

## Progression Checklist 3776 - Engineering (Honours) / Surveying

## 3776 - Engineering (Honours) / Surveying - 240 UoC

This dual award program is designed to allow students to gain accreditation as both Engineers and Surveyors through students completing the the Civil Engineering stream of the Bachelor of Engineering (Honours) program 3707 in combination with the Bachelor of Surveying 3775.

The Bachelor of Surveying program includes a 144 UOC depth component, made up of a 72 UOC Engineering Foundation and a 72 UOC Surveying Core. Since students complete the Engineering Foundation courses as part of their Civil Engineering stream, these courses will be double counted and reduce the total duration of the dual program by 72 UOC.

Students should refer to the structure information pages for rules on the single programs and plans:

3707 Bachelor of Engineering (Honours) - Civil Engineering stream CVENAH3707

3775 Bachelor of Surveying

Course	UoC	Complete?	Notes
Disciplinary Component			
Level 1 Core Courses			
DESN1000	6		
ENGG1300	6		
ENGG1811	6		
MATS1101	6		
MATH1131 or MATH1141	6		
MATH1231 or MATH1241	6		
PHYS1121 or PHYS1131	6		
Level 2 Core Courses			
CVEN2002	6		
CVEN2101	6		
CVEN2303	6		
DESN2000	6		
ENGG2400	6		
ENGG2500	6		
MATH2018 or MATH2019	6		
Level 3 Core Courses			
CVEN3101	6		
CVEN3202	6		
CVEN3203	6		
CVEN3303	6		
CVEN3304	6		
CVEN3401	6		
CVEN3501	6		
CVEN3502	6		
Thesis Courses			
CVEN4050 and CVEN4051 <b>OR</b>	12		
CVEN4951 and CVEN4952 and CVEN4953	12		
Electives			
Disciplinary Elective	6		
Disciplinary Elective	6		
General Education / Free Elective	6		
General Education / Free Elective	6		
60 Days Industrial Training			
UoC Sub Total	168		
3775 - Surveying - 72 UoC			
GMAT1110	6		
GMAT2120	6		
GMAT2500	6		
GMAT2550	6		
GMAT2700	6		
GMAT3100	6		
GMAT3150	6		
GMAT3220	6		
GMAT3420	6		
GMAT3500	6		
GMAT3700	6		
Professional Elective	6		
UoC Sub Total	72		
Program Total UoC			
Please check the handbook a	Ind latest timetab	le to confirm current course offerings and re	quirements.