ARTS3758

Global Change Internship

Term One // 2020

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Susanne Schmeidl	s.schmeidl@unsw.edu.au	by appointment	138 Morven Brown	+61 (2) 9385 2405

School Contact Information

School of Social Sciences

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Course Details

Credit Points 6

Summary of the Course

Subject Area: *Global Development*

This course provides you with the unique opportunity to gain international exposure and deeper understanding of the political, social and cultural context of a development context. Aligned with UNSW's emphasis on work-integrated learning, this course is a structured and supported work placement designed to give you practical experience in tackling development challenges through working with a non-governmental organisation in a specified country setting. This will be a one of a kind experience to help you understand how participatory and context-sensitive development works in practice.

Course Learning Outcomes

1. Work as an individual, self-motivated, learner in a professional practice context, attentive to the dynamics of the institution or organisation.
2. Reflect on and evaluate workplace practice, professional development, and learning.
3. Communicate effectively about development in theory and practice both orally and in a range of written forms.

Teaching Strategies

The central component of this course is a field placement with a development organisation and provides students a unique opportunity at intensive work-integrated learning.

This course uses Problem-Based Learning (PBL) which puts the student at the centre of the learning journey, requiring them to play an active role in the learning process.

There are several reasons for using PBL in this course:

It revolves around the student: In a PBL environment students are personally responsible for what they learn. They take part in discussions, share knowledge and, together with their host organisation formulate your own learning objectives.

Learning dynamically: By approaching development questions in practise, students can apply theoretical learning and reflect on the learned while gaining new skills. They can also identify gaps in their knowledge that they can fill upon returning. The opportunity to reflect on the field experience enhances students' ability to become an observant change-practitioner.

Acquiring skills for life: An intensive work-experience can provide students with the first taste of what it means to be a development professional and gain skills they are unlikely to acquire in a class-room setting. A field internship in a culturally diverse environment making the discussions especially lively and being part of a team in a development organisation presents students with the opportunity to work with people from highly divergent disciplinary backgrounds. Students learn essential skills, such as listening to others, presenting their viewpoint, debating, writing reports and working collaboratively.

Assessment

Please consult Moodle.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Placement Organisation Assessment	40%	23/03/2020 12:00 PM	1,3
Reflective Journal	60%	04/05/2020 05:00 PM	2

Assessment Details

Assessment 1: Placement Organisation Assessment

Start date: Not Applicable

Length: 2,000 words

Details: Students submit a 2,000 report that includes two parts: 1) A critical assessment of the host organization and its role in the community and 2) the role of the student during their work placement.Written feedback and a numerical grade will be provided within ten working days of submission. Students will be assessed based on a rubric made available to them at the start of the course so they can work towards specified standards.

Additional details:

Please consult Moodle for further information.

Submission notes:online

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Reflective Journal

Start date: Not Applicable

Length: 3,000 words

Details: Reflective Journal Entries are to be written weekly over the course of the internship (500 words per entry). The full portfolio is submitted at the conclusion of the placement.Written feedback and a numerical grade will be provided within ten working days of submission. Students will be assessed based on a rubric made available to them at the start of the course so they can work towards specified standards. This is the final assessment for the course.

Additional details:

Part 1: Weekly reflective Journal Entries are to be written over the course of the internship (about 500 words per entry) starting in Week 2 (Week 1 is dedicated to the formative Learning Contract). We recommend these blogs are written on WordPress (https://wordpress.com/) which allows you to invite followers. This means you can share your reflections (with ability to add photos) with family as well as the course convener. Invite 'schmeidlix' (Dr Susanne Schmeidl) to your blog. Each blog is due on the Monday of the subsequent week. You only have to write a total of 6 blogs, so can afford to miss a week when you are very busy.

Written feedback on blogs is provided within a week of submission.

Part 2: Upon completion of the Internship students are to compile all blogs (you are only allowed to edit for English Grammar/Spelling] as a portfolio. [Online Submission via Turnitin on Moodle]

Written feedback and a numerical grade will be provided within ten working days of submission.

Submission notes:online

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Resources

Prescribed Resources

There are no expected resources for students.

Recommended Resources

Please consult Moodle.

Course Evaluation and Development

Students can use their blogs (and email) to provide feedback to the Course Convener on a weekly basis. There is also an opportunity for oral feedback during the return debriefing. Students will also be asked to complete a short online exit-survey to help us improve the delivery of the Global Change Internship. We have been been making adjustments to this course based on student feedback (both content and assessments) year and are continuing to strive to improve student learning and experience.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

Image Credit

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