



Role Title: AI Partnerships (DDAI) Intern

Program: University Internship (3rd or 4th Year)

Location: Sydney, 275 Kent Street (Hybrid, 2 to 3 days in the office and Work from Home)

About the Westpac DDAI Team

The **Data, Digital & AI (DDAI) team** at Westpac brings together data, digital and artificial intelligence capabilities to help shape the future of banking. The team partners closely with business, technology and people leaders across the organisation to responsibly embed AI, accelerate digital innovation, and uplift data and AI capability at scale.

DDAI plays a central role in advancing enterprise-wide AI adoption, building foundational platforms and skills, and ensuring AI is used safely, ethically and with real impact for customers, employees and the community. This includes initiatives across AI strategy, education, partnerships, governance and hands-on delivery, aligned to Westpac's broader ambition to be a leading digital bank.

As an intern, you will be part of a small, high-impact team working at the intersection of **strategy, technology, education and change**.

Role Overview

As a **DDAI Intern**, you will support priority initiatives across AI strategy, education, adoption and partnerships. This is a learning-focused role designed to give you exposure to how a large, regulated organisation approaches real-world AI and digital transformation.

You will work alongside experienced professionals and contribute to meaningful projects such as:

- Supporting AI education and capability uplift initiatives
- Assisting with research, analysis and insights on emerging AI trends
- Helping shape internal content, playbooks or learning materials
- Supporting engagement with internal stakeholders and external partners
- Contributing to pilots or proofs of concept that explore new AI-enabled ways of working

The role is designed to be flexible, with scope tailored to your background, interests and academic focus.

Learning Outcomes

By the end of the internship, you will have:

- Practical exposure to **enterprise AI strategy and adoption** in a real-world environment

- An understanding of how AI is governed, deployed and scaled responsibly in a large organisation
- Experience working on cross-functional initiatives involving technology, business and people teams
- Improved skills in research, analysis, storytelling and stakeholder communication
- Insight into careers across data, digital, AI, strategy and transformation

You will also build confidence working in a professional environment and gain mentorship from leaders and practitioners in the DDAI space.

Ideal Candidate

We're looking for curious, motivated students who are passionate about technology and its impact on the future of work and society.

You may be studying:

- Computer Science, Data Science, AI or Engineering
- Business, Commerce, Economics or Strategy
- Design, Education, Psychology or a related discipline
(We value diverse academic backgrounds and ways of thinking.)

You bring:

- Strong curiosity about AI, digital innovation and emerging technology
- Clear communication skills (written and verbal)
- A willingness to learn, experiment and ask thoughtful questions
- The ability to work collaboratively and adapt in a fast-moving environment
- Basic research, analytical or problem-solving skills

No prior corporate or AI experience is required — we value **potential, mindset and learning agility**.

Why Join the Westpac DDAI Team?

- **Meaningful work:** Contribute to real initiatives shaping how AI is adopted responsibly at scale
- **Learning-first environment:** Designed to help you grow, not just deliver tasks
- **Exposure to leaders:** Work alongside senior leaders and practitioners in data, digital and AI
- **Future-ready experience:** Gain skills and insights highly relevant to modern careers
- **Supportive culture:** Inclusive, collaborative and focused on doing what's right

This internship is ideal for students who want to go beyond theory and see how AI and digital strategy are applied in practice within a large organisation.