SOCF5104

Counselling Practice A

Term Two // 2020

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Maureen MacGinley	maureen.macginley@unsw.edu.au	Thursday Drop-in 9.30am - 11.00am or via appointment	Morven Brown Room 134	93858998

Lecturers

Name	Email	Availability	Location	Phone
Kerrie James	kerrie.james@unsw.edu.au	By appointment	Morven Brown Room 134	

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: soss@unsw.edu.au

phone: 02 9385 1807

Course Details

Credit Points 6

Summary of the Course

This course in the Master of Counselling Social Work (MCSW) program will develop your knowledge of counselling practice and skills, and your capacities for reflection on use of self and the counselling process. The interactive and collaborative style of learning and teaching uses small group consultation and is grounded in active learning from your own social work counselling practice. The course will provide the opportunity for you to develop more advanced capacities in your counselling and reflective practice through a focus on case presentation, discussion, and analysis.

Course Learning Outcomes

1. Identify your use of self in a range of social work counselling experiences
2. Critically reflect on challenges within the therapeutic relationship
3. Articulate your use of relevant counselling skills
4. Employ coherent and succinct case presentation skills
5. Work effectively in a small group context to critically reflect on the social work counselling role
6. Demonstrate integration of counselling theory in relation to your counselling practice

Teaching Strategies

The teaching and learning philosophy for this course rests on a commitment to your active engagement in the learning process, to course content that is grounded directly in your own social work counselling practice contexts. Teaching and learning will draw on your own skills and knowledge as a way of maximising learning.

The course will develop your direct counselling practice though a focus on case discussion, critical reflection and analysis. It also provides an opportunity for you to integrate the theoretical and practice knowledge gained from other courses and to apply them in particular work and case contexts.

The weekly format is a 2-hour seminar that requires the active participation of all students. You will work in the same small group of 5-6 in a class size of 15-16. You are expected to prepare by selecting work with particular clients, reflecting on your own practice, and organising the information for succinct presentation and class discussion. Guidelines for presentation, reflection and group practice consultation and discussion will be identified at the first meeting to ensure confidentiality and to promote a safe environment for sharing practice. Group practice consultation is an intensely collaborative process, and you and your fellow students are actively involved in all presentations.

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Assignment 1	40%	01/07/2020 11:59 PM	1,4,5
Assignment 2	60%	10/08/2020 11:59 PM	2,3,4,6

Assessment Details

Assessment 1: Assignment 1

Start date: Not Applicable

Length: 1500 words +/- 10% (excluding reference list)

Details:

Students will submit a critical reflection (max. 1500 words) on a topic relevant to the course material.

Students will receive written feedback and a numerical grade within ten working days of submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Assignment 2

Start date: Not Applicable

Length: 2500 +/- 10% (excluded Reference List)

Details:

Students will submit a critical reflection (max. 2500 words) on a topic relevant to the course material.

Students will receive written feedback and a numerical grade within ten working days of submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards.

This is the final assessment for this course for attendance purposes.

Additional details:

Details of the assessments are discussed in the first seminar and posted on Moodle after Week 1 of

Term 2. Q&A Forums are available on Moodle once the assessment is posted.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Attendance Requirements

The School of Social Sciences expects that students will attend and participate actively in 100% of learning and teaching activities for this course (henceforth 'classes', to include lectures, tutorials, seminars, labs, online activities and so on). In this course mandatory completion of counselling case logs, as well as attendance at all scheduled classes is required. SOCF5104 has no set weekly readings and no additional structured out of class learning activities. Therefore, the completion of 20 counselling case logs for this course forms part of the 150 hours of expected student workload for the course. *Satisfactory completion and submission of the logs are part of the attendance requirements of this course.*

If attendance falls below 80% of classes or 20 counselling case logs are not satisfactorily completed and submitted, you may be refused final assessment.

You are responsible for keeping track of your attendance and contacting your course convenor Maureen MacGinley immediately if you are concerned about your attendance record and its impact on your ability to complete your course successfully. For the purpose of attendance monitoring, the final assessment for this course is 60 % of your overall grade for this course. This is the assessment item that will be graded at zero if you do not meet these attendance requirements.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 1 June - 5 June	Seminar	Introduction to course and formation of small groups. Facilitated by Maureen MacGinley **All students attend from 2pm-4pm**
Week 2: 8 June - 12 June	Seminar	Small group work: 1 hour Peer Consultation; 1 hour Supervisor-Facilitated Consultation
Week 3: 15 June - 19 June	Seminar	Small group work: 1 hour Peer Consultation; 1 hour Supervisor-Facilitated Consultation
Week 4: 22 June - 26 June	Seminar	Small group work: 1 hour Peer Consultation; 1 hour Supervisor-Facilitated Consultation
	Online Activity	At least 7 and no more than 10 Counselling Logs **due Wednesday 24th June MIDNIGHT**
Week 5: 29 June - 3 July	Seminar	1 hour Large Group Seminar with Maureen MacGinley 1 hour Peer Consultation **All groups attend at their usual times with the Large Group Seminar from 3 pm - 4pm**
	Assessment	First assessment due Wednesday **1st July 11.59 PM**

Week 6: 6 July - 10 July	Seminar	Small group work: 1 hour Peer Consultation; 1 hour Supervisor-Facilitated Consultation
Week 7: 13 July - 17 July	Seminar	Small group work: 1 hour Peer Consultation; 1 hour Supervisor-Facilitated Consultation
Week 8: 20 July - 24 July	Seminar	Small group work: 1 hour Peer Consultation; 1 hour Supervisor-Facilitated Consultation
Week 9: 27 July - 31 July	Seminar	Groups of 6 participants - Small group work: 2 hour Peer Consultations Groups of 7 participants - Small group work: 1 hour Peer Consultation; 1 hour Supervisor-Facilitated Consultation
	Online Activity	Counselling Logs **due 29th July MIDNIGHT**
Week 10: 3 August - 7 August	Seminar	1 hour Large Group Seminar with Maureen MacGinley 1 hour Peer Consultation **All groups attend at their usual times with the Large Group Seminar from 3 pm - 4pm**
Week 11: 10 August - 10 August	Assessment	2nd Assessment due Monday **10th August at 11.59 PM**

Resources

Prescribed Resources

Computer / technical Requirements

As this course is online in 2020 all seminars are attended online. Access to online seminars is via the Moodle page for this course. The Moodle site is available to students at least one week before the start of Term 2.

UNSW Moodle supports the following web browsers:

- Google Chrome 50+
- Safari 10+

(Internet Explorer is not recommended; Add-ons and Toolbars can affect any browser's performance).

Operating systems recommended are: Windows 7, 10, Mac OSX Sierra, iPad IOS10 For further details about system requirements click here. Log in to Moodle here or via MYUNSW single sign on.

For our Online Seminars you will require:

- A headset with a microphone
- A camera
- A broadband internet connection (256Kbit/sec or faster)

If you need further assistance with Moodle

For enrollment and login issues please contact: IT Service Centre Email: itservicecentre@unsw.edu.au Phone: (02) 9385 1333 International: +61 2 9385 1333

Support hours: Monday – Friday 8:00am – 8:00 pm Saturday & Sunday 11:00 am – 2:00pm

For all other Moodle issues please contact

External TELT Support Email: externalteltsupport@unsw.edu.au Phone: (02) 9385 3331 International: +61 2 9385 3331

Support hours: Monday – Friday 8:00am – 10:00 pm Saturday & Sunday 9:00 am – 5:00pm

Recommended Resources

SOCF5104 has no set readings. It is expected that you will undertake reflection and integration of set readings used throughout the MCSW program and that you will undertake independent research relevant to your chosen assessment topics. Access to the library will continue online during Term 2. The University will advise students when the library will open for physical access.

You can sign up for Table of Contents (TOC) Alerts from the homepages of relevant journals, to receive

an email whenever new articles are published in that journal. Journal websites will often carry information on the most viewed and most cited articles; these are likely to be interesting and often influential contributions. Google Scholar will also point you to articles that have cited a particular article and hence will be related to the topic.

Course Evaluation and Development

Student evaluative feedback is gathered periodically using, among other means, UNSW's myExperience process. Informal feedback and class-generated feedback are also important. Student feedback is taken seriously, and continual improvements are made to the course based in part on such feedback. Significant changes to the course will be communicated to subsequent cohorts of students taking the course. In response to student feedback from the last time this course was taught, we have modified seminar content and structure.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (http://www.lc.unsw.edu.au/). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose
- better manage your time

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

Image Credit

Photo by Markus Spiske on Unsplash

CRICOS

CRICOS Provider Code: 00098G

Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.