

Vocabulary Building

Lesson 1: Vocabulary Building Teacher Instructions

Learning Focus:

This resource has been designed to help students develop the vocabulary skills required to write a report from the perspective of a mechanic. Students are required to use pre-prepared materials to sort words into appropriate categories. The language features focused on in this resource are verbs and nouns.

Learning Intentions:

- I can identify nouns and verbs
- I recognise topic-specific vocabulary
- I know that words can have different meanings in different contexts

Success Criteria:

- I can identify nouns
- I can identify verbs
- I can use nouns and verbs in different contexts.

Materials provided:

- Presentation
- Pre-cut word cards for sorting (mix of verbs and nouns)
- Activity sheet

Materials not provided

- Whiteboards or mini writing booklets
- Blank paper and/or sticky notes
- Pens, colouring-in pencils, etc.
- *Optional* - Images of heavy vehicles/mechanics as writing prompts

Lesson Sequence:

1. Hook & Introduction (10 mins)
2. Individual/Group Work (15 mins)
3. Stretch & Share (15 mins)
4. Wrap-Up Reflection (5 mins)

Assessment Opportunities:

Formative: Teacher observation during individual and group activity.

Exit tickets/sticky notes to collect:
A quick review of individual understanding

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Hook and Introduction – Meet Louise (10 mins)

Introduce the lesson: “Today we’re going to meet Louise.”

Ask and Task (*slide 3*): What do you think Louise does for work? Let’s look for clues. Divide students into small groups to decide together and choose one speaker.

Watch (*slide 4*): Watch Louise’s video as a class (the video is 3min long). Ask students to make notes of things that Louise says that are relevant to her job.

Explain (*slide 5 & 6*): Louise is a heavy vehicle mechanic, and this is what she does.

Show (*slide 7*): What else does Louise do? She writes reports for her customers.

Run through (*slide 8*): The key features of a good report.

Explain (*slides 9 & 10*): Over the next unit of work, students will learn the skills needed to write a report as though they are mechanics.

Individual Work – Word Detectives (15 mins)

Explain (*slides 11 & 12*): The difference between nouns and verbs.

Task (*slide 13*): Students work individually or in small teams to sort words into nouns and verbs using pre-prepared activity sheets.

Give: One activity sheet per student or group, and a mixed pile of 10 pre-cut verb cards and 10 pre-cut noun cards.

Ask: Students to sort the cards into the correct categories and write them down on the activity sheet.

Show (*slide 14*): The Nouns vs Verbs slide on the board for students to refer to during the activity.

Check (*slide 15*): Check that students have grouped the words correctly. Teacher can circulate to check this, or ask peers to review.

Stretch:

Ask students to add their own words to the categories.

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Stretch and Share - Caption That! (15 mins) Stretch and Share

Task (*slide 16*): Invite students to create their own “What does a mechanic do?” poster to inform others. Students can work individually, in pairs, or small groups to make their poster.

Ask: Take a blank piece of paper, and draw a mechanic hard at work. What are they doing? Pick three verbs and three nouns from the cards you grouped earlier. Use these to write three captions (sentences) about what the mechanic is doing.

Check: Do the captions clearly communicate what the mechanic on the poster is doing?

Stretch: Write another caption that uses nouns and verbs that were not part of the cards handed out earlier.

Reflect & Share (5–10 mins)

Show (*slide 17*): Students present their posters to the class.

Ask: What new words did you learn today? Can you use one of these words in a sentence?

Word Detectives

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fix

listen

truck

screw

tool

tyre

lift

clean

check

engine

Word Detectives

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change

turn

build

measure

oil

workshop

bench

shoes

gloves

wrench

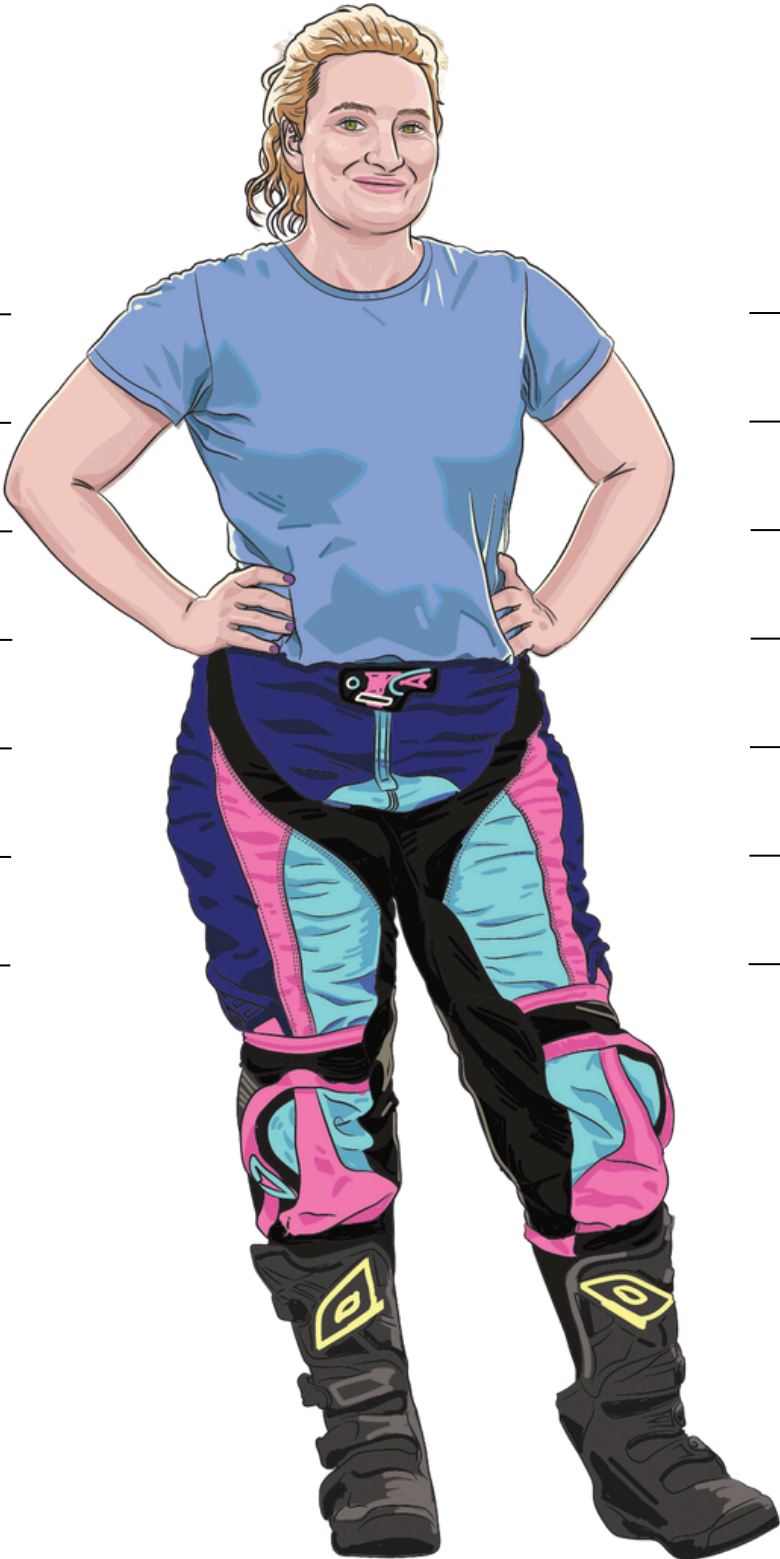
Name: _____

Date: _____

Verbs

Come up with a list of 10 verbs that are linked to Louise’s job as a heavy vehicle mechanic. We’ve done 3 for you.

fix
lift
check



Nouns

Come up with a list of 10 nouns that are linked to Louise’s job as a heavy vehicle mechanic. We’ve done 3 for you.

truck
spanner
engine

Verbs

Answers

fix

listen

lift

clean

check

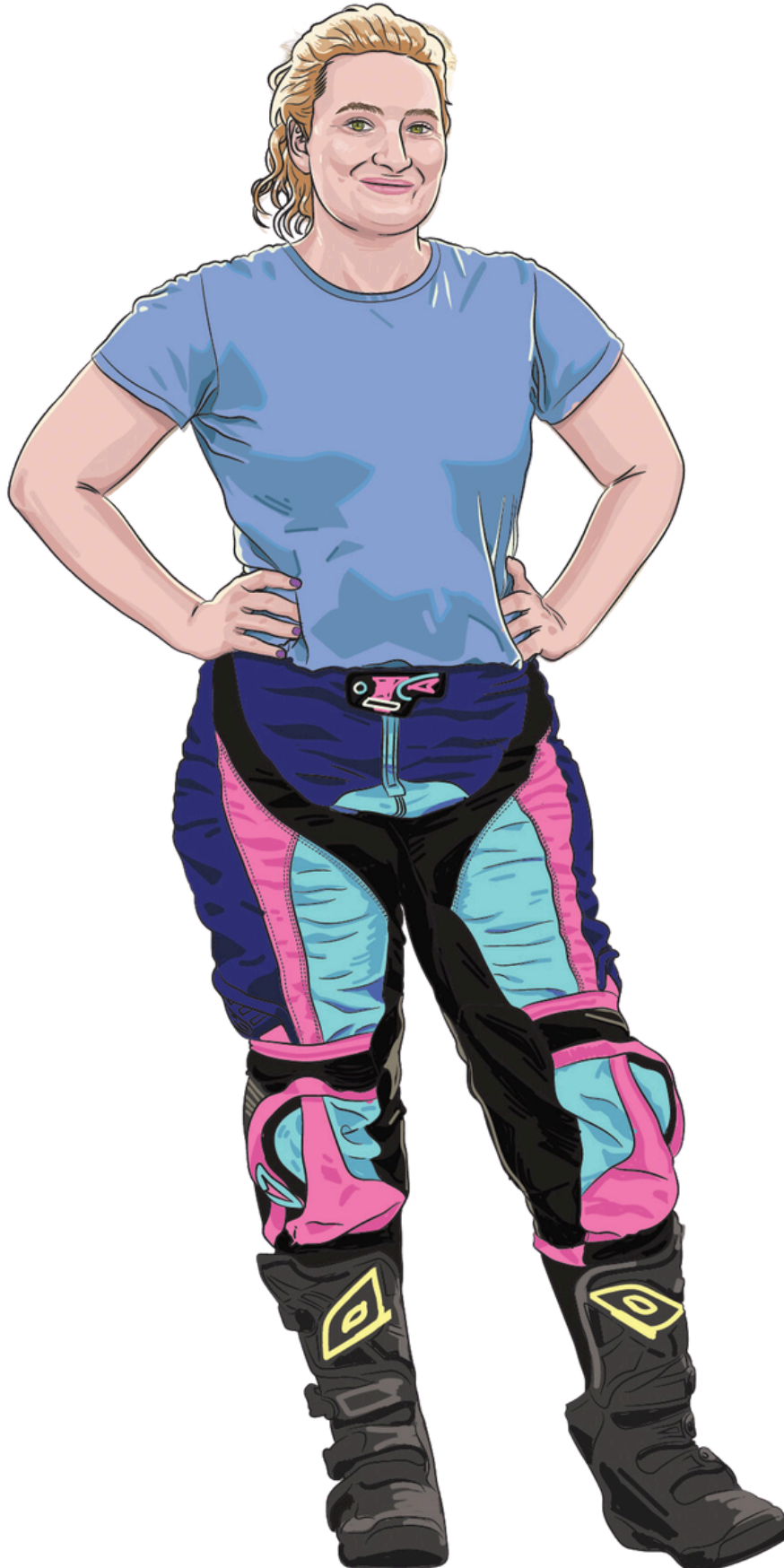
change

turn

build

measure

screw



Nouns

Answers

truck

tyre

tool

engine

oil

workshop

bench

shoes

gloves

wrench

screw