# Master of Education 8913 96 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway

Term 3 2026 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 3
	EDST5099 Foundation 1: University Study Skills in Education
	EDST5100 Foundation 2: Fields of Practice in Education
	6 UOC Education Elective

	Term 1	Term 2	Term 3
Year 2 - 2027	6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core EDST5111 Intellectual Disabilities
	6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives	Specialisation Core EDST5138 Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core EDST5106 Advanced Behaviour Support Strategies
	6 UOC Education Elective	6 UOC Education Elective	

1011	Choose from available proposed	ı
	TBC per semester calendar	
Year 3 - 2028	EDST5458 Researching Special Education     6 UOC Education Elective OR     Specialisation Core EDST5113 Students on the Autism Spectrum     6 UOC Education Elective OR Specialisation Core EDST5118 Professional Practice for Special Education     6 UOC Education Elective     *EDST5888 Capstone Professional Inquiry Project	

Students in the 96 UOC program must complete the following course requirements - see Handbook for more information <a href="https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913">https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913</a>
Students should also refer to Special and Inclusive Education Specialisation for guidelines <a href="https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT">https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT</a>
To check your progress, log in to the myPlan progression checker tool <a href="https://www.unsw.edu.au/student/managing-your-studies/resources/myplan">https://www.unsw.edu.au/student/managing-your-studies/resources/myplan</a>

### 24 UOC Foundation Courses:

- EDST5099 Foundation 1: University Study Skills in Education (T3)
   EDST5133 Creating Engaging Learning Environments (T1)
- o EDST5100 Foundation 2: Fields of Practice in Education (T3) EDST5112 Learning: Psychological and Social Perspectives (T1)

### 48 UOC ONE Specialisation

- 24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - o EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- 0 12 UOC Education Prescribed Electives; NOTE Students who have completed 36uoc of core courses are not required to take additional electives.
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 6 UOC Project: \*EDST5888 Capstone Professional Inquiry Project or EDST6100 Work Integrated Learning Placement Capstone (Final term)

24 UOC Education Electives: Refer to Handbook for course term offerings

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## Master of Education 8913 96 UOC - Special and Inclusive Education (EDSTDT) Option 2: Minor Thesis



Term 3 2026 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

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Year 1 - 2026	Term 3
	EDST5099 Foundation 1: University Study Skills in Education
	EDST5100 Foundation 2: Fields of Practice in Education
	6 UOC Education Elective

	Term 1	Term 2	Term 3
2027	6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core EDST5111 Intellectual Disabilities
Year 2 - 20	6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives	Specialisation Core EDST5138 Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core EDST5106 Advanced Behaviour Support Strategies
	EDST5458 Researching Special Education	6 UOC Education Elective	

uon	Choose from available proposed
	TBC per semester calendar
Year 3 - 2028	EDST5889 Minor Thesis     EDST5889 Minor Thesis     OR     Specialisation Core EDST5113 Students on the Autism Spectrum     OR     GUOC Education Elective     OR     Specialisation Core EDST5118 Professional Practice for Special Education     GUOC Education Elective

Students in the 96 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913 Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan

### 24 UOC Foundation Courses:

- EDST5099 Foundation 1: University Study Skills in Education (T3)
   EDST5133 Creating Engaging Learning Environments (T1)
- o EDST5100 Foundation 2: Fields of Practice in Education (T3) EDST5112 Learning: Psychological and Social Perspectives (T1)

### 48 UOC ONE Specialisation

- 24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- 0 6 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms 2 x 6 UOC)

24 UOC Education Electives: Refer to Handbook for course term offerings

### Master of Education 8913

### 72 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway



### Term 3 2026 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 3	
	EDST5099 Foundation 1: University Study Skills in Education	
	EDST5100 Foundation 2: Fields of Practice in Education	

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		Term 1	Term 2	Term 3
Year 2- 2027	Specialisation Core EDST5113 Students on the Autism Spectrum	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core EDST5111 Intellectual Disabilities	
	EDST5458 Researching Special Education	Specialisation Core EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective OR Specialisation Core EDST5106 Advanced Behaviour Support Strategies	
		6 UOC Education Elective	6 UOC Education Elective	

	TBC per semester calendar
Year 3 - 2028	*EDST5888 Capstone Professional Inquiry Project     6 UOC Education Elective OR     Specialisation Core EDST5118 Professional Practice for Special Education

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913
Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT
To check your progress in 2027, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan

### 12 UOC Foundation Courses:

- EDST5099 Foundation 1: University Study Skills in Education (T3)
- EDST5100 Foundation 2: Fields of Practice in Education (T3)

### 48 UOC ONE Specialisation:

- 24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- 0 12 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 6 UOC Project: \*EDST5888 Capstone Professional Inquiry Project or EDST6100 Work Integrated Learning Placement Capstone (Final term)

12 UOC Education Electives: Refer to Handbook for course term offerings

Information is correct as of 01.11.2025 and is based on proposed prerequisites and course availability. This is to be used as a guide only and does not replace individual advice. Refer to the Handbook and Class Timetable for the relevant term to check availability for these courses. Contact The Nucleus: Student Hub for further assistance. CRICOS Provider Code 00098G

# Master of Education 8913 72 UOC - Special and Inclusive Education (EDSTDT) Option 2: Minor Thesis

Term 3 2026 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

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	Term 3
2026	EDST5099 Foundation 1: University Study Skills in Education
Year 1 - 20	EDST5100 Foundation 2: Fields of Practice in Education

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Year 2 - 2027	Term 1	Term 2	Term 3
	Specialisation Core EDST5113 Students on the Autism Spectrum	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	EDST5889 Minor Thesis
	EDST5458 Researching Special Education	Specialisation Core EDST5138 Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core EDST5111 Intellectual Disabilities
<b>&gt;</b>		6 UOC Education Elective	6 UOC Education Elective OR Specialisation Core EDST5106 Advanced Behaviour Support Strategies

	TBC per semester calendar
Year 3 - 2028	EDST5889 Minor Thesis     6 UOC Education Elective     OR     Specialisation Core EDST5118     Professional Practice for     Special Education

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913 Students should also refer to Special and Inclusive Education Specialisation Spec

### 12 UOC Foundation Courses:

- o EDST5099 Foundation 1: University Study Skills in Education (T3)
- EDST5100 Foundation 2: Fields of Practice in Education (T3)

### 48 UOC ONE Specialisation:

- 24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- 0 6 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms 2 x 6 UOC)

12 UOC Education Electives: Refer to Handbook for course term offerings

### Master of Education 8913

### 48 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway – Seeking Qualification



Term 3 2026 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 3
	Specialisation Core EDST5111 Intellectual Disabilities
	Specialisation Core EDST5106 Advanced Behaviour Support Strategies

27	Term 1	Term 2
	Specialisation Core EDST5113 Students on the Autism Spectrum	EDST5888 Capstone Professional Inquiry Project
Year 2 - 2027	EDST5458 Researching Special Education	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities
	Specialisation Core EDST5118 Professional Practice for Special Education	Specialisation Core EDST5138 Inclusive Education: Policy, Planning and Pedagogy

- Students in the 48uoc program must complete ONE Specialisation see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913
- Students choose 24uoc from the following Special and Inclusive Education core courses Students should take all 36 UOC of the
  listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required -Prerequisite or Corequisite EDST5106
- Refer to Handbook for course offerings under Special and Inclusive Education Specialisation https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT
- To check your progress, log in to the myPlan progression checker tool <a href="https://www.unsw.edu.au/student/managing-your-studies/resources/myplan">https://www.unsw.edu.au/student/managing-your-studies/resources/myplan</a>

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## Master of Education 8913 48 UOC - Special and Inclusive Education (EDSTDT) Option 2: Project Pathway – Not Seeking Qualification



Term 3 2026 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

	Term 3	
3	Specialisation Core EDST5111 Intellectual Disabilities	
Year 1 - 2026	Specialisation Core EDST5106 Advanced Behaviour Support Strategies	
	6 UOC Education Elective	

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Year 2 - 2027	Term 1	Term 2
	Specialisation Core EDST5113 Students on the Autism Spectrum	EDST5888 Capstone Professional Inquiry Project
	EDST5458 Researching Special Education	Specialisation Core EDST5129 Or EDST5138
	Specialisation Core EDST5118 Professional Practice for Special Education	

- Students in the 48uoc program must complete ONE Specialisation see Handbook for more information
- https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913
- Students choose 24uoc from the following Special and Inclusive Education core courses Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required -Prerequisite or Corequisite EDST5106
- Refer to Handbook for course offerings under Special and Inclusive Education Specialisation https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT
- To check your progress, log in to the myPlan progression checker tool <a href="https://www.unsw.edu.au/student/managing-your-studies/resources/myplan">https://www.unsw.edu.au/student/managing-your-studies/resources/myplan</a>

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# Master of Education 8913 48 UOC - Special and Inclusive Education (EDSTDT) Option 3: Minor Thesis – Not Seeking Qualification

Term 3 2026 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

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	Term 3	
9	Specialisation Core EDST5111 Intellectual Disabilities	
Year 1 - 2026	Specialisation Core EDST5106 Advanced Behaviour Support Strategies	
	EDST5458 Researching Special Education	

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Year 2 - 2027	Term 1	Term 2
	EDST5889 Minor Thesis	EDST5889 Minor Thesis
	Specialisation Core EDST5113 Students on the Autism Spectrum	Specialisation Core EDST5129 Or EDST5138
	Specialisation Core EDST5118 Professional Practice for Special Education	

- Students in the 48uoc program must complete ONE Specialisation see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913
- Students choose 24uoc from the following Special and Inclusive Education core courses Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.
  - EDST5113 Students on the Autism Spectrum (T1)
  - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - o EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- Refer to Handbook for course offerings under Special and Inclusive Education Specialisation https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT
- To check your progress, log in to the myPlan progression checker tool <a href="https://www.unsw.edu.au/student/managing-your-studies/resources/myplan">https://www.unsw.edu.au/student/managing-your-studies/resources/myplan</a>

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