



UNSW
SYDNEY

INSTEP

Bachelor of Education (Primary)

DESCRIPTION

The In-School Teacher Education Program (INSTEP) aims to develop a deeper understanding of the NSW educational environment and an accelerated development of teacher knowledge and skills through an integrated program of theory and practice which involves weekly interaction with students and teachers in schools. Through INSTEP, teacher education students will have the opportunity to observe school practice and reflect on these observations against the content knowledge obtained in their courses. INSTEP is compulsory course hurdle task for EDST1120 Foundation to Literacy.

DATES

UNSW Term 1 ([linked to course EDST1120](#))

Full day on Wednesday, 1 day per week for 5 weeks (i.e., 8.00pm-4.00pm**)*

**Unless advised otherwise*

***Please negotiate start/finish time with school if you have a class after placement*

REQUIREMENTS

In preparation for placement Bachelor of Education (Primary) Teacher Education Students (TES) must complete the NSW mandatory compliance documentation prior to setting foot in a NSW school ([see details here](#)), complete their placement profile through [InPlace](#) as soon as they enroll so a suitable placement can be sourced for them, and become familiar with the [Professional Experience Handbook](#).

ATTENDANCE

TES must attend their assigned school for the required 5 days, for the full school day, and participate in all aspects of the school program. This will include sport activities, yard supervision, assemblies, meetings, and other duties specified by the school.

[The Attendance Sheet](#) along with the [Evidence of Professionalism](#) report must be signed by both the Teacher Education student and Cooperating Teacher and uploaded to the EDST1120 Moodle no later than 10 working days after the completion of the placement.

OBSERVATION, TEACHING AND OTHER DUTIES

At their INSTEP school, teacher education students will be allocated to 1-2 cooperating teachers. In their allocated classroom/s, teacher education students will collect samples of students' speaking and writing, help with lessons, undertake some informal structured observation tasks, provide learning support 1:1 and in small groups in the classroom and participate in the full school program including sports activities and other duties as directed. A particular focus will be placed on learning how to use assessment information, including close observation of student behaviours and strategies, to understand how to improve learning and teaching.

Note that the INSTEP program is used as support for coursework. Many tutorial tasks and lecture topics may make an explicit link with INSTEP.