

PTRL6027

Casing Design and Cementing

Term 1, 2022



Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Zhixi Chen	zhixic@unsw.edu.au	Office hours	Office 211, Level 2, TETB	+61 2 9385 5182

School Contact Information

School of Minerals and Energy Resources
Old Main Building, Level 1, 159 (K15)
UNSW SYDNEY NSW 2052 AUSTRALIA

[Engineering Student Services](#)

E: mere.teaching@unsw.edu.au

W: www.engineering.unsw.edu.au/minerals-energy-resources

Course Details

Units of Credit 6

Summary of the Course

The course covers:

Casing Design - API properties of casing and casing couplings; performance properties of casing under load conditions; principles of casing design for vertical, deviated and horizontal wells; preparation of casing programs for different well types; optimisation of casing program.

Cementing – Cement manufacture, composition and standardization; measuring and controlling cement properties; cement additives; cement slurry design; Cementing calculations - Primary cementing, plug balancing, and squeeze cementing; rheology and types of flow; mechanism of mud removal by cement; cementing equipment; planning, conducting and monitoring primary and secondary cementing jobs; post-job considerations and evaluation.

Course Aims

This course will enable students to acquire fundamental knowledge of casing design and cementing operations and to apply the theory to the design, evaluation and optimization of casing program and cementing operations. This course will enable students to acquire fundamental knowledge of casing design and cementing operations and to apply the theory to the design, evaluation and optimization of casing program and cementing operations.

Course Learning Outcomes

After successfully completing this course, you should be able to:

Learning Outcome	EA Stage 1 Competencies
1. Design and evaluate casing program for specific well conditions.	PE1.1, PE1.6, PE2.1, PE3.4
2. Design and evaluate cementing operations for specific well conditions.	PE1.1, PE1.5, PE2.1, PE3.4
3. Prepare and test cementing slurry and set cement according to API standards.	PE1.3, PE2.1, PE3.2

Teaching Strategies

This course is delivered in distance mode. Please refer to the information in Moodle for details.

Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Assignment 1	10%	Week 3	1
2. Assignment 2	15%	Week 7	1
3. Assignment 3	10%	Week 10	2, 3
4. Online Quiz	10%	Week 8	1, 2, 3
5. Final Exam	55%	Exam period	1, 2, 3

Assessment 1: Assignment 1

Submission notes: Online Moodle submission

Due date: Week 3

Casing properties and load calculations

Additional details

The specifications and marking rubrics will be provided at the time of the assignment release.

Assessment 2: Assignment 2

Submission notes: Online Moodle submission

Due date: Week 7

Casing program design

Additional details

The specifications and marking rubrics will be provided at the time of the assignment release.

Assessment 3: Assignment 3

Submission notes: Online Moodle submission

Due date: Week 10

Cementing calculations

Additional details

The specifications and marking rubrics will be provided at the time of the assignment release.

Assessment 4: Online Quiz

Assessment length: 1 hour

Submission notes: Online Moodle submission

Due date: Week 8

Covers selected content of casing design and cementing

Additional details

Online quizzes will test the understanding of the material of the covered topics till date. General format of both the quizzes will be a combination of multiple-choice questions and short response questions required to be submitted in a pre-defined duration.

Assessment 5: Final Exam

Assessment length: 2 hours

Submission notes: Online Moodle Submission

Due date: Exam period

Covers all content of casing design and cementing

Additional details

A two hours final exam will be hold within the exam period. Guidelines for helping the preparation for the final exam will be released prior to the exam.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
O-Week: 7 February - 11 February		
Week 1: 14 February - 18 February	Topic	Casing Notes Ch-1: Casing types; Casing Notes Ch-2: Casing physical properties
Week 2: 21 February - 25 February	Topic	Casing Notes Ch-3: Performance Properties of Casing Under Load Conditions
Week 3: 28 February - 4 March	Topic	Casing Notes Ch-3: Performance Properties of Casing Under Load Conditions; Casing Notes Ch-4: Principles of Casing Design
	Online Activity	Consultations on Assignment 1
Week 4: 7 March - 11 March	Topic	Casing Notes Ch-4: Principles of Casing Design
Week 5: 14 March - 18 March	Topic	Casing Notes Ch-4: Principles of Casing Design
Week 6: 21 March - 25 March	Online Activity	Consultations on Assignment 2
	Topic	Well Cementing Ch-2: Chemistry and Characterization of Portland Cement; Well Cementing Ch-4: Rheology and Flow of Well Cement Slurries
Week 7: 28 March - 1 April	Topic	Well Cementing Appendix C: Cementing Calculations
Week 8: 4 April - 8 April	Topic	Well Cementing Ch-5: Mud removal; Well Cementing Ch-6: Cement – Formation Interactions; Well Cementing Ch-8: Mechanical Properties of Well Cements; Well Cementing Ch-9: Annular Formation Fluid Migration
	Online Activity	Online Quiz
Week 9: 11 April - 15 April	Topic	Well Cementing Ch-11: Cementing Equipment and Casing Hardware; Well Cementing Ch-13:

		Primary Cementing Techniques
	Online Activity	Consultations on Assignment 3
Week 10: 18 April - 22 April	Topic	Well Cementing Ch-14: Remedial Cementing
		Well Cementing Ch-15: Cement Job Evaluation
	Online Activity	Consultations on Final Exam

Resources

Prescribed Resources

Support material for this course including, whenever available, copies of lecture notes, video clips, lecture recordings, recommended readings, etc. can be found on Moodle. The lecture note may be viewed and downloaded from the UNSW-Moodle <http://moodle.telt.unsw.edu.au/>.

Recommended Resources

Followings are the recommended books for **Casing Design**:

- Rahman S.S. and Chilingarian G.V.: **Casing Design Theory and Practice**. Elsevier Science B.V., Amsterdam, The Netherlands, 1995.
- Bourgoyne A.T. Jr., Millheim K.K., Chenevert M.E. and Young F.S. Jr.: **Applied Drilling Engineering**, SPE Textbook Series, Vol. 2, Richardson, TX, USA, 1991.

The textbook for **Cementing** is:

Nelson, E.B. and Guillot D., **Well Cementing** (Second Edition), [Schlumberger](#), 2006.

It is important that you have a copy of the above textbook as there is no separate course manual for Cementing. The book can be available from the following links:

<https://www.amazon.com/Well-Cementing-Erik-Nelson/dp/0978853008>

Course Evaluation and Development

At the end of each course, all students will have the opportunity to complete a course evaluation form. These anonymous surveys help us understand your views of the course, your lecturers and the course materials. We are continuously improving our courses based on student feedback, and your perspective is valuable.

Feedback is given via <https://student.unsw.edu.au/myexperience> and you will be notified when this is available for you to complete.

We also encourage all students to share any feedback they have any time during the course – if you have a concern, please contact us immediately.

Submission of Assessment Tasks

The School has developed a guideline to help you when submitting a course assignment.

We encourage you to retain a copy of every assignment submitted for assessment for your own record either in hardcopy or electronic form.

All assessments must have an assessment cover sheet attached.

Course completion

Course completion requires submission of all assessment items. Failure to submit all assessment items may result in the award of an Unsatisfactory Failure (UF) grade for the Course unless special consideration has been submitted and approved. Please note, a competency hurdle of 50% is applied to the final assessment.

Late Submission of an Assignment

Full marks for an assignment are only possible when an assignment is received by the due date.

We understand that at times you may not be able to submit an assignment on time, and the School will accommodate any fair and reasonable extension. We would recommend you review the UNSW Special Consideration guidelines – see section below.

Late submission will not be accepted and will be considered as no submission.

Special Consideration

You can apply for special consideration through [The Nucleus Student Hub](#) when illness or other circumstances interfere with your assessment performance. Sickness, misadventure or other circumstances beyond your control may:

- Prevent you from completing a course requirement
- Keep you from attending an assessable activity
- Stop you submitting assessable work for a course
- Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment

We ask that you please contact the Course Convenor immediately once you have completed the special consideration application, no later than one week from submission.

More details on special consideration can be found at: www.student.unsw.edu.au/special-consideration

Student Support

The University and the Faculty provide a wide range of support services for students, including:

- Library training and support services - www.library.unsw.edu.au

- UNSW Learning Centre - www.lc.unsw.edu.au
- Counselling support - www.counselling.unsw.edu.au

Equitable Learning Services aims to provide all students with a free and confidential service that provides practical support to ensure that your health condition doesn't adversely affect your studies.
<https://student.unsw.edu.au/els>

Academic Honesty and Plagiarism

Your lecturer and the University will expect your submitted assignments are truly your own work. UNSW has very clear guidelines on what plagiarism is and how to avoid it. Plagiarism is using the words or ideas of others and presenting them as your own. Plagiarism is a type of intellectual theft. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement. The University has adopted an educative approach to plagiarism and has developed a range of resources to support students. All the details on plagiarism, including some useful resources, can be found at www.student.unsw.edu.au/plagiarism.

All Mining Engineering students are required to complete a student declaration for academic integrity which is outlined in the assignment cover sheets. By signing this declaration, you agree that your work is your own original work.

If you need some additional support with your writing skills, please contact the Learning Centre or view some of the resources on their website: www.lc.unsw.edu.au. The Learning Centre is designed to help you improve your academic writing and communication skills. Some students use the Centre services because they are finding their assignments a challenge, others because they want to improve an already successful academic performance.

Academic Information

Course Results

For details on UNSW assessment policy, please visit: www.student.unsw.edu.au/assessment

In some instances your final course result may be withheld and not released on the UNSW planned date. This is indicated by a course grade result of either:

- LE – indicates you have not completed one or more items of assessment; or
- WD – indicates there is an issue with one or more assignment; or
- WC – which indicates you have applied for Special Consideration due to illness or misadventure and the course results have not been finalised.

In either event it would be your responsibility to contact the Course Convener as soon as practicable but no later than five (5) days after release of the course result. If you don't contact the convener on time, you may be required to re-submit an assignment or re-sit the final exam and may result in you failing the course. You would also have a NC (course not completed) mark on your transcript and would need to re-enroll in the course.

Studying a course in the School of Minerals and Energy Resources Engineering at UNSW

Report writing guide

The School has a [Report Writing Guide \(RWG\)](#) available. A copy of this is available on the course Moodle site.

Computing Resources and Internet Access Requirements

UNSW Minerals and Energy Resources Engineering provides blended learning using the on-line Moodle LMS (Learning Management System). Also see - Transitioning to Online Learning: www.covid19studyonline.unsw.edu.au

It is essential that you have access to a PC or notebook computer. Mobile devices such as smart phones and tablets may compliment learning, but access to a PC or notebook computer is also required. Note that some specialist engineering software is not available for Mac computers.

- Mining Engineering Students: OMB G48
- Petroleum Engineering Students: TETB LG34 & LG 35

It is recommended that you have regular internet access to participate in forum discussion and group work. To run Moodle most effectively, you should have:

- broadband connection (256 kbit/sec or faster)
- ability to view streaming video (high or low definition UNSW TV options)

More information about system requirements is available at www.student.unsw.edu.au/moodle-system-requirements

Accessing Course Materials Through Moodle

Course outlines, support materials are uploaded to Moodle, the university standard Learning Management System (**LMS**). In addition, on-line assignment submissions are made using the assignment dropbox facility provided in Moodle. All enrolled students are automatically included in Moodle for each course. To access these documents and other course resources, please visit: www.moodle.telt.unsw.edu.au

How We Contact You

At times, the School or your course convenors may need to contact you about your course or your enrolment. Your course convenors will use the email function within Moodle or we will contact you on your @student.unsw.edu.au email address.

We understand that you may have an existing email account and would prefer for your UNSW emails to be redirected to your preferred account. Please see instructions on how to redirect your UNSW emails: "[How can I forward my emails to another account?](#)"

How You Can Contact Us

We are always ready to assist you with your inquiries. To ensure your question is directed to the correct person, please use the email address below for:

- Enrolment or other admin questions regarding your program: <https://unswinsight.microsoftcrmportals.com/web-forms/>
- Course inquiries should be directed to the Course Convenor

Image Credit

Synergies in Sound 2016

CRICOS

CRICOS Provider Code: 00098G

Acknowledgement of Country

We acknowledge the Bedegal people who are the traditional custodians of the lands on which UNSW Kensington campus is located.

Appendix: Engineers Australia (EA) Professional Engineer Competency Standard

Program Intended Learning Outcomes	
Knowledge and skill base	
PE1.1 Comprehensive, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline	✓
PE1.2 Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences which underpin the engineering discipline	
PE1.3 In-depth understanding of specialist bodies of knowledge within the engineering discipline	✓
PE1.4 Discernment of knowledge development and research directions within the engineering discipline	
PE1.5 Knowledge of engineering design practice and contextual factors impacting the engineering discipline	✓
PE1.6 Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline	✓
Engineering application ability	
PE2.1 Application of established engineering methods to complex engineering problem solving	✓
PE2.2 Fluent application of engineering techniques, tools and resources	
PE2.3 Application of systematic engineering synthesis and design processes	
PE2.4 Application of systematic approaches to the conduct and management of engineering projects	
Professional and personal attributes	
PE3.1 Ethical conduct and professional accountability	
PE3.2 Effective oral and written communication in professional and lay domains	✓
PE3.3 Creative, innovative and pro-active demeanour	
PE3.4 Professional use and management of information	✓
PE3.5 Orderly management of self, and professional conduct	
PE3.6 Effective team membership and team leadership	



School of Minerals and Energy Resources Engineering

Assessment Cover Sheet

Course Convenor: _____
Course Code: _____ Course Title: _____
Assignment: _____
Due Date: _____
Student Name: _____ Student ID: _____

ACADEMIC REQUIREMENTS

Before submitting this assignment, the student is advised to review:

- the assessment requirements contained in the briefing document for the assignment;
- the various matters related to assessment in the relevant Course Outline; and
- the *Plagiarism and Academic Integrity* website at < <http://www.lc.unsw.edu.au/plagiarism/pintro.html> > to ensure they are familiar with the requirements to provide appropriate acknowledgement of source materials.

If after reviewing this material there is any doubt about assessment requirements, then in the first instance the student should consult with the Course Convenor and then if necessary with the Director – Undergraduate Studies.

While students are generally encouraged to work with other students to enhance learning, all assignments submitted for assessment must be their entire own work and duly acknowledge the use of other person's work or material. The student may be required to explain any or all parts of the assignment to the Course Convenor or other authorised persons. *Plagiarism* is using the work of others in whole or part without appropriate acknowledgement within the assignment in the required form. *Collusion* is where another person(s) assists in the preparation of a student's assignment without the consent or knowledge of the Course Convenor.

Plagiarism and *Collusion* are considered as Academic Misconduct and will be dealt with according to University Policy.

STUDENT DECLARATION OF ACADEMIC INTEGRITY

I declare that:

- This assessment item is entirely my own original work, except where I have acknowledged use of source material [such as books, journal articles, other published material, the Internet, and the work of other student/s or any other person/s].
- This assessment item has not been submitted for assessment for academic credit in this, or any other course, at UNSW or elsewhere.

I understand that:

- The assessor of this assessment item may, for the purpose of assessing this item, reproduce this assessment item and provide a copy to another member of the University.
- The assessor may communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the assessment item on its database for the purpose of future plagiarism checking).

Student Signature: _____

Date: _____

Students are advised to retain a copy of this assessment for their records and submission should be made in accordance to the assessment details available on the course Moodle site.