School of Education

EDST5038

Education Seminar 1

Term 3 2021

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IMPORTANT:
For student policies and procedures relating to assessment, attendance and student support, please see website, https://education.arts.unsw.edu.au/students/courses/course-outlines/

The School of Education acknowledges the Bedegal people as the traditional custodians of the lands upon which we learn and teach.

1. LOCATION

Faculty of Arts, Design & Architecture
School of Education
EDST5038 Education Seminar 1 (6 units of credit)
Term 3 2021

2. STAFF CONTACT DETAILS

Course Coordinator:	Prof Terry Cumming
Email:	t.cumming@unsw.edu.au
Office location:	G29, Morven Brown Building
Availability:	Email to arrange an appointment

3. COURSE DETAILS

Course Name	Education Seminar 1
Credit Points	6 units of credit (uoc)
Workload	Includes 150 hours including class contact hours, readings, class preparation, assessment, and follow up activities.
Schedule	http://classutil.unsw.edu.au/EDST_T3.html#EDST5038T3

SUMMARY OF COURSE

The purpose of this course is to introduce you to ethical matters and dilemmas that you encounter in conducting research. The course will cover aspects of project planning, including feasibility concerns around access, participants, and time; examining sources of tension in the ethical debate; ethical problems and issues confronting the researcher; and the national framework and guidelines for research integrity. The course will enable you to plan a research project; to identify ethical risks; and apply ethical principles to a research project and your own professional conduct. During the term you will work primarily with your supervisors to prepare your HREA or HREC and/or SERAP applications.

Note: This course is only available to Doctor of Education (EdD) students.

THE MAIN WAYS IN WHICH THE COURSE HAS CHANGED SINCE LAST TIME AS A RESULT OF STUDENT FEEDBACK:

- Guest speakers have been selected based on feedback from last year

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Identify key ethical questions in educational research and discuss ethical principles to resolve them.	1,2
2	Interpret and apply the National Statement on Ethical Conduct in Human Research and codes of practice governing research practice, including research ethics committee requirements to educational research.	1,2
3	Apply ethical principles in educational research and to your own professional conduct.	1,2

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

The teaching approach attempts to actively engage students as they discuss ethical research processes; and learn new information and skills related to ethical research processes, including applying for permission to conduct research to the relevant authorities.

5. TEACHING STRATEGIES

- For the most part, students will be required to take responsibility for their own learning in this course, under the direction of their supervisors.
- This course will meet twice. There will be a combination of explicit instruction, individual, as well as group activities. These will be incorporated so that students can discuss their research with their peers as well as have time for independent learning.

These activities will occur in a climate that is supportive and inclusive of all learners.

6. COURSE CONTENT AND STRUCTURE

Week	Topic
Weeks 1-10	Work with your supervisor on developing your ethics application(s) to be submitted by the end of T3.
Week 2	Introduction to the National Statement on Ethical Conduct in Human Research Project descriptions; how to convert the information from confirmation documents to apply to an ethics application
Week 8	UNSW HREA and HREC Education authority ethics (SERAP, CEDP, AISNSW)

7. RESOURCES

Required Readings

National Statement on Ethical Conduct in Human Research (2007) - Updated 2018. Available from: https://www.nhmrc.gov.au/about-us/publications/national-statement-ethical-conduct-human-research-2007-updated-2018#toc__438

UNSW Human Research Ethics Website

https://research.unsw.edu.au/recs/human-research-ethics-home

Ethical guidelines for research with Aboriginal and Torres Strait Islander Peoples

https://www.nhmrc.gov.au/research-policy/ethics/ethical-guidelines-research-aboriginal-and-torres-strait-islander-peoples

Further Readings

CEDP Research in Schools. Available from: https://www.parra.catholic.edu.au/About-Us/Research-in-Schools

AISNSW Ethical Guidelines. Available from: https://www.aisnsw.edu.au/Resources/WAL%204%20%5BOpen%20Access%5D/Ethical%20Guidelines%202019.pdf

*****All students are expected to access the course's Moodle site on a regular basis for course materials, information, and announcements.**

8. ASSESSMENT

Assessment Task	Length	Weight	Student Learning Outcomes Assessed	Due Date
Task 1: Project Description	2000 words	40%	1-3	Monday 18th October 2021 by 5pm
Task 2: Submission of Research Ethics Application	4000 words	60%	1-3	Monday 29th November 2021 by 5pm

Submission of assessments

Submission of Assessments 1 & 2 will be after regular consultation with your supervisors and once they are satisfied that the ethics application is ready for submission.

Students are required to follow their lecturer's instructions when submitting their work for assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data, and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc. https://education.arts.unsw.edu.au/students/courses/course-outlines/

Assessments in this course will be marked by each student's supervisor.

Assessment Details

A**ssessment task 1:**
Create a project description with a focus on feasibility and ethical considerations.

Assessment task 2:

Submission and approval of a research ethics application.

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST5038 EDUCATION SEMINAR 1

Student Name: Student No.:
Assessment Task 1: **Project description**

SPECIFIC CRITERIA	(-) ⟶ (+)				
• **Demonstrated understanding of key steps in an ethical research process.**					
• **Demonstrated understanding of the current research literature and its use in supporting your study**					
• **Development of justification of choice of methodology and methods that ensure feasibility of proposed study**					
• **Structure and organisation of response that meets reader expectations.**					
• **Presentation of response according to appropriate academic and linguistic conventions of the research proposal genre**					
General Comments:					

Lecturer: **Date:**
Recommended: /20 (FL PS CR DN HD) **Weighting: 40%**

NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualize and/or amend these specific criteria. **The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.**

UNSW SCHOOL OF EDUCATION
FEEDBACK SHEET
EDST5038 EDUCATION SEMINAR 1

Student Name: Student No.:
Assessment Task 2: **Ethics application**

SPECIFIC CRITERIA	(-) ⟶ (+)				
• **Summary and Aims**					
• **Background Literature Review**					
• **Research Design and Methodology**					
• **Recruitment of Participants**					
• **Consent**					
• **Risks**					
• **Privacy and Confidentiality**					
• **Dissemination of Results**					
• **Presentation of response according to appropriate academic and linguistic conventions**					
General Comments:					

Lecturer: **Date:**
Recommended: /20 (FL PS CR DN HD) **Weighting: 60%**

NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualize and/or amend these specific criteria. **The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.**