and critique the varying concepts of sustainability and sustainable development, giving due recognition to their many interpretations, and alternative concepts and frameworks
5. Identify barriers to sustainability deriving from a broad range of philosophical and ethical, administrative, legal, political, social and economic factors
6. Apply the principles of sustainability and discuss how governments, business and community organisations can implement sustainable development processes in given case study situations

Teaching Strategies

This course aims provides an array of frameworks that specify key lenses through which to view environment and society problems and potentialities, providing you with a conceptual toolkit for your futures studies in the program and in your future work. To achieve this, this course utilises interactive lectures, in-class and out-of-class activities, discussion, online engagement, and field studies to explore conceptual and practical frameworks for leadership in environment and society.

Assessment

Full details available via your Moodle site

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Weekly Reading Assessment	40%	Not Applicable	1,2,3,4,5
Group Presentation	20%	Not Applicable	1,2,3,4,5,6
Field Project	40%	Not Applicable	1,2,3,4,5,6

Assessment Details

Assessment 1: Weekly Reading Assessment

Start date: Not Applicable

Details: Weekly reading assessment to evaluate and support student reading comprehension.Marked to reflect comprehension level.

Additional details:

Full details available on course Moodle site.

Assessment 2: Group Presentation

Start date: Not Applicable

Details: An in-class presentation on a pressing environment and society issue, using the lens of that week's framework, and bringing a focus on leadership and restorative futures.Written feedback provided according to a rubric.

Additional details:

Full details available on course Moodle site.

Assessment 3: Field Project

Start date: Not Applicable

Details: Field study of a self-selected site with guidance from instructor. Turned in work includes field notes, answers to field question guide, and analysis of site through the lenses of relevant course frameworks.In-process workshopping. Final feedback provided according to a rubric.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 16 September - 20 September	Seminar	**Introduction to the Course, Key Concepts, Each Other, and MEM Program.** For this week, and all other weeks, please see your Moodle site for all details of topics, tasks, assignments, readings.
	Online Activity	Throughout the term, students will engage in on-line reflection activities.
Week 2: 23 September - 27 September	Seminar	**Frameworks of Environmental Values & Worldviews**
Week 3: 30 September - 4 October	Seminar	**Frameworks of Childhoods**
Week 4: 7 October - 11 October	Seminar	**Frameworks of Environmentalisms**
Week 5: 14 October - 18 October	Seminar	**Frameworks of Sustainability, Sustainable Development, & Ecologically Sustainable Development**
Week 6: 21 October - 25 October	Seminar	**Frameworks of Institutions**
Week 7: 28 October - 1 November	Seminar	Frameworks of Urban Ecologies
Week 8: 4 November - 8 November	Seminar	**Traditional & Enduring Ecocultural Frameworks**
Week 9: 11 November - 15 November	Seminar	**Frameworks in the Field: Field study debrief and workshop**
Week 10: 18 November - 22 November	Seminar	**Frameworks for Restorative Futures**

Resources

Prescribed Resources

Your key readings and other materials will be available via your Moodle site.

Recommended Resources

You are expected to make good use of the readings provided for the course, and to read beyond those materials for your assignments. Independent research is expected.

Course Evaluation and Development

Past experience and student feedback on the UNSW online survey tool myExperience indicates the importance of students doing close and careful reading of the weekly assigned readings, of engaged student participation in class discussions, and of student independent research.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

Image Credit

Illustration by Petar Veinovic/July 22, 2019/https://www.megapixl.com/parabolstudio-stock-images-videos-portfolio?item=item-55228398

CRICOS

CRICOS Provider Code: 00098G