ARTS2754

Development in Practice: Research for Social Change

Term Two // 2019

Course Overview

Staff Contact Details

Convenors

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School Contact Information

School of Social Sciences

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Course Details

Credit Points 6

Summary of the Course

Subject Area: *Development Studies*

Tackling the world's greatest challenges such as poverty, inequality, environmental destruction, urbanisation and climate induced disasters requires an understanding of these issues from diverse disciplinary perspectives. In this course, you will conduct research for positive change in the often challenging environment of development. You will learn to how to work in interdisciplinary research teams to solve complex problems. You will be introduced to methodologies and theories that are relevant to understanding and working in 'development contexts', and with diverse groups of people. Special attention will be placed on the implications of power in knowledge production practices , the use and limitations of participatory and action research, as well as research ethics. You will find this course appealing if you wish to conduct research for development in academia, think tanks, and for development agencies.

Course Learning Outcomes

1. Articulate the distinct methods of doing research in development contexts, and appropriate techniques for knowledge generation
2. Select and utilise appropriate methodological approaches in development research
3. Demonstrate an awareness of the principles of ethical research in development
4. Identify and apply the skills and techniques required for doing research with people from different socio-economic, disciplinary and professional backgrounds

Teaching Strategies

Teaching strategies will emphasize students bringing their prior learning to the classroom, and team work in the co-construction of knowledge. This replicates research and practice environments in Development Studies, which is inter-disciplinary, and which explicitly includes multiple voices to produce actionable knowledge(s). Lectures will be interactive, and will include group work, individual reflection, and critical reflection on content. Tutorials will be spaces for students to refine their understandings. There will be an emphasis on team work in the tutorials.

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Personal statement of ethical practice	25%	21/06/2019 03:00 PM	1,3
Group Presentation: Interdisciplinary approach to a research problem	30%	25/07/2019 03:00 PM	1,2
Research proposal	45%	09/08/2019 04:00 PM	1,2,4

Assessment Details

Assessment 1: Personal statement of ethical practice

Start date:

Length: 750 words

Details: Personal reflection outlining the student's approach to ethical research practice, and the principles which will guide their conduct in the 'field' (750 words). Written feedback will be provided within two weeks of submission.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Group Presentation: Interdisciplinary approach to a research problem

Start date:

Details: Groups will make a 20 minute presentation that brings together different disciplinary approaches to answer a research problem in relation to development. Groups will submit a five page concept note with their presentation. Written feedback will be provided within two weeks of submission. Students receive a group mark.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 3: Research proposal

Start date:

Length: 2500

Details: Individual research proposal (2500 words) that identifies a suitable research question and designs suitable methods to answer the question including a discussion of ethical considerations. Written feedback will be provided within two weeks of submission. This is the final

assessment for the purposes of the attendance policy.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Attendance Requirements

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 3 June - 7 June	Seminar	What is research for development and social change?
Week 2: 10 June - 14 June	Seminar	Power in research for development; Positionality and Reflexivity
Week 3: 17 June - 21 June	Seminar	Research Ethics
Week 4: 24 June - 28 June	Seminar	Feminist Methodologies
Week 5: 1 July - 5 July	Seminar	Developing Research Questions
Week 6: 8 July - 12 July	Seminar	Participatory and action research
Week 7: 15 July - 19 July	Seminar	Group work week (designing the project)
Week 8: 22 July - 26 July	Seminar	Group presentations and discussions
Week 9: 29 July - 2 August	Seminar	Selecting research methods
Week 10: 5 August - 9 August	Seminar	Working with partners: revisiting power

Resources

Prescribed Resources

Expected readings will be listed on Moodle week by week

Recommended Resources

Textbooks

1. *Research and Fieldwork in Development,* D. Hammett, C. Twyman and M. Graham, Abingdon: Routledge (2015).
2. *Doing Development Research,* V. Desai and R. Potter, London: SAGE (2006). Available in Main library: S 338.9009172/2
3. *Research for Development: A practical guide*, S. Law, C. Harper, R. Marcus, London: SAGE (2003), Available as an e-book through UNSW library webpage.
4. *Development Fieldwork*, R. Scheyvens and D. Storey, London: SAGE (2003) Available as an e-book through UNSW library webpage.
5. *Anthropology and Development: Challenges for the Twenty-first Century,* K. Gardner and D. Lewis, London: Pluto Press (2015)

Online resources

You will benefit from becoming familiar with GoogleScholar (http://scholar.google.com) as a key search engine for academic publications and reports. You can set up the preferences to link to the UNSW Library even when you are not on campus.

Go to Google Scholar> settings> library links, and enter 'University of New South Wales' in the box for "Library":

You can sign up for Table of Contents (TOC) Alerts from the homepages of relevant journals, to receive an email whenever new articles are published in that journal. Journal websites will often carry information on the most viewed and most cited articles; these are likely to be interesting and often influential contributions. Google Scholar will also point you to articles that have cited a particular article and hence will be related to the topic.

The listed journals have articles relevant to this course. Students are encouraged to browse these journals for ideas and current trends in the literature. *Antipode, Development and Change, Third World Quarterly, Journal of Development Studies; Development in Practice; Field Methods; Qualitative Inquiry, World Development.*

Course Evaluation and Development

Students have an important role to play in the continual improvement of courses. Students will have the opportunity to evaluate the course during the semester, and offer their suggestions for improving their learning experience for the rest of the semester. An Anytime Anonymous Feedback has been set up in Moodle for unsolicited feedback (which is welcome). The formal mechanism for feedback is MyExperience completed at the end of semester: an important mechanism through which course

conveners can understand how students experienced the course, and what improvements are required in subsequent years.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

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