PPEC2001

Politics and the Market

Term Three // 2020

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Jessica Whyte	J.Whyte@unsw.edu.au	by appointment	available via email	

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au

Course Details

Credit Points 6

Summary of the Course

The course will examine how political philosophers have thought about the meaning of freedom, equality and justice in market societies. In this course, you will study prominent representatives of two of the most important traditions in political philosophy: liberalism and republicanism. The course will introduce you to the republican criticisms of commerce as corrupting of virtue and examine republican debates about whether economic power gives rise to domination. It will contrast these with liberal arguments that markets enhance individual freedom. You will learn about philosophical understandings of the relation of politics to economics in the work of recent liberal and republican philosophers and political theorists. Figures that the course may cover include Hannah Arendt, Friedrich Hayek, Charles Mills, Jawaharlal Nehru, Philip Pettit, J. G. A. Pocock, John Rawls, Judith Shklar, Amartya Sen and Simone Weil. You will also learn to understand and distinguish liberal and republican arguments about contemporary political and policy issues, which may include economic inequality, corporate power, racial justice, modern slavery, and labour exploitation.

Course Learning Outcomes

1. Critically discuss the principal contemporary philosophical approaches to the evaluation of social, political and economic institutions, including, but not limited, to liberalism and republicanism.
2. Apply key ideas of liberal and republican political philosophy to contemporary market societies.
3. Critically evaluate key concepts of political philosophy such as freedom, democracy, equality, domination and justice.
4. Research complex issues and concepts and clearly present arguments and conclusions in both oral and written form.

Teaching Strategies

The course is taught through a two hour lecture seminar and one hour tutorial. The lectures and tutorials are structured around weekly readings, tutorial topics for discussion and student presentations. Weekly preparation by reading the set texts is crucial for successful participation in the course. Lectures are interactive presentations of background and key concepts in the core readings, with a particular focus on developing student's understanding of the mutual influence of philosophy, political theory and economic thought on each other. Tutorials are focused on student led discussion of the readings and issues raised in the lectures, with the aim of developing student's ability to understand and apply key concepts in political philosophy, economic and political theory. Both lectures and tutorials will make use of online resources and interaction between students and staff will take place online as well as in lectures and tutorials.

Assessment

See Moodle for details

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Tutorial presentation	15%	Not Applicable	1,3,4
Short Essay	35%	13/10/2020 05:00 PM	2,3,4
Long Essay	50%	25/11/2020 05:00 PM	1,2,3,4

Assessment Details

Assessment 1: Tutorial presentation

Start date: Not Applicable

Details:

Students present for 10-15 mins on set tutorial topic, including responses to questions and comments from other students.

Convenor assigns mark and provides written feedback.

Additional details:

Presentation dates will be allocated in class. Presentations will begin in week three.

Turnitin setting: This is not a Turnitin assignment

Assessment 2: Short Essay

Start date:

Length: 1500 words

Details:

Students prepare and write research essay of 1500 words on topics provided by the Convenor. These will relate to theorists and/or topics covered in the first 3 weeks.

Written feedback will be provided in the form of comments and rubric.

Additional details:

See Moodle for further details

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 3: Long Essay

Start date: Not Applicable

Length: 3500

Details:

Students prepare and write research essay of 3500 words on topics provided by the Convenor. These will relate to topics covered in weeks 4 to 10.

Written feedback will be provided in the form of comments and rubric.

Additional details:

See Moodle

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Attendance Requirements

Students are strongly encouraged to attend/watch all lectures. Full participation in all tutorials is a requirement for successful completion of this course. This means students should attend tutorials having reviewed lectures and read all set readings, and being ready to contribute to class discussions.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 14 September - 18 September	Lecture	Introduction to politics and markets: civil society and the division of labour
	Tutorial	
Week 2: 21 September - 25 September	Lecture	Civil Society as a System of Needs
	Tutorial	
Week 3: 28 September - 2 October	Lecture	Exploitation and crises of capitalism
	Tutorial	
Week 4: 5 October - 9 October	Lecture	Money
	Tutorial	
Week 5: 12 October - 16 October	Lecture	Colonialism, exploitation and the world market
	Tutorial	
	Assessment	Essay One Due 13 October. 5pm.
Week 6: 19 October - 23 October		Flexible Week. No lectures or tutorials
Week 7: 26 October - 30 October	Lecture	Critical Theory and the Market
	Tutorial	
Week 8: 2 November - 6 November	Lecture	Social Choice Theory
	Tutorial	
Week 9: 9 November - 13 November	Lecture	Gendered Labour Markets
	Tutorial	
Week 10: 16 November - 20 November	Lecture	Climate change: the politics and economics of clean energy transitions.
	Tutorial	

Resources

Prescribed Resources

Please see Moodle for the course readings

Recommended Resources

Please see Moodle for recommended resources

Course Evaluation and Development

Students will have the opportunity to provide feedback on the course informally, and formally through the My Experience survey. This feedback will be analysed by the covenor and used to improve the student experience in subsequent years. Any informal course feedback should be addressed to the convenor Jessica Whyte (J.Whyte@unsw.edu.au).

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

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Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.