

Master of Education 8913

96 UOC - Special and Inclusive Education (EDSTDT)

Option 1: Project Pathway



UNSW
SYDNEY

Term 3 2026 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 3	Year 2 - 2027	Term 1	Term 2	Term 3	Year 3 - 2028	TBC per semester calendar
	EDST5099 Foundation 1: University Study Skills in Education		6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core EDST5111 Intellectual Disabilities		<ul style="list-style-type: none"> • EDST5458 Researching Special Education • 6 UOC Education Elective OR • Specialisation Core EDST5113 Students on the Autism Spectrum • 6 UOC Education Elective OR • Specialisation Core EDST5118 Professional Practice for Special Education • 6 UOC Education Elective • *EDST5888 Capstone Professional Inquiry Project
	EDST5100 Foundation 2: Fields of Practice in Education		6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives	Specialisation Core EDST5138 Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core EDST5106 Advanced Behaviour Support Strategies		
	6 UOC Education Elective		6 UOC Education Elective	6 UOC Education Elective			

NOTES	<p>Students in the 96 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913</p> <p>Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT</p> <p>To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan</p>
	<p>24 UOC Foundation Courses:</p> <ul style="list-style-type: none"> ◦ EDST5099 Foundation 1: University Study Skills in Education (T3) ◦ EDST5100 Foundation 2: Fields of Practice in Education (T3) ◦ EDST5133 Creating Engaging Learning Environments (T1) ◦ EDST5112 Learning: Psychological and Social Perspectives (T1) <p>48 UOC ONE Specialisation:</p> <ul style="list-style-type: none"> • 24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia <ul style="list-style-type: none"> ◦ EDST5113 Students on the Autism Spectrum (T1) ◦ EDST5129 Transitions in the Lives of Students with Disabilities (T2) ◦ EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) ◦ EDST5106 Advanced Behaviour Support Strategies (T3) ◦ EDST5111 Intellectual Disabilities (T3) ◦ EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106 • 0 – 12 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives • 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1) • 6 UOC Project: *EDST5888 Capstone Professional Inquiry Project or EDST6100 Work Integrated Learning Placement Capstone (Final term) <p>24 UOC Education Electives: Refer to Handbook for course term offerings</p>

Master of Education 8913

96 UOC - Special and Inclusive Education (EDSTDT)

Option 2: Minor Thesis



UNSW
SYDNEY

Term 3 2026 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 3	Year 2 - 2027	Term 1	Term 2	Term 3	Year 3 - 2028	TBC per semester calendar
	EDST5099 Foundation 1: University Study Skills in Education		6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core EDST5111 Intellectual Disabilities		<ul style="list-style-type: none"> EDST5889 Minor Thesis EDST5889 Minor Thesis <ul style="list-style-type: none"> 6 UOC Education Elective OR Specialisation Core EDST5113 Students on the Autism Spectrum <ul style="list-style-type: none"> 6 UOC Education Elective OR Specialisation Core EDST5118 Professional Practice for Special Education 6 UOC Education Elective
	EDST5100 Foundation 2: Fields of Practice in Education		6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives	Specialisation Core EDST5138 Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core EDST5106 Advanced Behaviour Support Strategies		
	6 UOC Education Elective		EDST5458 Researching Special Education	6 UOC Education Elective			

NOTES	<p>Students in the 96 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913</p> <p>Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT</p> <p>To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan</p>
	<p>24 UOC Foundation Courses:</p> <ul style="list-style-type: none"> EDST5099 Foundation 1: University Study Skills in Education (T3) EDST5100 Foundation 2: Fields of Practice in Education (T3) EDST5133 Creating Engaging Learning Environments (T1) EDST5112 Learning: Psychological and Social Perspectives (T1) <p>48 UOC ONE Specialisation:</p> <ul style="list-style-type: none"> 24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia <ul style="list-style-type: none"> EDST5113 Students on the Autism Spectrum (T1) EDST5129 Transitions in the Lives of Students with Disabilities (T2) EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) EDST5106 Advanced Behaviour Support Strategies (T3) EDST5111 Intellectual Disabilities (T3) EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106 0 – 6 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1) 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms - 2 x 6 UOC) <p>24 UOC Education Electives: Refer to Handbook for course term offerings</p>

Master of Education 8913

72 UOC - Special and Inclusive Education (EDSTDT)

Option 1: Project Pathway

Term 3 2026 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 3	Year 2 - 2027	Term 1	Term 2	Term 3	Year 3 - 2028	TBC per semester calendar
	EDST5099 Foundation 1: University Study Skills in Education		Specialisation Core EDST5113 Students on the Autism Spectrum	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core EDST5111 Intellectual Disabilities		<ul style="list-style-type: none"> *EDST5888 Capstone Professional Inquiry Project <ul style="list-style-type: none"> 6 UOC Education Elective OR Specialisation Core EDST5118 Professional Practice for Special Education
	EDST5100 Foundation 2: Fields of Practice in Education		EDST5458 Researching Special Education	Specialisation Core EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective OR Specialisation Core EDST5106 Advanced Behaviour Support Strategies		
				6 UOC Education Elective	6 UOC Education Elective		

NOTES	<p>Students in the 72 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913</p> <p>Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT</p> <p>To check your progress in 2027, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan</p>
	<p>12 UOC Foundation Courses:</p> <ul style="list-style-type: none"> EDST5099 Foundation 1: University Study Skills in Education (T3) EDST5100 Foundation 2: Fields of Practice in Education (T3) <p>48 UOC ONE Specialisation:</p> <ul style="list-style-type: none"> 24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia <ul style="list-style-type: none"> EDST5113 Students on the Autism Spectrum (T1) EDST5129 Transitions in the Lives of Students with Disabilities (T2) EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) EDST5106 Advanced Behaviour Support Strategies (T3) EDST5111 Intellectual Disabilities (T3) EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106 0 – 12 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1) 6 UOC Project: *EDST5888 Capstone Professional Inquiry Project or EDST6100 Work Integrated Learning Placement Capstone (Final term) <p>12 UOC Education Electives: Refer to Handbook for course term offerings</p>

Master of Education 8913

72 UOC - Special and Inclusive Education (EDSTDT)

Option 2: Minor Thesis



UNSW
SYDNEY

Term 3 2026 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 3	Year 2 - 2027	Term 1	Term 2	Term 3	Year 3 - 2028	TBC per semester calendar
	EDST5099 Foundation 1: University Study Skills in Education		Specialisation Core EDST5113 Students on the Autism Spectrum	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	EDST5889 Minor Thesis		<ul style="list-style-type: none"> EDST5889 Minor Thesis 6 UOC Education Elective OR Specialisation Core EDST5118 Professional Practice for Special Education
	EDST5100 Foundation 2: Fields of Practice in Education		EDST5458 Researching Special Education	Specialisation Core EDST5138 Inclusive Education: Policy, Planning & Pedagogy	Specialisation Core EDST5111 Intellectual Disabilities		
				6 UOC Education Elective	6 UOC Education Elective OR Specialisation Core EDST5106 Advanced Behaviour Support Strategies		

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information <https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913>
Students should also refer to Special and Inclusive Education Specialisation for guidelines <https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT>
To check your progress, log in to the myPlan progression checker tool <https://www.unsw.edu.au/student/managing-your-studies/resources/myplan>

12 UOC Foundation Courses:

- EDST5099 Foundation 1: University Study Skills in Education (T3)
- EDST5100 Foundation 2: Fields of Practice in Education (T3)

48 UOC ONE Specialisation:

- 24 - 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
 - EDST5113 Students on the Autism Spectrum (T1)
 - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
 - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
 - EDST5106 Advanced Behaviour Support Strategies (T3)
 - EDST5111 Intellectual Disabilities (T3)
 - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106
- 0 – 6 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms - 2 x 6 UOC)

12 UOC Education Electives: Refer to Handbook for course term offerings

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48 UOC - Special and Inclusive Education (EDSTDT)

Option 1: Project Pathway – Seeking Qualification



Term 3 2026 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 3	Year 2 - 2027	Term 1	Term 2
	Specialisation Core EDST5111 Intellectual Disabilities		Specialisation Core EDST5113 Students on the Autism Spectrum	EDST5888 Capstone Professional Inquiry Project
	Specialisation Core EDST5106 Advanced Behaviour Support Strategies		EDST5458 Researching Special Education	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities
			Specialisation Core EDST5118 Professional Practice for Special Education	Specialisation Core EDST5138 Inclusive Education: Policy, Planning and Pedagogy

NOTES	<ul style="list-style-type: none"> Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913 Students choose 24uoc from the following Special and Inclusive Education core courses – Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia. <ul style="list-style-type: none"> EDST5113 Students on the Autism Spectrum (T1) EDST5129 Transitions in the Lives of Students with Disabilities (T2) EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) EDST5106 Advanced Behaviour Support Strategies (T3) EDST5111 Intellectual Disabilities (T3) EDST5118 Professional Practice for Special Education (T1 or T3) <i>Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106</i> Refer to Handbook for course offerings under Special and Inclusive Education Specialisation https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan
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Master of Education 8913

48 UOC - Special and Inclusive Education (EDSTDT)

Option 2: Project Pathway – Not Seeking Qualification



Term 3 2026 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 3		
	Specialisation Core EDST5111 Intellectual Disabilities	Term 1	Term 2
	Specialisation Core EDST5106 Advanced Behaviour Support Strategies	Specialisation Core EDST5113 Students on the Autism Spectrum	EDST5888 Capstone Professional Inquiry Project
Year 2 - 2027	6 UOC Education Elective	EDST5458 Researching Special Education	Specialisation Core EDST5129 Or EDST5138
		Specialisation Core EDST5118 Professional Practice for Special Education	

NOTES	<ul style="list-style-type: none"> Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913 Students choose 24uoc from the following Special and Inclusive Education core courses – Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia. <ul style="list-style-type: none"> EDST5113 Students on the Autism Spectrum (T1) EDST5129 Transitions in the Lives of Students with Disabilities (T2) EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) EDST5106 Advanced Behaviour Support Strategies (T3) EDST5111 Intellectual Disabilities (T3) EDST5118 Professional Practice for Special Education (T1 or T3) <i>Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106</i> Refer to Handbook for course offerings under Special and Inclusive Education Specialisation https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan

Master of Education 8913

48 UOC - Special and Inclusive Education (EDSTDT)

Option 3: Minor Thesis – Not Seeking Qualification



Term 3 2026 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

Year 1 - 2026	Term 3	Year 2 - 2027	Term 1	Term 2
	Specialisation Core EDST5111 Intellectual Disabilities		EDST5889 Minor Thesis	EDST5889 Minor Thesis
	Specialisation Core EDST5106 Advanced Behaviour Support Strategies		Specialisation Core EDST5113 Students on the Autism Spectrum	Specialisation Core EDST5129 Or EDST5138
	EDST5458 Researching Special Education		Specialisation Core EDST5118 Professional Practice for Special Education	

NOTES	<ul style="list-style-type: none"> Students in the 48uoc program must complete ONE Specialisation - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2026/8913 Students choose 24uoc from the following Special and Inclusive Education core courses – <i>Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.</i> <ul style="list-style-type: none"> EDST5113 Students on the Autism Spectrum (T1) EDST5129 Transitions in the Lives of Students with Disabilities (T2) EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2) EDST5106 Advanced Behaviour Support Strategies (T3) EDST5111 Intellectual Disabilities (T3) EDST5118 Professional Practice for Special Education (T1 or T3) <i>Work Integrated Learning Course - Consent Required - Prerequisite or Corequisite EDST5106</i> Refer to Handbook for course offerings under Special and Inclusive Education Specialisation https://www.handbook.unsw.edu.au/postgraduate/specialisations/2026/EDSTDT To check your progress, log in to the myPlan progression checker tool https://www.unsw.edu.au/student/managing-your-studies/resources/myplan