

Comprehension Questions

Australian Curriculum V9.0 links for Years 3 to 7

English

- Literacy

General Capabilities:

- Literacy

Learning outcomes:

All students will be able to:

- Identify that all people have strengths and weaknesses
- Actively think about what is happening in various texts as they read them
- Apply comprehension strategies to different media formats

In addition, some students will be able to:

- Identify different reasons for doing different jobs

Instructions:

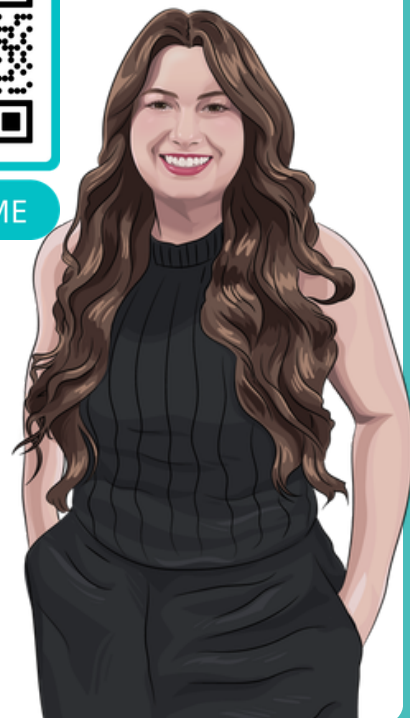
- Format/print the students' question sheets (or load them onto school LMS) and direct students to a copy.
- Read the questions as a class to start, discussing any meanings
- Discuss with the class strategies for being able to answer the questions as they learn about Tessa.
- Watch Tessa's film as a class, encouraging students to answer questions as you go

Adaptation note: Questions can be modified on the PDF to meet students' needs or learning focus areas in your classroom

Comprehension questions

1. Name two things Tessa is good at.
2. And two things Tessa isn't good at.
3. What does Tessa do for work?
4. Who was Tessa's biggest inspiration for her career pathway? And what was their job?
5. What did Tessa want to be when she was 8?
6. What does Tessa enjoy doing outside of work?
7. What subject does Tessa say there's a lot of in her job?
8. What does Tessa say you need to be in order to be an engineer?
9. What does Tessa put into every playground she designs?
10. Does Tessa say her job is solo or team-based?

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Comprehension Questions

Name two things Tessa is good at.

1.

2.

Name two things Tessa isn't good at.

1.

2.

What does Tessa do for work?

Who was Tessa's biggest inspiration for her career pathway? And what was their job?

What did Tessa want to be when she was 8?

What does Tessa enjoy doing outside of work?

1.

2.

3.

4.

What subject does Tessa say there's a lot of in her job?

What does Tessa say you need to be in order to be an engineer?

What does Tessa put into every playground she designs?

1.

2.

Does Tessa say her job is solo or team-based?

Comprehension Questions -Answer key

1. Drawing and restoring furniture
2. Rolling her Rs and playing guitar
3. She is a playground designer
4. Her dad. He was a civil engineer.
5. A designer of some sort.
6. Spending time with her cat, in the garden, out on walks or hikes with friends.
7. Maths
8. Creative
9. A challenge ladder and monkey bars
10. Team-based

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