

Curriculum Links

Links with the Australian Curriculum V9.0

Strand	Content Description
English: Language	<u>AC9E3LA03</u> - describe how texts across the curriculum use different language features and structures relevant to their purpose <u>AC9E3LA04</u> - understand that paragraphs are a key organisational feature of the stages of written texts, grouping related information together <u>AC9E3LA05</u> - identify the purpose of layout features in print and digital texts and the words used for navigation <u>AC9E3LA06</u> - understand that a clause is a unit of grammar usually containing a subject and a verb that need to agree <u>AC9E3LA07</u> - understand how verbs represent different processes for doing, feeling, thinking, saying and relating <u>AC9E3LA08</u> - understand that verbs are anchored in time through tense <u>AC9E3LA09</u> - identify how images extend the meaning of a text <u>AC9E3LA10</u> - extend topic-specific and technical vocabulary and know that words can have different meanings in different contexts
English: Literacy	<u>AC9E3LY06</u> - plan, create, edit and publish imaginative, informative and persuasive written and multimodal texts, using visual features, appropriate form and layout, with ideas grouped in simple paragraphs, mostly correct tense, topic-specific vocabulary and correct spelling of most high-frequency and phonetically regular words.
Science: Science as a human endeavour	<u>AC9S3H02</u> - consider how people use scientific explanations to meet a need or solve a problem
HASS: Knowledge and Understanding	<u>AC9HS3K07</u> - why people participate within communities and how students can actively participate and contribute to communities