Master of Education 8913 96 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway

Term 1 2026 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 1	Term 2	Term 3
	6 UOC Foundation Course: EDST5099 Foundation 1: University Study Skills in Education	6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments	Specialisation Core* EDST5111 Intellectual Disabilities
	6 UOC Foundation Course: EDST5100 Foundation 2: Fields of Practice in Education	6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies
	Specialisation Core* EDST5113 Students on the Autism Spectrum	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	

Year 2 - 2027	Term 1	Term 2	Term 3
	6 UOC Education Elective OR Specialisation* EDST5118 Professional Practice for Special Education	EDST5458 Researching Special Education	*EDST5888 Capstone Professional Inquiry Project
	6 UOC Education Elective	6 UOC Education Elective OR Specialisation* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective
	6 UOC Education Elective	6 UOC Education Elective	

Students in the 96 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913
Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT
To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan

24 UOC Foundation Courses:

- EDST5099 Foundation 1: University Study Skills in Education (T1)
 EDST5133 Creating Engaging Learning Environments (T2)
- o EDST5100 Foundation 2: Fields of Practice in Education (T1) EDST5112 Learning: Psychological and Social Perspectives (T2)

48 UOC ONE Specialisation:

- *24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
 - o EDST5113 Students on the Autism Spectrum (T1)
 - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - EDST5106 Advanced Behaviour Support Strategies (T3)
 - o EDST5111 Intellectual Disabilities (T3)
 - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- *0 12 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 6 UOC Project: *EDST5888 Capstone Professional Inquiry Project or EDST6100 Work Integrated Learning Placement Capstone (Final term)

Master of Education 8913 96 UOC - Special and Inclusive Education (EDSTDT) Option 2: Minor Thesis



Term 1 2026 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 1	Term 2	Term 3
	6 UOC Foundation Course: EDST5099 Foundation 1: University Study Skills in Education	6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments	Specialisation Core* EDST5111* Intellectual Disabilities
	6 UOC Foundation Course: EDST5100 Foundation 2: Fields of Practice in Education	6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies
	Specialisation Core* EDST5113 Students on the Autism Spectrum	Specialisation Core* EDST5129* Transitions in the Lives of Students with Disabilities	

Year 2 - 2027	Term 1	Term 2	Term 3
	EDST5458 Researching Special Education	EDST5889 Minor Thesis	EDST5889 Minor Thesis
	6 UOC Special & Inclusive Elective OR Specialisation* EDST5118 Professional Practice for Special Education	6 UOC Education Elective OR Specialisation* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective
	6 UOC Education Elective	6 UOC Education Elective	

Students in the 96 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913
Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT
To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan

24 UOC Foundation Courses:

- EDST5099 Foundation 1: University Study Skills in Education (T1)
 EDST5133 Creating Engaging Learning Environments (T2)
- o EDST5100 Foundation 2: Fields of Practice in Education (T1) EDST5112 Learning: Psychological and Social Perspectives (T2)

48 UOC ONE Specialisation:

- *24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
 - EDST5113 Students on the Autism Spectrum (T1)
 - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - EDST5106 Advanced Behaviour Support Strategies (T3)
 - EDST5111 Intellectual Disabilities (T3)
 - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- *0 6 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms 2 x 6 UOC)

Master of Education 8913

72 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway



Term 1 2026 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

		Term 1	Term 2	Term 3		
	2026	6 UOC Foundation Course: EDST5099 Foundation 1: University Study Skills in Education	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core* EDST5111 Intellectual Disabilities		
0 0 0 0	Year 1 - 20	6 UOC Foundation Course: EDST5100 Foundation 2: Fields of Practice in Education	Specialisation Core* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective OR Specialisation* EDST5106 Advanced Behaviour Support Strategies		
		Specialisation Core* EDST5113 Students on the Autism Spectrum	6 UOC Education Elective			

Year 2 - 2027	Term 1	Term 2
	EDST5458 Researching Special Education	*EDST5888 Capstone Professional Inquiry Project
	6 UOC Education Elective OR Specialisation Core* EDST5118 Professional Practice for Special Education	6 UOC Education Elective

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913
Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT
To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan

12 UOC Foundation Courses:

- o EDST5099 Foundation 1: University Study Skills in Education (T1)
- o EDST5100 Foundation 2: Fields of Practice in Education (T1)

48 UOC ONE Specialisation:

- *24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
 - EDST5113 Students on the Autism Spectrum (T1)
 - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - EDST5106 Advanced Behaviour Support Strategies (T3)
 - EDST5111 Intellectual Disabilities (T3)
 - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- *0 12 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 6 UOC Project: *EDST5888 Capstone Professional Inquiry Project or EDST6100 Work Integrated Learning Placement Capstone (Final term)

Master of Education 8913 72 UOC - Special and Inclusive Education (EDSTDT) **Option 2: Minor Thesis**

Term 1 2026 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

1 3 5 2	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Year 1 - 2026	Term 1	Term 2	Term 3
	EDST5099 Foundation 1: University Study Skills in Education	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	EDST5458 Researching Special Education
	EDST5100 Foundation 2: Fields of Practice in Education	Specialisation Core* EDST5138 Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core* EDST5111 Intellectual Disabilities
	Specialisation Core* EDST5113 Students on the Autism Spectrum		6 UOC Education Elective OR Specialisation Core* EDST5106 Advanced Behaviour Support Strategies

	Term 1	Term 2
7	EDST5889 Minor Thesis	EDST5889 Minor Thesis
Year 2 - 2027	6 UOC Education Elective OR Specialisation Core* EDST5118 Professional Practice for Special Education	6 UOC Education Elective

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913 Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan

12 UOC Foundation Courses:

- EDST5099 Foundation 1: University Study Skills in Education (T1)
- o EDST5100 Foundation 2: Fields of Practice in Education (T1)

48 UOC ONE Specialisation:

- *24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
 - EDST5113 Students on the Autism Spectrum (T1)
 - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - EDST5106 Advanced Behaviour Support Strategies (T3)
 - EDST5111 Intellectual Disabilities (T3)
 - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- *0 6 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms 2 x 6 UOC)

Master of Education 8913

48 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway



Term 1 2026 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 1	Term 2	Term 3
	Specialisation Core* EDST5113 Students on the Autism Spectrum	Specialisation Core* EDST5129 Transitions in the Lives of Students with Disabilities	***EDST5888 Capstone Professional Inquiry Project
	**EDST5458 Researching Special Education	Specialisation Core* EDST5138* Inclusive Education: Policy, Planning and Pedagogy	Specialisation Core* EDST5106 Advanced Behaviour Support Strategies
	Specialisation Core* EDST5118 Professional Practice for Special Education T1,T3		6 UOC Education Elective Or Specialisation* EDST5111 Intellectual Disabilities

- Students in the 48uoc program must complete ONE Specialisation see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913
- *Students choose 24uoc from the following Special and Inclusive Education core courses Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.
 - EDST5113 Students on the Autism Spectrum (T1)
 - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - o EDST5106 Advanced Behaviour Support Strategies (T3)
 - o EDST5111 Intellectual Disabilities (T3)
 - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- Refer to Handbook for course offerings under Special and Inclusive Education Specialisation https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT
- To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan
- **Note: 48uoc pathway students have an option to undertake EDST5889 Minor Thesis 12uoc (2 x 6uoc over 2 terms) with Program Authority approval. Contact School education@unsw.edu.au

NOTES