

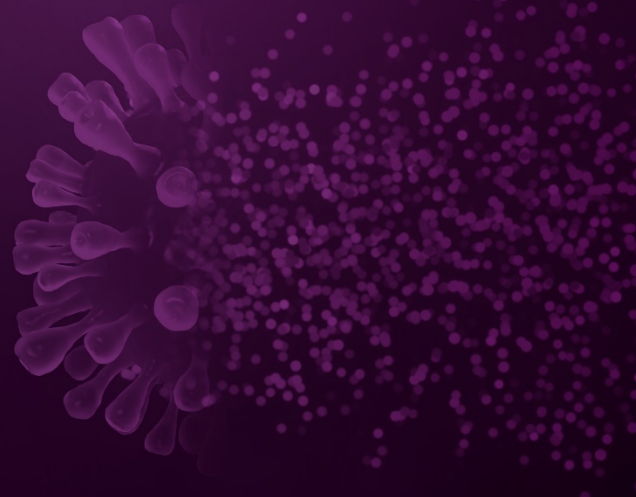


Legal Education Research Conference

PEDAGOGIES OF THE PANDEMIC

26 – 27 November 2021 (online)

UNSW Law & Justice



CONFERENCE PROGRAM

DAY 1

FRIDAY

26 NOVEMBER 2021

9.45am	CONFERENCE VIRTUAL ROOMS OPEN	
10am Welcome	Welcome Main Hall	
	10-10.05am Welcome to Country – Dr Peter McKenzie , Eora / Anaiwan 10.05-10.15am UNSW Pro Vice-Chancellor, Education and the Student Experience, Professor Rorden Wilkinson	
10.15 – 11.15am Keynote	KEYNOTE #1 Main Hall Professor David Thomson , Sturm College of Law, University of Denver, 'The Future is Hybrid: Actually, It Already Is'	
11.15 – 11.30am	MORNING TEA	
11.30 – 1pm	PARALLEL PANEL SESSION #1	
Room A Law Outside the Law	'Interdisciplinary Learning – Challenges and Lessons from the Field: Co-teaching Engineering and Law to Engineers and Lawyers' Lyria Bennett Moses (UNSW) & Richard Buckland (UNSW)	'Teaching Law for Everyday Lives: Demonstrating the Relevance of Legal Education for All' Aidan Ricciardo (UWA) & Kate Offer (UWA)

Room B Student Collaboration	‘Absent Presence: Why Working with Peers Is Still Important’ Dominic Fitzsimmons (UNSW), Caroline Lunt (UNSW) & Mark Duffy (UNSW)	‘Lessons Learnt: Virtual Teaching and Learning of Transactional Law Courses – The Hong Kong Experience’ Vicci Lau (HKU)	‘Teaching That Which Isn’t There – Without Being There... A Study on the Creative Contracting Component of the BLIP Unit at UWA During COVID 19’ Camilla Baasch Andersen (UWA)
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Room C Pursuit of History	‘The ‘Pursuit of History’ in Legal Education in the 21st century: Reflections on the Current Climate of ‘risk and change’ Located in Long Term Pedagogic Aspirations and Experiences of Pandemic Teaching from Australia, Hong Kong, and the United Kingdom’ Steven Gallagher (CUHK), Marcus Harmes (USQ), Sarah McKibbin (USQ) & Sarah Wilson (UYork)		
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1 – 1.45pm	LUNCH
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1.45 – 2.45	PARALLEL PANEL SESSION #2
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Room A Pandemic as Opportunity	‘Coronavirus and Crisis Capitalism’ Peter Burdon (UA), Maria Giannacopoulos (Flinders), Ben Golder (UNSW), Daniel McLoughlin (UNSW)
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Room B Changing Teaching Perspective	‘Unlearning Colonial Norms’ Ingrid Matthews (UNSW) & Kev Dertadian (UNSW)	
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Room C Student Engagement	‘Law Student Engagement During the COVID-19 Pandemic’ Judith McNamara (QUT), Rachel Hews (QUT) & Zoe Nay (QUT)	‘The Absence of Presence: How Phantom Students and Silence Impact Learning and Teaching in Online Law Classrooms’ Leah Williams (UNSW)
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Room D Assessment	‘Resit Exams in Legal Education: Lessons from a Novel COVID-19 Assessment Trial’ John Juriansz (WSU), Nga T Nguyen (WSU) & Colin Clark (WSU)	‘How Do Teachers Design Assessment in Constitutional Law?’ Luke Beck (Monash) & Melissa Castan (Monash)
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2.45 – 3pm	AFTERNOON TEA
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3 – 4pm Keynote	Keynote #2 Main Hall Professor Natalie Skead, University of Western Australia Law School, ‘Automation in Law: Fact or Fiction — or Both? And, so, What Do Law Students Really Need To Learn in Law School?’
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CONFERENCE PROGRAM

DAY 2

SATURDAY

27 NOVEMBER 2021

9.45am

CONFERENCE VIRTUAL ROOMS OPEN

10 – 11am
[Keynote](#)

KEYNOTE #3 | Main Hall

Professor Alex Steel, Faculty of Law & Justice, University of New South Wales, 'Risks for Legal Education: Existential or Energising?'

11 – 11.15

MORNING TEA

11.15 – 12.45pm

PARALLEL PANEL SESSION #3

Room A
[Synchronicity](#)

'Impact of COVID-19 Pandemic on Teaching, Learning Process on Legal Education and in India'

Priti Saxena (Babasaheb Bhimrao Ambedkar University)

'Experiences of Synchronous Hybrid Teaching in UK Criminal Law: An 'Unremitting Hellscape''

Jessie Blackburn (Durham)

Room B
[Skills Development](#)

'Teaching Innovation to Lawyers: Technology-Focussed or Technology-Informed?'

Lisa Toohey (UoN), Monique Moore (UoN) & Sara Rayment (UoN)

'Students' Use of Authority in a Post-truth World'

Francis Johns (UTS)

'Teaching Law Students Soft Skills Online'

Katrina Williams (Curtin) & Christina Do (Curtin)

Room C
[Outside the Classroom](#)

'Place-Based Pedagogies of Hope'

Amelia Thorpe (UNSW) & Bronwen Morgan (UNSW)

'Reflection Skills in Times of Cultural Change/Crisis'

Anna Cody (WSU)

'Pandemics, Professional Skills and Pro-Bono Tax Law Assistance: Students' Self-Efficacy When Volunteering with an Online Tax Clinic'

Brett Freudenberg (Griffith), Melissa Belle Isle (Griffith) & Colin Perryman (Griffith)

12.45 – 1.30pm **LUNCH**

1.30 – 3pm **PARALLEL PANEL SESSION #4**

Room A Changing Perspectives	'Post-Pandemic Authoritarianism and the Role of Legal Education' Joshua Krook (UA)	'Understanding How LGBTQI+ Students Experience Law School' Aidan Ricciardo (UWA), Stephen Puttick (UWA) & Natalie Skead (UWA)	'Going Forward, I Will Utilise All of the Resources Available to Me': Growing First Year Law Student Personal and Professional Development Through a Self-Reflection Quiz' Anna Cody (WSU) & Sandra Noakes (WSU)
Room B Skills Development	'Opportunities in Challenging Times: Teaching a Professional Legal Training Programme During and After the Pandemic' Julienne Jen (HKU), Wilson Chow (HKU) & Michael Ng (HKU)	'Like, Comment and Share: Examining the Impact of <i>Fairfax Media Publications Pty Ltd v Voller</i>; <i>Nationwide News Pty Limited v Voller</i>; <i>Australian News Channel Pty Ltd v Voller</i> [2021] HCA 27 (8 September 2021) on the University Sector in Australia?' Julia Day (UNE)	'A Pyrrhic Victory for Professional Development: A Critical Reflection Upon 2020's Rapid and Obligatory Transition to Remote Delivery' Nick James (Bond)
Room C Pandemic as Opportunity	'Cultivating an Ethos ... Online' Ben Golder (UNSW) & Sundhya Pahuja (UMelb)	'Online Legal Education: Current Situation and Prospects for the Future' William Van Caenegem (Bond) & Trish Mundy (UoW)	

3pm **GOODBYES & VIRTUAL DRINKS**

3pm onwards Goodbyes & Virtual Drinks	Goodbyes and Virtual Drinks Main Hall
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