

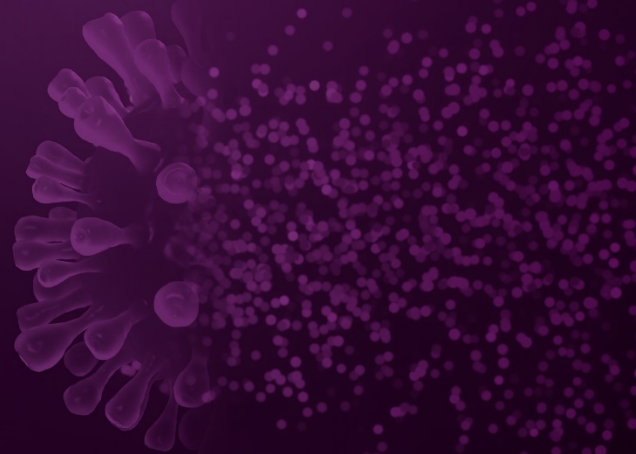


Legal Education Research Conference

PEDAGOGIES OF THE PANDEMIC

26 – 27 November 2021 (online)

UNSW Law & Justice



CONFERENCE PROGRAM

DAY 1

FRIDAY

26 NOVEMBER 2021

9.45am		CONFERENCE VIRTUAL ROOMS OPEN	
10am	Welcome Main Hall		
	UNSW Pro Vice-Chancellor, Education and the Student Experience, Professor Rorden Wilkinson		
10.15 – 11.15am	KEYNOTE #1 Main Hall		
	Professor David Thomson , Sturm College of Law, University of Denver, 'The Future is Hybrid: Actually, It Already Is'		
11.15 – 11.30am		MORNING TEA	
11.30 – 1pm		PARALLEL PANEL SESSION #1	
Room A Law Outside the Law	'Interdisciplinary Learning – Challenges and Lessons from the Field: Co-teaching Engineering and Law to Engineers and Lawyers'	'Teaching Law for Everyday Lives: Demonstrating the Relevance of Legal Education for All'	Aidan Ricciardo (UWA) & Kate Offer (UWA)
	Lyria Bennett Moses (UNSW) & Richard Buckland (UNSW)		

<p>Room B Student Collaboration</p>	<p>‘Absent Presence: Why Working with Peers Is Still Important’</p> <p>Dominic Fitzsimmons (UNSW), Caroline Lunt (UNSW) & Mark Duffy (UNSW)</p>	<p>‘Lessons Learnt: Virtual Teaching and Learning of Transactional Law Courses – The Hong Kong Experience’</p> <p>Vicci Lau (HKU)</p>	<p>‘Teaching That Which Isn’t There – Without Being There... A Study on the Creative Contracting Component of the BLIP Unit at UWA During COVID 19’</p> <p>Camilla Baasch Andersen (UWA)</p>
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<p>Room C Pursuit of History</p>	<p>‘The ‘Pursuit of History’ in Legal Education in the 21st century: Reflections on the Current Climate of ‘risk and change’ Located in Long Term Pedagogic Aspirations and Experiences of Pandemic Teaching from Australia, Hong Kong, and the United Kingdom’</p> <p>Steven Gallagher (CUHK), Marcus Harmes (USQ), Sarah McKibbin (USQ) & Sarah Wilson (UYork)</p>		
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1 – 1.45pm LUNCH

1.45 – 2.45 PARALLEL PANEL SESSION #2

<p>Room A Pandemic as Opportunity</p>	<p>‘Coronavirus and Crisis Capitalism’</p> <p>Peter Burdon (UA) & Ben Golder (UNSW)</p>		
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<p>Room B Changing Teaching Perspective</p>	<p>‘Pandemic and Its Shadow, Racism: Scaffolding Law Students’ Capabilities in Indigenous Legal Research’</p> <p>Kate Galloway (Griffith), Dani Larkin (UNSW) & Melissa Castan (Monash)</p>	<p>‘Unlearning Colonial Norms’</p> <p>Ingrid Matthews (UNSW) & Kev Dertadian (UNSW)</p>
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<p>Room C Student Engagement</p>	<p>‘Law Student Engagement During the COVID-19 Pandemic’</p> <p>Judith McNamara (QUT), Rachel Hews (QUT) & Zoe Nay (QUT)</p>	<p>‘The Absence of Presence: How Phantom Students and Silence Impact Learning and Teaching in Online Law Classrooms’</p> <p>Leah Williams (UNSW)</p>
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<p>Room D Assessment</p>	<p>‘Resit Exams in Legal Education: Lessons from a Novel COVID-19 Assessment Trial’</p> <p>John Juriansz (WSU), Nga T Nguyen (WSU) & Colin Clark (WSU)</p>	<p>‘How Do Teachers Design Assessment in Constitutional Law?’</p> <p>Luke Beck (Monash) & Melissa Castan (Monash)</p>
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2.45 – 3pm AFTERNOON TEA

3 – 4pm

Keynote #2 | Main Hall

<p>3 – 4pm</p>	<p>Professor Natalie Skead, University of Western Australia Law School, ‘Automation in Law: Fact or Fiction — or Both? And, so, What Do Law Students Really Need To Learn in Law School?’</p>		
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CONFERENCE PROGRAM

DAY 2

SATURDAY

27 NOVEMBER 2021

9.45am

CONFERENCE VIRTUAL ROOMS OPEN

KEYNOTE #3 | Main Hall

10 – 11am

Professor Alex Steel, Faculty of Law & Justice, University of New South Wales, 'Risks for Legal Education: Existential or Energising?'

11 – 11.15

MORNING TEA

11.15 – 12.45pm

PARALLEL PANEL SESSION #3

<p>Room A Synchronicity</p>	<p>'The Problem of the Face in Online Learning in the Pandemic'</p> <p>Prue Vines (UNSW)</p>	<p>'Impact of COVID-19 Pandemic on Teaching, Learning Process on Legal Education and in India'</p> <p>Priti Saxena (Babasaheb Bhimrao Ambedkar University)</p>	<p>'Experiences of Synchronous Hybrid Teaching in UK Criminal Law: An 'Unremitting Hellscape''</p> <p>Jessie Blackbourn (Durham)</p>
<p>Room B Skills Development</p>	<p>'Teaching Innovation to Lawyers: Technology-Focussed or Technology-Informed?'</p> <p>Lisa Toohey (UoN), Monique Moore (UoN) & Sara Rayment (UoN)</p>	<p>'Students' Use of Authority in a Post-truth World'</p> <p>Francis Johns (UTS)</p>	<p>'Teaching Law Students Soft Skills Online'</p> <p>Katrina Williams (Curtin) & Christina Do (Curtin)</p>
<p>Room C Outside the Classroom</p>	<p>'Place-Based Pedagogies of Hope'</p> <p>Amelia Thorpe (UNSW) & Bronwen Morgan (UNSW)</p>	<p>'Reflection Skills in Times of Cultural Change/Crisis'</p> <p>Anna Cody (WSU)</p>	<p>'Pandemics, Professional Skills and Pro-Bono Tax Law Assistance: Students' Self-Efficacy When Volunteering with an Online Tax Clinic'</p> <p>Brett Freudenberg (Griffith), Melissa Belle Isle (Griffith) & Colin Perryman (Griffith)</p>

12.45 – 1.30pm

LUNCH

1.30 – 3pm

PARALLEL PANEL SESSION #4

<p>Room A Changing Perspectives</p>	<p>‘Post-Pandemic Authoritarianism and the Role of Legal Education’</p> <p>Joshua Krook (UA)</p>	<p>‘Understanding How LGBTQI+ Students Experience Law School’</p> <p>Aidan Ricciardo (UWA), Stephen Puttick (UWA) & Natalie Skead (UWA)</p>	<p>‘Going Forward, I Will Utilise All of the Resources Available to Me’: Growing First Year Law Student Personal and Professional Development Through a Self-Reflection Quiz’</p> <p>Anna Cody (WSU) & Sandra Noakes (WSU)</p>
<p>Room B Skills Development</p>	<p>‘Opportunities in Challenging Times: Teaching a Professional Legal Training Programme During and After the Pandemic’</p> <p>Julienne Jen (HKU), Wilson Chow (HKU) & Michael Ng (HKU)</p>	<p>‘Like, Comment and Share: Examining the Impact of <i>Fairfax Media Publications Pty Ltd v Voller</i>; <i>Nationwide News Pty Limited v Voller</i>; <i>Australian News Channel Pty Ltd v Voller</i> [2021] HCA 27 (8 September 2021) on the University Sector in Australia?’</p> <p>Julia Day (UNE)</p>	<p>‘A Pyrrhic Victory for Professional Development: A Critical Reflection Upon 2020’s Rapid and Obligatory Transition to Remote Delivery’</p> <p>Nick James (Bond)</p>
<p>Room C Pandemic as Opportunity</p>	<p>‘Responding to Crisis and Rapid Change: ‘Hacked’ Curriculum and Its Possibilities’</p> <p>Kate Galloway (Griffith), Melissa Castan (Monash) & Alex Steel (UNSW)</p>	<p>‘Cultivating an Ethos ... Online’</p> <p>Ben Golder (UNSW) & Sundhya Pahuja (UMelb)</p>	<p>‘Online Legal Education: Current Situation and Prospects for the Future’</p> <p>William Van Caenegem (Bond) & Trish Mundy (UoW)</p>

3pm

GOODBYES & VIRTUAL DRINKS

