

# Stuart is a registered nurse

## NOT GOOD AT

swimming or  
dancing

## CAREER

registered nurse in  
Ramingining in the  
Northern Territory

## EXPERT ON

translating bio-medical  
knowledge into Yolgnu Matha,  
the language of the Yolgnu  
people of northeast Arnhem  
Land.

## GOOD AT

making a fire, and  
making a spear

## LOVES

giving patients  
empowerment through  
education

## STUDIED

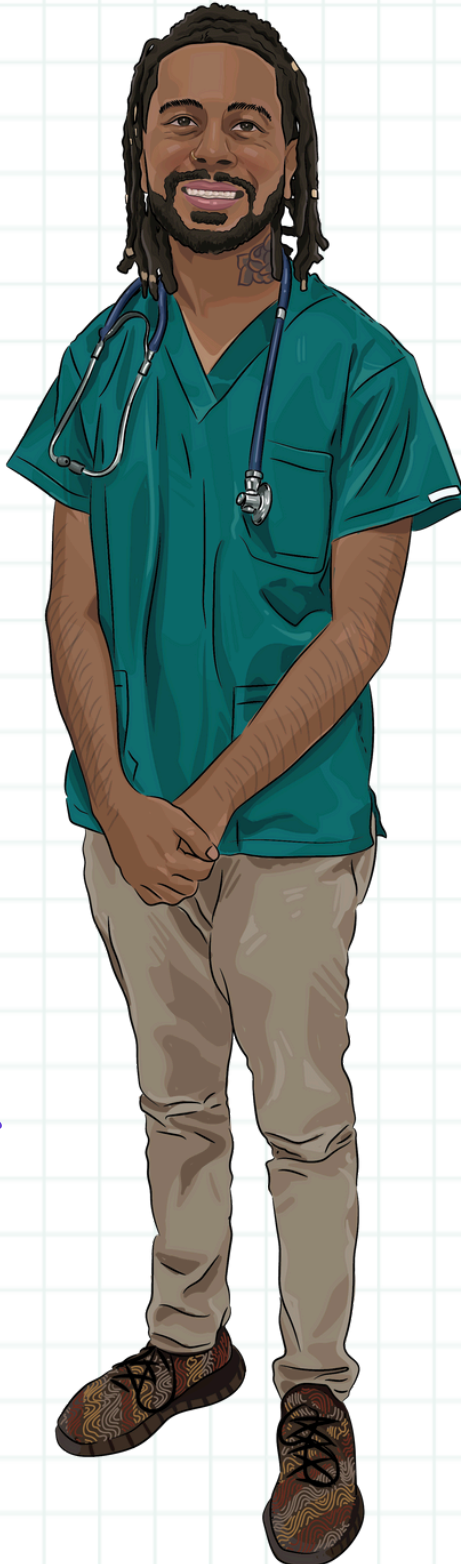
Bachelor of Nursing at  
Charles Darwin University

## GOAL

to create change within  
Australia's health  
system

## GETS TO

improve health outcomes  
for the Yolgnu people.



# Capability Convos

Australian Curriculum V9.0 links for  
Years 3 to 7

**English**

- Language
- Literacy

**General Capabilities:**

- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding
- Literacy

## Learning outcomes:

All students will be able to:

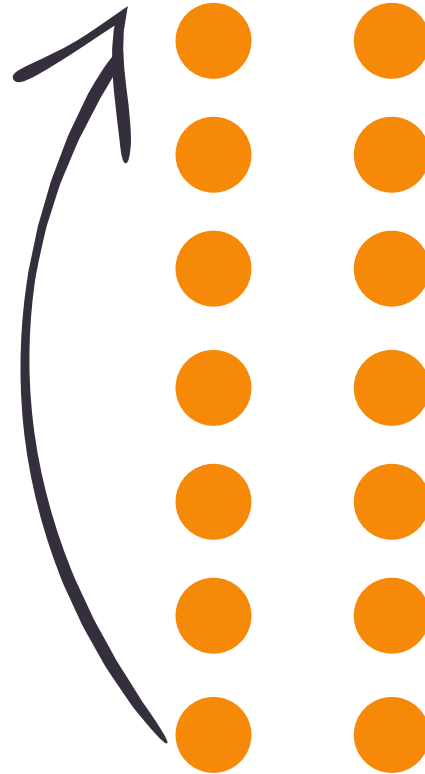
- identify some likes, dislikes, strengths, abilities and/or interests when showing a personal preference
- acknowledge that people have different needs, emotions and abilities

In addition, some students will be able to:

- describe the ways they are connected and can contribute to their community groups

## Format

- Interactive game with 10 questions
- Easy to play
- Watch Stuart's film with the class
- Print the questions
- Play the game
- Modify or include new questions based on students' needs



Scan this QR code to watch  
my film.



SCAN ME

## Instructions for students

Line the class up in two lines facing each other to form pairs. Ask the first question. Once each pair has discussed it, get one line to move one person to their right. The person at the end runs around to the other end of the line. Then you ask the next question and repeat the process until all the questions have been asked.

# Stuart

## Registered nurse

### Question 1

What do you think is interesting about Stuart's career?

### Question 2

What skills does Stuart have that you also have, and does he have any skills you don't have that you would like to have?

### Question 3

How might technology change this career in the future?

### Question 4

Why do you think it's important to find a career that matches your personality?

### Question 5

How are your current interests and hobbies similar to Stuart's career?

### Question 6

How do you think Stuart's career contributes to society?

### Question 7

Why is this career important in a rural or remote location?

### Question 8

What kind of tools or technologies do you think Stuart uses in his work?

### Question 9

When would teamwork be important in Stuart's line of work? Can you think of an example of when you use teamwork?

### Question 10

Why do you think cultural safety is important to positive healthcare outcomes?

# Comprehension Questions

Australian Curriculum V9.0 links for Years 3 to 7

English

- Literacy

General Capabilities:

- Literacy

## Learning outcomes:

All students will be able to:

- Identify that all people have strengths and weaknesses
- Actively think about what is happening in various texts as they read them
- Apply comprehension strategies to different media formats

In addition, some students will be able to:

- Identify different reasons for doing different jobs

## Instructions:

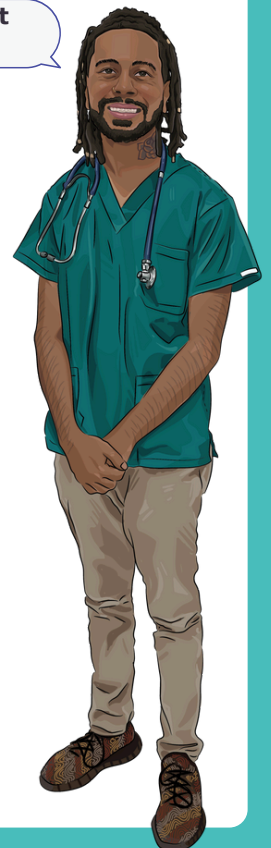
- Format/print the students' question sheets (or load them onto school LMS) and direct students to a copy.
- Read the questions as a class to start, discussing any meanings
- Discuss with the class strategies for being able to answer the questions as they learn about Stuart.
- Watch Stuart's film as a class, encouraging students to answer questions as you go

Adaptation note: Questions can be modified on the PDF to meet students' needs or learning focus areas in your classroom

## Comprehension questions

1. Name two things Stuart is good at.
2. And two things Stuart can't do.
3. Why did Stuart want to become a nurse?
4. What kind of pet does Stuart have?
5. What does Stuart love most about being a nurse?
6. What did Stuart have to do to succeed in his studies in the Western World?
7. Why does Stuart believe more Yolgnu people should go into healthcare?
8. What advice does Stuart have for anyone thinking about a career in nursing?
9. Where does Stuart want to be in 10 years?
10. What would you like to ask Stuart?

Scan this QR code to visit my page



# Nurse

Student name: \_\_\_\_\_

## Comprehension Questions

Name two things Stuart is good at.

1.

2.

What does Stuart love most about being a nurse?

Name two things Stuart can't do.

1.

2.

What did Stuart have to do to succeed in his studies in the western world?

Why did Stuart want to become a nurse?

Why does Stuart say more Yolgnu people need to go into nursing?

What kind of pet does Stuart have?

Where does Stuart want to be in 10 years?

What advice does Stuart have for anyone thinking about a career in nursing?

# Nurse

Student name:

**What would you like to ask Stuart?**

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# Registered Nurse

**Stuart** is a nurse who helps people stay healthy in a remote community in the Northern Territory. He communicates bio-medical knowledge into Yolgnu Matha — the native language of his people.

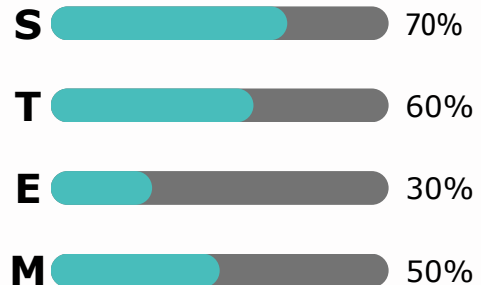
[futureyouaustralia.com.au/pathfinders/stuart](http://futureyouaustralia.com.au/pathfinders/stuart)



*"My inspiration came from the poor health outcomes that I saw growing up."*

## STEM Meter

How much Science, Technology, Engineering and Mathematics (STEM) does this job use?



Source: [jobsandskills.gov.au](http://jobsandskills.gov.au)

## 5 reasons why you should do this job

- 1** Help people feel better, body and mind.
- 2** Learn lots about the human body.
- 3** Use cutting-edge medical technology.
- 4** Work closely with people every day.
- 5** Make a real difference in people's lives.

### 3 STEM skills required for this job

Research

Data management

Problem-solving

### Subjects to develop these skills

Science, Humanities and Social Science

Science, Mathematics

Design and Technologies, Digital Technology

## A day in the life of a registered nurse

- 9.00am** A late start for me today. I was up at 3:30 a.m. looking after a young patient who was struggling to breathe. I gave them some medicine, which helped, and we were able to give them some relief.
- 9.15am** I make a coffee and grab some food as I walk out the door. We have a 9:30 a.m. meeting at the health clinic every day. I'll talk to the team about my patient from last night, and we'll discuss the patients we'll be helping today.
- 9.30am** Team meeting with the whole clinic. We have a patient who has a low platelet count. Platelets are tiny cells in your blood that help it clot, which is how your body stops bleeding when you get a cut or injury. The patient's platelet count is so low that we need to medevac her to Darwin.
- 10.30am** The team meeting is over, and it's time to do what I do best: help people. I open the door to see who is waiting, and I already have three patients. The first is here to take their monthly medicine. It's easier to keep it at the clinic because it needs to be stored at a certain temperature. Patient two just needs a couple of band-aids for some cuts on their fingers. Patient three is here for a blood test. I suspect they might have low iron, which is why they're feeling so tired.
- Midday** My eyes feel like there's sand behind them. I'm tired from being on call last night. I go home for a nap.
- 2.30pm** I wake up and head to the local shop. I need to get some food for dinner. I want to make some roasted kangaroo tail, but they don't have any. I'll have to have something else for dinner tonight.
- 3.30am** My colleague said I can use the clinic car this arvo to spend some quality time with my family. My dog, a British Bulldog called Martina, loves swimming, so we all jump in the car to cool off.
- 4.15pm** We arrive. My daughters and Martina immediately cool off in the creek, while my cousin and I build a fire to warm us up after we finish swimming. Martina has the best time. She runs around, sniffing all the wonderful smells, and enjoys being out in nature. This is one of our favourite spots.
- 5.30pm** While we have the car, we decide to go see the wetlands to see if we can spot any buffalo. We get lucky. It's an incredible sunset, and the buffalo are very active. We see all sorts of wildlife enjoying the sunset — birds, buffalo, and also Martina.
- 7.00pm** We get back home and I return the car. The local café is open, so we all go there and catch up with friends. Kinship and community are really important parts of my heritage. Connecting at the end of the day fills my cup and reminds me why I became a nurse: to help my community live healthier lives.
- 9.00pm** I get home, sit on the couch, and pop on some Netflix. I'm on call again tonight, so I have the work phone with me. When it rings, it's up to me to triage the call. Triage is a medical word that means sorting patients by how badly they need help.
- 11.00pm** The medevac is here for the patient with the low platelet count. I get the ambulance from the clinic and drive to their house to pick them up and take them to the airport.
- 11.30pm** I hand over the patient to the medical staff who are here for the medevac. I make sure they have all the patient's information, and I make sure my patient understands where they're going and why. The patient is boarded, and I watch the plane take off. The work phone rings. Another patient needs my help.



# Registered Nurse

**Stuart** is a nurse who helps people stay healthy in a remote community in the Northern Territory. He communicates bio-medical knowledge in Yolgnu Matha — the native language of his people.

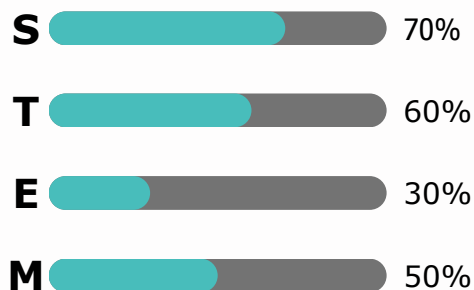
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## STEM Meter

How much Science, Technology, Engineering and Mathematics (STEM) does this job use?



Source: [jobsandskills.gov.au](http://jobsandskills.gov.au)

## Job stats and facts

**Location:** 28% of registered nurses live outside capital cities.

**Employment pathways:**  
A bachelor degree in a relevant field or a vocational education and training (VET) qualification.

### 3 STEM skills required for this job

Research

Data management

Problem-solving

### Subjects to develop these skills

Science, HASS

Science, Mathematics

Design and Technologies,  
Digital Technology

### 3 other jobs that value this skill

Market Analyst,  
Journalist, UX Researcher

Events Planner, Principal,  
Site Manager

Detective, Mechanic  
Software Developer

## Other careers related to this line of work



### Leadership

Public Health Policy Advisor  
Director of Nursing  
Clinical Nurse Educator  
Health Policy Analyst  
Public Health Administrator



### Agriculture

Nutritionist  
Environmental Health Officer  
Veterinary Nurse  
Health and Safety Inspector  
Environmental Protection Officer



### Animals

Support Animal Trainer  
Zookeeper  
Wildlife Conservation Officer  
Wildlife Rehabilitator  
Veterinarian



### Technology

Medical Device Specialist  
Audiologist  
Biomedical Engineer  
Clinical Systems Analyst  
AI Healthcare Specialist



### Conservation

Entomologist  
Marine Biologist  
Park Ranger  
Habitat Officer  
Water Quality Specialist



### Safety

Firefighter  
Occupational Health Nurse  
Epidemiologist  
WHS Officer  
Paramedic

The world is changing rapidly, and this means the career possibilities available to our kids are wide-ranging and exciting (and probably don't exist yet!).

From traditional vocations to emerging fields, there are countless pathways to be explored.

Parents and teachers can create environments that encourage kids to discover and investigate possible careers that match their skills and interests.

We've included some links to other valuable resources that can help guide career conversations and explorations. Find out more at:

**[www.futureyouaustralia.com.au/resources/#other](http://www.futureyouaustralia.com.au/resources/#other)**

# Pathfinder Workwords

## Registered Nurse

S H E R U T L U C T N Y P P A H H T S L J P M  
M T P N U V B N L D Q U S Y V E U D E X A N E  
Q E I R I M O B D Y F I R I G A N X P T Y B M  
L Z T N O C G N A E C O K S M L T O I W O M P  
K L G G G Y I E F J Y C P Y E T I E K W U Y O  
E F M C X R M D E T U F Y I V H N F M G J D W  
J D U W E V A N E O H N E V H T G D R O N U E  
V T U J O E G Y G M K A A D C S S D Z D K T R  
Z E E C R E S U S C I T A T I O N X F L K S S  
G F T A A U E T T B C C I N I L C I O L B K A  
W A C Q N T U B D Q S G S I Z Z S Q K U T R U  
T S S L A U I S P E A R J P M H C X Z B K E A  
Z P O E R D X O O A U M Z Y I J L P Z Z H E Q  
F Y O V Y F W I N T V N I N Q W Z R W Y U Y S  
V P P E P S I K L D Z P G I I M B P Z E F S K  
U F M V M U J S I V J F H Z B X Q R Q N O F E

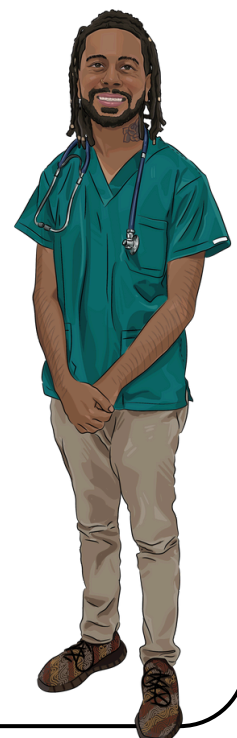
**Find 20 words connected to Stuart.**

- |              |                   |
|--------------|-------------------|
| 1. BULLDOG   | 11. MEDICINE      |
| 2. CARE      | 12. NURSE         |
| 3. CLINIC    | 13. OCEAN         |
| 4. CULTURE   | 14. PATIENT       |
| 5. EDUCATION | 15. RESUSCITATION |
| 6. EMPOWER   | 16. SPEAR         |
| 7. FISHING   | 17. STINGRAY      |
| 8. HEALTH    | 18. STUDY         |
| 9. HUNTING   | 19. TURTLE        |
| 10. KINSHIP  | 20. YOLNU         |



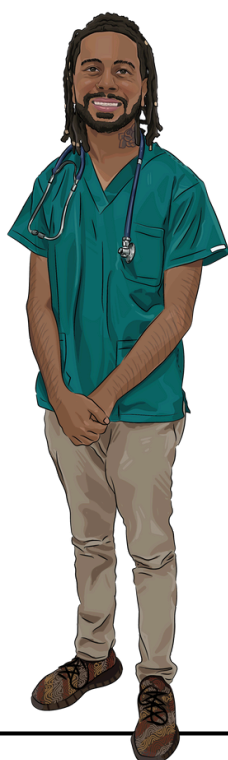
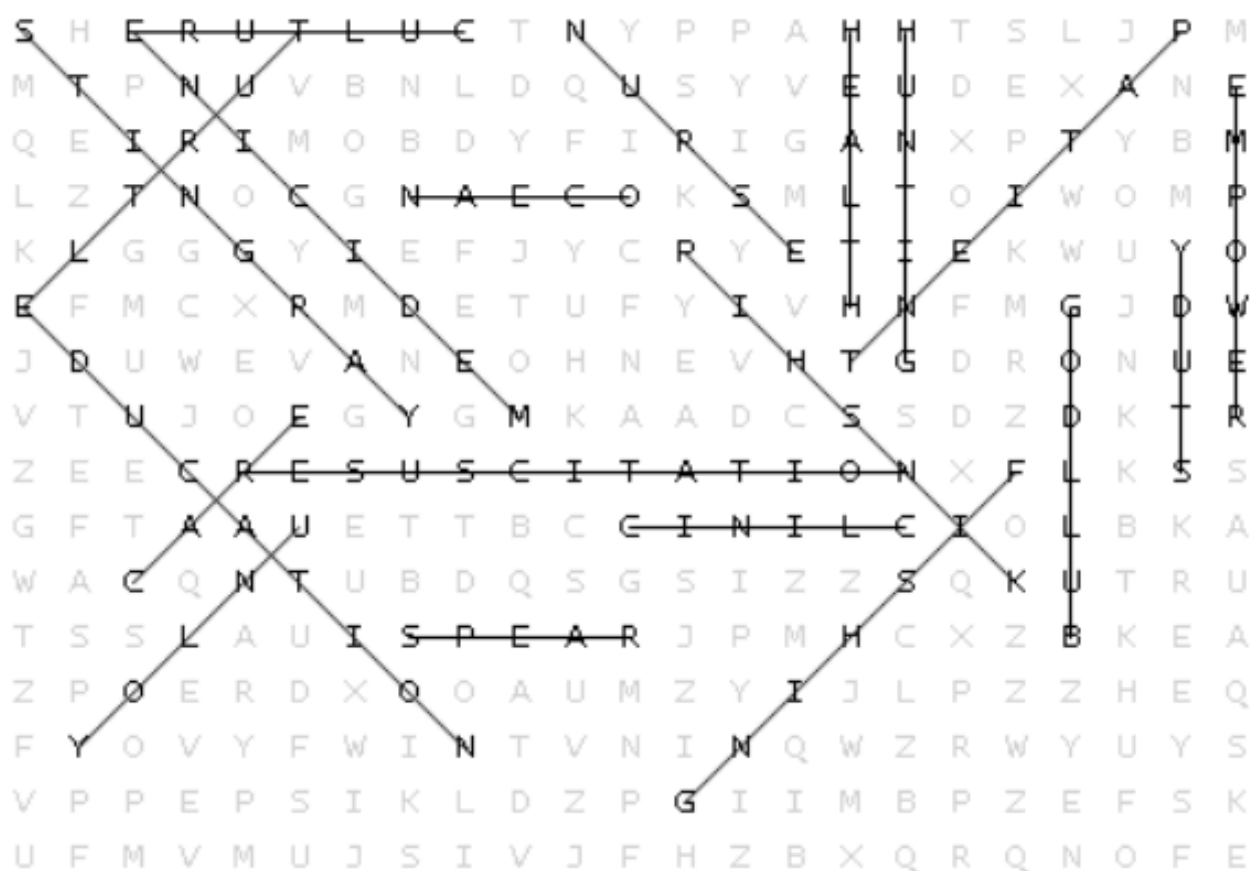
 **SCAN ME**

Scan this QR code to find out more about Stuart.



# Pathfinder Workwords

## Answers



### Let's reflect

Were any of these words new to you? Look them up and find out what they mean.

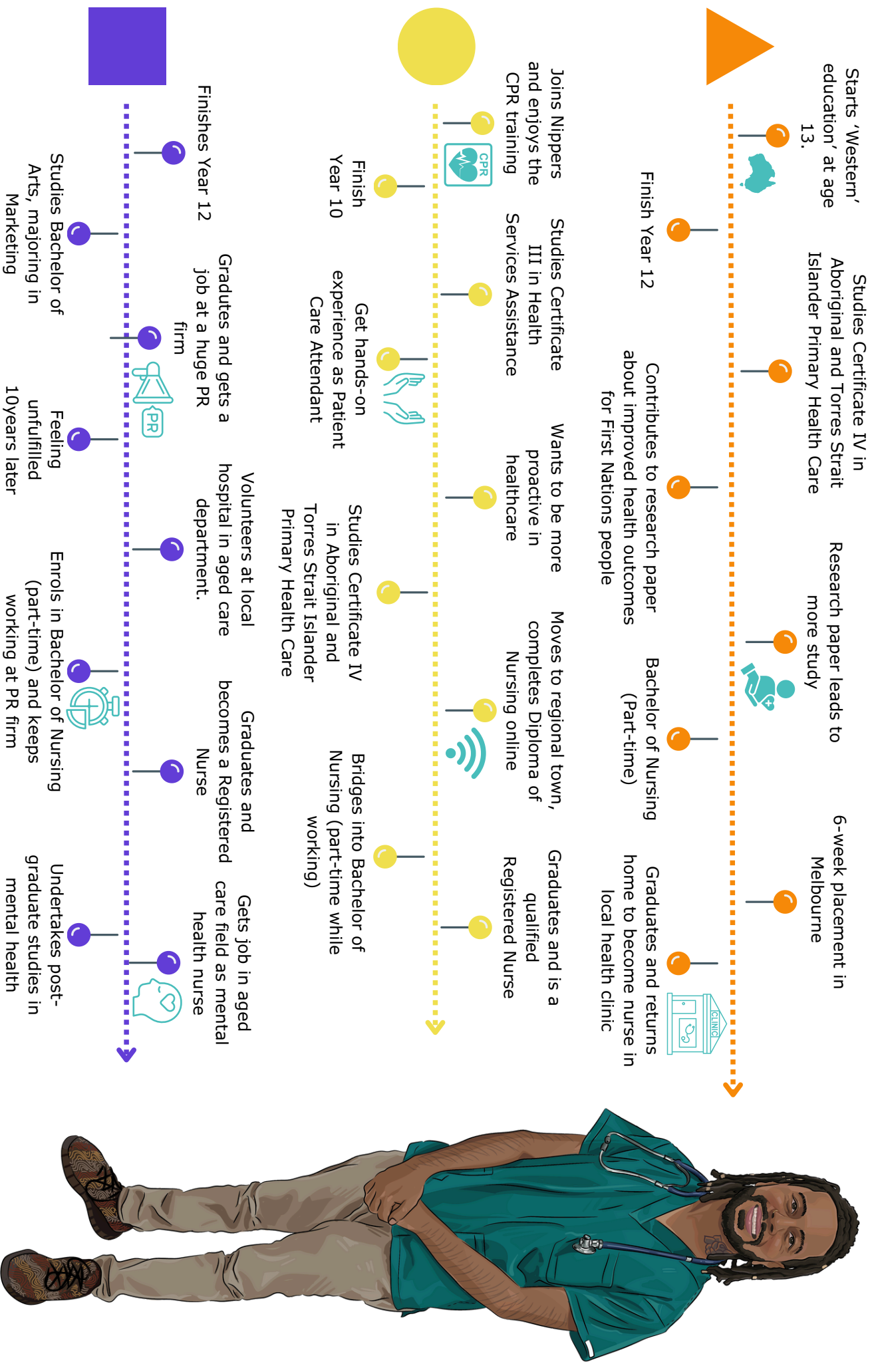
Which of these skills do you think you are best at, or would like to get better at?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Can you think of anything else Stuart might need to do his job?



**Registered Nurse career pathways**  
Find out more at [www.futureyouaustralia.com.au/resources/#other/](http://www.futureyouaustralia.com.au/resources/#other/)

**FUTUREyou**

The educational qualifications and levels outlined in these pathways are intended as general guidelines. To obtain accurate and up-to-date information, explore resources specific to your state or territory, available through websites like [myfuture.edu.au](http://myfuture.edu.au), [YourCareer.gov.au](http://YourCareer.gov.au) and [australianapprenticeships.gov.au](http://australianapprenticeships.gov.au).

There is also a range of financial support available for students doing apprenticeships or going to university, visit [www.servicessaustralia.gov.au/education](http://www.servicessaustralia.gov.au/education) to see what's available.



- Certificate IV in Aboriginal and Torres Strait Islander Primary Health Care: <https://training.gov.au>
- Bachelor of Nursing: <https://www.coursesseeker.edu.au>



- Certificate III in Health Services Assistance: <https://training.gov.au>
- Certificate IV in Aboriginal and Torres Strait Islander Primary Health Care: <https://training.gov.au>
- Bachelor of Nursing: <https://www.coursesseeker.edu.au>



- Bachelor of Arts - <https://www.coursesseeker.edu.au>
- Bachelor of Nursing: <https://www.coursesseeker.edu.au>



**Remember, there are countless pathways to the same career. Each child's unique skills, interests, and strengths will guide them on their personal journey to success.**

## Registered Nurse career pathways

Find out more at [www.futureyouaustralia.com.au/resources/#other/](http://www.futureyouaustralia.com.au/resources/#other/)

# FUTUREyou