



# IEST5007

## Environment and Development

Semester One // 2018

## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Nandita Das	hal@unsw.edu.au	by appointment only		

#### Lecturers

Name	Email	Availability	Location	Phone
Daniel Robinson	d.robinson@unsw.edu.au	by appointment only	Room 360	+612 9385 9809

### School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 4:45pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: [hal@unsw.edu.au](mailto:hal@unsw.edu.au)

### Attendance Requirements

A student is expected to attend all class contact hours for a face-to-face (F2F) or blended course and complete all activities for a blended or fully online course.

A student who arrives more than 15 minutes late may be penalised for non-attendance. If such a penalty is imposed, the student must be informed verbally at the end of class and advised in writing within 24 hours.

If a student experiences illness, misadventure or other occurrence that makes absence from a class/activity unavoidable, or expects to be absent from a forthcoming class/activity, they should seek permission from the Course Authority, and where applicable, their request should be accompanied by an original or certified copy of a medical certificate or other form of appropriate evidence.

A Course Authority may excuse a student from classes or activities for up to one month. However, they may assign additional and/or alternative tasks to ensure compliance. A Course Authority considering the granting of absence must be satisfied a student will still be able to meet the course's learning outcomes and/or volume of learning. A student seeking approval to be absent for more than one month must apply in writing to the Dean and provide all original or certified supporting documentation.

For more information about the attendance protocols in the Faculty of Arts and Social Sciences: <https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## **Academic Information**

For essential student information relating to: requests for extension; review of marks; occupational health and safety; examination procedures; special consideration in the event of illness or misadventure; student equity and disability; and other essential academic information, see <https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

## **Course Details**

### **Credit Points 6**

### **Summary of the Course**

In this course you will explore the inherent environmental challenges that face the “developing world”, including a critique of neoliberal models of economic growth and development. The subject takes an international perspective, focusing on the role of environmental conventions, trade rules and the impact of global governance strategies, such as the ‘sustainable development goals’, in achieving a more sustainable approach to development. This course will be of particular interest to you if you are interested in international governance, the role of civil society, and government in developing countries. The initial units aim to provide you with an understanding of the historical, political and international context within which issues of environment and development are identified, governed and (in some cases) addressed. Following this, the units covered aim to provide explicit examples of environment and development challenges in detail.

### **At the conclusion of this course the student will be able to**

1. Apply critical thinking about core concepts like ‘development’, ‘aid’, and ‘poverty’ as relevant to environmental issues and their management
2. Explain the interplay between internal problems within developing countries and external influences, such as interventions, trade, commercial or geo-political interests, and how these interfere or interact with concepts such as ‘sustainable development’
3. Explore global, economic, legal and institutional frameworks, their flaws, and their benefits for solving environmental issues in the context of a range of development challenges
4. Analyse the effectiveness of institutional or regulatory approaches, market-based approaches, technology transfer, capacity building and other approaches for dealing with environment and development issues
5. Apply knowledge of some of the approaches and ‘solutions’ to these sustainable development challenges through a range of local, national and regional case studies

### **Teaching Strategies**

Course taught intensively for 35-36 hours in 5 days. Course uses a mixture of lectures, exercises and tutorials, as well as use of media (audio/visual) to immerse students in environmental challenges that occur in the developing world.

## Assessment

### Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Commodity chain essay	30%	29/03/2018 11:00 PM	2,3,5
Group presentation	30%	18/04/2018 09:00 AM	1,2,4
Major research report	40%	28/05/2018 11:00 PM	1,2,3,4,5

### Assessment Details

#### Assessment 1: Commodity chain essay

**Start date:** Not Applicable

**Length:** 1500 words plus references

**Details:** Individual commodity chain essay on a specific good or commodity and its impacts. Approx 1500 words. Individual feedback provided

**Additional details:**

See Moodle for assessment details

**Submission notes:** Please submit through moodle turnitin portal

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

#### Assessment 2: Group presentation

**Start date:** Not Applicable

**Length:** 20 minutes per group

**Details:** Group presentation on a major environmental issue in a developing country. Group feedback provided. Allows students to peer-review own group members. Approx 20 minutes

**Additional details:**

See moodle for assessment details

**Submission notes:** Present in class

**Turnitin setting:** This is not a Turnitin assignment

#### Assessment 3: Major research report

**Start date:** Not Applicable

**Length:** 3000 words

**Details:** Major research report and case study on specific topic(s) covered. Individual feedback provided. Approx 3000 words. This is the final assessment for attendance purposes.

**Additional details:**

See moodle for assessment details

**Submission notes:** Please submit through turnitin

**Turnitin setting:** This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

## Submission of Assessment Tasks

Students are expected to put their names and student numbers on every page of their assignments.

## Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on [externalteltsupport@unsw.edu.au](mailto:externalteltsupport@unsw.edu.au). Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

## Late Assessment Penalties

An assessed task is deemed late if it is submitted after the specified time and date as set out in the course Learning Management System (LMS).

The late penalty is the loss of 5% of the total possible marks for the task for each day or part thereof the work is late. Lateness will include weekends and public holidays. This does not apply to a task that is assessed but no mark is awarded.

Work submitted fourteen (14) days after the due date will be marked and feedback provided but no mark will be recorded. If the work would have received a pass mark but for the lateness and the work is a compulsory course component, a student will be deemed to have met that requirement. This does not apply to a task that is assessed but no mark is awarded.

Work submitted twenty-one (21) days after the due date will not be accepted for marking or feedback and will receive no mark or grade. If the assessment task is a compulsory component of the course a student will automatically fail the course.

## Special Consideration Applications

You can apply for special consideration when illness or other circumstances interfere with your assessment performance.

Sickness, misadventure or other circumstances beyond your control may:

- \* Prevent you from completing a course requirement,
- \* Keep you from attending an assessable activity,
- \* Stop you submitting assessable work for a course,

\* Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

For further details in relation to Special Consideration including "When to Apply", "How to Apply" and "Supporting Documentation" please refer to the Special Consideration website:

<https://student.unsw.edu.au/special-consideration>



## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

**Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

**Inappropriate paraphrasing:** changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student's own analysis to bring the material together.

**Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

**Inappropriate citation:** Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

**Duplication ("self-plagiarism"):** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose

- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

(<http://subjectguides.library.unsw.edu.au/elise/aboutelise>)

## Course Schedule

[View class timetable](#)

### Timetable

Date	Type	Content
Week 1: 26 February - 4 March	Lecture	<p>Monday 26 February Lectures</p> <p>9-10am approx. Introduction to course, assessments and convenor (Nandita)</p> <p>10am - 11am. Introduction: Key concepts in Development, Development Theories, Dimensions and Strategies and Sustainable Development (Nandita)</p> <p>11am - 12pm. Colonialism and Post-colonialism (Nandita)</p> <p>12pm - 1pm. Lunch</p> <p>1pm - 3pm. International Trade, Environment and Development (Daniel)</p> <p>3pm - 4pm. Ethical BioTrade and Fair Trade (Daniel)</p> <p>4pm - 5pm. Agriculture and the Green Revolution (Daniel)</p>
	Lecture	<p>Tuesday 27 February Lectures:</p> <p>9-11am. International Environmental Politics and Governance (Nandita)</p> <p>11am-12pm. Inequality and Poverty in Developing Countries and Climate Change Politics (Nandita)</p> <p>12pm-1pm. Lunch</p> <p>1pm-3pm. Indigenous Knowledge, Bioprospecting and Biopiracy (Daniel)</p> <p>3pm-5pm. Climate Change Risks and Adaptation in Bangladesh. Coastal zone case study. (Nahid)</p>
Break: 2 April - 8 April	Web	Mid Semester Break from 30 March to 8 April. Work on your assignments during the break!
Week 7: 16 April - 22 April	Lecture	<p>Monday 16 April Lectures/Classes</p> <p>9am -12pm. Mega-Cities, Urbanisation and Slums</p>

	<p>(Nandita)</p> <p>12pm - 1pm. Lunch</p> <p>1pm - 3pm. Disasters and Climate Change Refugees case studies (Nandita)</p> <p>3pm - 5pm. Disaster case studies: The 2004 Asian Tsunami and impacts on the Moken in Thailand (Daniel )</p>
Lecture	<p>Tuesday 17 April Lectures/Classes</p> <p>9am-12pm. Neoliberalism and Climate Change Governance: Forests, REDD and land use conflicts. (Nandita)</p> <p>12pm - 1pm. Lunch</p> <p>1pm - 3pm. Local Knowledge and Natural Resource Management (Nandita)</p> <p>3pm - 5pm. Case study tbc (Nandita or Reazul)</p>
Assessment	<p>Wednesday 18 April - Group Presentations</p> <p>9am-12pm. Group presentations</p> <p>12pm-1pm. Lunch</p> <p>1pm-2pm. Group presentations</p>
Lecture	<p>Wednesday 18 April classes following the presentations:</p> <p>2pm-3pm. Energy and/or Mining Case study tbc (Nandita)</p> <p>3pm-5pm. Final summary, discussion and feedback (Nandita)</p>

## Resources

### Prescribed Resources

Readings will be posted in Moodle

### Recommended Resources

Suggested text:

Fisher, R., Maginnis, S., Jackson, W., Barrow, E., and Jeanrenaud, S. (2008) *Linking Conservation and Poverty Reduction: Landscapes, People and Power*. Earthscan, London.

This text provides a broad and useful overview of the links (and potential links) between livelihoods and conservation. It suggests solutions for improving the welfare of communities who live in unique natural environments and who are marginalised economically and/or politically.

Other texts of potential interest:

Robinson, D.F. (2010) *Confronting Biopiracy: Challenges, Cases and International Debates*. Earthscan, London.

or

Robinson, D.F. (2015) *Biodiversity, Access and Benefit-Sharing: Global Case Studies*, Routledge, Oxon.

These texts by the course coordinator provide an overview of the issues relating to bioprospecting and biopiracy. It would be of interest to students who want to learn more about international trade, environment and development, and also deals with an area of indigenous rights relating to knowledge.

### Course Evaluation and Development

The course will be evaluated using MyExperience survey which will appear in Moodle later in semester.

### Image Credit

Outskirts of Antananarivo, Madagascar. Used with permission. Copyright Daniel Robinson.

### CRICOS

CRICOS Provider Code: 00098G