EDST5035

Current Issues in Education 1

Term 1, 2022

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Richard Niesche	r.niesche@unsw.edu.au	Email for an appointment	G16 Morven Brown	(02) 9065 1622

School Contact Information

School of Education
Arts, Design and Architecture
Ground Floor, Morven Brown Building (F20)

T: +61 (2) 9385 1977
E: education@unsw.edu.au
W: https://www.arts.unsw.edu.au/education

Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are built on Aboriginal Lands. We pay our respects to the Bidjigal and Gadigal peoples who are the Custodians of these lands. We acknowledge the Aboriginal and Torres Strait Islander peoples, the First Australians, whose lands, winds and waters we all now share, and pay respect to their unique values, and their continuing and enduring cultures which deepen and enrich the life of our nation and communities.

Image courtesy of the Office of the Pro Vice-Chancellor Indigenous UNSW's Indigenous strategy

Course Details

Units of Credit 6

Workload

150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.

Summary of the Course

This course provides you with an understanding of the purpose of the literature review and conducting a quality literature review in education. The course will be conducted seminar style and is designed to help you to analyse, synthesise and evaluate literature to provide a theoretical or conceptual framework for a small research project in education.

Note: This course is available only to EdPrDoc students.

Course Learning Outcomes

1. Analyse and evaluate theory and research in the academic literature related to a research topic in education.
2. Identify gaps in theory and research in the academic literature related to a research topic in education.
3. Synthesise related theory and research in the academic literature to support a theoretical or conceptual framework to guide a small research project in education.
4. Articulate key findings from a comprehensive review of theory and research from literature related to a research topic in education.

Teaching Strategies

Rationale: This course provides students with the opportunity to undertake and construct a literature review on a research topic of interest in education. The teaching approach attempts to actively engage students as they discuss current theory and practice, and learn new information and skills. Students will be required to take responsibility for their own learning in this course.

Teaching strategies: This course will be largely self-directed learning for the students as they work towards the building of an extensive literature review. This will be undertaken with the guidance of an academic supervisor.

Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Oral presentation	40%	09/04/2022 05:00 PM	4
2. Literature review	60%	29/04/2022 05:00 PM	1, 2, 3

Assessment 1: Oral presentation

Due date: 09/04/2022 05:00 PM

Task 2: Present the findings of a review of literature related to a research topic in education.

Length: 1000 words

Qualitative and quantitative feedback within 10 days of submission.

This is final assessment task.

Additional details

Assessment 1(a) Annotated bibliography

This task requires you to write an annotated bibliography of 5 key sources.

Note: Please use the APA style for referencing. Links to the guide can be found on Moodle

Assessment 1(b): Oral presentation

Length: 15 Minutes (plus 5 minutes for questions)

This task requires you to prepare and deliver an oral presentation outlining your literature review. In this presentation, you should:

1. Identify your topic
2. Highlight key research and findings
3. Identify gaps in the literature
4. Conclusions, areas for further research, implications for practice etc.
5. Summarise any reflections you have of this experience
6. Prepare either a 1-page handout for your peers and course coordinator OR a set of PowerPoint slides (or another relevant/appropriate program/app).

Assessment 2: Literature review

Due date: 29/04/2022 05:00 PM

Task 1: Conduct a review of literature related to a research topic in education

Length: 5000 words

Qualitative and quantitative feedback within 10 days of submission.

This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Additional details

This task requires you to complete a literature review paper. The final paper should include:

1. An appropriate title that matches the content of your literature review
2. Introduction – sets context, background, significance, what will be reviewed and why
3. Main body – critical discussion of key research and findings. Identifications of gaps in the literature
4. Conclusions, directions for research, implications for practice, reflections
5. References – APA style

RUBRIC/FEEDBACK SHEET
EDST5035 CURRENT ISSUES IN EDUCATION 1
UNSW SCHOOL OF EDUCATION

Assessment Task 2: Literature review

Specific Criteria	(-)————————>(+)				
Understanding of the question or issue and the key concepts involved					
Depth of analysis and critique in response to the task • Evidence of analysis, synthesis and evaluation of topic, issue or area of concern.					
Familiarity with and relevance of professional and/or research literature used to support response • Evidence of extensive reading of broad range of relevant scholarly based literature which has been related to the purpose of the review.					
Structure and organisation of response • Clarity, logical sequencing and coherence in organisation and structure of review.					
Presentation of response according to appropriate academic and linguistic conventions • Appropriate linguistic conventions (e.g., person, tense, statements, clarity etc.) • Appropriate APA citation conventions for quoting, paraphrasing, attributing sources of information • Clarity, consistency and appropriateness of APA referencing format					
General comments/recommendations for next time:					

Specific Criteria	(-)———————————>(+)

Recommended: **/20 (FL PS CR DN HD)**   **Weighting:**   **60%**

NB: The ticks in the various boxes are designed to provide feedback to students; they are not given equal weight in determining the recommended grade. Depending on the nature of the assessment task, lecturers may also contextualise and/or amend these specific criteria. <u>The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.</u>

Attendance Requirements

School of Education Attendance Requirement

The School of Education (SED) requires students meet a minimum attendance requirement of 80% of all scheduled classes (i.1. lectures, tutorials, workshops, seminars) for all courses. Attendance in person is required for tutorials, seminars, and workshops when course are delivered in face-to-face mode. It is the responsibility of students to ensure that their attendance is recorded for the face to face either by electronic means or via an attendance register. Attendance in online or blended mode will be assessed through digital. Further information can be found [here](#).

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 2: 21 February - 25 February	Seminar	First course seminar on Saturday 26th Febuary.
Week 6: 21 March - 25 March	Seminar	Second course seminar on Saturday 26th March.
Week 8: 4 April - 8 April	Seminar	Third and final session for EDST5035 on Saturday 9th April. This session will be comprised of individual oral presentations.

Resources

Prescribed Resources

All resources including readings and links will be provided on Moodle. For further help and information, please see *the UNSW Library website:* **http://www.library.unsw.edu.au**.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: Using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This includes copying materials, ideas or concepts from a book, article, report or other written document, presentation, composition, artwork, design, drawing, circuitry, computer program or software, website, internet, other electronic resource, or another person's assignment without appropriate acknowledgement.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original information, structure and/or progression of ideas of the original without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: Working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student for the purpose of them plagiarising, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): Submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices

The UNSW Academic Skills support offers resources and individual consultations. Students are also reminded that careful time management is an important part of study. One of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study. Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Academic Information

Due to evolving advice by NSW Health, students must check for updated information regarding online learning for all Arts, Design and Architecture courses this term (via Moodle or course information provided.)

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.unsw.edu.au/arts-design-architecture/student-life/resources-support/protocols-guidelines

Image Credit

Synergies in Sound 2016

CRICOS

CRICOS Provider Code: 00098G