



**UNSW**  
SYDNEY

Australia's  
Global  
University



## INST3900

International Studies Advanced Seminar

Term Three // 2020

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
A/Professor Anne L. Bartlett	a.bartlett@unsw.edu.au	By appointment	MB230	9385 7728

#### Tutors

Name	Email	Availability	Location	Phone
Dr. James Dhizaala	j.dhizaala@unsw.edu.au	TBC	TBC	TBC

### School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: [hal@unsw.edu.au](mailto:hal@unsw.edu.au)

## **Course Details**

### **Credit Points 6**

### **Summary of the Course**

This course asks you to evaluate a number of contemporary debates using knowledge gained throughout the BInST program and overseas exchange year (or equivalent). Particular attention will be paid to the grand challenges facing society and longstanding obstacles to equity that are now impacting issues such as global poverty, aid delivery, development, migration, and good governance. You will explore competing forces and dynamics and the responses to them by governments, institutions and peoples worldwide. It will also provide you a chance to hone your professional skills and knowledge base in relation to careers in international studies.

### **Course Learning Outcomes**

1. identify key dynamics and processes that are shaping interdependencies (e.g., economic, environmental, human development, political, security) in today's world.
2. evaluate these dynamics and processes in relation to a specific country or world region.
3. integrate analytical skills, writing capabilities, problem solving and presentation skills in the context of international studies.
4. match professional competencies and career relevant knowledge to practice in international organisations and businesses.

### **Teaching Strategies**

This degree capstone course has been developed to take into account the OSP experiences of students (or the equivalent experience). INST3900 is taught over 10 weeks consisting of a 3 hour course (2hr lecture and 1hr tutorial) on key issues and challenges in International Studies . These are free-flowing discussions centered on provocative tutorial questions each week, where students debate the issues and find solutions to the problems and challenges of our times, drawing on their previous 3 years of study including 1 year spent abroad in travel and study during OSP.

## Assessment

Please see the Assessment Guide for full details of what is expected in this class and for additional information about weekly content, writing expectations and so on.

### Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Career Portfolio	30%	16/10/2020 04:00 PM	3,4
Major Essay	50%	26/11/2020 04:00 PM	1,2,3
Presentation	20%	Weekly	1,2,3

### Assessment Details

#### Assessment 1: Career Portfolio

**Start date:** Not Applicable

**Length:** 1,000 words

**Details:**

Students must participate in career events, with the convenor's approval, and create a portfolio to demonstrate their engagement with the developments in professional fields related to international studies. Student participate in a minimum of three events. Students produce a reflection of their experiences (1,000 words).

Students receive a numerical mark and written feedback.

**Additional details:**

Please See Assessment Guide, posted on Moodle for full details of this assignment

**Turnitin setting:** This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

#### Assessment 2: Major Essay

**Start date:** Not Applicable

**Length:** 4,000 words

**Details:**

Students will write a 4,000 word essay based on themes and issues presented in lectures. This is the

final assessment for the course.

Students receive a numerical mark and written feedback if requested.

**Additional details:**

Full details of this assignment are detailed in the assessment guide.

**Turnitin setting:** This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

**Assessment 3: Presentation**

**Start date:** Not Applicable

**Length:** Not applicable

**Details:**

Students will make a 20 minute presentation in which they discuss their learning and experiences during their year-long overseas exchange (or equivalent) and relate them to the themes of the course. In particular, the presentation should link developments in the OSP (or equivalent) region to contemporary global dynamics that are discussed in the course.

Students receive a numerical mark and written feedback.

**Additional details:**

Full details are in the assessment guide and posted on Moodle.

**Submission notes:** Students will present on an "in class problem solving exercise", relating to the readings. Oral and written feedback will be given.

**Turnitin setting:** This is not a Turnitin assignment

## Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

## Course Schedule

[View class timetable](#)

### Timetable

Date	Type	Content
Week 1: 14 September - 18 September	Lecture	Washington DC
	Tutorial	Sign Up and Parameter Setting
	Group Work	Prepare for Week Two Simulation
Week 2: 21 September - 25 September	Lecture	Hong Kong
	Tutorial	Liberty and Security
	Group Work	Prepare for Week Three Simulation
Week 3: 28 September - 2 October	Lecture	Tehran, Iran
	Tutorial	National Security Law Hong Kong
	Group Work	Prepare for Week Four Simulation
Week 4: 5 October - 9 October	Lecture	Xingjiang Province, Western China
	Tutorial	Iran Sanctions Crisis
	Group Work	Prepare for Week Five Simulation
Week 5: 12 October - 16 October	Lecture	Lake Chad Basin
	Tutorial	"Re-education in Xinjiang"
	Group Work	Prepare for Week Seven Simulation
Week 6: 19 October - 23 October	Reading	Rest Week. Catch up with reading and rest.
Week 7: 26 October - 30 October	Lecture	Guatemala City, Guatemala
	Tutorial	Beyond the Chibok Girls ...
	Group Work	Prepare for Week Eight Simulation
Week 8: 2 November - 6 November	Lecture	Kigali, Rwanda
	Tutorial	Transitional Justice in Guatemala
	Group Work	Prepare for Week Nine Simulation
Week 9: 9 November - 13 November	Lecture	Khartoum, Sudan
	Tutorial	Gacaca: Justice on the Grass
	Group Work	Prepare for Week Ten Simulation
Week 10: 16 November - 20 November	Lecture	Security. Liberty. Justice
	Tutorial	Sudan: What does justice look like?

## Resources

### Prescribed Resources

Please refer to Moodle and the Assessment Guide.

### Recommended Resources

Below are journal resources and websites that you might find useful:

American Journal of Sociology; American Political Science Review; Political Science Quarterly; Review of International Political Economy; International Studies Review; International Affairs; Journal of Peace Research; Journal of Strategic Studies; Foreign Affairs; Foreign Policy Analysis; Journal of Refugee Studies; Third World Quarterly, World Development, Journal of Development Studies, Development and Change, European Journal of Development Studies, SAIS review.

International Monetary Fund (IMF) – <http://www.imf.org/external/index.htm>

World Bank - <http://www.worldbank.org/>

The Organization for Economic Cooperation and Development (OECD) - <http://www.oecd.org/>

World Trade Organization (WTO) - <http://www.wto.org/>

United Nations Development Programme (UNDP) – [www.undp.org](http://www.undp.org)

UNHCR – [www.unhcr.org](http://www.unhcr.org)

USAID – [www.usaid.gov](http://www.usaid.gov)

Department for International Development (DFID) - [www.dfid.gov.uk](http://www.dfid.gov.uk)

Norwegian Development Aid (NORAD) - <http://www.norad.no/en/front-page>

Amnesty International – [www.amnesty.org](http://www.amnesty.org)

Human Rights Watch – [www.hrw.org](http://www.hrw.org)

International Crisis Group - <https://www.crisisgroup.org/>

### Course Evaluation and Development

Courses are periodically reviewed and students' feedback is used and incorporated to improve content.

Feedback is gathered from students using myExperience. It is encouraged that students complete their surveys by accessing the personalised web link via the Moodle course site.

## **Submission of Assessment Tasks**

### **Turnitin Submission**

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au) . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: <https://student.unsw.edu.au/how-submit-assignment-moodle>



## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

<http://subjectguides.library.unsw.edu.au/elise/aboutelise>

## **Academic Information**

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## **Image Credit**

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## **CRICOS**

CRICOS Provider Code: 00098G

## **Acknowledgement of Country**

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.