

Master of Education 8913

96 UOC - Special and Inclusive Education (EDSTDT)

Option 1: Project Pathway



UNSW
SYDNEY

Term 1 2025 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

	Term 1	Term 2	Term 3
Year 1	6 UOC Foundation Course: EDST5099 Foundation 1: University Study Skills in Education	6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments	Specialisation Core* EDST5111 Intellectual Disabilities
	6 UOC Foundation Course: EDST5100 Foundation 2: Fields of Practice in Education	6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies
	Specialisation Core* EDST5113 Students on the Autism Spectrum	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	

	Term 1	Term 2	Term 3
Year 2	6 UOC Education Elective OR Specialisation* EDST5118 Professional Practice for Special Education	EDST5458 Researching Special Education	EDST5888 Capstone Professional Inquiry Project
	6 UOC Education Elective	6 UOC Education Elective OR Specialisation* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective
	6 UOC Education Elective	6 UOC Education Elective	

Students in the 96 UOC program must complete the following course requirements - see Handbook for more information <https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913>
Students should also refer to Special and Inclusive Education Specialisation for guidelines <https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT>

24 UOC Foundation Courses:

- o EDST5099 Foundation 1: University Study Skills in Education (T1) EDST5133 Creating Engaging Learning Environments (T2)
- o EDST5100 Foundation 2: Fields of Practice in Education (T1) EDST5112 Learning: Psychological and Social Perspectives (T2)

48 UOC ONE Specialisation:

- ***24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia**
 - o EDST5113 Students on the Autism Spectrum (T1)
 - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - o EDST5106 Advanced Behaviour Support Strategies (T3)
 - o EDST5111 Intellectual Disabilities (T3)
 - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106
- ***0 – 12 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives**
- **6 UOC Research Methodology Course:** EDST5458 Researching Special Education (T1)
- **6 UOC Project:** EDST5888 Capstone Professional Inquiry Project (Final term)

24 UOC Education Electives: Refer to Handbook for course term offerings

Master of Education 8913

96 UOC - Special and Inclusive Education (EDSTDT)

Option 2: Minor Thesis



Term 1 2025 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

	Term 1	Term 2	Term 3
Year 1	6 UOC Foundation Course: EDST5099 Foundation 1: University Study Skills in Education	6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments	Specialisation Core* EDST5111* Intellectual Disabilities
	6 UOC Foundation Course: EDST5100 Foundation 2: Fields of Practice in Education	6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies
	Specialisation Core* EDST5113 Students on the Autism Spectrum	Specialisation Core* EDST5129* Transitions in the Lives of Students with Disabilities	

	Term 1	Term 2	Term 3
Year 2	EDST5458 Researching Special Education	EDST5889 Minor Thesis	EDST5889 Minor Thesis
	6 UOC Special & Inclusive Elective OR Specialisation* EDST5118 Professional Practice for Special Education	6 UOC Education Elective OR Specialisation* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective
	6 UOC Education Elective	6 UOC Education Elective	

Students in the 96 UOC program must complete the following course requirements - see Handbook for more information <https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913>
Students should also refer to Special and Inclusive Education Specialisation for guidelines <https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT>

24 UOC Foundation Courses:

- o EDST5099 Foundation 1: University Study Skills in Education (T1) EDST5133 Creating Engaging Learning Environments (T2)
- o EDST5100 Foundation 2: Fields of Practice in Education (T1) EDST5112 Learning: Psychological and Social Perspectives (T2)

48 UOC ONE Specialisation:

- ***24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia**
 - o EDST5113 Students on the Autism Spectrum (T1)
 - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - o EDST5106 Advanced Behaviour Support Strategies (T3)
 - o EDST5111 Intellectual Disabilities (T3)
 - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106
- ***0 – 6 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives**
- **6 UOC Research Methodology Course:** EDST5458 Researching Special Education (T1)
- **12 UOC Project:** EDST5889 Minor Thesis (course completed over final two consecutive terms - 2 x 6 UOC)
- **24 UOC Education Electives:** Refer to Handbook for course term offerings

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72 UOC - Special and Inclusive Education (EDSTDT)

Option 1: Project Pathway



Term 1 2025 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

	Term 1	Term 2	Term 3
Year 1	6 UOC Foundation Course: EDST5099 Foundation 1: University Study Skills in Education	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core* EDST5111 Intellectual Disabilities
	6 UOC Foundation Course: EDST5100 Foundation 2: Fields of Practice in Education	Specialisation Core* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective OR Specialisation* EDST5106 Advanced Behaviour Support Strategies
	Specialisation Core* EDST5113 Students on the Autism Spectrum	6 UOC Education Elective	

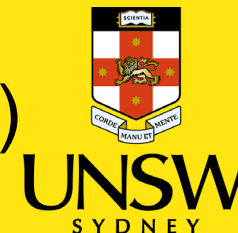
	Term 1	Term 2
Year 2	EDST5458 Researching Special Education	EDST5888 Capstone Professional Inquiry Project
	6 UOC Education Elective OR Specialisation Core* EDST5118 Professional Practice for Special Education	6 UOC Education Elective

NOTES	<p>Students in the 72 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913 Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT</p>
	<p>12 UOC Foundation Courses:</p> <ul style="list-style-type: none"> o EDST5099 Foundation 1: University Study Skills in Education (T1) o EDST5100 Foundation 2: Fields of Practice in Education (T1) <p>48 UOC ONE Specialisation:</p> <ul style="list-style-type: none"> • *24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia <ul style="list-style-type: none"> o EDST5113 Students on the Autism Spectrum (T1) o EDST5129 Transitions in the Lives of Students with Disabilities (T2) o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) o EDST5106 Advanced Behaviour Support Strategies (T3) o EDST5111 Intellectual Disabilities (T3) o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106 • *0 – 12 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives • 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1) • 6 UOC Project: EDST5888 Capstone Professional Inquiry Project (Final term) <p>12 UOC Education Electives: Refer to Handbook for course term offerings</p>

Master of Education 8913

72 UOC - Special and Inclusive Education (EDSTDT)

Option 2: Minor Thesis



Term 1 2025 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

	Term 1	Term 2	Term 3		Term 1	Term 2
Year 1	EDST5099 Foundation 1: University Study Skills in Education	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	EDST5458 Researching Special Education	Year 2	EDST5889 Minor Thesis	EDST5889 Minor Thesis
	EDST5100 Foundation 2: Fields of Practice in Education	Specialisation Core* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core* EDST5111 Intellectual Disabilities		6 UOC Education Elective OR Specialisation Core* EDST5118 Professional Practice for Special Education	6 UOC Education Elective
	Specialisation Core* EDST5113 Students on the Autism Spectrum		6 UOC Education Elective OR Specialisation Core* EDST5106 Advanced Behaviour Support Strategies			

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information <https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913>
Students should also refer to Special and Inclusive Education Specialisation for guidelines <https://www.handbook.unsw.edu.au/postgraduate/specialisations/2024/EDSTDT>

12 UOC Foundation Courses:

- o EDST5099 Foundation 1: University Study Skills in Education (T1)
- o EDST5100 Foundation 2: Fields of Practice in Education (T1)

48 UOC ONE Specialisation:

- ***24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia**
 - o EDST5113 Students on the Autism Spectrum (T1)
 - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - o EDST5106 Advanced Behaviour Support Strategies (T3)
 - o EDST5111 Intellectual Disabilities (T3)
 - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106
- ***0 – 6 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives**
- **6 UOC Research Methodology Course:** EDST5458 Researching Special Education (T1)
- **12 UOC Project:** EDST5889 Minor Thesis (course completed over final two consecutive terms - 2 x 6 UOC)

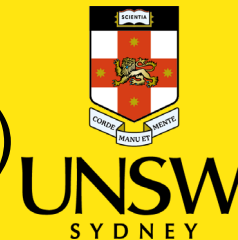
12 UOC Education Electives: Refer to Handbook for course term offerings

NOTES

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48 UOC - Special and Inclusive Education (EDSTDT)

Option 1: Project Pathway



Term 1 2025 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

	Term 1	Term 2	Term 3
Year 1	Specialisation Core* EDST5113 Students on the Autism Spectrum	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	**EDST5888 Capstone Professional Inquiry Project
	**EDST5458 Researching Special Education	Specialisation Core* EDST5138* Inclusive Education: Policy, Planning and Pedagogy	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies
	Specialisation Core* EDST5118 Professional Practice for Special Education T1,T3		6 UOC Education Elective Or Specialisation* EDST5111 Intellectual Disabilities

NOTES	<ul style="list-style-type: none"> Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913 *Students choose 24uoc from the following Special and Inclusive Education core courses – Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia. <ul style="list-style-type: none"> EDST5113 Students on the Autism Spectrum (T1) EDST5129 Transitions in the Lives of Students with Disabilities (T2) EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) EDST5106 Advanced Behaviour Support Strategies (T3) EDST5111 Intellectual Disabilities (T3) EDST5118 Professional Practice for Special Education (T1 or T3) <i>Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106</i> Refer to Handbook for course offerings under Special and Inclusive Education Specialisation https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT **Note: 48uoc pathway students have an option to undertake EDST5889 Minor Thesis 12uoc (2 x 6uoc over 2 terms) with Program Authority approval. Contact School education@unsw.edu.au
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