SOCW7852

Politics of International Aid

Term Three // 2019

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Michael Johnson	michael.johnson@unsw.edu.au	Mondays 3-4pm in Morven Brown Room 112	Morven Brown Building Room 167	0434407659

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: soss@unsw.edu.au

phone: 02 9385 1807

Course Details

Credit Points 6

Summary of the Course

An introduction to the international aid agencies, their respective structures, roles and relationships with one another. Also provides an introduction to the impact of international economics and international politics on matters relating to international aid. Examines the workings of government and non-government aid agencies at the national and international level. This information is related to case studies which demonstrate skills to negotiate within the international aid systems, secure funding, lobby and advocate to redefine development assistance.

Course Learning Outcomes

1. Demonstrate an understanding of the purposes of foreign aid and the functions of international aid agencies.
2. Critically analyse the role of international and local politics on the allocation, design and evolution of international aid.
3. Understand, interpret and critique the impacts of international development actors on the structure and delivery of aid.
4. Recognise and debate the ethics of aid, and understand their own ethical positions.

Teaching Strategies

Students are expected to undertake a significant amount of independent research into the issues under consideration; to use an analytical approach to their work; and to demonstrate their ability to apply theory and think critically. Students are responsible for managing their own independent learning, and for raising with the course convenor issues or problems they encounter. Students are expected to take a participatory approach in classes so that knowledge is shared, questioned and debated. Participation is not graded, but it is a course expectation that assigned readings will be read thoroughly by all participants prior to each seminar.

Assessment

Please note additional information on the course, sources of assistance and other helpful information for students will be available on the course Moodle site.

Special Consideration

You can and should apply for special consideration when illness or other circumstances interfere with your assessment performance.

Sickness, misadventure or other circumstances beyond your control may:

* Prevent you from completing a course requirement,

* Keep you from attending an assessable activity,

* Stop you submitting assessable work for a course,

* Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

For further details in relation to Special Consideration including "When to Apply", "How to Apply" and "Supporting Documentation" please refer to the Special Consideration website: https://student.unsw.edu.au/special-consideration

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Critical Reflection	20%	04/10/2019 11:59 PM	1,2,3
Class Presentation	30%	Not Applicable	1,3
Research essay	50%	25/11/2019 11:59 PM	1,2,3,4

Assessment Details

Assessment 1: Critical Reflection

Start date: Not Applicable

Length: 1,000 words including footnotes and attachments, but not including the bibliography.

Details: Assessment Description: 1,000 Word (not including the bibliography) critical reflection on a question based on the readings in Topics 1 and 2. Feedback: Written feedback and graded rubric within two weeks

Additional details:

The short written assignment asks the question 'What is Aid and what are the biggest difficulties you

encounter in answering the question?'

The reflection must be referenced in correct academic style - the Harvard style.. It will be assessed against the following criteria:

- Quality of communication: structure, style, grammar and spelling.
- Quality of argument: concise statement of your argument and the effective use of evidence to support it.
- Quality of analysis: ability to situate your argument in larger debates; identification and assessment of competing perspectives; originality and thoughtfulness; ability to draw connections between your analysis and real-world problems.
- Finally, Quality of the academic writing and presentation including structure and referencing.

Feedback will take the form of an assignment grade out of 100% (with a weight of 20% for this assessment to the course total), a graded rubric and individual written feedback in the form of in-text commentary and a summary report all delivered through Turnitin. General feedback will be given to the seminar as a whole.

A marking guide will be placed on Moodle and written feedback provided by Session Week 6.

Feedback will take the form of an assignment grade out of 100% (with a weight of 20% for this assessment to the course total), a graded rubric and individual written feedback in the form of in-text commentary and a summary report all delivered through Turnitin. General feedback will be given to the seminar as a whole. All written assessments must be referenced in accordance with the School of Social Sciences Referencing Guide that can be found at: https://socialsciences.arts.unsw.edu.au/media/SOSSFile/SoSS_Referencing_Guide_v2_2015.pdf School of Social Sciences policies, rules and penalties applying to late submission of assessments, special consideration etc., are available at: https://socialsciences.arts.unsw.edu.au/students/resources/policies-guidelines/.

Submission notes: All written assessments must be referenced in accordance with the School of Social Sciences Referencing Guide that can be found at: https://socialsciences.arts.unsw.edu.au/media/SOSSFile/SoSS_Referencing_Guide_v2_2015.pdf School of Social Sciences policies, rules and penalties applying to late submission of assessments, special consideration etc., are available at: https://socialsciences.arts.unsw.edu.au/students/resources/policies-guidelines/.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Class Presentation

Start date: Not Applicable

Length: Presentation (5 minutes) on assigned topic question from weeks 2 to 11 and 500 word briefing paper.

Details: Presentation (7 minutes max.) on assigned topic question from weeks 3 to 11 and 500 word briefing paper.
Assessment Description: Presentation and briefing paper delivered to seminar on a topic, question and week assigned. Feedback: Graded rubric and written feedback in week following the student's

presentation.

Additional details:

This assessment is preparing a 5 minute seminar presentation (with Power Points) and a 500 word summary briefing summary paper (with references listed where required) in nominated week. Value – 30% of the course total (of 100%). During seminars in the course teaching weeks where students must attend from UNSW Weeks 2 to 10, students will be assigned one question on which they will lead discussion.

Students will prepare a presentation that directly answers a seminar question, meets the dot point requirements for an effective presentation in the guidelines for this assessment task provided in the course Moodle site and raises the 2-3 most important questions for further discussion. The overheads and briefing paper must be submitted in the Turnitin drop box 12 hours before the presentation.

Students must ensure they:

Answer nominated seminar question(s) and: Critique or defend particular readings; Reflect on any unexpected insights, or 'surprises' they encounter in the readings.

Students prepare a short handout to accompany your presentation to be sent to the course Convenor and tutor the day before your seminar via the seminar Turnitin drop box in Moodle a copy that the convenor will use for written feedback to each student.

Submission notes: Each student's seminar presentation and Briefing Paper will be assigned in Week 1 for completion and presentation in the assigned week between weeks 2 and 10.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 3: Research essay

Start date: 04/11/2019 11:59 PM

Length: 2,500 word (including footnotes but not including bibliography) research essay.

Details: Assessment Description: 2,500 word (not including bibliography) research essay on a different topic to that addressed in the short written essay and the the presentation assignment. Research topics not listed can be addressed with the written permission of the lecturer. Feedback: Graded rubric and written commentary .

Additional details:

Essay questions will be one selected from the questions posed in seminar topics 3 to 10 only. Essays will be assessed against the following criteria:

- **Quality of analysis:** Does the essay answer the question and make a consistent, logical argument? How well does it engage with competing perspectives? Does it identify and contribute to relevant debates? Does it adequately define key concepts and identify underlying assumptions?
- **Quality of literature and evidence:** Is the argument supported by appropriate evidence? Is

there sufficient breadth of resources? Does the essay select appropriate literature from the course readings and other sources? Is evidence assessed critically or taken at face value? Has the essay used an approved School of Social Science system of referencing. Has it followed the required format for the bibliography. Are the referencing and bibliography complete.

- **Quality of writing**: Are grammar and syntax correct? Is the argument presented in clear, concise language? Are ideas clearly expressed? Does writing flow? Organization and presentation: Is the essay structured appropriately? Does the argument flow in a logical, consistent manner? Is the essay free from typographical and other errors? Is the essay referenced correctly, in a consistent academic style?
- **Integrity, Referencing, Submission, Special Consideration** and other relevant policies and guides are available on the School website at:
  https://socialsciences.arts.unsw.edu.au/students/resources/policies- guidelines/
- No excuses will be accepted for not having read or conforming to these guides and policies.

Feedback will take the form of a graded rubric and written commentary.

Submission notes: This assignment is submitted through Turnitin and students can see Turnitin similarity reports before but not after after submission.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Attendance Requirements

Attendance Requirements

In this course you are expected to attend at least 80% of classes. This means that you must attend 10/12 of the seminars held in Mathews 105. You are not required to attend at UNSW on the reading week, but expected to complete the assigned reading. If you attend less than 80% of classes, you may be refused final assessment. This means that if you do not attend at least 80% of possible classes your final assignment or exam may receive a mark of zero. For the purpose of attendance monitoring, the final assessment for this course is the major and last written research essay worth 50% of your overall grade for this course. This is the assessment item that will be graded at zero if you do not meet the attendance requirement for this course.

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Submitting Assessment Late

An assessed task is deemed late if it is submitted after the specified time and date as set out in the course Learning Management System (LMS).

The late penalty is the loss of 5% of the total possible marks for the task for each day or part thereof the work is late. Lateness will include weekends and public holidays. This does not apply to a task that is assessed but no mark is awarded.

Work submitted fourteen (14) days after the due date will be marked and feedback provided but no mark will be recorded. If the work would have received a pass mark but for the lateness and the work is a compulsory course component, a student will be deemed to have met that requirement. This does not apply to a task that is assessed but no mark is awarded.

Work submitted twenty-one (21) days after the due date will not be accepted for marking or feedback and will receive no mark or grade. If the assessment task is a compulsory component of the course a student will automatically fail the course.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 16 September - 20 September	Seminar	**Monday 16th September**

		1600 -1800 hrs in Mathews Building Room 227
		Week 1
		Note the full course program, reading lists, full calendar and supporting materials are on the course Moodle site and all course participants must make themselves familiar with all the materials there
		Convenor meets the course participants and outlines the key aspects of the course program and assessment.
		Convenor introduces Topic 1, 'What is development? What is aid? What is
		political analysis?'
		Presentation topics for weeks 2 to 11 are assigned to students.
		Information is provided on research and preparation of the important first assessment task - a 1,000 essay which will get students up to speed on the knowledge field and what is expected in terms of participation, research and writing.
		The Convenor is available in Morven Brown Room 112 from 3-4pm on every seminar night for consultation on the course or the development sector generally.
Week 2: 23 September - 27 September	Seminar	**Monday 23rd of September**
		Mathews Building Room 227 4-6pm
		Week 2 Seminar
		The Seminar activity is divided roughly into two parts each week.
		First there are presentations by individual students and group work on the topics and related questions Michael introduces in the previous week. Students will hand the Convenor a copy of their overheads addressing their topic question and put their briefing into a Turnitin drop box which will not be seen by the other students.
		In UNSW Week 1 the topic intoduced was 'What is development? What is aid? What is political

		analysis?' The three questions related to this topic are listed on the Moodle site and presenting students will find a Power Point Presentation on the topic and readings providing different perspectives on the topic and evidence helpful in answering the question.
		The Presentation and group work is followed by an introductory briefing by the Convenor on the following weeks presentation (which is for student presentations and group discussions in Week 3) on the topic. 'Australian international aid'.
		All students should have completed the online 'Elise' program from the Learning Centre by the end of Week 2 if they haven't done it previously.
Week 3: 30 September - 4 October	Seminar	**UNSW Week 3** **Seminar** **Monday 30th of September** **Mathews Building Room 227 4-6pm** Nominated students present, discuss and hand in briefing papers on Topic 2 'The politics of Australian aid'. The Convenor introduces Topic 3, 'Bilateral resource transfers: power, policy and programs for whom?' **Students submit Assignment 1 by midnight on on the Friday the 4th October in the Turnitin drop box on the course Moodle site.** The Convenor is available in Morven Brown Room 112 from 3-4pm on every seminar night for consultation on the course or the development sector generally.
Week 4: 7 October - 11 October	Seminar	**Monday the 7th of October is a public Holiday and no seminar will be held.**
Week 5: 14 October - 18 October	Seminar	**Monday 14th October** **1600 -1800 hrs in Mathews Building Room 227** **Week 5** **Seminar Presentations, small group discussion and plenary topic: Bilateral aid for whom?**

		Topic briefing by the Convenor: Human rights, aid, institutions and development. The Convenor is available in Morven Brown Room 112 from 3-4pm on every seminar night for consultation on the course or the development sector generally. Students to prepare a list of media resources available online useful for their presentartions and suibmit to the Moodle drop box. This activity will not be formally assessed.
Week 6: 21 October - 25 October		**Monday 21st October** **1600 -1800 hrs in Mathews Building Room 227** **Week 6** **Seminar Presentations, small group discussion and plenary topic: Human rights, institutions, aid and development** **Topic briefing by the Convenor: Accountability of individuals and institutions in the delivery of aid.** **The Convenor is available in Morven Brown Room 112 from 3-4pm on every seminar night for consultation on the course or the development sector generally.**
Week 7: 28 October - 1 November	Seminar	**Monday 28th October** **1600 -1800 hrs in Mathews Building Room 227** **Week 7** Seminar Presentations, small group discussion and plenary topic: Accountability of individuals and institutions in the delivery of aid. Topic briefing by the Convenor: Regulating aid: who, how well and who benefits? **The Convenor is available in Morven Brown Room 112 from 3-4pm on every seminar night for consultation on the course or the development sector generally.**
Week 8: 4 November - 8 November	Seminar	**Monday 4th November**

		1600 -1800 hrs in Mathews Building Room 227 **Week 8** Seminar Presentations, small group discussion and plenary topic: Regulating aid: How well and who benefits? Topic briefing by the Convenor: Aid efficiency and effectiveness: More or less aid? **The Convenor is available in Morven Brown Room 112 from 3-4pm on every seminar night for consultation on the course or the development sector generally.**
Week 9: 11 November - 15 November		**Monday 11th November** **1600 -1800 hrs in Mathews Building Room 227** **Week 9** Seminar Presentations, small group discussion and plenary topic: Aid efficiency and effectiveness: More or less aid? Topic briefing by the Convenor: Targetting aid at needs and discrimination. **The Convenor is available in Morven Brown Room 112 from 3-4pm on every seminar night for consultation on the course or the development sector generally.** **Prepare short annotated bibliography on sources available to address the major research essay topic. Submit through Moodle. This activity will not be formally assessed but is designed to get the major research assignment underway.**
Week 10: 18 November - 22 November	Seminar	**Monday 18th November** **1600 -1800 hrs in Mathews Building Room 227** **Week 10** Seminar Presentations, small group discussion and plenary topic: Targetting aid at urgent needs and discrimination

		Topic briefing by the Convenor: Targetting aid at the SDG's and development. **The Convenor is available in Morven Brown Room 112 from 3-4pm on every seminar night for consultation on the course or the development sector generally.**
Week 11: 25 November - 29 November	Seminar	**Monday 25th November** **1600 -1800 hrs in Mathews Building Room 227** **Week 11** Seminar Presentations, small group discussion and plenary topic: Topic briefing by the Convenor: Course summary and review. **The Convenor is available in Morven Brown Room 112 from 3-4pm on every seminar night for consultation on the course or the development sector generally.**

Resources

Prescribed Resources

The UNSW Library website is available at http://www.library.unsw.edu.au. You need to be familiar with all aspects of the UNSW Library as soon as you begin your studies at UNSW.

The library runs the ELISE tutorial on-line, which familiarises students with academic writing, research and using information responsibly. It can be located at http://elise.library.unsw.edu.au/home/welcome.html.

There is no core text for SOCW 7852 but some basic sources to get you familiar with the field include:

Riddell, R (2014) Does Foreign Aid Really Work? An Updated Assessment, ANU *Development Policy Centre Discussion Paper* No. 33 at: http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2409847. The Development Policy Centre at the ANU is a useful source for additional research – see: https://devpolicy.crawford.anu.edu.au/themes/aid-effectiveness

Riddell, Roger (2008) Does Foreign Aid Really Work? Oxford University Press, Oxford, Chapter 1. **This is an ebook downloadable free from the UNSW Library.**

Radelet, S (2006) *A Primer on Foreign Aid*, CGD Working Paper 92, July at http://www.cgdev.org/publication/primer-foreign-aid-working-paper-92

Arvin, B. and Lew, B. (2015 'Introduction', *The Handbook on the Economics of Foreign Aid*, Edward Elgar, Cheletenham – see electronic copy in UNSW Library has articles relevent to all the topics covered in the seminars.

Development Policy Centre *Effectiveness. How effective is Australia's aid, and how is this assessed?,* available at: http://devpolicy.org/aidtracker/effectiveness/ (accessed 11 May 2018)

Course seminar readings will be available on the course Moodle site.

Recommended Resources

The Learning Centre

Individual assistance is available on request from The Learning Centre
(http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment

assessment tasks effectively and efficiently; find appropriate information sources and evaluate relevance to your needs; use and manage information effectively to accomplish a specific purpose, better manage your time; understand your rights and responsibilities as a student at UNSW; be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy; be

aware of the standards of behaviour expected of everyone in the UNSW community locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW. (http://subjectguides.library.unsw.edu.au/elise/aboutelise)

The UNSW Library has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Please complete Elise as early as possible

The Elise Study Skills tutorial which familiarizes students with academic writing, research and using information responsibly is highly recommended for all commencing students with the quiz to completed as early as possible in their first semester at UNSW. All postgraduate coursework students are strongly encouraged to take the tutorial (http://subjectguides.library.unsw.edu.au/elise).

Course Evaluation and Development

SOCW7852 uses University mechanisms to gather feedback from students. You are also welcome at any time to submit informal feedback specific to individual tutorials and lectures to the course convenor. Feedback is always welcome and is taken seriously. Continual enhancements are made to learning and teaching activities on the basis of student feedback.

In response to suggestions in 2018 in 2019 the reading list has been improved to limit the range of readings but students can still consult the convenor for assistance with resources for research essays on specialised topics pursued. Stricter limits on presentation times will be better enforced to ensure general group discussion time is not eroded.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

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