



IEST5500

Understanding Environmental Policy

Semester Two // 2018

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Matthew Kearnes	m.kearnes@unsw.edu.au	by appointment	MB317	x51010

School Contact Information

School of Humanities and Languages

Location: School Office, Morven Brown Building, Level 2, 258

Opening Hours: Monday - Friday, 9am - 5pm

Phone: +61 2 9385 1681

Fax: +61 2 9385 8705

Email: hal@unsw.edu.au

Attendance Requirements

A student is expected to attend all class contact hours for a face-to-face (F2F) or blended course and complete all activities for a blended or fully online course.

A student who arrives more than 15 minutes late may be penalised for non-attendance. If such a penalty is imposed, the student must be informed verbally at the end of class and advised in writing within 24 hours.

If a student experiences illness, misadventure or other occurrence that makes absence from a class/activity unavoidable, or expects to be absent from a forthcoming class/activity, they should seek permission from the Course Authority, and where applicable, their request should be accompanied by an original or certified copy of a medical certificate or other form of appropriate evidence.

A Course Authority may excuse a student from classes or activities for up to one month. However, they may assign additional and/or alternative tasks to ensure compliance. A Course Authority considering the granting of absence must be satisfied a student will still be able to meet the course's learning outcomes and/or volume of learning. A student seeking approval to be absent for more than one month must apply in writing to the Dean and provide all original or certified supporting documentation.

For more information about the attendance protocols in the Faculty of Arts and Social Sciences: <https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Academic Information

For essential student information relating to: requests for extension; review of marks; occupational health

and safety; examination procedures; special consideration in the event of illness or misadventure; student equity and disability; and other essential academic information,
see <https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Course Details

Credit Points 6

Summary of the Course

The course encourages a critical analysis of the policy-making and implementation processes within current and neoliberal modes of governing - framed around the notion of interpretive policy analysis and 'policy mobilities'. It utilises several specific environmental issues and natural resources (water, biodiversity, renewables and non-renewables) as well as 'urban environments' from which the class studies their framing in public debate and by policy-makers. The course provides an advanced discussion and critique of policy-making and implementation processes at different scales (local, state, national, global) and in different modes of governing (e.g. including the role of corporations, NGOs, individual citizens and other non-governmental entities). You will gain practical insights into key environmental issues and the capacity to apply this knowledge to environmental policy making and policy implementation.

At the conclusion of this course the student will be able to

1. Identify and assess environmental policy and decision making processes (in government, industry, and community sectors)
2. Identify and discuss key streams of thought and action in the environmental arena. Analyse the relevance and application of these 'streams' in decision making processes
3. Discuss and critically analyse the policy development and implementation process
4. Critically analyse and debate a specific environmental case study and associated policies

Teaching Strategies

The course encourages a critical analysis of the policy-making and implementation processes within different modes of governing in the introductory lectures. It utilises several specific environmental issues/case studies and their framing in public debate and by policy-makers in the latter lectures. Also uses discussions/exercises and tutorials throughout to give hands-on policy making and policy analysis experience. Includes environmental mapping, environmental management and UN model forum tasks in tutorials after the introductory lectures.

Assessment

Grades

All results are reviewed at the end of each semester and may be adjusted to ensure equitable marking across the School.

The proportion of marks lying in each grading range is determined not by any formula or quota system, but by the way that students respond to assessment tasks and how well they meet the learning outcomes of the course. Nevertheless, since higher grades imply performance that is well above average, the number of distinctions and high distinctions awarded in a typical course is relatively small. At the other extreme, on average 6.1% of students do not meet minimum standards and a little more (8.6%) in first year courses. For more information on the grading categories see:

<https://my.unsw.edu.au/student/academiclife/assessment/GuideToUNSWGrades.html>

Submission of Assessment Tasks

Assignments must be submitted electronically through Moodle (<http://moodle.telt.unsw.edu.au/>). You must use your zID login to submit your assignments in Moodle.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Group Presentation or Online Posts	20%	Dates will be advised	2,4
Preliminary Assignment	30%	23/08/2019 11:00 PM	1,2
Report	50%	19/10/2018 11:00 PM	1,3,4

Assessment Details

Assessment 1: Group Presentation or Online Posts

Start date: Not Applicable

Details: 10-15 minute small group weekly presentation (students take turns and only do 1 week) based on course reading (on-campus students only). Internal group peer-review allowed. online discussion posts (distance students only) of 500 words per week max. Written & verbal feedback with rubric

Additional details:

On-campus students must do an in-class presentation that summarises the weekly readings in a small group (2-3 people) and draws inferences with an environmental policy example. This schedule will be established in week 1 and will run from weeks 2 to week 13.

For this assessment you will need to summarise the readings from your own perspectives - there is no set question. The idea is to see what you thought of the readings, to get your own interpretation and share your experiences/ideas relating to them. Feel free to use an environmental issue or policy as an

example. But be brief!

This task will be organised in small groups of 2-3 and there will then be about 5 mins for questions also.

For those in-class I will distribute a sign-up sheet and for those joining us by distance you can register interest in a specific week via the course moodle site. And for those contributing via distance - you will be required to summarise the key ideas of the readings in a post of the moodle discussion site.

DISTANCE: Assignment 2, Weekly Posts.

Distance students do not do a class presentation. In addition to completing a summary of your weeks' readings you will also be required to respond to a major topic of class discussion in the discussion posts in moodle each week. Please login to moodle and do your post within 10 days of the lecture (post will typically go up to day of the lecture, or the next day). Posts only need to be short ~500 words. You can use references and examples.

Turnitin setting: This is not a Turnitin assignment

Assessment 2: Preliminary Assignment

Start date: Not Applicable

Length: 1500

Details: Essay reflecting upon policy-making and implementation processes for an environmental issue. 1500 words maximum
Written feedback with rubric

Additional details:

Students are to prepare an essay which selects and analyses a recent government environmental policy as well as a non-government environmental policy (can be corporate or NGO). You are required to outline and compare the predominant streams of thought and environmental discourses which underlie the policies. You will be required to outline and critique the main ways the environmental 'problem' are framed, and the proposed outcome of the policy.

Note: policies may include those released by government departments and agencies, or those developed companies or NGOs. Government policies will typically be found through a government department website, or a political party might have detailed information about a policy on their website and in press releases. Try to pick policies that align against an issue (e.g. waste, or climate change, or mining, or biodiversity). Using media surrounding the policies will be useful as there are normally counter arguments about the policies expressed by opposing political parties or interest groups.

Additional information will be provided via the course moodle site.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 3: Report

Start date: Not Applicable

Length: 3000

Details: Major piece of original research appropriate for Masters level students. Uses an environmental policy case study. 3000 words maximum. Written Feedback with rubric. Final assessment

Additional details:

Assignment 3: Two options, both can be written as an essay or report

The final essay requires students to choose a different environmental policy to those in assignment 1. You are required to discuss and critique how the problem was framed, the policy was developed, implemented, monitored and then evaluated. Suggest alternative framings for the problem and explain how this might have meant an alternative policy, implementation process and outcomes.

OR

Design your own environmental policy for a real or fictional government department and for a specific environmental issue. Discuss the framing of the problem, how you would develop the policy, implement it, monitor it and then evaluate and report on it. In your report, include a section where you suggest alternative framings and policies but then justify your original policy decision.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Submission of Assessment Tasks

Students are expected to put their names and student numbers on every page of their assignments.

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

Late Assessment Penalties

Students are responsible for the submission of assessment tasks by the required dates and times. Depending on the extent of delay in the submission of an assessment task past the due date and time, one of the following late penalties will apply unless special consideration or a blanket extension due to a technical outage is granted. For the purpose of late penalty calculation, a 'day' is deemed to be each 24-hour period (or part thereof) past the stipulated deadline for submission.

- **Work submitted less than 10 days after the stipulated deadline** is subject to a deduction of 5% of the total awardable mark from the mark that would have been achieved if not for the penalty for every day past the stipulated deadline for submission. That is, a student who submits an assignment with a stipulated deadline of 4:00pm on 13 May 2016 at 4:10pm on 14 May 2016 will incur a deduction of 10%.

Task with a non-integer percentage mark

If the task is marked out of 25, then late submission will attract a penalty of a deduction of 1.25 from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The total possible mark for the essay is 25. The essay receives a mark of 17. The student's mark is therefore $17 - [25 (0.05 \times 3)] = 13.25$

Task with a percentage mark

If the task is marked out of 100%, then late submission will attract a penalty of a deduction of 5% from the mark awarded to the student for every 24-hour period (or part thereof) past the stipulated deadline.

Example: A student submits an essay 48 hours and 10 minutes after the stipulated deadline. The essay is marked out of 100%. The essay receives a mark of 68. The student's mark is therefore $68 - 15 = 53$

- **Work submitted 10 to 19 days after the stipulated deadline** will be assessed and feedback provided but a mark of zero will be recorded. If the work would have received a pass mark but for the lateness and the work is a compulsory course component (hurdle requirement), a student will be deemed to have met that requirement;
- **Work submitted 20 or more days after the stipulated deadline** will not be accepted for assessment and will receive no feedback, mark or grade. If the assessment task is a compulsory component of the course a student will receive an Unsatisfactory Fail (UF) grade as a result of unsatisfactory performance in an essential component of the course.

This information is also available at:

<https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Special Consideration Applications

You can apply for special consideration when illness or other circumstances interfere with your assessment performance.

Sickness, misadventure or other circumstances beyond your control may:

- * Prevent you from completing a course requirement,
- * Keep you from attending an assessable activity,
- * Stop you submitting assessable work for a course,
- * Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

For further details in relation to Special Consideration including "When to Apply", "How to Apply" and "Supporting Documentation" please refer to the Special Consideration webstie:

<https://student.unsw.edu.au/special-consideration>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

(<http://subjectguides.library.unsw.edu.au/elise/aboutelise>)

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 23 July - 29 July	Seminar	Introductory Seminar: Course aims, learning approach, core problems in environmental policy
Week 2: 30 July - 5 August	Seminar	Methods and Discourses for Interpretive Policy Analysis
Week 3: 6 August - 12 August	Seminar	Framing Environmental Policy
Week 4: 13 August - 19 August	Seminar	The politics of expertise in environmental decision making
Week 5: 20 August - 26 August	Seminar	Participation, deliberation and transparency in environmental decision making
Week 6: 27 August - 2 September	Seminar	Rights-Based Approaches to Environmental Policy
Week 7: 3 September - 9 September	Seminar	Guest Lecture - Declan Kuch - 'Fracking, Climate Change and Democracy'
Week 8: 10 September - 16 September	Seminar	Native Title and Environmental Policy and Management
Week 9: 17 September - 23 September	Seminar	Guest Lecture
Break: 24 September - 30 September		
Week 10: 1 October - 7 October	Homework	Individual Research - Assessment preparation
Week 11: 8 October - 14 October	Seminar	Guest lecture - Sharyn Cullis - 'Coal Mining in SydNey drinking water catchments'
Week 12: 15 October - 21 October	Seminar	Bringing it all together – environmental policy futures

Resources

Prescribed Resources

Recommended texts – note these are NOT compulsory
Dovers, S. and Hussey, K. (2013) <i>Environment and Sustainability: A Policy Handbook</i> . Federation Press, Sydney.
Dryzek, J.S. (1997) <i>The Politics of the Earth. Environmental Discourses</i> , Oxford, Melbourne.
Harding, R. Hendriks, C. and Faruqi, M. eds. (2009) <i>Environmental Decision-Making. Exploring Complexity and Context</i> , Federation Press, Sydney.
Journals, Readings and Websites
Readings will be posted into moodle as well as useful websites, so regularly check the moodle page for updates. See also the last pages of this outline for a general bibliography or relevant readings that might be useful for this course.

Recommended Resources

Course readings will be available via moodle

Course Evaluation and Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered from students using myExperience. Students are encouraged to complete their surveys by accessing the personalised web link via the Moodle course site

Image Credit

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