# Master of Education 8913 96 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway

Term 2 2025 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

	Term 2	Term 3
	6 UOC Foundation Course: EDST5099 Foundation 1: University Study Skills in Education	6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments
Year 1	6 UOC Foundation Course: EDST5100 Foundation 2: Fields of Practice in Education	6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives
	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core EDST5106 Advanced Behaviour Support Strategies

	Term 1	Term 2	Term 3
Year 2	Specialisation Core EDST5118 Professional Practice for Special Education	6 UOC Education Elective OR Specialisation EDST5138 Inclusive Education: Policy, Planning & Pedagogy	EDST5458 Researching Special Education
	Specialisation Core EDST5113 Students on the Autism Spectrum	6 UOC Education Elective	6 UOC Education Elective OR Specialisation Core EDST5111 Intellectual Disabilities
	6 UOC Education Elective		6 UOC Education Elective

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	Term 1	
Year 3	EDST5888 Capstone Professional Inquiry Project OR EDST6100 WIL Placement Capstone	
	6 UOC Education Elective	

Students in the 96 UOC program must complete the following course requirements - see Handbook for more information <a href="https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913">https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913</a> Students should also refer to Special and Inclusive Education Specialisation for guidelines <a href="https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT">https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT</a>

### 24 UOC Foundation Courses:

- o EDST5099 Foundation 1: University Study Skills in Education
- EDST5133 Creating Engaging Learning Environments
- o EDST5100 Foundation 2: Fields of Practice in Education

EDST5112 Learning: Psychological and Social Perspectives

### 48 UOC ONE Specialisation:

- 24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- 0 12 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education
- 6 UOC Project: EDST5888 Capstone Professional Inquiry Project or EDST6100 WIL Placement Capstone (Final term)

## Master of Education 8913 96 UOC - Special and Inclusive Education (EDSTDT) Option 2: Minor Thesis

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Term 2 2025 Commencing Students – 96uoc program 2-year duration Choose from available proposed courses in each year

	Term 2	Term 3
Year 1	6 UOC Foundation Course: EDST5099 Foundation 1: University Study Skills in Education	6 UOC Foundation Course: EDST5133 Creating Engaging Learning Environments
	6 UOC Foundation Course: EDST5100 Foundation 2: Fields of Practice in Education	6 UOC Foundation Course: EDST5112 Learning: Psychological and Social Perspectives
	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core EDST5106 Advanced Behaviour Support Strategies

	Term 1	Term 2	Term 3
Year 2	Specialisation Core EDST5118 Professional Practice for Special Education	EDST5458 Researching Special Education	EDST5889 Minor Thesis
	Specialisation Core EDST5113 Students on the Autism Spectrum	6 UOC Education Elective OR Specialisation EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective OR Specialisation Core EDST5111 Intellectual Disabilities
	6 UOC Education Elective		6 UOC Education Elective

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Year 3	Term 1	
	EDST5889 Minor Thesis	
	6 UOC Education Elective	

Students in the 96 UOC program must complete the following course requirements - see Handbook for more information <a href="https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913">https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913</a> Students should also refer to Special and Inclusive Education Specialisation for guidelines <a href="https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT">https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT</a>

### 24 UOC Foundation Courses:

- o EDST5099 Foundation 1: University Study Skills in Education
- EDST5133 Creating Engaging Learning Environments
- o EDST5100 Foundation 2: Fields of Practice in Education

EDST5112 Learning: Psychological and Social Perspectives

### 48 UOC ONE Specialisation:

- 24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
  - o EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- 0 6 UOC Education Prescribed Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education
- 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms 2 x 6 UOC)

### Master of Education 8913

## 72 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway



Term 2 2025 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

Year 1	Term 2	Term 3
	6 UOC Foundation Course: EDST5099 Foundation 1: University Study Skills in Education	Specialisation Core EDST5111 Intellectual Disabilities
	6 UOC Foundation Course: EDST5100 Foundation 2: Fields of Practice in Education	Specialisation Core EDST5106 Advanced Behaviour Support Strategies
	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core EDST5118 Professional Practice for Special Education

	Term 1	Term 2	Term 3
2	6 UOC Education Elective OR Specialisation Core EDST5113 Students on the Autism Spectrum	EDST5458 Researching Special Education	EDST5888 Capstone Professional Inquiry Project OR EDST6100 WIL Placement Capstone
Year 2	6 UOC Education Elective	6 UOC Education Elective OR Specialisation Core EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information <a href="https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913">https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913</a>
Students should also refer to Special and Inclusive Education Specialisation for guidelines <a href="https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT">https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT</a>

### 12 UOC Foundation Courses:

- EDST5099 Foundation 1: University Study Skills in Education
- o EDST5100 Foundation 2: Fields of Practice in Education

### 48 UOC ONE Specialisation:

- 24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
  - EDST5113 Students on the Autism Spectrum (T1)
  - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - o EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- 0 12 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 6 UOC Project: EDST5888 Capstone Professional Inquiry Project or EDST6100 WIL Placement Capstone (Final term)

### Master of Education 8913 72 UOC - Special and Inclusive Education (EDSTDT) **Option 2: Minor Thesis**

Term 2 2025 Commencing Students – 72uoc program 1.7-year duration Choose from available proposed courses in each year

Year 1	Term 2	Term 3
	6 UOC Foundation Course: EDST5099 Foundation 1: University Study Skills in Education	Specialisation Core EDST5111 Intellectual Disabilities
	6 UOC Foundation Course: EDST5100 Foundation 2: Fields of Practice in Education	Specialisation Core EDST5106 Advanced Behaviour Support Strategies
	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	Specialisation Core EDST5118 Professional Practice for Special Education

	Term 1	Term 2	Term 3
Year 2	6 UOC Education Elective OR Specialisation Core EDST5113 Students on the Autism Spectrum	EDST5889 Minor Thesis	EDST5889 Minor Thesis
		6 UOC Education Elective OR Specialisation Core EDST5138 Inclusive Education: Policy, Planning & Pedagogy	6 UOC Education Elective

Students in the 72 UOC program must complete the following course requirements - see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913 Students should also refer to Special and Inclusive Education Specialisation for guidelines https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT

### 12 UOC Foundation Courses:

- o EDST5099 Foundation 1: University Study Skills in Education
- o EDST5100 Foundation 2: Fields of Practice in Education

### 48 UOC ONE Specialisation:

- 24 36 UOC Specialisation Core Courses: NOTE Students should take all 36 UOC of the listed core courses if you are seeking a qualification as a specialist teacher of Special Education in Australia
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)

  - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- 0 6 UOC Education Electives: NOTE Students who have completed 36uoc of core courses are not required to take additional electives
- 6 UOC Research Methodology Course: EDST5458 Researching Special Education (T1)
- 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms 2 x 6 UOC)

# Master of Education 8913 48 UOC - Special and Inclusive Education (EDSTDT) Option 1: Project Pathway



Term 2 2025 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

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	Term 2	Term 3	
	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	EDST5458 Researching Special Education	
Year 1	Specialisation Core EDST5138 Inclusive Education: Policy, Planning and Pedagogy	Specialisation Core EDST5106 Advanced Behaviour Support Strategies	2
		Specialisation Core EDST5111 Intellectual Disabilities	

	Term 1
	EDST5888 Capstone Professional Inquiry Project OR EDST6100 WIL Placement Capstone
Year 2	6 UOC Education Elective OR Specialisation Core EDST5113 Students on the Autism Spectrum
	6 UOC Education Elective OR Specialisation EDST5118 Professional Practice for Special Education T1,T3

- Students in the 48uoc program must complete ONE Specialisation see Handbook for more information https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913
- Students choose 24uoc from the following Special and Inclusive Education core courses Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.
  - EDST5113 Students on the Autism Spectrum (T1)
  - o EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - EDST5106 Advanced Behaviour Support Strategies (T3)
  - EDST5111 Intellectual Disabilities (T3)
  - EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- 6 UOC Research Methodology Course: EDST5448 Educational Research
- 6 UOC Project: EDST5888 Capstone Professional Inquiry Project or EDST6100 WIL Placement Capstone (Final term)
- 12 UOC Education Prescribed Electives: See Handbook for list of Gifted Education electives
- Refer to Handbook for course offerings under Special and Inclusive Education Specialisation <a href="https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT">https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT</a>

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### Master of Education 8913 48 UOC - Special and Inclusive Education (EDSTDT) Option 2: Minor Thesis



Term 2 2025 Commencing Students – 48uoc program 1-year duration Choose from available proposed courses in each year

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Year 1	Term 2	Term 3
	Specialisation Core EDST5129 Transitions in the Lives of Students with Disabilities	EDST5889 Minor Thesis
	Specialisation Core EDST5138 Inclusive Education: Policy, Planning and Pedagogy	Specialisation Core EDST5106 Advanced Behaviour Support Strategies
	EDST5458 Researching Special Education	OR Specialisation Core EDST5111 Intellectual Disabilities

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	Term 1
	EDST5889 Minor Thesis
Year 2	6 UOC Education Elective OR Specialisation EDST5113 Students on the Autism Spectrum
	6 UOC Education Elective OR Specialisation EDST5118 Professional Practice for Special Education T1,T3

- Students in the 48uoc program must complete ONE Specialisation see Handbook for more information <a href="https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913">https://www.handbook.unsw.edu.au/postgraduate/programs/2025/8913</a>
- Students choose 24uoc from the following Special and Inclusive Education core courses Students should take all 36 UOC of the listed core courses and enrol in Project Pathway if you are seeking a qualification as a specialist teacher of Special Education in Australia.
  - EDST5113 Students on the Autism Spectrum (T1)
  - EDST5129 Transitions in the Lives of Students with Disabilities (T2)
  - EDST5138 Inclusive Education: Policy, Planning and Pedagogy (T2)
  - o EDST5106 Advanced Behaviour Support Strategies (T3)
  - o EDST5111 Intellectual Disabilities (T3)
  - o EDST5118 Professional Practice for Special Education (T1 or T3) Work Integrated Learning Course Consent Required Prerequisite or Corequisite EDST5106
- 6 UOC Research Methodology Course: EDST5448 Educational Research
- 12 UOC Project: EDST5889 Minor Thesis (course completed over final two consecutive terms 2 x 6 UOC)
- 6 UOC Education Prescribed Electives: See Handbook for list of Gifted Education electives
- Refer to Handbook for course offerings under Special and Inclusive Education Specialisation <a href="https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT">https://www.handbook.unsw.edu.au/postgraduate/specialisations/2025/EDSTDT</a>

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