

Curriculum Links

Links with the English Curriculum Area

Strand	Content Description
Language	Year 3 <u>AC9E3LA03</u> - describe how texts across the curriculum use different language features and structures relevant to their purpose <u>AC9E3LA04</u> - understand that paragraphs are a key organisational feature of the stages of written texts, grouping related information together <u>AC9E3LA05</u> - identify the purpose of layout features in print and digital texts and the words used for navigation <u>AC9E3LA07</u> - understand how verbs represent different processes for doing, feeling, thinking, saying and relating <u>AC9E3LA09</u> - identify how images extend the meaning of a text <u>AC9E3LA10</u> - extend topic-specific and technical vocabulary and know that words can have different meanings in different contexts Year 4 <u>AC9E4LA08</u> - understand how adverb groups/phrases and prepositional phrases work in different ways to provide circumstantial details about an activity <u>AC9E4LA09</u> - understand past, present and future tenses and their impact on meaning in a sentence Year 5 <u>AC9E5LA06</u> - understand how noun groups can be expanded in a variety of ways to provide a fuller description of a person, place, thing or idea <u>AC9E5LA08</u> - understand how vocabulary is used to express greater precision of meaning, including through the use of specialist and technical terms, and explore the history of words Year 6 <u>AC9E6LA06</u> - understand how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups <u>AC9E6LA07</u> - identify and explain how images, figures, tables, diagrams, maps and graphs contribute to meaning <u>AC9E6LA09</u> - understand how to use the comma for lists, to separate a dependent clause from an independent clause, and in dialogue

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Literacy	Year 3 <u>AC9E3LY06</u> - plan, create, edit and publish imaginative, informative and persuasive written and multimodal texts, using visual features, appropriate form and layout, with ideas grouped in simple paragraphs, mostly correct tense, topic-specific vocabulary and correct spelling of most high-frequency and phonetically regular words Year 4 <u>AC9E4LY06</u> - plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation Year 5 <u>AC9E5LY06</u> - plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, developing ideas using visual features, text structure appropriate to the topic and purpose, text connectives, expanded noun groups, specialist and technical vocabulary, and punctuation including dialogue punctuation Year 6 <u>AC9E6LY06</u> - plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, using paragraphs, a variety of complex sentences, expanded verb groups, tense, topic-specific and vivid vocabulary, punctuation, spelling and visual features