CRIM2038

Young People and Juvenile Justice

Term Two // 2020

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
George (Kev) Dertadian	k.dertadian@unsw.edu.au	By appointment.	Morven Brown, 119	+61 (2) 9385 2019

School Contact Information

School of Social Sciences

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Course Details

Credit Points 6

Summary of the Course

Subject Area: *Criminology*

In this course you will develop a critical understanding of the juvenile justice system, as well as the interdisciplinary perspectives on how young people become involved in antisocial behaviour and offending. You will critically analyse the legal avenues for dealing with young offenders, including the historical development of juvenile justice and current issues related to surveillance, diversion and detention in juvenile justice. Furthermore you will become familiar with effective prevention and intervention programs or strategies.

Course Learning Outcomes

1. Identify and critically assess key elements of legislation related to young offending and the juvenile justice system.
2. Recognise the complex interaction between individual, family, peer, and community factors that contribute to the development of antisocial behaviour and offending among young people.
3. Identify and evaluate intervention and prevention strategies to address young people's antisocial behaviour and offending.
4. Acquire the use of analytical skills of evaluation and argumentation and apply them in the context of contemporary debates/arguments around juvenile justice.

Teaching Strategies

This course will be taught in lecture/tutorial format, but with a focus on experiential learning. Students will be provided opportunities to engage with case studies and real data on young people to ensure they are engaged in deep learning with respect to the concepts discussed. The emphasis throughout the course will be on the ""real world"" application of the knowledge and skills being developed by students. In line with this rationale, and with the ""Guidelines on Learning that Inform Teaching at UNSW"", teaching strategies will focus on the development of interesting , engaging activities (e.g., case studies of children, young people, and their families); will emphasise the applicability of the skills/knowledge to relevant professional contexts (e.g., criminal justice system, family and community services); will emphasise student responsibility for progress including an emphasis on synthesis and higher order learning; and will provide timely feedback.

Assessments will scaffold through the course as students develop knowledge and skills in the field. Earlier assignments (and related feedback) will help students to improve their performance for the final research essay.

Assessment

In this course, students that do not complete all weekly tasks (readings, lecture modules and tutorial discussions) should not expect to pass their assessments. It is highly recommended that this work be completed week-by-week, as this is the way discussions will be facilitated and is the best way to progressively build on your knowledge of course material towards developing skills for assessment.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Presentation Submission	55%	Before 11:59pm Friday, July 3	1,3
Research Essay	45%	Before 11:59pm Monday, August 10	2,4

Assessment Details

Assessment 1: Presentation Submission

Start date:

Length: 2,500 words (only including script, NOT including words on slides and reference list)

Details:

In this assessment you will be asked to provide PowerPoint slides that accompany a written policy brief (2,500-words).

Additional details:

Imagine that you are a working criminologists and you have been invited by the NSW Attorney-General Mark Speakman to be a keynote speaker at a Summit on 'Young People and Youth Justice'. Before presenting you are being asked to develop a PowerPoint presentation (of at least 8 slides) and associated script of what you plan to say during the presentation (2,500 words) to submit to the Summit's peer-review process. Your presentation topic should respond to one of the scenarios provided in the 'Assessment Information' tab in Moodle.

Create your presentation in PowerPoint and write a script for what you will say in each slide in the 'notes' section. Be sure to put references on relevant slides and in-text in your script, as well as include a reference list in one of your slides. The words on the slides do not count as part of the word count for this assessment: you need to write a 2,500 word script that will be distributed across the notes section of the relevant slides.

Submission notes: You are required to submit a PDF of your PowerPoint with notes showing. Detailed instructions for how to do this are provided in the 'Assessment Information' tab in Moodle.

Turnitin setting: This is not a Turnitin assignment

Assessment 2: Research Essay

Start date:

Length: 2,000 words (not including reference list)

Details:

You will complete a research essay (2,000-words) exploring problems with young people and the their interaction with the Juvenile Law System. You will be required to appraise the research evidence and provide critical comment on possible prevention/interventions strategies that follow from this evidence.

Additional details:

You will be provided with questions to respond to for your research essay, as well as the option of developing your own question. The question options and instructions for developing your own question will be provided in the 'Assessment Information' dropdown in Moodle.

Turnitin setting: This is not a Turnitin assignment

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 1 June - 5 June	Topic	Problems with Young People
Week 2: 8 June - 12 June	Topic	Problems with the Law
Week 3: 15 June - 19 June	Topic	Problems with Policing
Week 4: 22 June - 26 June	Topic	Problems with Courts and Sentencing
Week 5: 29 June - 3 July	Topic	Problems with Detention
	Assessment	**Assessment 1: Presentation Submission** is due *before 11:59pm Friday, July 3*
Week 7: 13 July - 17 July	Topic	Drug Problems
Week 8: 20 July - 24 July	Topic	Gender & Sexuality Problems
Week 9: 27 July - 31 July	Topic	Indigenous Problems
Week 10: 3 August - 7 August	Topic	Ethnic Problems
Week 11: 10 August - 10 August	Assessment	**Assessment 2: Research Essay** is due b*efore 11:59pm Monday, August 10*

Resources

Prescribed Resources

REQUIRED TEXT

Cunneen, C., White, R. & Richards, K. (2015) Juvenile Justice: Youth and crime in Australia. 5th edition. Oxford University Press.

- *Purchase print copy:* https://www.bookshop.unsw.edu.au/details.cgi?ITEMNO=9780195598421
- *Purchase digital copy:* https://unswbookshop.vitalsource.com/products/-v9780195598438
- *View via library:* https://primoa.library.unsw.edu.au/primo-explore/fulldisplay?docid=UNSW_ALMA5121243 2010001731&context=L&vid=UNSWS&lang=en_US&search_scope=SearchFirst&adaptor=Local %20Search%20Engine&isFrbr=true&tab=default_tab&query=any,contains,Juvenile%20Justice:% 20Youth%20and%20crime%20in%20Australia&sortby=rank&facet=frbrgroupid,include,939558

Recommended Resources

Australian Institute of Health and Welfare (2019) Youth justice in Australia 2017–18. Australian Government.

Bletsas, A. & Beasley, C. (2012) Engaging with Carol Bacchi: Strategic Interventions and Exchanges. University of Adelaide Press.

Yassine, L. (2019) Governing through 'neutrality': A Poststructural Analysis of Risk Assessment in the NSW Juvenile Justice System. Doctoral Thesis, University of Sydney.

Course Evaluation and Development

Student feedback will be obtained via the formal myExperience survey, but also informally via ratings of lecture modules, a 'pulse check' session in Week 6 and in during tutorial discussions. This course has recently been redesigned to focuses on critical evaluation of policy and has also had to move to a fully online formal due to COVID19, and so your feedback is most welcome in order to continually improve the course.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

CRICOS

CRICOS Provider Code: 00098G

Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.