



LING5027

Research Methods in Applied Linguistics

Term Three // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Violet Xia	v.xia@unsw.edu.au	By appointment	Morven Brown 210	93850493

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

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Course Details

Credit Points 6

Summary of the Course

This course introduces common research methods in linguistics and applied linguistics and prepares you for a research-related career. In the first half of the course you will gain an understanding of the fundamental research design considerations including: designing your research aims, writing valid research questions and choosing your data collection strategies. Both qualitative and quantitative approaches to language data collection and analysis are covered. In the second half of the course you will develop an individual research proposal based on your interest.

Course Learning Outcomes

1. Develop a valid, feasible and practical research proposal relevant to applied linguistics.
2. Align research aims, methods of data collection and analysis
3. Design valid research data collection procedures and instruments.
4. Assess factors which impact on the quality of empirical data
5. Outline a research proposal and justify the research design

Teaching Strategies

The course uses a flipped classroom approach. A short lecture is provided to introduce main theories and concepts. Most time is spent on discussion and group work.

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Project proposal	50%	23/11/2019 05:00 PM	1,2,3
Abstract	20%	18/10/2019 05:00 PM	1,2
Presentation	30%	Not Applicable	4,5

Assessment Details

Assessment 1: Project proposal

Start date: Not Applicable

Details: Students develop a research proposal (3000 words+references) based on their own area of study and their of interest. Students receive written feedback and marks. This is the final assessment for attendance purposes.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 2: Abstract

Start date: Not Applicable

Details: Students submit an abstract (1000 words) for their research proposal. Students receive tutor and peer feedback.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 3: Presentation

Start date: Not Applicable

Details: Students give a 15-minute presentation about their project proposal in class. During their presentation they need to justify their research design. Students receive oral and written feedback in class after their presentation. The oral presentation is supported by a mind-map of their research design.

Additional details:

Students are rostered for the presentation.

Turnitin setting: This is not a Turnitin assignment

Attendance Requirements

Attendance of **Lectures/Tutorials** is mandatory in this course. Unexcused absence from more than **20% of Lectures/Tutorials** will result in the award a fail grade. In **Lecture/Tutorials** you will actively engage with core course content, enabling you to attain **CLO 1-3**.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 16 September - 20 September	Topic	Introduction to research in applied linguistics - writing research aims and research questions Ch 1
Week 2: 23 September - 27 September	Topic	Qualitative, quantitative and mixed methods research Ch 2
Week 3: 30 September - 4 October	Topic	Quality criteria in research: validity, reliability and ethics, Ch 3
Week 4: 7 October - 11 October	Topic	Data collection: collecting quantitative data, Surveys, Sampling Experimental and quasi experimental studies, Internet-based data Ch 4 and Ch 5
	Topic	Qualitative data collection: Interviews Ethnography Diaries Journals Focus groups Ch 6
Week 5: 14 October - 18 October	Topic	Quantitative data analysis I: Descriptive statistics Ch 9
Week 6: 21 October - 25 October	Topic	Quantitative data analysis II: Inferential statistics Ch 9
Week 7: 28 October - 1 November	Topic	Qualitative data analysis Thematic analysis (NVivo) Grounded theory Ch 10
Week 8: 4 November - 8 November	Topic	Writing up research: Academic style Ch 12
Week 9: 11 November - 15 November	Reading	No class. This is a reading week.

Week 10: 18 November - 22 November	Reading	No class. This is a reading week.
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Resources

Prescribed Resources

- Dornyei – Research Methods in Applied Linguistics (2007)

Recommended Resources

- Book – Projects in Linguistics. A practical guide to researching language (2006)
- Groom and Littlemore - Doing Applied Linguistics (2011)
- Hale and Napier - Research Methods in Interpreting (2013)

Course Evaluation and Development

This course has been carefully developed to provide a broad understanding of relevant research methods in linguistics, applied linguistics and any other language-related field of research. Students in past courses valued the individualised projects and the opportunity to go more in depth in their chosen area of research.

Submission of Assessment Tasks

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

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