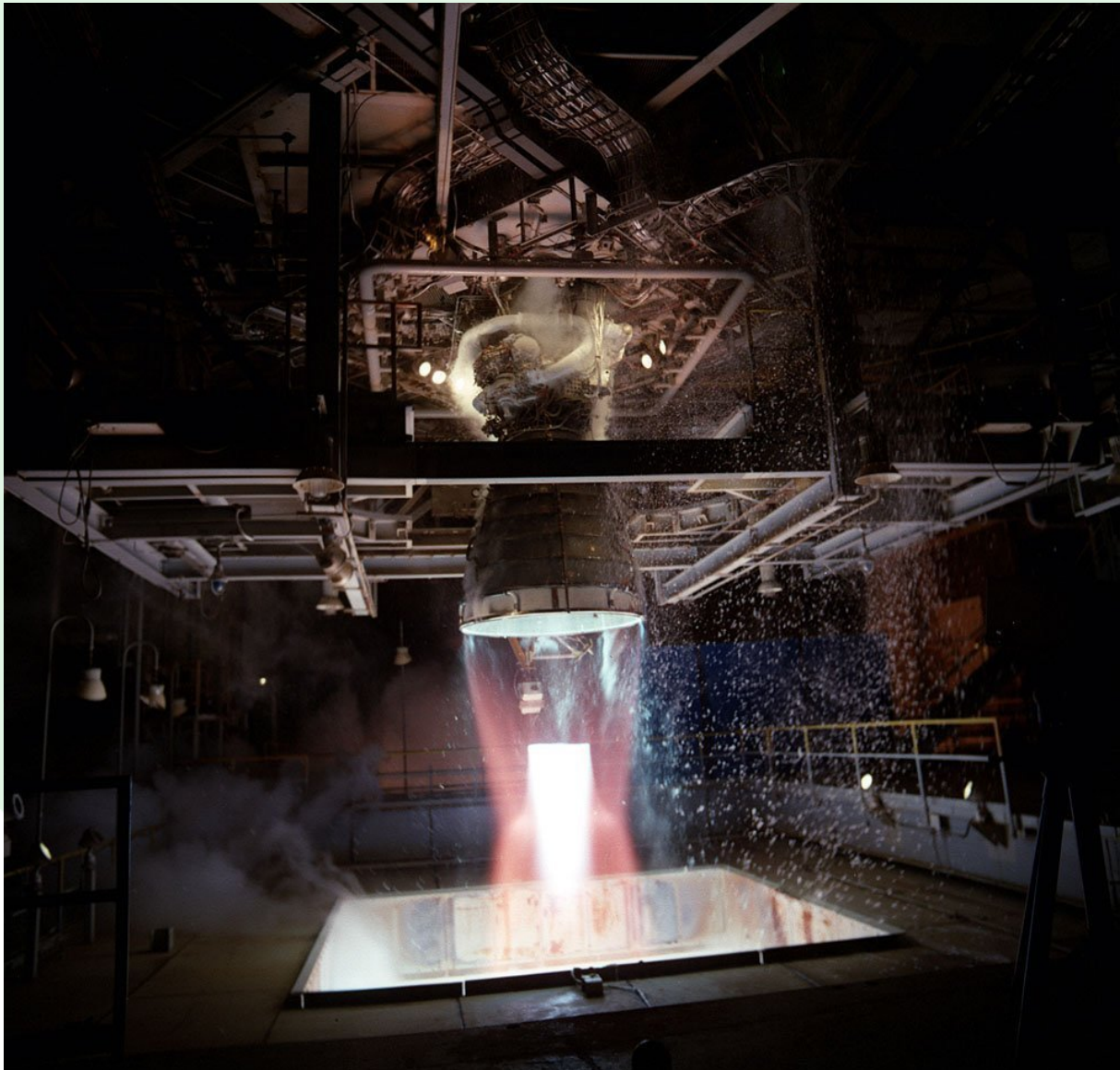


MECH3610

Advanced Thermofluids

Term 2, 2022



Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Charitha de Silva	c.desilva@unsw.edu.au	Contact via Microsoft Teams Chat	J17 Ainsworth Building Room 311/H	Teams

School Contact Information

Location

UNSW Mechanical and Manufacturing Engineering

Ainsworth building J17, Level 1

Above Coffee on Campus

Hours

9:00–5:00pm, Monday–Friday*

*Closed on public holidays, School scheduled events and University Shutdown

Web

[School of Mechanical and Manufacturing Engineering](#)

[Engineering Student Support Services](#)

[Engineering Industrial Training](#)

[UNSW Study Abroad and Exchange](#) (for inbound students)

[UNSW Future Students](#)

Phone

(+61 2) 9385 8500 – Nucleus Student Hub

(+61 2) 9385 7661 – Engineering Industrial Training

(+61 2) 9385 3179 – UNSW Study Abroad and UNSW Exchange (for inbound students)

(+61 2) 9385 4097 – School Office**

**Please note that the School Office will not know when/if your course convenor is on campus or available

Email

[Engineering Student Support Services](#) – current student enquiries

- e.g. enrolment, progression, clash requests, course issues or program-related queries

[Engineering Industrial Training](#) – Industrial training questions

[UNSW Study Abroad](#) – study abroad student enquiries (for inbound students)

[UNSW Exchange](#) – student exchange enquiries (for inbound students)

[UNSW Future Students](#) – potential student enquiries

- e.g. admissions, fees, programs, credit transfer

[School Office](#) – School general office administration enquiries

- NB: the relevant teams listed above must be contacted for all student enquiries. The School will only be able to refer students on to the relevant team if contacted

Important Links

- [Student Wellbeing](#)
- [Urgent Mental Health & Support](#)
- [Equitable Learning Services](#)
- [Faculty Transitional Arrangements for COVID-19](#)
- [Moodle](#)
- [Lab Access](#)
- [Computing Facilities](#)
- [Student Resources](#)
- [Course Outlines](#)
- [Makerspace](#)
- [UNSW Timetable](#)
- [UNSW Handbook](#)

Course Details

Units of Credit 6

Summary of the Course

This course further develops foundational Thermofluids concepts first introduced in Thermodynamics and Fluid Mechanics courses. This course is split into 1 large component and 2 small components:

- Heat transfer
- Advanced fluids
- Gas mixtures & combustion.

Course Aims

How is heat transferred between objects? What are the challenges of supersonic flight and how are rockets designed? These are some of the questions you will be able to answer after this course.

Welcome to 'Advanced Thermofluids', which aims to further develop your foundational knowledge introduced in your Thermodynamics and Fluid Mechanics courses. This course will cover the main modes of heat transfer, conduction, convection, and radiation. Knowledge of these areas will be applied to heat exchanger and cooling fin design, through both theory and experiments. We will explore the fluid dynamics of high-speed compressible flows and shock waves. Finally, non-reacting gas mixtures / combustion and their energy release will be discussed. We will delve into how these topics play a role in our everyday lives and are linked with many facets of Engineering roles in industry.

The topics covered will prepare students for later electives within their programs and to raise a fundamental awareness of these fields for those who do not take the elective extension subjects later in their program.

Course Learning Outcomes

After successfully completing this course, you should be able to:

Learning Outcome	EA Stage 1 Competencies
1. Apply steady-state and transient conduction, convection and radiation modes of heat transfer to idealized analysis cases. Extend this analysis to the particular cases of heat exchangers and cooling fins.	PE1.3, PE2.1
2. Undertake compressible flow analysis and assess whether compressibility needs to be considered for a stated case.	PE1.2, PE1.3
3. Undertake thermodynamic analysis of gas mixtures /combustion and their energy release	PE1.2, PE1.3, PE1.6

Teaching Strategies

Please refer to the information in Moodle

Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Formative Quiz	N/A	24/06/2022 11:59 PM	1
2. Laboratory Report	20%	15/07/2022 11:59 PM	1
3. Mid Term Quiz	30%	01/07/2022 08:00 PM	1
4. Assignment	15%	29/07/2022 11:59 PM	2
5. Final exam	35%	Exam Period, date TBC	2, 3

Assessment 1: Formative Quiz

Start date: 20/06/2022 12:00 AM

Assessment length: 2 hours

Submission notes: Via Moodle

Due date: 24/06/2022 11:59 PM

Deadline for absolute fail: N/A

Marks returned: Individual submission and marks returned after submission

There will be a Moodle quiz held in Week 4 to give students the opportunity to verify that they have understood the material so far. This quiz has a zero percent (0%) weighting and does not contribute to your overall course mark; however, students are encouraged to participate. It is intended that the style and difficulty of the Moodle quiz will be representative of that in the Mid Term exam – although marking and feedback comments will be automatically applied by computer marking.

Assessment 2: Laboratory Report

Start date: 13/06/2022

Assessment length: 10 pages

Submission notes: Via Moodle

Due date: 15/07/2022 11:59 PM

Deadline for absolute fail: 5 days after the due date.

Marks returned: Individual submission and marks returned two weeks after submission

This task will involve the completion of two laboratories in small groups. The task will enable you to validate the theory with practical laboratory exercises including a laboratory report demonstrating heat transfer theory knowledge and data analysis. This report will develop your technical writing and communication skills; and analytical ability regarding heat transfer.

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 3: Mid Term Quiz

Start date: 01/07/2022 06:00 PM

Assessment length: 2 Hours

Submission notes: Via Moodle

Due date: 01/07/2022 08:00 PM

Deadline for absolute fail: N/A

Marks returned: Individual submission and marks returned two weeks after submission

This quiz will cover the Heat Transfer content delivered, which includes the main modes of heat transfer, conduction, convection, and radiation. and the application of heat transfer analysis to heat exchangers and cooling fins.

Students will be required to submit both: their handwritten working (PDF upload) and their final answers (directly in the Moodle quiz)

This is not a Turnitin assignment

Assessment 4: Assignment

Start date: 04/07/2022

Assessment length: 10 pages

Submission notes: Via Moodle

Due date: 29/07/2022 11:59 PM

Deadline for absolute fail: 5 days after the due date.

Marks returned: Individual submission and marks returned two weeks after submission

Details:

- This assignment will test your understanding of the compressible flow material covered in this course in weeks 5-8.

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 5: Final exam

Submission notes: Via Moodle

Due date: Exam Period, date TBC

Deadline for absolute fail: N/A

Details:

- Test covering fluids, mixtures and combustion components of the course in weeks 5 to 10

Students will be required to submit both: their handwritten working (PDF upload) and their final answers (directly in the Moodle quiz)

This is not a Turnitin assignment

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
O-Week: 23 May - 27 May		
Week 1: 30 May - 3 June	Lecture	Introduction / Conduction Topics: Heat Transfer Overview; Units and Dimensions; Conduction
	Workshop	Topics: Week 1 Lecture material
Week 2: 6 June - 10 June	Lecture	Conduction and Transience Topics: 1D Steady-State Conduction; Extended Fins; Lumped Capacitance Method.
	Workshop	Topics: Week 2 Lecture material
Week 3: 13 June - 17 June	Lecture	Convection Topics: Forced / Free (Natural) Convection
	Workshop	Topics: Week 3 Lecture material
	Laboratory	Topic: Convection (Further details will be provided on Moodle)
Week 4: 20 June - 24 June	Lecture	Heat Exchangers / Radiation Topic: Heat Exchanger Types; LMTD method; Blackbody Radiation
	Workshop	Topics: Week 4 Lecture material
	Laboratory	Topic: Heat Exchangers (Further details will be provided on Moodle)
	Assessment	Formative Quiz: Via Moodle
Week 5: 27 June - 1 July	Lecture	Radiation / Fluids Topic: Radiative Heat Transfer / Compressible Flow

	Workshop	Topics: Week 5 Lecture material
	Assessment	Mid Term Quiz: Via Moodle
Week 7: 11 July - 15 July	Lecture	Fluids Topic: Mach Number / Stagnation Flow conditions; Nozzles;
	Workshop	Topics: Week 7 Lecture material
	Assessment	Laboratory Report: Via Moodle
Week 8: 18 July - 22 July	Lecture	Fluids Topics: Normal shocks; Oblique shocks
	Workshop	Topics: Week 8 Lecture material
Week 9: 25 July - 29 July	Lecture	Mixtures / Combustion Topic: Ideal Gas Mixtures; Partial Pressures
	Workshop	Topics: Week 9 Lecture material
	Assessment	Assignment: Via Moodle
Week 10: 1 August - 5 August	Lecture	Mixtures / Combustion Topic: Chemical Equation Balancing; Heat of Combustion; Adiabatic Flame Temperature
	Workshop	Topics: Week 10 Lecture material

Resources

Recommended Resources

ÇG: *Heat and Mass Transfer, Fundamentals and Applications*, 5th/6th Edition in SI Units by Yunus Çengel and Afshin Ghajar

A: *Fundamentals of Aerodynamics*, 6th Edition by John Anderson

ÇB: *Thermodynamics, An Engineering Approach*, 8th Edition in SI Units by Yunus Çengel and Michael Boles

UNSW Library website: <https://www.library.unsw.edu.au/>

Moodle: <https://moodle.telt.unsw.edu.au/login/index.php/>

Course Evaluation and Development

Feedback on the course is gathered periodically using various means, including the UNSW myExperience process, informal discussion in the final class for the course, and the School's Student/Staff meetings. Your feedback is taken seriously, and continual improvements are made to the course based, in part, on such feedback.

In this course, recent improvements resulting from student feedback include restructuring the course to group the heat transfer material and related content which may be useful to a graduate engineer in industry. Also, online classes and communication is via Microsoft Teams.

Laboratory Workshop Information

Details will be provided on Moodle

Submission of Assessment Tasks

Assessment submission and marking criteria

Should the course have any non-electronic assessment submission, these should have a standard School cover sheet.

All submissions are expected to be neat and clearly set out. Your results are the pinnacle of all your hard work and should be treated with due respect. Presenting results clearly gives the marker the best chance of understanding your method; even if the numerical results are incorrect.

Marking guidelines for assignment submissions will be provided at the same time as assignment details to assist with meeting assessable requirements. Submissions will be marked according to the marking guidelines provided.

Late policy

Work submitted late without an approved extension by the course coordinator or delegated authority is subject to a late penalty of five percent (5%) of the maximum mark possible for that assessment item, per calendar day.

The late penalty is applied per calendar day (including weekends and public holidays) that the assessment is overdue. There is no pro-rata of the late penalty for submissions made part way through a day. This is for all assessments where a penalty applies.

Work submitted after five days (120 hours) will not be accepted and a mark of zero will be awarded for that assessment item.

For example:

- Your course has an assessment task worth a total of 100 marks.
- You submit the assessment 2 days (or part thereof) late (i.e. from 24-48 hours after the deadline).
- The submission is graded and awarded a mark of 65/100.
- A late penalty of 10 marks is deducted from your awarded mark (2 days @ 5% of 100 marks).
- Your adjusted final score is 55/100.

For some assessment items, a late penalty may not be appropriate. These are clearly indicated in the course outline, and such assessments receive a mark of zero if not completed by the specified date. Examples include:

1. Weekly online tests or laboratory work worth a small proportion of the subject mark, or
2. Online quizzes where answers are released to students on completion, or
3. Professional assessment tasks, where the intention is to create an authentic assessment that has an absolute submission date, or
4. Pass/Fail assessment tasks.

Examinations

You must be available for all quizzes, tests and examinations. For courses that have final examinations,

these are held during the University examination periods: February for Summer Term, May for T1, August for T2, and November/December for T3.

Please visit myUNSW for Provisional Examination timetable publish dates. For further information on exams, please see the [Exams](#) webpage.

Special Consideration

If you have experienced an illness or misadventure beyond your control that will interfere with your assessment performance, you are eligible to apply for Special Consideration prior to submitting an assessment or sitting an exam.

UNSW now has a [Fit to Sit / Submit rule](#), which means that if you attempt an exam or submit a piece of assessment, you are declaring yourself fit enough to do so and cannot later apply for Special Consideration.

For details of applying for Special Consideration and conditions for the award of supplementary assessment, please see the information on UNSW's [Special Consideration page](#).

Please note that students will **not** be required to provide **any** documentary evidence to support absences from any classes missed **because of COVID-19 public health measures such as isolation**. UNSW will **not** be insisting on medical certificates from anyone deemed to be a positive case, or when they have recovered. Such certificates are difficult to obtain and put an unnecessary strain on students and medical staff.

Applications for special consideration **will** be required for assessment and participation absences – but no documentary evidence **for COVID-19 illness or isolation** will be required.

Special Consideration Outcomes

Assessments have default Special Consideration outcomes. The default outcome for the assessment will be advised when you apply for Special Consideration. Below is the list of possible outcomes:

Outcome	Explanation	Example
Time extension	Student provided more time to submit the assessment	e.g. 1 more week of time granted to submit a report
Supplementary assessment	Student provided an alternate assessment at a later date/time	e.g. a supplementary exam is scheduled during the supplementary exam period of the term
Substitute item	The mark for the missed assessment is substituted with the mark of another assessment	e.g. mark for Quiz 1 applied also applied as mark for Quiz 2, meaning if a student achieved a mark of 20/30 for Quiz 1 and was granted Special Consideration for Quiz 2, a mark of 20/30 would be applied for Quiz 2, etc
Exemption	All course marks are recalculated excluding this assessment and its weighting	e.g. The course has an assessment structure of: - Assignments 30%, - Lab report 30%, - Final Exam 40%. If the Lab report is missed and student is granted Special Consideration, then the assessment structure may be reweighted as follows: - Assignments 50% - Final Exam 50% as though the Lab report did not exist
Non-standard	Course Coordinator is contacted for the outcome when special consideration is granted as the outcome differs on a case-by-case basis	e.g. typical for group assessments where time extension supplementary assessment could be granted to the group member, time extension could be granted to the whole group, etc. Clarify with your Course Convenor for

Academic Honesty and Plagiarism

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW students have a responsibility to adhere to this principle of academic integrity. Plagiarism undermines academic integrity and is not tolerated at UNSW. *Plagiarism at UNSW is defined as using the words or ideas of others and passing them off as your own.*

Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. UNSW has produced a website with a wealth of resources to support students to understand and avoid plagiarism, visit: student.unsw.edu.au/plagiarism. The Learning Centre assists students with understanding academic integrity and how not to plagiarise. They also hold workshops and can help students one-on-one.

You are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and the proper referencing of sources in preparing all assessment tasks.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an honours thesis) even suspension from the university. The Student Misconduct Procedures are available here:

www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf

Academic Information

Credit points

Course credit is calculated in Units-Of-Credit (UOC). The normal workload expectation for one UOC is approximately 25 hours per term. This includes class contact hours, private study, other learning activities, preparation and time spent on all assessable work.

Most coursework courses at UNSW are 6 UOC and involve an estimated 150 hours to complete, for both regular and intensive terms. Each course includes a prescribed number of hours per week (h/w) of scheduled face-to-face and/or online contact. Any additional time beyond the prescribed contact hours should be spent in making sure that you understand the lecture material, completing the set assignments, further reading, and revising for any examinations.

On-campus class attendance

****T1-2022 UPDATE****

Public distancing conditions must be followed for all face-to-face classes. To ensure this, only students enrolled in those classes will be allowed in the room. No over-enrolment is allowed in face-to-face classes. Students enrolled in online classes can swap their enrolment from online to on-campus classes by Sunday, Week 1. Please refer to your course's Microsoft Teams and Moodle sites for more information about class attendance for in-person and online class sections/activities.

Your health and the health of those in your class is critically important. You must stay at home if you are sick or have been advised to self-isolate by [NSW health](#) or government authorities. Current alerts and a list of hotspots can be found [here](#). **You will not be penalised for missing a face-to-face activity due to illness or a requirement to self-isolate.** We will work with you to ensure continuity of learning during your isolation and have plans in place for you to catch up on any content or learning activities you may miss. Where this might not be possible, an application for fee remission may be discussed. Further information is available on any course Moodle or Teams site.

In certain classroom and laboratory situations where physical distancing cannot be maintained or there is a high risk that it cannot be maintained, face masks will be considered **mandatory PPE** for students and staff.

For more information, please refer to the FAQs: <https://www.covid-19.unsw.edu.au/safe-return-campus-faqs>

Guidelines

All students are expected to read and be familiar with UNSW guidelines and policies. In particular, students should be familiar with the following:

- [Attendance](#)
- [UNSW Email Address](#)
- [Special Consideration](#)
- [Exams](#)
- [Approved Calculators](#)

- [Academic Honesty and Plagiarism](#)

Note: This course outline sets out description of classes at the date the Course Outline is published. The nature of classes may change during the Term after the Course Outline is published. Moodle should be consulted for the up-to-date class descriptions. If there is any inconsistency in the description of activities between the University timetable and the Course Outline (as updated in Moodle), the description in the Course Outline/Moodle applies.

Image Credit

NASA Images

CRICOS

CRICOS Provider Code: 00098G

Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.

Appendix: Engineers Australia (EA) Professional Engineer Competency Standard

Program Intended Learning Outcomes	
Knowledge and skill base	
PE1.1 Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline	
PE1.2 Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline	✓
PE1.3 In-depth understanding of specialist bodies of knowledge within the engineering discipline	✓
PE1.4 Discernment of knowledge development and research directions within the engineering discipline	
PE1.5 Knowledge of engineering design practice and contextual factors impacting the engineering discipline	
PE1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline	✓
Engineering application ability	
PE2.1 Application of established engineering methods to complex engineering problem solving	✓
PE2.2 Fluent application of engineering techniques, tools and resources	
PE2.3 Application of systematic engineering synthesis and design processes	
PE2.4 Application of systematic approaches to the conduct and management of engineering projects	
Professional and personal attributes	
PE3.1 Ethical conduct and professional accountability	
PE3.2 Effective oral and written communication in professional and lay domains	
PE3.3 Creative, innovative and pro-active demeanour	
PE3.4 Professional use and management of information	
PE3.5 Orderly management of self, and professional conduct	
PE3.6 Effective team membership and team leadership	