Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

English
- Language
- Literacy

General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

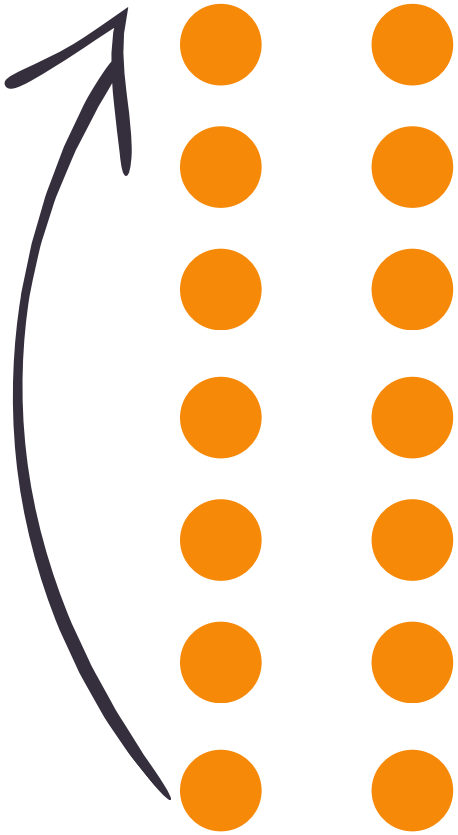
Learning outcomes:

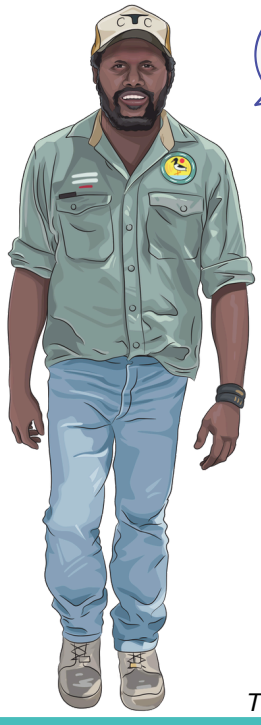
All students will be able to:
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In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups

Format

- Interactive game with 10 questions
- Easy to play
- Read about Clinton as a class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs





Scan this QR code to find out more about me.

SCAN ME

Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

This is an original, human-made artwork by Campus Creative

Clinton
Ranger Coordinator

Question 1
What do you think is interesting about Clinton's career?

Question 2
What skills does Clinton have that you also have, and does he have any skills you don't have that you would like to have?

Question 3
Why do we need rangers and ranger coordinators in Australia?

Question 4
What do you think would be the biggest challenge being a ranger?

Question 5
How are your current interests and hobbies similar to Clinton's job as a ranger coordinator?

Question 6
What do you think Clinton's career contributes to society?

Question 7
Why is this career important in a rural or remote location?

Question 8
What kind of tools or technologies do you think Clinton uses in his work?

Question 9
When would teamwork be important in Clinton's line of work? Can you think of an example of when you use teamwork?

Question 10
What do you think would be the hardest part of ranger life, and what do you think would be best?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

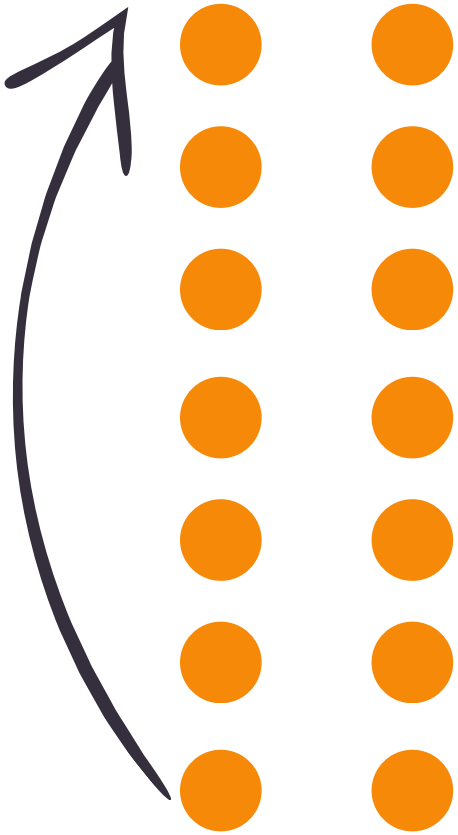
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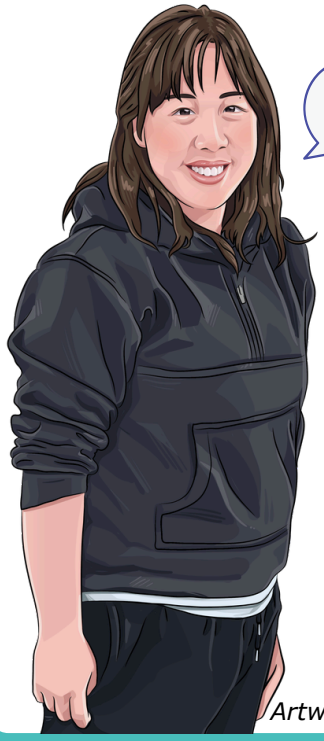
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Format
- Interactive game with 10 questions
- Easy to play
- Watch Samantha's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs



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Artwork by Christine Le

FUTURE you

unsw.edu.au/future-you/pathfinders/samantha-wan

Samantha
Wool broker/autioneer

Question 1
What do you think is interesting about Samantha's career?

Question 2
What skills does Samantha have that you also have, and does she have any skills you don't have that you would like to have?

Question 3
Why do we need wool brokers and auctioneers in Australia?

Question 4
What do you think would be the biggest challenge working with wool?

Question 5
How are your current interests and hobbies similar to Samantha's hobbies and interests?

Question 6
How do you think Samantha's career contributes to society?

Question 7
Why is this career important in a rural or remote location?

Question 8
What kind of tools or technologies do you think Samantha uses in her work?

Question 9
When would teamwork be important in Samantha's line of work? Can you think of an example of when you use teamwork?

Question 10
What do you think would be the hardest part of farm life, and what do you think would be best?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

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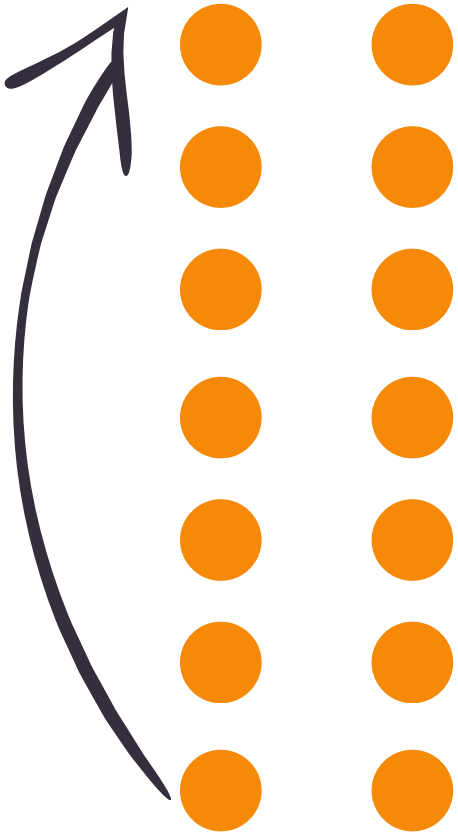
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Format
- Interactive game with 10 questions
- Easy to play
- Read about Cliffy's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs





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SCAN ME

Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Cliffy
Antarctic Station Supply Officer

Question 1
What do you think is interesting about Cliffy's career?

Question 2
What skills does Cliffy have that you also have, and does she have any skills you don't have that you would like to have?

Question 3
Why is a supply officer important in the Antarctic?

Question 4
What do you think would be the biggest challenge working in the Antarctic?

Question 5
How are your current interests and hobbies similar to Cliffy's hobbies and interests?

Question 6
How do you think Cliffy's career contributes to society?

Question 7
Why is this career important in a rural or remote location?

Question 8
What kind of tools or technologies do you think Cliffy uses in her work?

Question 9
When would teamwork be important in Cliffy's line of work? Can you think of an example of when you use teamwork?

Question 10
What kind of things do you think you would want to order if you worked in the Antarctic?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

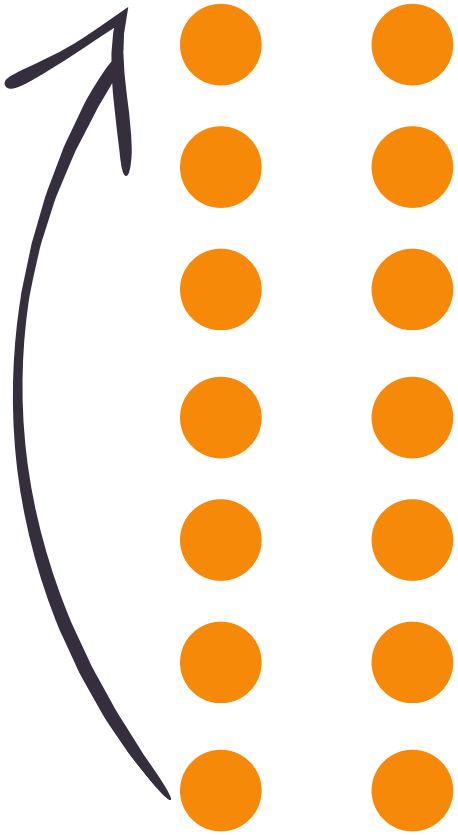
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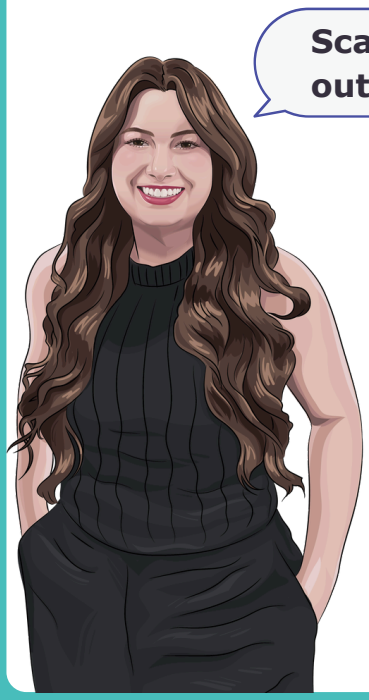
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Format
- Interactive game with 10 questions
- Easy to play
- Watch Tessa's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs



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SCAN ME

Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

FUTURE you

unsw.edu.au/future-you/pathfinders/tessa-grayston

Tessa Playground Designer

Question 1

What do you think is interesting about Tessa's career?

Question 2

What skills does Tessa have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why does the world need playgrounds?

Question 4

What do you think would be the biggest challenge when designing a new playground?

Question 5

How are your current interests and hobbies similar to Tessa's hobbies and interests?

Question 6

How do you think Tessa's career contributes to society?

Question 7

Why is this career important in a rural or remote location?

Question 8

What kind of tools or technologies do you think Tessa uses in her work?

Question 9

When would teamwork be important in Tessa's line of work? Can you think of an example of when you use teamwork?

Question 10

What kind of equipment would you like to see more of in playgrounds?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

English
- Language
- Literacy

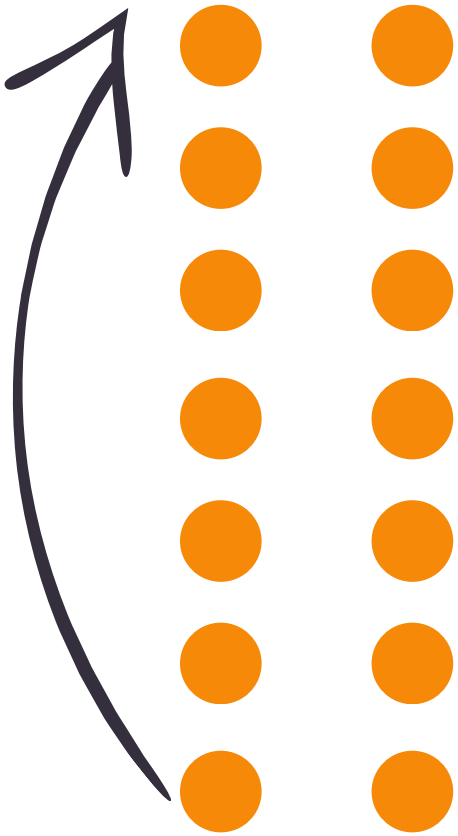
General Capabilities:
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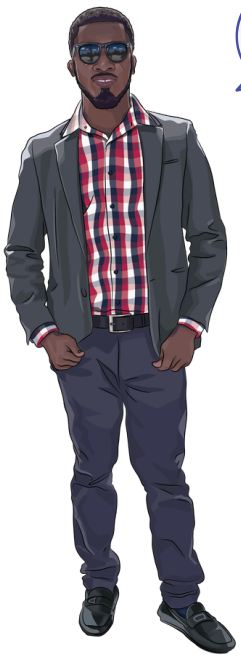
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Format
- Interactive game with 10 questions
- Easy to play
- Read about Thomas's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs





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SCAN ME

Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

FUTURE you

unsw.edu.au/future-you/pathfinders/thomas-cobbinah

Thomas
Agronomist and Molecular Geneticist

Question 1
What do you think is interesting about Thomas's career?

Question 2
What skills does Thomas have that you also have, and does he have any skills you don't have that you would like to have?

Question 3
How does smarter farming help build a better world?

Question 4
What do you think would be the biggest challenges about growing food in space?

Question 5
How are your current interests and hobbies similar to Thomas's hobbies and interests?

Question 6
How do you think Thomas's career contributes to society?

Question 7
Why is this career important in a rural or remote location?

Question 8
What kind of tools or technologies do you think Thomas uses in his work?

Question 9
When would teamwork be important in Thomas's line of work? Can you think of an example of when you use teamwork?

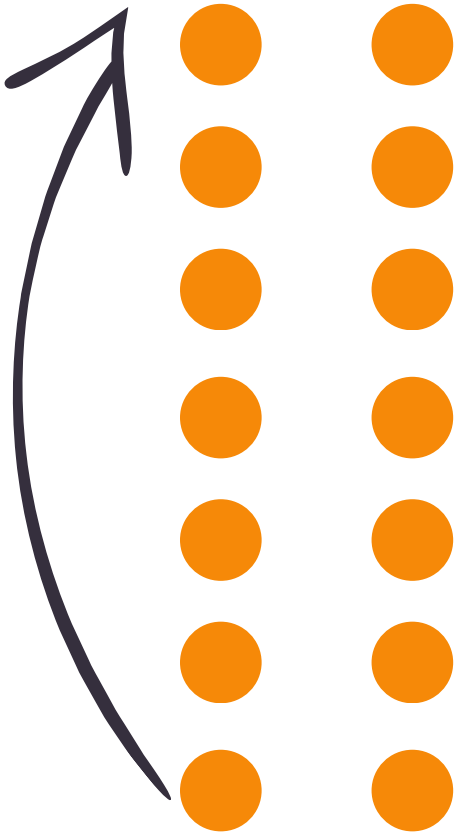
Question 10
What kind of food do you think we could grow in a smarter way to help the planet and people?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 6

- English
- Science
- HASS
- Design and Technologies
- General Capabilities

Boost your students' comprehension skills with this versatile classroom activity! Use this activity to encourage critical thinking and deeper engagement with the Pathfinder resources. This activity is perfect for fast finishers, extension activities, or group discussions. These questions make an excellent addition to your comprehension instruction in the classroom. This can be an oral or written activity, depending on the desired learning outcomes.



Game Format

- Interactive game with 10 questions
- Easy to play
- Watch Kayta's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to watch my film.



SCAN ME

Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Kayta
Software Engineer

Question 1

What do you think is interesting about Kayta's career?

Question 2

What skills does Kayta have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

How does software engineering help build a better world?

Question 4

Why do you think it's important to find a career that matches your personality?

Question 5

How are your current interests and hobbies similar to Kayta's hobbies and interests?

Question 6

How do you think Kayta's career contributes to society?

Question 7

Why is this career important in a rural or remote location?

Question 8

What kind of tools or technologies do you think Kayta uses in her work?

Question 9

When would teamwork be important in Kayta's line of work? Can you think of an example of when you use teamwork?

Question 10

What do you think would be challenging about changing jobs and why do you think that?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

English
- Language
- Literacy

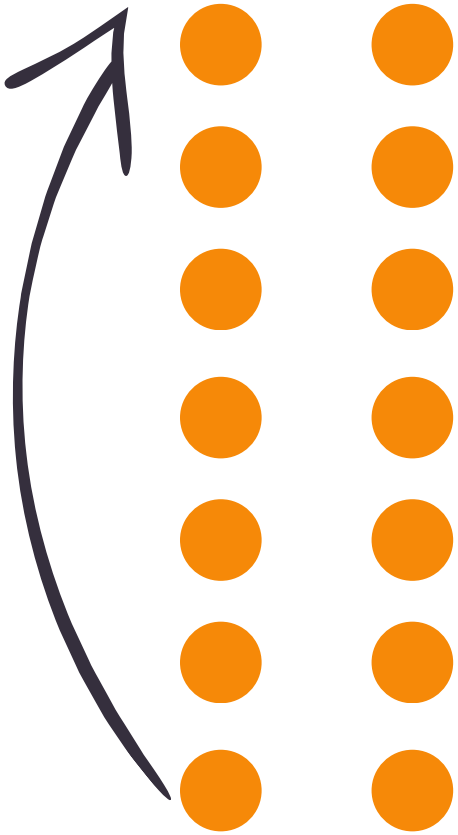
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Format
- Interactive game with 10 questions
- Easy to play
- Watch Stuart's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs





Scan this QR code to watch my film.

SCAN ME

Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Stuart
Registered nurse

Question 1
What do you think is interesting about Stuart's career?

Question 2
What skills does Stuart have that you also have, and does he have any skills you don't have that you would like to have?

Question 3
How might technology change this career in the future?

Question 4
Why do you think it's important to find a career that matches your personality?

Question 5
How are your current interests and hobbies similar to Stuart's career?

Question 6
How do you think Stuart's career contributes to society?

Question 7
Why is this career important in a rural or remote location?

Question 8
What kind of tools or technologies do you think Stuart uses in his work?

Question 9
When would teamwork be important in Stuart's line of work? Can you think of an example of when you use teamwork?

Question 10
Why do you think cultural safety is important to positive healthcare outcomes?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

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- Language
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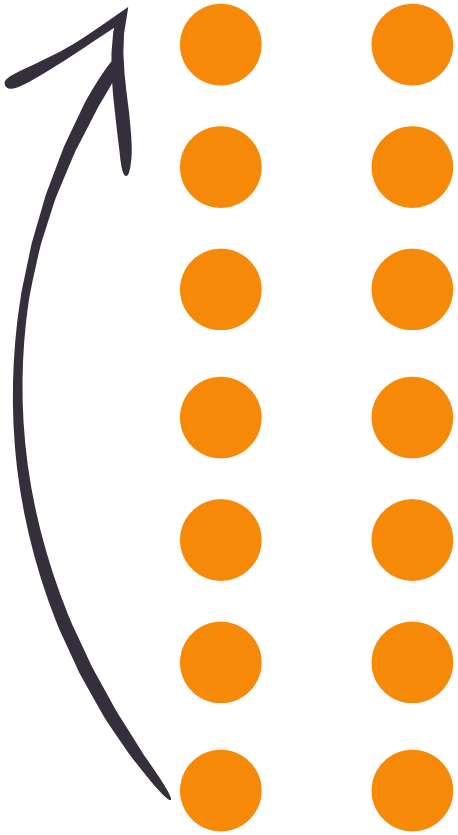
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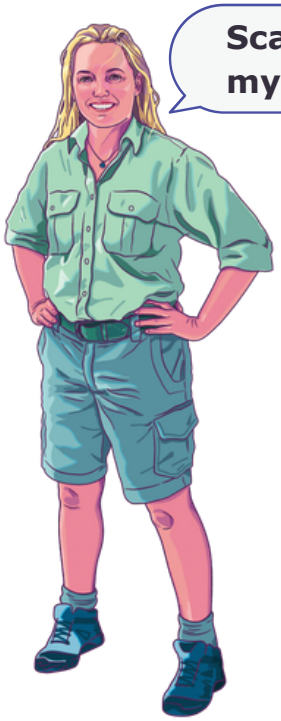
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Format
- Interactive game with 10 questions
- Easy to play
- Watch Phoebe's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs





Scan this QR code to watch my film.

SCAN ME

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Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Phoebe
Wildlife Conservation Officer

Question 1
What do you think is interesting about Phoebe's career?

Question 2
What skills does Phoebe have that you also have, and does she have any skills you don't have that you would like to have?

Question 3
How might technology change this career in the future?

Question 4
Why do you think it's important to find a career that suits your skills and personality?

Question 5
How are your current interests and hobbies similar to Phoebe's career?

Question 6
How do you think Phoebe's career contributes to society?

Question 7
How could this career be done in a rural or remote setting?

Question 8
What kind of tools or technologies do you think Phoebe uses in her work?

Question 9
When would teamwork be important in Phoebe's line of work? Can you think of an example of when you use teamwork?

Question 10
What other types of wildlife in their natural habitat do you think are protected or managed?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

English
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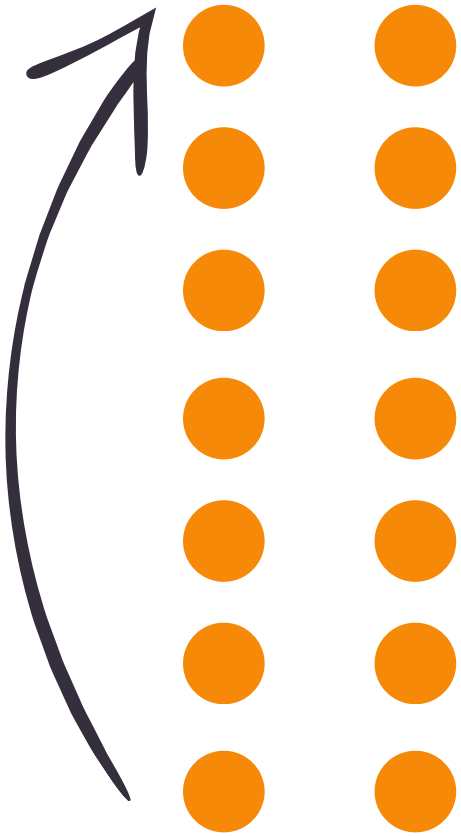
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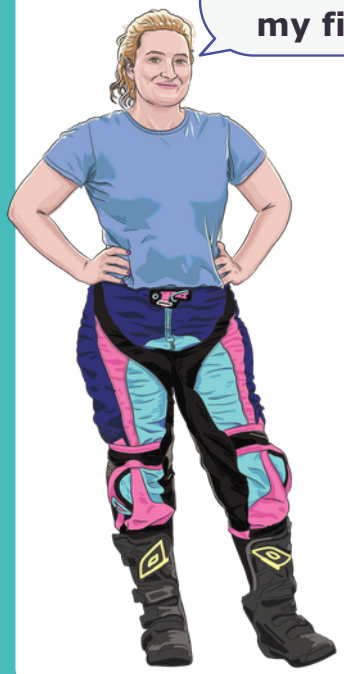
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Format
- Interactive game with 10 questions
- Easy to play
- Watch Louise's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs



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SCAN ME

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Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

FUTUREYOU

www.futureyouaustralia.com.au/pathfinders/louise

Louise
Mechanical Engineer

Question 1

What do you think is interesting about Louise's career?

Question 2

What skills does Louise have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

How might technology change this career in the future?

Question 4

Why do you think it's important to find a career that suits your skills and personality?

Question 5

How are your current interests and hobbies similar to Louise's career?

Question 6

How do you think Louise's career contributes to society?

Question 7

How could this career be done in a rural or remote setting?

Question 8

What are some tools you think Louise would need to use on the job?

Question 9

How important do you think it is for Louise to be able to work independently and why?

Question 10

What kinds of heavy vehicles have you seen that you think Louise would work on? How do you think Louise would maintain or repair them?

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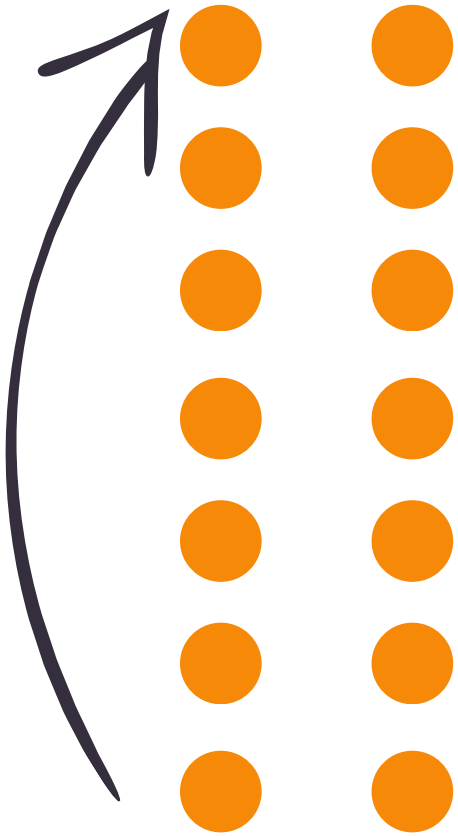
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Format
- Interactive game with 10 questions
- Easy to play
- Watch Mikaela's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs





Scan this QR code to watch my film.

SCAN ME

Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Mikaela
Digital Entrepreneur

Question 1

What do you think is interesting about Mikaela's career?

Question 2

What skills does Mikaela have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your current interests and hobbies similar to Mikaela's career?

Question 5

How do you think Mikaela's career contributes to society?

Question 6

How could this career be done in a rural or remote setting?

Question 7

Think of examples of digital products or services an entrepreneur might create or develop?

Question 8

How important is teamwork to Mikaela's work? Think of an example

Question 9

Think of a digital product or service you use regularly. How do you think it was thought up, developed or marketed?

Question 10

What are some of Mikaela's personality traits that have made her successful? Do you have any of them?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

English
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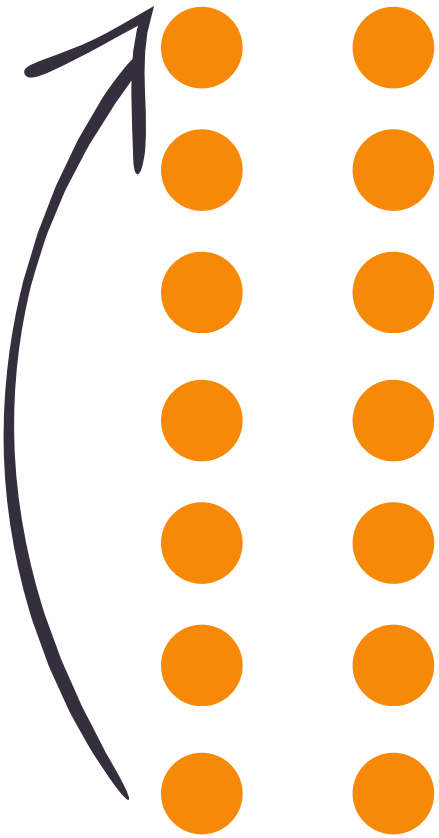
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Format
- Interactive game with 10 questions
- Easy to play
- Watch Renee's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs



Scan this QR code to watch my film.

SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Renee
Aerospace Engineer

Question 1

What do you think is interesting about Renee's career?

Question 2

What skills does Renee have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

How do you think aerospace engineering has changed over time? How might this career change in the future?

Question 4

Why do you think it's important to find a career that suits your skills and personality?

Question 5

How are your interests and hobbies similar to Renee's career?

Question 6

How do you think Renee's career contributes to society?

Question 7

How could this career be done in a rural or remote setting?

Question 8

Think of some examples of aerospace vehicles that Renee might design or work on.

Question 9

How important to Renee's work is teamwork in the aerospace industry? Think of an example.

Question 10

What do you think would be the biggest challenge in pursuing a career in aerospace engineering?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

English
- Language
- Literacy

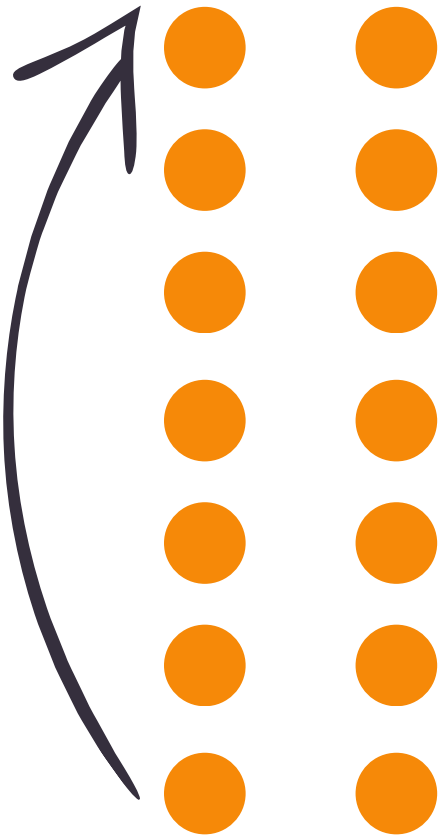
General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:
- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups

Format
- Interactive game with 10 questions
- Easy to play
- Watch Skye's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs





Scan this QR code to watch my film.

SCAN ME

Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Skye
Food Scientist

Question 1
What do you think is interesting about Skye's career?

Question 2
What skills does Skye have that you also have, and does she have any skills you don't have that you would like to have?

Question 3
Why do you think it's important to find a career that suits your skills and personality?

Question 4
How are your current interests and hobbies similar to Skye's career?

Question 5
What kinds of tools or technologies do you think Skye would use on the job?

Question 6
How could this career be done in a rural or remote setting?

Question 7
How do you think Skye's career contributes to society?

Question 8
How important to Skye's work is teamwork with other researchers, farmers, or food companies? Think of an example.

Question 9
What types of bugs do you think might be edible, and how would you eat them?

Question 10
What do you think would be the biggest challenge in pursuing a career as an edible-bug expert?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

English
- Language
- Literacy

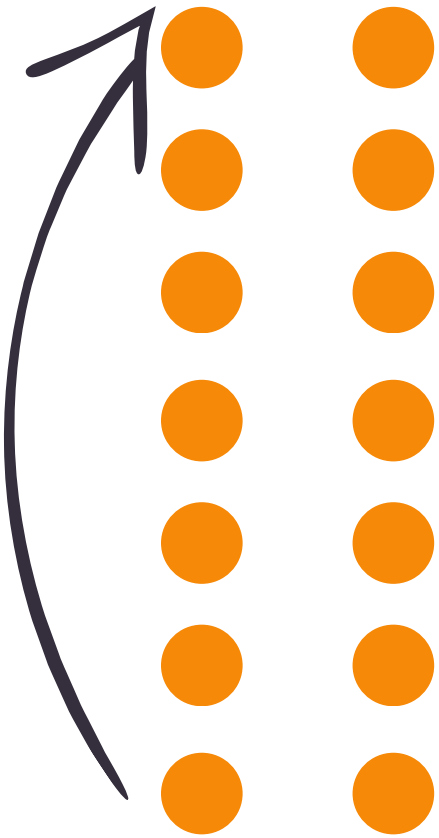
General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:
- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups

Format
- Interactive game with 10 questions
- Easy to play
- Watch Meredith's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs



Scan this QR code to watch my film.

SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

FUTUREYOU

www.futureyouaustralia.com.au/pathfinders/meredith

Meredith
Software Engineer

Question 1
What do you think is interesting about Meredith's career?

Question 2
What skills does Meredith have that you also have, and does she have any skills you don’t have that you would like to have?

Question 3
Why do you think it’s important to find a career that suits your skills and personality?

Question 4
How are your interests and hobbies similar to Meredith’s career?

Question 5
How do you think Meredith’s career contributes to society?

Question 6
How could this career be done in a rural or remote setting?

Question 7
How do you think the world has changed to become more accessible, and what do you think caused these changes?

Question 8
What kinds of tools or technologies do you think Meredith would use on the job?

Question 9
How important in Meredith's work is teamwork with other engineers, designers, and persons with disabilities? Think of an example.

Question 10
What do you think would be the biggest challenge in pursuing a career as a software engineer?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

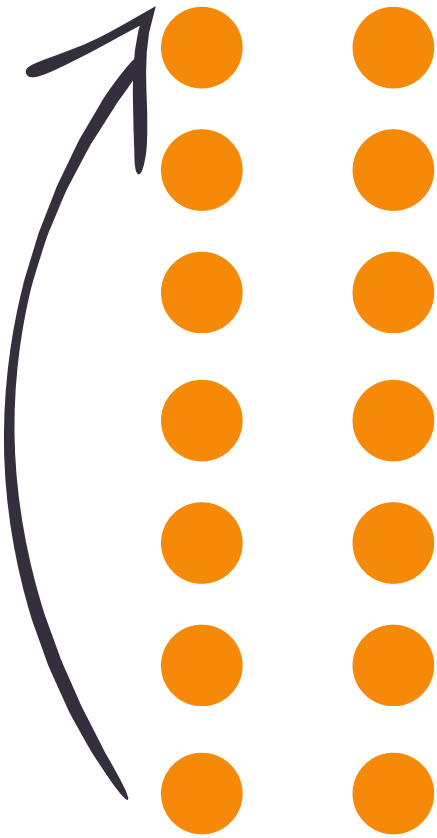
English
- Language
- Literacy

General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:
- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups



Format
- Interactive game with 10 questions
- Easy to play
- Read about Jamie's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to find out more about me .

SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

FUTUREYOU

www.futureyouaustralia.com.au/pathfinders/jamie

Jamie
Patisserie chef

Question 1
What do you think is interesting about Jamie's career?

Question 2
What skills does Jamie have that you also have, and does he have any skills you don't have that you would like to have?

Question 3
Why do you think it's important to find a career that suits your skills and personality?

Question 4
How are your interests and hobbies similar to Jamie's career?

Question 5
How do you think Jamie's career contributes to society?

Question 6
What sort of problems do you think Jamie might have doing this job in a rural or remote location?

Question 7
How much maths do you think Jamie uses in his job? Can you think of five examples?

Question 8
What kinds of tools or technologies do you think Jamie would use at work?

Question 9
How important in Jamie's work is teamwork and communication? Think of an example.

Question 10
What do you think would be the biggest challenge in pursuing a career as a patisserie chef?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

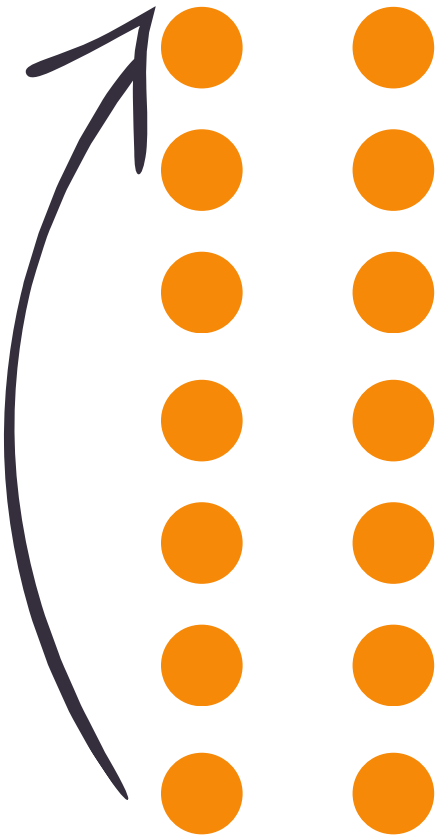
English
- Language
- Literacy

General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:
- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups



Format
- Interactive game with 10 questions
- Easy to play
- Read about Bardie's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to find out more about me.

SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

FUTUREYOU

www.futureyouaustralia.com.au/pathfinders/bardie

Bardie
Carpenter

Question 1
What do you think is interesting about Bardie's career?

Question 2
What skills does Bardie have that you also have, and does she have any skills you don't have that you would like to have?

Question 3
Why do you think it's important to find a career that suits your skills and personality?

Question 4
How are your interests and hobbies similar to Bardie's career?

Question 5
How do you think Bardie's career contributes to society?

Question 6
What sort of problems do you think Bardie might have doing this job in a rural or remote location?

Question 7
How much maths do you think Bardie uses in her job? Can you think of five examples of when she would use maths?

Question 8
What tools or technology do you think Bardie would use at work?

Question 9
How important in Bardie's work is teamwork and communication? Think of an example.

Question 10
What do you think would be the biggest challenge in pursuing a career as a carpenter?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

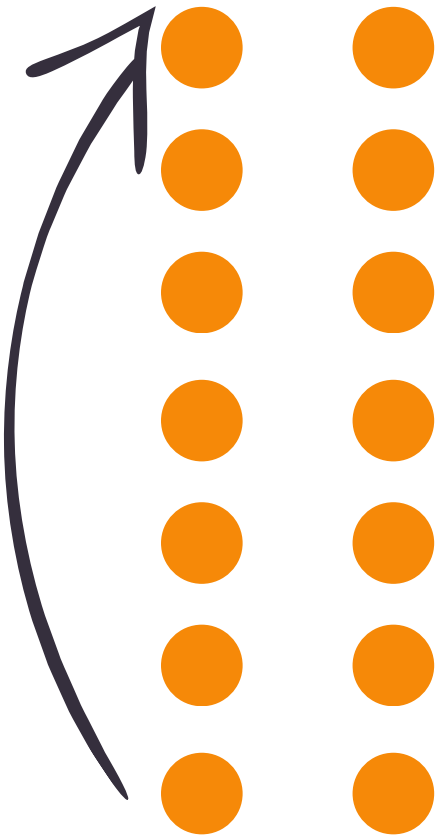
English
- Language
- Literacy

General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:
- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups



Format
- Interactive game with 10 questions
- Easy to play
- Read Meet Siobhan and find out about Siobhan's career with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to find out more about me.

SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Siobhan
Audiologist

Question 1
What do you think is interesting about Siobhan's career?

Question 2
What skills does Siobhan have that you also have, and does she have any skills you don't have that you would like to have?

Question 3
Why do you think it's important to find a career that suits your skills and personality?

Question 4
How are your interests and hobbies similar or different to Siobhan's career?

Question 5
How do you think Siobhan's career contributes to society?

Question 6
What sort of problems do you think Siobhan might have doing this job in a rural or remote location?

Question 7
How important are empathy and compassion in Siobhan's job? Can you think of some examples?

Question 8
What tools or technology do you think Siobhan would use at work?

Question 9
How do you think AI might change Siobhan's job in the future? Can you think of some examples?

Question 10
What do you think would be the biggest challenge in pursuing a career as an audiologist?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

English
- Language
- Literacy

General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:
- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups

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SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

Lisa
Astrophysicist

Question 1
What do you think is interesting about Lisa's career?

Question 2
What skills does Lisa have that you also have, and does she have any skills you don't have that you would like to have?

Question 3
Why do you think it's important to find a career that suits your skills and personality?

Question 4
How are your interests and hobbies similar or different to Lisa's career?

Question 5
How do you think Lisa's career contributes to society?

Question 6
What sort of benefits do you think Lisa might have doing this job in a rural or remote location?

Question 7
How important are mathematics and engineering in Lisa's job? Can you think of some examples?

Question 8
What tools or technology do you think Lisa needs to do her job?

Question 9
How do you think AI might change Lisa's job in the future? Can you think of some examples?

Question 10
What do you think would be the biggest challenge in pursuing a career as an astrophysicist?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

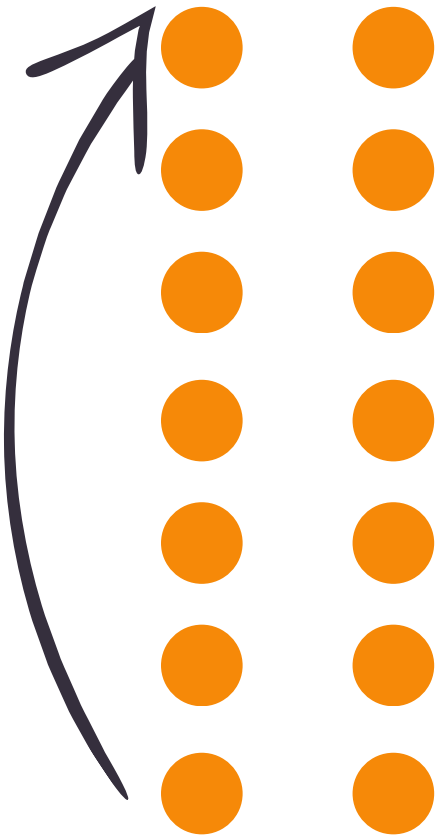
English
- Language
- Literacy

General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:
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- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups



Format
- Interactive game with 10 questions
- Easy to play
- Read about Ajay's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to find out more about me.

SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

FUTUREYOU

www.futureyouaustralia.com.au/pathfinders/ajay

Ajay
Visualisation Programmer

Question 1
What do you think is interesting about Ajay's career?

Question 2
What skills does Ajay have that you also have, and does he have any skills you don't have that you would like to have?

Question 3
Why do you think it's important to find a career that suits your skills and personality?

Question 4
How are your interests and hobbies similar or different to Ajay's career?

Question 5
How do you think Ajay's career contributes to society?

Question 6
What sort of problems do you think Ajay might have doing this job in a rural or remote location?

Question 7
How important are mathematics and engineering in Ajay's job? Can you think of some examples?

Question 8
What tools or technology do you think Ajay needs to do his job?

Question 9
How do you think AI might change Ajay's job in the future? Can you think of some examples?

Question 10
What do you think would be the biggest challenge pursuing a career as a visualisation programmer?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

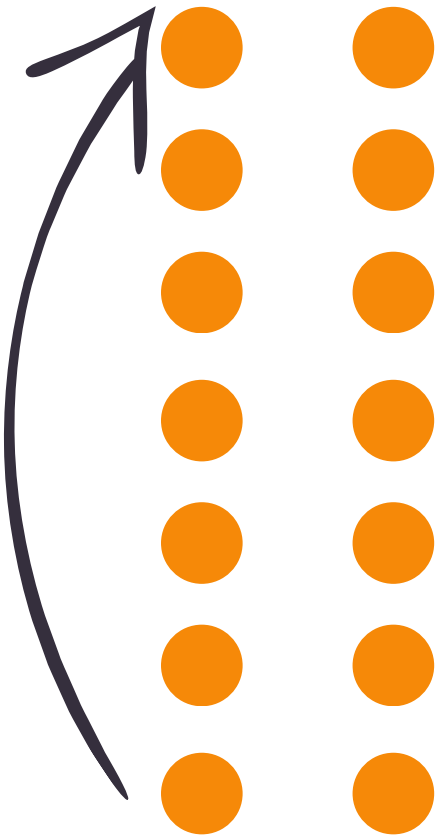
English
- Language
- Literacy

General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:
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In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups



Format
- Interactive game with 10 questions
- Easy to play
- Read about Sharna's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to find out more about me.

SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

FUTUREYOU

www.futureyouaustralia.com.au/pathfinders/sharna

Sharna
Neuroscientist

Question 1
What do you think is interesting about Sharna's career?

Question 2
What skills does Sharna have that you also have, and does she have any skills you don't have that you would like to have?

Question 3
Why do you think it's important to find a career that suits your skills and personality?

Question 4
How are your interests and hobbies similar or different to Sharna's career?

Question 5
How do you think Sharna's career contributes to society?

Question 6
What sort of problems do you think Sharna might have doing this job in a rural or remote location?

Question 7
How important are mathematics and technology in Sharna's job? Can you think of some examples?

Question 8
What tools or technology do you think Sharna needs to do her job?

Question 9
How do you think AI might change Sharna's job in the future? Can you think of some examples?

Question 10
What do you think would be the biggest challenge pursuing a career as a neuroscientist?

Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

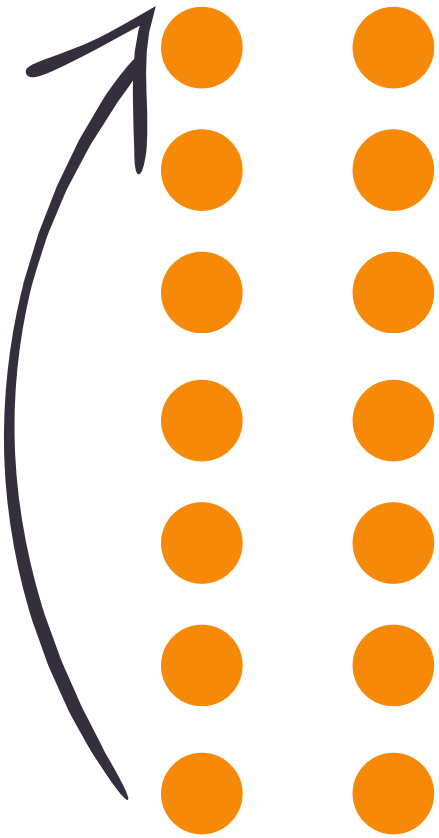
English
- Language
- Literacy

General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

Learning outcomes:

All students will be able to:
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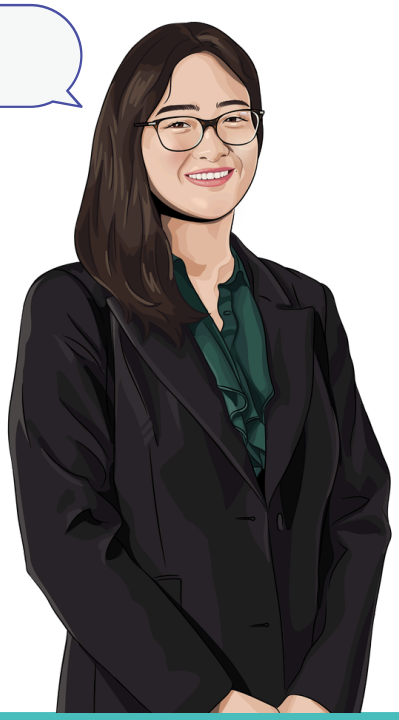
In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups



Format
- Interactive game with 10 questions
- Easy to play
- Read about Daisy's job and journey with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs

Scan this QR code to find out more about me.

SCAN ME



Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

FUTUREyou

www.futureyouaustralia.com.au/pathfinders/daisy

Daisy

Optomestrist/Research Scientist

Question 1

What do you think is interesting about Daisy's career?

Question 2

What skills does Daisy have that you also have, and does she have any skills you don't have that you would like to have?

Question 3

Why do you think it's important to find a career that suits your skills and personality?

Question 4

How are your interests and hobbies similar or different to Daisy's career?

Question 5

How do you think Daisy's career contributes to society?

Question 6

How important do you think it might be for Daisy to be able to do this job in a rural or remote location?

Question 7

How important are mathematics and technology in Daisy's job? Can you think of some examples?

Question 8

What tools or technology do you think Daisy needs to do her job?

Question 9

How do you think AI might change Daisy's job in the future? Can you think of some examples?

Question 10

What do you think would be the biggest challenge pursuing a career as a optometrist?