Capability Convos

Australian Curriculum V9.0 links for Years 3 to 7

English
- Language
- Literacy

General Capabilities:
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

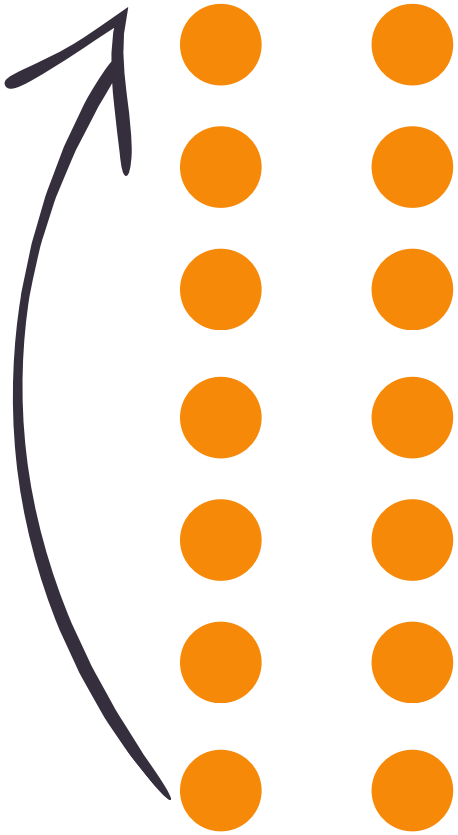
Learning outcomes:

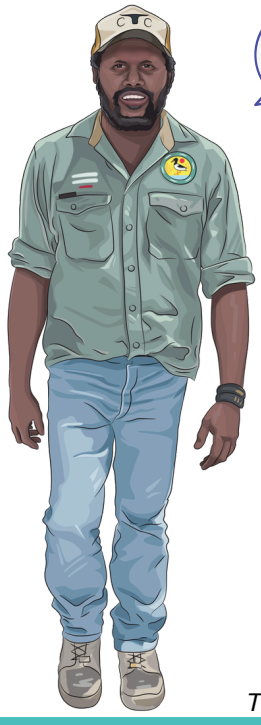
All students will be able to:
- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:
- describe the ways they are connected and can contribute to their community groups

Format

- Interactive game with 10 questions
- Easy to play
- Read about Clinton as a class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs





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Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

This is an original, human-made artwork by Campus Creative

Clinton
Ranger Coordinator

Question 1
What do you think is interesting about Clinton's career?

Question 2
What skills does Clinton have that you also have, and does he have any skills you don't have that you would like to have?

Question 3
Why do we need rangers and ranger coordinators in Australia?

Question 4
What do you think would be the biggest challenge being a ranger?

Question 5
How are your current interests and hobbies similar to Clinton's job as a ranger coordinator?

Question 6
What do you think Clinton's career contributes to society?

Question 7
Why is this career important in a rural or remote location?

Question 8
What kind of tools or technologies do you think Clinton uses in his work?

Question 9
When would teamwork be important in Clinton's line of work? Can you think of an example of when you use teamwork?

Question 10
What do you think would be the hardest part of ranger life, and what do you think would be best?