Academic Board (AB)
Minutes of Meeting

DATE: Tuesday 28 June 2022
TIME: 10am-12.30pm via Microsoft Teams

MEMBERS PRESENT

1. Professor D Cohen, Science, AB President and Chair
2. Scientia Associate Professor LA Rollins, Science, Acting AB Deputy President
3. Associate Professor C Bond, Law & Justice, Acting AB Deputy President
4. Professor A Brungs, Vice-Chancellor (VC)
5. Scientia Professor G Williams AO, Deputy Vice-Chancellor (DVC), Planning & Assurance
6. Professor C Annesley, Dean of Arts, Design & Architecture (ADA)
7. Professor M Crossley, DVC, Academic & Student Life (DVCASL)
8. Professor C Doolan, Engineering
9. Professor N Fisk AM, DVC, Research & Enterprise (DVCRE)
10. Professor S Foster, Dean of Engineering
11. Professor M Green, Medicine & Health
12. Professor N Klein, Such other Person
13. Professor L Lixinski, Law & Justice
14. Professor J Morris, PVC, Research Training & Entrepreneurship and Dean of Graduate Research
15. Professor A Ortmann, Business School
16. Professor V Perkovic, Dean of Medicine & Health
17. Professor L Ravelli, Arts, Design & Architecture
18. Professor S Scott, UNSW Canberra
19. Professor J Seidel, Science
20. Professor A Simmons AM, Provost
21. Professor E Sparks, Rector of UNSW Canberra
22. Professor A Steel, Such other Person
23. Professor C Styles, Dean of Business School
24. Professor M Tani Bertuol, UNSW Canberra
25. Professor M Uncles, Business School
26. Professor R Wilkinson, PVC, Education & Student Experience (PVCESE)
27. Professor W Zhang, Engineering
28. Professor A Zwi, Arts, Design & Architecture
29. Associate Professor S Clark, Engineering
30. Associate Professor D Dong, UNSW Canberra
31. Associate Professor X Feng, Medicine & Health
32. Associate Professor N Garg, Business School
33. Associate Professor A Heywood, Medicine & Health
34. Associate Professor M Michael, Arts, Design & Architecture
35. Dr N Castano Rodriguez, Such other Person, Representative of the Early Career Academic Network (ECAN) Executive Committee
36. Dr N Gardner, Such other Person
37. Dr A Khatamianfar, Engineering
38. Dr D Lackerstein, UNSW Canberra
39. Dr J Steele, Science
40. Mr T Abdulsalam, Higher Degree Research Student
41. Ms N Bhattacharya, President of the UNSW Student Representative Council (SRC)
42. Ms E Egilmezer, Postgraduate Student
43. Mr J Karras, Postgraduate Council President and Higher Degree Research Student
44. Mr J Lowinger, Undergraduate Student
45. M McBurnie, Postgraduate Student
46. Ms T McKee, Indigenous Student
47. Ms L Montague, Chair of Arc @ UNSW Board
48. Mr C Pearce, Law & Justice
49. Ms K Watson, Arts, Design & Architecture
50. Officer Cadet M Zlateff, UNSW Canberra Student

APOLOGIES: Scientia Professor S Rogge, Pro Vice-Chancellor (PVC), Research
Professor E Baldry AO, DVC, Equity, Diversity & Inclusion (EDI)
Professor M Davis, Such other Person, PVC Indigenous
Professor B Golder, Such other Person
Professor F Johns, Law & Justice
Professor S Kable, Dean of Science (Acting)
Professor A Lynch, Dean of Law & Justice
Associate Professor T Wilcox, Such other Person
Mr O Pike, Undergraduate Student

IN ATTENDANCE: Professor L Piggott
Associate Professor A Beavis (for the Dean of Science)
Associate Professor S Doherty (for item 14)
Mr M Borchert, Ms R Edwards (for item 11), Mr J Fitzgibbon, Ms K George, Mr D Gleeson, Ms S Lightfoot, Mr M Mellsop (for item 10.3), Mr N Morris, Ms M Pavelkova, Ms J Perkins (for item 14), Ms L Robinson, Ms L Stratford, Mr J Strauss and Ms M Sutton (for item 14)

SECRETARY: Ms F Velosa, Senior Governance Officer

Quorum: 20
RAMS: 2022/010483

A PROCEDURAL MATTERS

1. Welcome, apologies and leave of absence

The Chair extended his respects to Elders past and present, and acknowledged the Traditional Custodians of all the lands from which members were joining the meeting. He welcomed everyone to the meeting, originally planned as a hybrid meeting but then converted to a fully online meeting due to public transport disruptions announced on 27 June 2022 and ongoing COVID/influenza infections.

The Chair thanked Ms Montague for her participation on AB as she was attending the meeting for the last time as Chair of Arc @ UNSW Board. He wished her well in her participation at the Indigenous University Games in Brisbane and in her future studies.

The AB accepted the apologies received from AB members for the meeting, as listed above.

RESOLVED
The Academic Board granted leave of absence from the Academic Board to Associate Professor Feng, Medicine & Health, from 6 July 2022 to 16 Jan 2023 (while on parental leave).

2. Minutes of the previous meeting held on 17 May 2022

RESOLVED
The Academic Board confirmed the minutes of the meeting held on 17 May 2022 as an accurate record, and authorised the Chair to sign them digitally, subject to the following update:

Item 13.4, Review of Assessment: Assessment Working Party on Integrity, Efficiency, Efficacy and Authenticity, Interim Report 2

Delete: A straw poll indicated in principle support by a narrow margin based on a minority of members present voting.

Insert: 'AB noted concerns raised about staff and change fatigue, especially regarding the merger of three former faculties into the Faculty of Arts, Design & Architecture (ADA), which entailed policy and comprehensive undergraduate program reviews.

A straw poll seeking support for competency-based assessment in foundational courses was inconclusive, given that only a minority of members voted.'

Secretary's note: The updated minutes were signed on 29 June 2022.

3. Matters arising and business carried forward, other than business covered on the agenda – Nil

4. Starring of items, adoption of unstarred items and rearrangement of the agenda
On behalf of Ms Bhattacharya and the students, the Chair starred items 14.1-14.4 and 14.24, related to changes to undergraduate academic programs in the Faculty of Arts, Design & Architecture (ADA).

Professor Morris starred item 13 for discussion.

The AB received and carried a motion to adopt all the unstarred items.

5. Confirmation of confidential items
The AB confirmed that items 9, 10 and 10a were marked confidential.

B PRESIDENT'S BUSINESS

6. Report of the AB President (Chair)
AB received and noted the Chair's report. The Chair highlighted the review of the UNSW Policy Framework (item 11) and the *Academic Promotions Policy* with its related procedures (item 12), all of which would complete the relevant consultation processes before final consideration at AB and subsequent endorsement.

The Chair reported that he had congratulated Professor McLaws in person on her recent well-deserved award of the Order of Australia. He noted that she appeared to be recovering well and looked forward to seeing her return to her normal duties in due course.

7. Questions on Notice (QoN) – Nil

8. Report of the Vice-Chancellor (VC)
The VC's report included the following:

- The universities were waiting for further directions on the intentions of the new Federal Government.
- The UNSW achievements, as detailed in *Inside UNSW* of 29 June 2022
- Key focus is finishing off Existing UNSW 2025 Strategies
- Reducing the amount of activities across UNSW by focusing and prioritising within UNSW 2025 Strategy, with underpinning UNSW characteristics, shape and sustainable operational model:

S25 Priorities	**Focus Areas**
Academic Excellence	Improving Student Experience
	Scaling Lifelong Learning
Innovation & Engagement	Research Excellence & Translation
Social Impact	Social Impact Momentum
Strategic Foundations	Supporting our People & Community
	Simplifying/Upgrading University Systems

- The following working groups (WGs), with their respective leads, were considering various aspects of the focus area of Improving Student Experience of the UNSW 2025 Strategy, and the opportunities for consultation that would extend to the entire UNSW community as well as the Academic Board as the highest academic governance body of the University:

  1. Optimisation of 3+ calendar (Andrew Lynch and Stephen Foster)
  2. Assessment and feedback (Cath Ellis and Morri Pagnucco)
  3. Student belonging (Adi Torda and Shelley Valentine)
  4. Educational experience (Claire Annesley and Emma Sparks)
  5. Lifecycle support (Jonathan Strauss and Lisa Zamberlan)
  6. Connection, translation and Project X (Scott Kable and Louise Lutze-Mann)
  7. Future learning opportunities (Chris Styles and Rorden Wilkinson)
  8. The UNSW learning characteristics – 2023 and beyond (Rorden Wilkinson & D/ADEs)

In response to a request for issues affecting the various levels of the University to be brought to the AB early for discussion, engagement and consultation rather than at the end for endorsement, the VC confirmed that the intention was for extensive discussions and consultation to take place across the University, which have already begun. The AB noted that the WGs would try to aggregate everything currently happening or underway as BAU or S25, and focus on delivering the priorities identified.

The VC emphasised that if the University managed to get its policies right, under its proposal to simplify policies and procedures (item 11), it should be able to change and improve some systems and processes to enable consistency across the University. The AB noted that simpler processes would result in less uncertainty for both students and staff. The VC expressed his wish for policies to reflect the University's values and trust in its staff and students within a system of accountability and transparency.

In response to a query about deadlines for returning to campus and face-to-face teaching. The VC indicated the importance of encouraging students back and increasing face-to-face learning. Professor Crossley reported that students were returning to campus gradually and the University was working with the student bodies to welcome students back and integrate them into teaching and learning activities, laboratory work, the extracurricular activities of student clubs and societies as well as entrepreneurial activities on campus in a staged approach.

Professor Simmons reported that the University could not set a deadline for students to return to campus as thousands were still overseas and unable to return.

The Chair thanked the VC for his report and presentation, a copy of which AB members would receive after the meeting.

C REPORTS

9. Deputy Vice-Chancellor, Research & Enterprise (DVCRE) – Confidential

The Academic Board received and noted the report of the Deputy Vice-Chancellor, Research & Enterprise (DVCRE), Professor Fisk.

Professor Fisk highlighted the University's outstanding achievement in being ranked 28th in the world on citations per member of staff despite UNSW's drop by a couple of places in the 2022 QS World University Rankings to 45th place. The AB noted that such numbers contrasted with the slightly flaky 'reputation index' worth 50%.

Professor Fisk also provided an update on research funding since the last AB, including substantial funding coming to UNSW from the Trailblazer Universities Program (TUP),

Sovereign Manufacturing Automation for Composites (SoMAC) and the NSW Decarbonisation Innovation Hub. He noted the $98M in Knowledge Exchange (KE) income for May YTD.

The AB noted the outcomes of the joint URC/UHDRC Strategy Session of 26 May 2022, which had included discussions about research translation/commercialisation and the future landscape of Higher Degree Research (HDR).

The Chair thanked Professor Fisk for his report.

10. Deputy Vice-Chancellor, Academic & Student Life (DVCASL) – Confidential

The Academic Board received and noted the report of the Deputy Vice-Chancellor, Academic & Student Life (DVCASL), Professor Crossley.

Professor Crossley reported that although domestic enrolments were slightly down on plan, internationals were up, leading to UNSW being at 100% of the approved EFTSL student load plan two days after the census date. The University would continue to work on its student diversification from countries such as India, Indonesia, Thailand, Vietnam and Malaysia, noting that not all students could afford to study outside their home countries.

Professor Crossley thanked everyone for any face-to-face teaching they were undertaking. He also thanked staff for helping to achieve a 51% response rate on the myExperience surveys, which helped the University obtain rigorous data that could help it celebrate all the positive responses to its teaching.

Professor Crossley highlighted the University's move to gain TEQSA HEP (Higher Education Provider) accreditation for UNSW Global to bring UNSW in line with other universities and their pathway colleges (see item 10a). The intention was to provide educational opportunities for domestic students and various under-represented groups in the higher education sector, and a pathway into UNSW degrees.

The Chair thanked Professor Crossley for his report.

10a UNSW Global: seeking formal accreditation as a Higher Education Provider (UNSW College) – Confidential

The AB noted the application of UNSW Global for formal application for HEP status via TEQSA registration.

10.1 Student Experience Update

Professor Wilkinson provided a student experience update, which included the following:

Insights from thematic analysis

- Students valued excellent teaching, which they highlighted the most when writing positively about their experience.
- Assessment & feedback continued to be the most highly mentioned area needing improvement.

UNSW Online

- Overall satisfaction had improved in Hex 1 & 2 2022 (to 70%); however, a small number of high performing courses were boosting the result.
- Over half of all courses had overall satisfaction below 70%.

Canberra

- Response rates were lower than for the standard calendar.
- Postgraduate satisfaction with courses had fallen slightly.
- Satisfaction with teaching remained stable.

Professor Ravelli reported that the anti-racism collective, part of the Innovation Hub in ADA, had raised the following concerns about the publishing of the myExperience results:

> 'Student evaluations of their university experiences have long been shown to have very negative impacts on the well-being of academics from ethnically diverse backgrounds, on women and on queer colleagues. If the aim of EDI and Anti-racism policy is to provide safe working environments, how does the publication of the dashboard to all staff and students mitigate the harm that is embedded in this process? Why can't a simple opt in/out option be available to staff?'

Professor Wilkinson reported that he had met with concerned staff across UNSW, including the ADA Anti-Racism Collective, a few times to ensure that the University moved forward together and with confidence in this space. He noted the importance of listening to the student voice to share student feedback with the community. He reiterated that student feedback was confidential but not anonymous. Students were told that if their commentary breached the Student Code of Conduct, disciplinary action may be taken against them. Professor Wilkinson confirmed that the dashboard shared data about courses only and not teaching – and then only those that involved two or more staff.

Regarding the integrity of assessment, the AB noted the need for authentic assessment design to include different types of assessment and rigorous quality assurance processes followed consistently across Schools and faculties in approving assessments.

The Chair thanked Professor Wilkinson for his presentation, a copy of which AB members would receive after the meeting.

10.2 Closure of UNSW Internal Centre: Big Questions Institute

The AB noted the closure of the Big Questions Institute.

10.3 Priority TEQSA Standards for review in the lead-up to the 2025 re-registration audit

The AB noted the priority Higher Education Standards Framework (HESF) and support work required to assess and improve compliance in these areas.

D POLICIES AND PROCEDURES

11. UNSW Policy Framework

Scientia Professor Williams (DVC Planning & Assurance) outlined the planned consolidation and simplification of the University-wide Codes and Policies as well as the related Standards and Procedures. As mentioned under the VC's report, 'Codes and Policies should reflect our values and trust in our staff and students within a system of accountability and transparency'.

The AB was impressed with the proposal and the example of the *Travel Policy* consolidation to just three pages. The AB noted that the simplification process would have major ramifications for the University and the Board, as many of the policies related to 'academic' matters and revisions to such policies would seek AB consideration and endorsement.

The AB noted the following timeline for the project, acknowledging work on the project undertaken under existing resources and BAU:

Activity	Date
Consultation with University community, including Academic Board and relevant committees	May-June 2022

Activity	Date
Revised *Policy Framework Policy* to Academic Board and Management Board for endorsement	28 June 2022 27 July 2022
Revised *Policy Framework Policy* to Council for approval	15 August 2022
Commence implementation of the new Policy Framework, including communication, training and support mechanisms to assist UNSW staff to meet their responsibilities under the *Policy Framework Policy*	Q4 2022

The Chair and the VC thanked Professor Williams, Mr Fitzgibbon and Ms Edwards for their work on these welcome improvements to the UNSW Policy Framework.

12. Review of the *Academic Promotions Policy* and related Procedures

The Chair presented the terms of reference for the review of the *Academic Promotions Policy* and related procedures. He invited AB members to email him any additional issues they would like the review panel to consider in an effort to make the promotions processes as rigorous, simple, transparent and fair as possible. AB members noted that the Board would receive the recommendations from the review in due course.

13. Deceased Student Procedure

Professor Morris reported that the Procedure did not incorporate the feed he had provided during the consultation process on the guidelines for research students. He requested the inclusion of the Dean of Graduate Research with the PVCESE as the scope included research. Mr Strauss apologised for the accidental omissions and agreed to finalise the amendments with Professor Morris before approval of the Procedure.

The AB endorsed the *Deceased Student Procedure*, subject to Professor Morris's proposed amendments/additions to include research student matters.

E ACADEMIC OFFERINGS

14. Academic Programs & Specialisations (new and revised), recommended at ABPC of 3 June 2022 (see agenda item 17.2) and detailed in ECLIPS:

RESOLVED

The Academic Board approved the following academic proposals, as set out in ECLIPS:

Arts, Design & Architecture
Programs – Undergraduate New
14.1 3325 Bachelor of Social Sciences
14.2 3341 Bachelor of Media
14.3 4825 Bachelor of Design
14.4 4830 Bachelor of Fine Arts
Programs – Postgraduate New
14.5 8913 Master of Education
14.6 8963 Master of Educational Leadership
Undergraduate Specialisations – New
14.7 CODEB1 Computational Design
14.8 DARTC1 Animation and Moving Image
14.9 DARTD1 Art Theory
14.10 DARTE1 Visual Arts
14.11 DDESB1 Integrated Design
14.12 IDESF1 Industrial Design

14.13 INSTC1 International Studies
14.14 MDIAN1 Cinema Studies
14.15 MDIAO1 Communication and Journalism
14.16 MDIAQ1 Media Studies
14.17 MDIAR1 Public Relations and Advertising
14.18 MDIAT1 Screen Production
14.19 MUSCP1 Music
14.20 MUSCQ1 Music Creative Practice
14.21 MUSCR1 Music Pedagogy
14.22 MUSCS1 Music Sonic Arts

Programs – Undergraduate Revisions

14.23 3362 Bachelor of City Planning (Honours)
14.24 3409 Bachelor of Arts
14.25 3417 Diploma in Language Studies
14.26 4525 Bachelor of Industrial Design (Honours)
14.27 4033 Bachelor of Social Work (Honours)

Undergraduate Specialisations – Revisions

14.28 ASIAB1 Asian Studies
14.29 CHINE1 Chinese Studies
14.30 CHINF1 Advanced Chinese Studies
14.31 COMDF1 Global Development
14.32 CRWTA1 Creative Writing
14.33 ENGLC1 English
14.34 ENVPE1 Environmental Humanities
14.35 EUROC1 European Studies
14.36 FILMB1 Film Studies
14.37 FRENF1 French Studies
14.38 FRENG1 Advanced French Studies
14.39 GEOGK1 Geographical Studies
14.40 GERSF1 German Studies
14.41 HISTD1 History
14.42 JAPNF1 Japanese Studies
14.43 JAPNG1 Advanced Japanese Studies
14.44 KOREF1 Korean Studies
14.45 KOREG1 Advanced Korean Studies
14.46 LINGC1 Linguistics
14.47 MECTC1 Media, Culture and Technology
14.48 MUSCJ1 Music Studies
14.49 MUSCK1 Music Studies (Intensive)
14.50 PHILE1 Philosophy
14.51 POLSG1 Politics and International Relations
14.52 SOCAD1 Sociology and Anthropology
14.53 SPANI1 Spanish Studies
14.54 THSTC1 Theatre and Performance Studies

Business

Program – Postgraduate New

14.55 5415 Graduate Diploma in Professional Accounting (CPA Australia)

Postgraduate Specialisations – New

14.56 ACCTKS CPA Australia Specialisation
14.57 COMMKS Strategy and Innovation

Programs – Postgraduate Revisions

14.58 7321 Graduate Certificate in Taxation
14.59 8409 Master of Professional Accounting
14.60 8415 Master of Professional Accounting (Extension)
14.61 8431 Master of Management
14.62 8433 Master of Financial Technology
14.63 9225 Master of Laws/Master of Business Administration (Part-time)
14.64 9250 Master of Taxation

Undergraduate Specialisation – Revision

14.65 ECONA1 Economics

Postgraduate Specialisations – Revisions

14.66 INFSNS Cybersecurity, Risk and Privacy
14.67 INFSTS Digital Transformation

Engineering

Undergraduate Specialisations – New

14.68 ENGGC1 Water Process Engineering
14.69 ENGGD1 Energy Engineering
14.70 FOODB1 Food Engineering

Programs – Undergraduate Revisions

14.71 3707 Bachelor of Engineering (Honours)
14.72 7021 Undergraduate Certificate in Engineering

Programs – Postgraduate Revisions

14.73 7317 Graduate Certificate in Food Science
14.74 7320 Graduate Certificate in Engineering Science
14.75 7343 Graduate Certificate in Petroleum Engineering
14.76 7335 Graduate Certificate in Mining Engineering
14.77 7543 Graduate Certificate in Computing
14.78 5046 Graduate Diploma in Mine Ventilation
14.79 5335 Graduate Diploma in Mining Engineering
14.80 8335 Master of Mining Engineering

Undergraduate Specialisations – Revisions

14.81 AEROAH Aerospace Engineering
14.82 CEICAH Chemical Engineering
14.83 CEICDH Chemical Product Engineering
14.84 CVENAH Civil Engineering
14.85 CVENBH Environmental Engineering
14.86 ELECAH Electrical Engineering
14.87 ELECCH Quantum Engineering
14.88 GMATDH Surveying
14.89 MANFBH Mechanical and Manufacturing Engineering
14.90 MECHAH Mechanical Engineering
14.91 MINEAH Mining Engineering
14.92 MTRNAH Mechatronic Engineering
14.93 PETRAH Petroleum Engineering
14.94 SOLAAH Photovoltaics and Solar Energy
14.95 SOLABH Renewable Energy Engineering
14.96 TELEAH Telecommunications

Postgraduate Specialisation – Revision

14.97 MINEXS Open Cut Coal Mine Strata Control

Law & Justice

Undergraduate Specialisation – Revision

14.98 CRIMC1 Criminology

Medicine & Health

Programs – New

14.99 3890 Bachelor of Applied Exercise Science (Undergraduate)
14.100 9069 Master of Clinical Exercise Physiology (Postgraduate)

Program – Undergraduate Revision

14.101 3880 Bachelor of International Public Health

Science

Programs – Postgraduate Revisions

14.102 7446 Graduate Certificate in Data Science
14.103 5646 Graduate Diploma in Data Science
14.104 8646 Master of Data Science
14.105 8271 Master of Marine Science and Management

Undergraduate Specialisations – Revisions

14.106 MATHK1 Statistics
14.107 MATHT1 Statistics
14.108 MATHU1 Advanced Statistics
14.109 PSYCD1 Studies in Psychology

University Board of Studies (BoS)

Undergraduate Specialisation – Revision

14.110 ATSIC1 Indigenous Studies

UNSW Canberra

Program – Postgraduate New

14.111 8637 Master of Explosive Ordnance

Programs – Undergraduate Revisions

14.112 4400 Bachelor of Arts
14.113 4470 Bachelor of Computing and Cyber Security (Chief of Defence Force) (CDF)
14.114 4471 Bachelor of Electrical Engineering (Honours)
14.115 4475 Bachelor of Electrical Engineering (Honours) (Chief of Defence Force) (CDF)
14.116 8631 Master of Cyber Security, Strategy and Diplomacy

Undergraduate Specialisation – Revision

14.117 ZEITS1 Aviation

Note for the record
As the Board starred items 14.1-14.4 and 14.24, which were academic offerings from the Faculty of Arts, Design & Architecture (ADA), for discussion, the Chair invited the Dean of ADA, Professor Annesley, to address the proposals presented for approval.

Professor Annesley emphasised the following, which she confirmed had involved extensive consultation with all the interested parties who had provided valuable feedback that had been taken into account:

- The proposed academic offerings stemmed from the merger of three faculties to form ADA, which had offered numerous opportunities to staff and students, including strengths in rich disciplinary diversity and high-quality education.
- The proposals had been designed/redesigned to reduce complexity and increase consistency in the program structures and rules, to focus on offering an excellent student experience and to improve marketability.
- The Faculty remained committed to continual improvement as well as consultation and dialogue with all the interested parties.

On behalf of the students, SRC President Ms Bhattacharya raised the following:

- the extent of the consultation with the students,
- possible employability of the students in the current study programs,
- whether it was likely that there would be losses to course offerings, and
- the unusual speed with which the academic offerings had been designed or redesigned, and the implementation thereof from 2023.

Professor Annesley thanked Ms Bhattacharya and the students for taking the time to outline their concerns so carefully and clearly, which the Faculty would continue to take on board. She reiterated the Faculty's ongoing commitment to dialogue and consultation with students and staff to continue to focus on the best student experience and academic offerings.

Professor Annesley confirmed the following:

- There had been extensive consultation with the existing students, future students, staff and employers, which was ongoing.
- In program reviews, the Faculty always consulted employers and students, which helped shape academic offerings, including improved employability. The Faculty had transitional arrangements in place for existing students as well as opportunities for students to transfer to new offerings if they wished to do so.
- The Faculty anticipated no loss of courses outside the normal rate of course turnover, which always took sustainability into account.
- When the new Faculty of ADA was formed, the Faculty decided to work quickly to maximise the opportunities created for students and staff in order to address the data that students had provided over many years about the complexity of the academic offerings and scope for improvement.

The Dean of ADA thanked everyone, staff and students, who had collaborated exceptionally and worked together so well across the Faculty and the University to achieve the proposed improvements more quickly than usual.

Professor Ravelli thanked Professor Annesley for her reassurances and for acknowledging the hard work of everyone involved. She confirmed her experience that the process in her School had been collaborative and productive, and that the new academic structures would work well, provided the Faculty attended to the transitioning arrangements and any concerns raised. Professor Ravelli noted that the extraordinary speed with which the proposed academic offerings had been finalised had come at a 'cost' to everyone involved as everything had been completed in a space of months rather than the usual year to 18 months.

The Chair encouraged the students to provide a paper to the AB in future on the issue of student representation and consultation for further consideration.

The Chair thanked Professor Annesley and Ms Bhattacharya for their participation in the discussion of the starred items, and asked AB members to vote on the starred academic

offerings. The AB approved items 14.1 to 14.4 and 14.24 with a vote of 27 to 1 – and 6 abstentions.

15. Higher Doctorates – Nil

16. Academic Partnerships – Nil

F MINUTES

17. AB Committees, University Committees, Board of Studies (BoS) & Faculty Boards
The Academic Board received and noted the following minutes:

17.1	Program Review Committee (PRC) • 5 May 2022 (unconfirmed)
17.2	Academic Board Programs Committee (ABPC) • 3 June 2022 (unconfirmed)
17.3	University Academic Quality Committee (UAQC) • 8 June 2022 (unconfirmed)
17.4	University Higher Degree Research Committee (UHDRC) • 28 April 2022 (confirmed)
17.5	University Research Committee (URC) – Nil
17.6	UNSW Research Strategy Session • 26 May 2022 – see agenda item 9
17.7	Arts, Design & Architecture – Nil
17.8	Business School 17.8.1 5 May 2022 (confirmed) 17.8.2 10 June 2022 circular
17.9	Engineering – Nil
17.10	Law & Justice – Nil
17.11	Medicine & Health • 31 May 2022 (unconfirmed)
17.12	Science • 5 May 2022 (confirmed)
17.13	University Board of Studies • 18 May 2022 (unconfirmed)
17.14	UNSW Canberra • 23 May 2022 (unconfirmed)

G OTHER BUSINESS

18. Business without notice – Nil

The Chair declared the meeting closed at 12.35pm.

Next scheduled meeting: Tuesday 16 August 2022, 10am to 12.30pm

Professor David Cohen
Chair
16 August 2022