DATE: Tuesday 28 March 2023
TIME: 10.15am-12.30pm
VENUE: HYBRID: Level 3 Boardroom, Chancellery and via Microsoft Teams

PRESENT

1. Professor D Cohen, Science, AB President and Chair
2. Associate Professor C Bond, Law & Justice, AB Deputy President (online)
3. Scientia Associate Professor LA Rollins, Science, AB Deputy President
4. Scientia Professor V Perkovic, Acting Provost – Faculties and Dean of Medicine & Health
5. Scientia Professor S Rogge, Dean, Science
6. Scientia Professor G Williams AO, Deputy Vice-Chancellor, Planning & Assurance (DVCPA) and Acting Provost – Operations (online)
7. Professor A Brungs, Vice-Chancellor (VC) (online)
8. Professor M Crossley, DVC, Academic Quality (DVCAQ)
9. Professor C Doolan, Engineering (online)
10. Professor X Feng, Medicine & Health
11. Professor N Fisk AM, DVC, Research & Enterprise (DVCRE)
12. Professor B Golder, Such other Person (online)
13. Professor M Green, Medicine & Health
14. Professor N Klein, Such other Person
15. Professor L Lixinski, Law & Justice (online)
16. Professor A Lynch, Dean of Law & Justice (online)
17. Professor D McCamey, Pro-Vice-Chancellor, Research (PVCR) (online)
18. Professor J Morris, PVC, Research Training and Dean of Graduate Research (online)
19. Professor A Ortmann, Business School (online)
20. Professor C Styles, Dean of Business School
21. Professor M Tani Bertuol, UNSW Canberra
22. Professor S Scott, UNSW Canberra (online)
23. Professor J Seidel, Science (online)
24. Professor E Sparks, Rector of UNSW Canberra (online)
25. Professor A Steel, Such other Person and Acting PVC, Education & Student Experience (PVCESE)
26. Professor C Styles, Dean of Business School
27. Professor M Tani Bertuol, UNSW Canberra
28. Professor M Uncles, Business School
29. Professor W Zhang, Engineering
30. Professor A Zwi, Arts, Design & Architecture
31. Associate Professor S Clark, Engineering
32. Associate Professor D Dong, UNSW Canberra (online)
33. Associate Professor N Garg, Business School
34. Associate Professor A Kayis-Kumar, Business
35. Associate Professor R McKetin, Medicine & Health
36. Associate Professor M Michael, Arts, Design & Architecture
37. Associate Professor Bruce Watson, Acting DVC, Equity, Diversity & Inclusion (DVCEDI) (online)
38. Dr N Castano Rodriguez, Such other Person, Representative of the Early Career Academic Network (ECAN) Executive Committee (online)
39. Dr N Gardner, Such other Person
40. Dr A Khatamianfar, Engineering
41. Dr D Lackerstein, UNSW Canberra (online)
42. Dr J Steele, Science (online)
43. Ms I Cruz Aroca, Postgraduate Student
44. Mr J Karras, Higher Degree Research Student (online)
45. Mr J Lowenger, Undergraduate Student
46. M McBurnie, Postgraduate Student (online)
A PROCEDURAL MATTERS

1. Welcome, apologies and leave of absence

The Chair extended his respects to Elders past and present, and acknowledged the Traditional Custodians of all the lands from which members were joining the meeting. He welcomed everyone to the first meeting of the AB in 2023, with special reference to the new acting Provosts, Scientia Professors Perkovic and Williams AO, Professors Garg and Feng, Associate Professor Kayis-Kumar, and the new student members.

AB accepted the apologies received from AB members for the meeting, as listed above.

2. Minutes of the previous meeting held on 22 November 2022

The Academic Board noted the signed minutes of its meeting held on 22 November 2022, which were confirmed on 13 December 2022 via email circulation.

3. Matters arising and business carried forward, other than business covered on the agenda

Resolutions of the Academic Board Advisory Committee (ABAC)

3.1 8338 Master of Engineering Science RPL rules revision: 13 December 2022

AB noted ABAC’s approval of the proposed amendments to the Recognition of Prior Learning (RPL) rules of 8338 Master of Engineering Science on 13 December 2022.

3.2 Changes to admission requirements for international students (IELTS scores) for Bachelor of Nutrition (3891)/Master of Dietetics and Food Innovation (3894):

12 January 2023

AB noted ABAC’s approval of the following:
Based on the revised requirements by Dietitians Australia (DA), in alignment with the minimum expectations of National Association of Self Regulating Health Professions (NASRHP), the English language admission requirements for international students for the new Bachelor of Nutrition (3891)/Master of Dietetics & Food Innovation (3894) to be set as follows:

IELTS:
(i) The applicant must have achieved a minimum overall score of 7 and a minimum score of 7 in all four components; and
(ii) test results will be accepted from a maximum of two test sittings within a six-month period if the applicant achieves:
   (a) a minimum overall average score of 7 in each sitting
   (b) a minimum score of 7 in each component within the two sittings
   (c) no score in any component of the test below 6.5

OET:
(i) The applicant must have achieved a minimum of a B in each of the four components; and
(ii) test results will be accepted from a maximum of two test sittings in a six-month period if:
   (a) the applicant is tested in all four components in each sitting
   (b) the applicant achieves a minimum score of B in each component within the two sittings
   (c) no score in any component of the test is below C

3.3 Deputy Presidents of the Academic Board for a term from 9 March 2023 to 30 June 2023: ABAC approval of 9 March 2023
AB noted ABAC’s approval on 9 March 2023 to co-opt AB members, Associate Professor C Bond and Scientia Associate Professor LA Rollins, nominated by the President of the Academic Board, to the casual vacancies of Deputy Presidents for a term from 9 March 2023 to 30 June 2023.

4. Responsibilities of Officership
AB noted the responsibilities of officership and student officership for members of Committees and Boards.

5. Declarations of Conflicts of Interest
The Chair called for conflicts of interest with any matters before the AB. The AB noted that there were no declarations or conflicts of interest.

6. Starring of items, adoption of unstared items and rearrangement of the agenda
AB received and carried a motion to adopt all the unstared items and did not star additional items for discussion.

7. Confirmation of confidential items
AB noted that no items were marked confidential.

B PRESIDENT’S BUSINESS
8. Report of the AB President
AB noted the March 2023 report of the AB President.

The Chair provided an update and highlighted:
• that voting for academic staff to the AB would be open from 12-19 April 2023 for a two-year membership term from 1 July 2023 to 30 June 2025;
• AB elections for the AB President and two Deputy Presidents would be held after the election of academic staff to AB;
• AB would continue to consider the University’s assessment approach, including assessment style, requirements, assessment types (formative and summative) and how AB could shape and deliver an assessment policy and procedure. Professor Lutze-Mann confirmed that a Business Case relating to assessment and required resources had been submitted to the University;
• the ongoing Australian Universities Accord (AUA) discussion and potential flow on for AB;
• AB should continue to simplify program rules which would enable greater understanding of program rules for staff and students, and simplify the progression checker process for students; and
• the recent Universities Australia (UA) and Oz-Cabs meeting and that UA would provide a submission to the AUA. Members noted that Professor Davis provided a powerful update on the Voice at the UA meeting.

This item was not discussed.

8.2 Professor Promotions – effective from 1 January 2023
AB noted the Professor promotions effective from 1 January 2023 and congratulated AB members Professors Garg and Feng on their promotion.

9. Questions on Notice (QoN)

9.1 UNSW Enterprise Bargaining and pages on the HR Hub
9.1a All Staff Enterprise Bargaining Update (20 March 2023)
This item was not discussed.

9.2 Australian Universities Accord: student voice (see item 10)

[Question received from Postgraduate Council President, Anthony Sunjaya (an Academic Board student member)
Has UNSW submitted or is planning to submit a response with regards to the Universities Accord? If they are, what was the response and whether student voices were sought and included as part of the submission?]

Professor Crossley advised that he had met with the Student Representative Council, the Postgraduate Council and Arc@UNSW student cohorts who would submit separate AUA submissions. The University’s AUA submission would focus on accessibility to education, lifelong learning and the real cost to support research. AB members could submit individual submissions to the AUA by 11 April 2023.

10. Report of the Vice-Chancellor (VC)
The VC reported on the following:
• the recently elected Labor Party following the NSW elections and the importance of the Higher Education Sector’s continued influence to highlight the value of university education;
• the success of the two-year postgraduate international student visas;
• the Federal Government’s National Reconstruction Fund to rebuild Australia's industrial base, including new research priorities and research translation had commenced;
• the recent universities delegation to India, led by Education Minister Jason Clare to forge new partnerships between our nations and universities. Associate Professor Zamberlan represented the University at this delegation;
• the University’s ongoing engagement with the James Martin Institute for Public Policy;
• the University’s upcoming submission to the AUA and focus areas across accessibility, research, lifelong learning and how the University could support student success;
thanked and acknowledged Professor Simmons for her work and contribution to the University as Provost;

the Provost position and functions had been split between Scientia Professors Perkovic and Williams AO and Professor Annesley; and

following the recent Plenary Sessions (PS) held on 6 and 8 March 2023, the Provosts would lead the development of the University’s Operational Plan (OP) which would outline the focus areas for the University.

Scientia Professors Perkovic and Williams AO spoke to the OP presentation and highlighted:

- the PS process schedule and program across 6 and 8 March 2023 and the activity across the 9 themes;
- the development of a 2023 University OP that would be organised by 6 Focus Areas; and
- the changes to the proposed Planning Process from 1 January 2024.

Members discussed:

- Staff and student feedback on the OP process – the VC advised that the OP would outline how the Faculties and Divisions would deliver and implement the operational aspects of the OP. Scientia Professor Williams AO advised that feedback from the Ideas Hub and School visits could be factored into future consultation processes;

- the University’s response/statement on the Voice and how the University supports this positive process – the VC confirmed that SLT would review the effectiveness of the broader Indigenous Strategy at its 26 April 2023 meeting. The University had not reached target growth areas across Indigenous staff and students and outlined the importance of cross-Indigenous aspirations. The University would recruit a DVC/PVC Indigenous in due course to drive the Indigenous Strategy;

- whether the Insight Survey feedback would feed into the OP – the VC confirmed that the feedback would form part of Priority Area 5 of the OP and that the University would identify several themes that the University should work towards; and

- how the University would manage the ratio of staff versus students to match the rate of student enrolment – the VC highlighted the importance of balancing operational sustainability in the future and the importance of ensuring that long-term growth and sustainability was aligned.

The Chair thanked the VC for his report.

C PRESENTATIONS AND DISCUSSION TOPICS

11. Science Program Portfolio Review – BSc and BAdvSc (Hons)

The Chair invited Scientia Professor Rogge to introduce the item. Scientia Professor Rogge advised that the Science program portfolio revisions were focused on the Bachelor of Science and Bachelor of Advanced Sciences (Honours) programs and provided an opportunity for the Faculty to simplify its offerings through smart market offers, increased student experience and work integrated learning (WIL) opportunities and increased alignment across Schools.

Associate Professor Beavis and Dr Maisey spoke to the presentation and highlighted:

- the Faculty’s current programs are complex and the proposed changes are based on the principles of creating a portfolio that is: market smart; will elevate the student experience and generate load growth and will produce graduates who are globally desirable;

- the first phase of the review focused on generalist program as they generate 50% of the total load for Science, and there has been a 10% decrease in generalist program load since 2021;

- the focus areas for the revisions included the student experience, the wider higher education sector, disciplinary areas and market sector lenses;

- the review and governance process undertaken in the Program Portfolio Review; and

- the development of the ScConnect platform that would guide student choice, track
degree progress and reflect the student journey.

Dr Maisey thanked and acknowledged the Business School for developing the myBCom dashboard prototype which inspired the work undertaken in Science.

Members discussed:

- the workings of the online platform tool – Dr Maisey discussed the navigation of the online platform tool for students and the interconnectedness with Faculties;
- the reasons why a potential student would enrol in the Bachelor of Advanced Sciences (Honours) programs at the University as opposed to another institution – Associate Professor Beavis advised that the programmatic sequences of research skills courses from levels 1 to 2 and an option in level 3 to develop a pathway to embedded honours was a unique feature. Furthermore the depth and breadth of specialisations, and in particular the research level integration in the curriculum was a key differentiator.
- the Faculty would begin to relaunch these programs and link to impact as part of the UNSW 2025 Strategy;
- whether students were progressing into specialisations too quickly and lacked the breadth of expectations in first year – Associate Professor Beavis noted that the program revisions were still broad and that there were still opportunities to select a range of courses to build a strong foundation across mathematics, chemistry, physics and biology before selecting a major;
- whether the Faculty had considered combined research offerings and a shared project across dual degrees – Associate Professor Beavis was supportive of multi-discipline engagement with partner Faculties and advised that Science would progress into the program design and Faculty conversation phases soon;
- whether the online platform tool could be presented externally for potential students – Dr Maisey was engaging with Future Students to determine the internal and external options to showcase the platform and how this could be positioned to prospective students;
- that the platform would be a useful tool for University alumni and part of lifelong learning; and
- as part of the program revisions, the Faculty of Science was requiring students to undertake courses with zero weighting and whether this was appropriate – the Chair suggested that this could be taken forward with the University Academic Quality Committee.

The Chair thanked Associate Professor Beavis and Dr Maisey.

D REPORTS

12. Deputy Vice-Chancellor, Academic Quality (DVCAQ)

AB noted the report of the DVCAQ, Professor Crossley.

Professor Crossley spoke to the item and highlighted:

- the University’s above enrolment plan following the close of Term 1, 2023 Census on 26 February 2023 and the pleasing enrolment result for the University;
- inflation is at 6% and the University’s fees were set at 4%, with the University’s medium ATAR at 92.5 in 2023;
- the University had benefited from built-up demand by international students which would continue in 2023, followed by a cautious approach during 2024;
- the University’s great results across the Graduate Outcomes, with pleasing student satisfaction in postgraduate teaching results and improvements required across undergraduate teaching. The national Graduate Outcomes Survey results would be released soon;
- the increased campus activity following a return of staff and students, and overall changes to student behaviour; and
• encouraged members to revisit the UNSW Library, following a return of staff and students to campus.

The Chair thanked Professor Crossley for his report.

12.1 **2022 UNSW Library External Review**

AB discussed the recommendations of the 2022 External Review of the UNSW Library.

The University Librarian, Mr Borchert, reported on:

- the recent 2022 UNSW Library External Review and opportunities to re-energise the Library in pursuit of UNSW strategic priorities and thanked the panel members for their involvement;
- the scope and information sources used as part of the External Review;
- that the panel commended the Library’s best practice around the student peer mentor services, the provision of scholarly resources, open access publishing, Leganto course resource list, research support services as well as Faculty and School engagement;
- that the University should address student feedback and invest funds in the collections and aged and vacant spaces across the Library; and
- the panel identified several recommendations for action across:
  - the physical library space – to implement the Library Master Plan;
  - the digital library infrastructure;
  - the budget for services and scholarly collections; and
  - support for the University’s Indigenous Strategy.

Members discussed:

- a national Open Access Scheme – Mr Borchert highlighted the work undertaken by the University in relation to the Chief Scientists initiative with consultancy by Ernst & Young, which seems to have been delayed, and that there was no national approach at present, hence libraries are progressing with publisher negotiations for open access publishing agreements;
- the University’s approach to student services provided by the Library – Mr Borchert discussed the current service catalogue and that there was a student engagement gap, with a reliance on ELISE as the introductory model, and that the Library is working with Faculties and Schools to deliver more flipped and embedded workshops;
- potential fundraising and investment opportunities to address the Library’s funding concerns – Mr Borchert would consider future philanthropy opportunities moving forward;
- the management of the 1480 student seat deficit in the lower Kensington campus – Mr Borchert was reviewing several options to repurpose the building, including a step-change redevelopment of the Main Library, completion of the Law Library and the addition of a new library space on lower campus to meet student demand; and
- University and high school students shared use of the Library space – Mr Borchert advised that large numbers of high school students use the Library space each year, however, the lack of seating was a challenge.

Mr Borchert would provide members with a copy of the 2022 External Review of the UNSW Library – Report from the Review Panel.

*Secretary’s Note*

On 4 April 2022, Governance circulated the 2022 External Review of the UNSW Library – Report from the Review Panel to AB, along with all presentations relating to the 28 March 2023 AB meeting.
The Chair thanked Mr Borchert

13. Deputy Vice-Chancellor, Education and Student Experience (DVCESE)
AB noted the report of the Acting DVCESE, Professor Lutze-Mann.

Professor Lutze-Mann spoke to the report and highlighted:
• in T1 2023, the University welcomed approximately 11,700 new commencing undergraduate and postgraduate students;
• the University had provided low SES/regional students with a mentor to provide support and guidance;
• the University was designing further international student enrolment support, including new scholarships and an international student accommodation concierge service;
• the Progression Checker & Study Planner system was on track for delivery to staff in late 2023 and to students in 2024;
• the SiMS Technical Upgrade project was progressing with delivery expected in late 2023;
• the University received a record number of special consideration (SC) applications during 2022, resulting in more than 40k applications. A simplification of the SC process was also underway;
• cyber risk remediation work for SC had commenced which would allow students to upload all supporting documentation into the portal rather than via email;
• two new staff were appointed in the Equitable Leaning Services (ELS) team. The number of students with disabilities registering with ELS has increased by 53% over the past 2 years;
• a Nexus Program update for Heads of Schools and Deputy Heads of Schools was scheduled;
• the Student Experience Working Group (WG) Business Case was being developed, which would seek funding to support initiatives from the WG; and
• Australia was ranked 4th in the world for having the highest number of ranked university subjects in the latest QS World University Rankings, which was a pleasing result.

The Chair thanked Professor Lutze-Mann for her report.

14. QILT (Quality Indicators for Learning and Teaching) update:
• Graduate Outcomes Survey (GOS) 2022 national outcomes
• Student Experience Survey 2022 UNSW outcomes

Professors Crossley and Lutze-Mann spoke to the item and discussed:
• the survey outcomes across the undergraduate (UG) cohort were challenging, however, the postgraduate survey outcomes had improved over previous years;
• results across student belonging and resources had increased;
• the University continues to show an outstanding record for graduate employability; and
• across the national GOS outcomes, the University was ranked 5th nationally and 2nd in the Go8 across the UG cohort.

Members discussed:
• the University's position on generative artificial intelligence (AI) and the impact on assessment, student experience and employability for online assessments – Professors Crossley and Steel advised that an assessment policy would be developed over the coming year and that the University was redefining the University’s assessment approach for students. AI detection would appear in staff marker similarity reports in Turnitin from 5 April 2023, and staff and student communications would be circulated soon. Student submissions would be checked by AI; and
• the UNSW 3+ review – Professor Perkovic advised that the Student Experience Working Group provided several recommendations as part of the review, which the University would refine and improve moving forward.
15. **Deputy Vice-Chancellor, Research & Enterprise (DVCRE)**

AB noted the report of the DVCRE, Professor Fisk.

Professor Fisk spoke to the item and highlighted:

- the University was awarded $88.3M across 79 grants as part of the 2022 ARC funding outcomes and $122.6M in 2022 NHMRC funding outcomes;
- UNSW female investigators received more overall funding than the male investigators, in contrast to the national figures, and the University’s upscaling of support for female investigators is one of the ongoing actions in place to progress gender equity moving forward;
- the 2023 Research Block Grant (RBG) funding had slightly increased (an increase of 1.4% in 2022) at $196.3M;
- the national return on RBG income has fallen to $0.36 per dollar for Category 1 income and $0.24 for Category 2-4 income and would be an issue for the AUA;
- the University announced in December 2022 an increase to the HDR stipend rate in 2023 and 2024. The GRS was processing top-ups for all existing candidates;
- the Trailblazer Universities Program was continuing;
- ARC Industry Fellowships results were likely to be communicated in May 2023;
- the University had submitted 31 applications in round 1 of early stage Ignite stream of the Australia Economic Accelerator program;
- translation would be the ‘hot topic’ at the URC/UHDRC Planning Day on 25 May 2023 where the committee would also scope research culture and training initiatives; and
- a national oversight body was being considered as part of the ARC and NHMRC review of ARIC.

Members discussed the options under the Accord for addressing full economic costing. It was considered important that any uplift to the national competitive grants program did not result in Category 1 success rates falling further.

The Chair thanked Professor Fisk for his report.

**E POLICIES AND PROCEDURES**

Nil

**F ACADEMIC OFFERINGS, FACULTIES AND BOARD OF STUDIES**

16. **Academic Programs & Specialisations (new & revised), recommended at ABPC of 9 September 2022 and 3 March 2023 as detailed in ECLIPS:**

**RESOLVED**

The Academic Board approved the following academic proposals, as set out in ECLIPS:

**From ABPC of 9 September 2022**

**Faculty of Science**

**Undergraduate Programs: Revisions**

16.1 3970 Bachelor of Science
16.2 3962 Bachelor of Advanced Science (Honours)

**Undergraduate Specialisations: New**

16.3 BIOSM1 Ecology and Conservation
16.4 BIOSN1 Ecology and Conservation (Advanced Science)
16.5 BIOSO1 Biology and Biodiversity
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<th>16.6</th>
<th>BIOSP1 Biology and Biodiversity (Advanced Science)</th>
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<tr>
<td>16.7</td>
<td>CLIME1 Climate Systems Science</td>
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<td>GEOGV1 Geography (Advanced Science)</td>
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<td>MATHG1 Physical Oceanography (Advanced Science)</td>
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<td>MATSP1 Materials Science (Advanced Science)</td>
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**Undergraduate Specialisations: Revisions**

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**From ABPC of 3 March 2023**

### Arts, Design & Architecture

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### Specialisation – Undergraduate Revision

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### Business

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### Engineering

**Programs – Postgraduate Revisions**
- 16.45 8649 Master of Cyber Security
- 16.46 8543 Master of Information Technology

**Specialisations – Postgraduate New**
- 16.47 ZZENDS Security Management and Leadership
- 16.48 ZZENES Security Engineering

**Specialisations – Undergraduate Revisions**
- 16.49 CVENAH Civil Engineering
- 16.50 CEICBH Industrial Chemistry
- 16.51 CEICDH Chemical Product Engineering
- 16.52 MINEYS Mining Engineering (8621)

### Medicine & Health

**Program – Undergraduate Revision**
- 16.53 3890 Bachelor of Applied Exercise Science

**Specialisations – Undergraduate New**
- 16.54 ANATF1 Anatomy (Advanced Science)
- 16.55 MICRL1 Immunology (Advanced Science)

**Specialisations – Undergraduate Revisions**
- 16.56 ANATA1 Anatomy
- 16.57 PHARA1 Pharmacology
- 16.58 PATHB1 Pathology (Advanced Science)
- 16.59 PATHA1 Pathology
- 16.60 PHARB1 Pharmacology (Advanced Science)
- 16.61 PHSLA1 Physiology
- 16.62 PHSLB1 Physiology (Advanced Science)
- 16.63 PHSLC1 Medical Physiology
- 16.64 VISNA1 Vision Science

### Science

**Programs – Undergraduate Revisions**
- 16.65 3980 Bachelor of Aviation (Flying)
- 16.66 3981 Bachelor of Aviation (Management)
- 16.67 3999 Bachelor of Medicinal Chemistry (Honours)

**Specialisation – Undergraduate Revision**
- 16.68 CHEMFH Chemistry

### University Board of Studies (BoS)

**Programs – Undergraduate Revisions**
- 16.69 7005 Diploma in Media and Communication
- 16.70 7006 Diploma in Architecture
UNSW Canberra

Program – Undergraduate Revision
16.71 7637 Graduate Certificate of Explosive Ordnance

For noting: Approvals by the Academic Board Advisory Committee (ABAC)

16.72 8338 Master of Engineering Science: approved by ABAC on 13 December 2022, see agenda item 3.1
16.73 3891 Bachelor of Nutrition: approved by ABAC on 12 January 2023, see agenda item 3.2

Secretary’s note: Typographical errors in the codes for items 16.54, 16.56 and 16.57 have been corrected and the full titles of 16.69 and 16.70 have been included in the minutes.

17. Higher Doctorates – Nil

18. Academic Partnerships – Nil

G MINUTES

19. AB Committees, University Committees, Board of Studies (BoS) & Faculty Boards

The Academic Board noted the following minutes:

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<td>Program Review Committee (PRC)</td>
<td>14 November 2022 (confirmed)</td>
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<td>10 November 2022 (confirmed)</td>
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<td>19.13</td>
<td>UNSW Canberra</td>
<td>28 November 2022 (unconfirmed)</td>
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</table>
H OTHER BUSINESS

20. Governance Approval Timelines for 2024 Academic Offerings and relevant 2023 Governance meeting dates
   AB noted the:
   • governance approval timelines for 2024 academic offerings to guide staff across the University involved in the development and approval of proposals for new and revised academic offerings for delivery in 2024 as well as discontinued offerings, and
   • relevant proposed 2023 Governance meeting dates.

20.1 Streamlined course governance in readiness for the planned Enterprise Course Outline System (ECOS)
   AB noted the streamlined course governance in readiness for the planned (ECOS).

21. Business without notice
   The was no business without notice.

   The Chair declared the meeting closed at 12.35pm.

   Next scheduled meeting: Tuesday 16 May 2023, 10am to 12.30pm

   [Signature]
   Professor David Cohen

Chair
16 May 2023