



UNSW
SYDNEY



HLTH1001

Academic Preparation for Health Sciences

Course Outline
Term 3, 2022

School of Health Sciences
Faculty of Medicine & Health

Table of Contents

1. Staff	3
2. Course information	3
2.1 Course summary	4
2.2 Course aims	4
2.3 Course learning outcomes (CLO)	4
2.4 Relationship between course and program learning outcomes and assessments	5
3. Strategies and approaches to learning	5
3.1 Learning and teaching activities	5
3.2 Expectations of students	6
4. Course schedule and structure	7
5. Assessment	8
5.1 Assessment tasks	8
5.2 Assessment criteria and standards	9
5.3 Submission of assessment tasks	9
5.4. Feedback on assessment	9
6. Academic integrity, referencing and plagiarism	9
7. Readings and resources	10
8. Administrative matters	10
9. Additional support for students	10

1. Staff

Position	Name	Seminar time and class location	Email
Course Convenor	Dr Sophia Lin	M09B/Class 9729 – Mathews 227 (Mon 9AM-12PM) M14B/Class 9734 – Mathews 227 (Mon 2-5PM) T09A/Class11171 – Mathews 230 (Tue 9AM-12PM)	sophia.lin@unsw.edu.au
Seminar facilitator	A/Prof Michael Lee	M09D/Class 9731 – Mathews 228 (Mon 9AM-12PM) M14A/Class 9733 – Mathews 228 (Mon 2-5PM)	michael.lee8@unsw.edu.au
Seminar facilitator	Dr Jacqueline North	M09E/Class 9732 – Mathews 230 (Mon 9AM-12PM) M14D/Class 9736 – Mathews 226 (Mon 2-5PM)	jacqueline.north@unsw.edu.au
Seminar facilitator	Dr Chris Maloney	M14E/Class 9737 – Biosciences G07 (Mon 2-5PM)	c.maloney@unsw.edu.au
Seminar facilitator	Jamil Karaki (Weeks 1, 3, 8) Dr Luke Gemming (Weeks 5, 10)	M09A/Class 9728 - Mathews 104 (Mon 9AM-12PM)	j.karaki@unsw.edu.au l.gemming@unsw.edu.au

2. Course information

Units of credit: 0

Pre-requisites: None.

Co-requisites: DIET1001 Introduction to Dietetics and Food Innovation; PHRM1011 Concepts in Pharmacy; or EXPT1182 Exercise and Nutrition.

2.1 Course summary

In this course, you will develop skills to help you to succeed in your studies to become a health practitioner. You will learn to how to: apply academic integrity to your studies, think critically, find, assess, and use digital resources for learning, complete basic mathematical procedures, and write and present information to a minimum academic standard. A strong understanding and application of these skills will be required in every course you complete in your program. Additionally, you will be introduced to strategies and tools that optimise wellbeing during your studies and will be built upon in future studies to ensure career resilience.

The course consists of online modules and face-to-face workshops. All modules and workshops must be successfully completed before enrolment into Year 2 courses. Successful completion of all modules and workshops will be recorded in your e-Portfolio.

2.2 Course aims.

This course aims to establish the minimum academic standards expected of all students enrolled in health programs and wellbeing strategies to support your studies. You will learn essential foundation skills that you will develop throughout your program: working with academic integrity and communication, improving digital literacy by obtaining, evaluating, and synthesizing relevant information, and identifying your self-care needs and planning how to meet them.

2.3 Course learning outcomes (CLO)

At the successful completion of this course you (the student) should be able to:

1. explain the importance of academic integrity in health professions training.
2. identify situations that constitute plagiarism, student misconduct and unethical behaviour and how these can be prevented.
3. apply critical thinking frameworks to solve a question or problem.
4. identify the components of digital literacy and apply searching, appraising and synthesis skills to find answers to a question or problem.
5. demonstrate high quality academic writing and presentation skills in individual and teamwork settings.
6. demonstrate mastery of basic mathematical concepts required for successful completion of health studies.
7. explain the importance of self-care to academic success, and plan strategies to enhance wellbeing.

2.4 Relationship between course and program learning outcomes and assessments

Course Learning Outcome (CLO)	LO Statement	Related Tasks & Assessment
CLO 1	Explain the importance of academic integrity in health professions training	Module 7, Assessment 1, 3
CLO 2	Identify situations that constitute plagiarism, student misconduct and unethical behaviour and how these can be prevented	Module 7, Assessment 3
CLO 3	Apply critical thinking frameworks to solve a question or problem	Module 5, Seminar 3
CLO 4	Identify the components of digital literacy and apply searching, appraising and synthesis skills to find answers to a question or problem	Module 4
CLO 5	Demonstrate high quality academic writing and presentation skills in individual and teamwork settings	Module 6
CLO 6	Demonstrate mastery of basic mathematical concepts required for successful completion of health studies	Module 3, Assessment 2
CLO 7	Explain the importance of self-care to academic success, and plan strategies to enhance wellbeing	Module 9, Assessment 4

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course uses a combination of online learning activities and in-person hands-on workshops to facilitate the development of fundamental academic skills required in successful health studies.

The course has been structured in the following way.

1. There are online, self-paced modules for you to complete.
2. You will learn to apply your skills in the workshops and in the introductory courses you are simultaneously enrolled into in your first term: **DIET1001 Introduction to Dietetics and Food Innovation** for Nutrition & Dietetic students; **PHRM1011 Concepts in Pharmacy** for Pharmacy students; and **EXPT1182 Exercise and Nutrition** for Exercise Science/Physiology and Physiotherapy students. The workshops are highly practical where you will receive feedback that can be used to inform completion of the assessment tasks in this course and all your future studies.

Assessment of achievement of the Course Learning Outcomes (CLOs) for this course will be split across two courses: this present course and either DIET1001, PHRM1011 or EXPT1182. CLOs 1, 2, 6 and 7 will be assessed in this course (see Section 2.4 of the Course Outline). CLOs 3-5 will be

assessed in the introductory course in your program. The relevant assessment tasks mapped to the CLOs are summarised below:

	Assessment tasks mapped to CLOs		
	DIET1001	PHRM1011	EXPT1182
CLO 3 Apply critical thinking frameworks to solve a question or problem	1, 2, 4	2, 4	1, 3
CLO 4 Identify the components of digital literacy and apply searching, appraising and synthesis skills to find answers to a question or problem	3	2	2
CLO 5 Demonstrate high quality academic writing and presentation skills in individual and teamwork settings	1, 2, 4	2, 4	1-3

3.2 Expectations of students

Each week you will:

- watch the online lectures and complete the activities.
- complete any required readings.
- participate in the workshops.
- reflect on your own progress and identify if you require further assistance.

4. Course schedule and structure

This course consists of approximately 17 hours of class contact hours in the form of five 3-hour face-to-face seminars and one 2-hour online seminar. You are expected to take an additional 28 hours of non-class contact hours to complete online modules and self-study over the term.

All modules will be available for you to view and complete from Week 1 in your own time. You may choose to complete the modules weekly or you may choose to do them all at once. However, it is expected that you complete the relevant modules before attending the seminars in Weeks 1, 3, 5, 8 and 10.

Module	Topic [Module]	Seminar (Face-to-face [F2F] or online)	Related CLO
1	Introduction to health science studies Introduction to professionalism Introduction to the Professional Practice curriculum		1, 2
2	Collaboration	Seminar 1: Collaboration (Week 1 – F2F)	5
3	Foundation mathematics for health science	Seminar 2: Foundation math (Week 3 – F2F)	6
4	Digital literacy Literature searching		4
5	Critical thinking	Seminar 3: Critical thinking (Week 5 – F2F)	3
6	Academic writing		5
7	Academic integrity	Seminar 4a: Academic integrity (Week 7 – online) Seminar 4b: Academic writing and integrity (Week 8 – F2F)	1, 2
8	Academic presentation		5
9	Wellbeing and self-care during your studies	Seminar 5: Wellbeing and self-care (Week 10)	7

Exam Period: 25 November – 8 December

Supplementary Exam Period: 9 January – 13 January

5. Assessment

5.1 Assessment tasks

This is a mandatory course for students enrolled in health science programs. As this course contributes 0 credit points, your final course grade is not included in the calculation of your Weighted Average Mark (WAM). Instead, you will receive a Pass/Fail grade on your academic statement.

Assessment task	Length	Weight	Mark	Due date and time
Assessment 1: Teamwork Plan	600 words	40%	Pass/Fail	12PM AEDT Thu 23 Feb (Week 2)
Assessment 2: Foundation math quiz	20 questions	30%	Pass/Fail (at least 80%)	12PM AEDT Thu 16 Mar (Week 5)
Assessment 3: Academic integrity quiz	20 questions	30%	Pass/Fail (at least 80%)	12PM AEDT Thu 6 April (Week 8)

Assessment 1: This assignment requires you to outline your personal strengths, skills and experiences that enable you to contribute positively to collaboration, identify potential stress points that may occur in teamwork activities, and outline strategies to minimise points of friction in teamwork environments. You will use the self-assessments on communication, conflict resolution styles, and personal strengths and experiences completed in the interactive online modules, as well as the notes received from your peer observer in Seminar 1 (Week 1) to complete the assessment task. Your plan will be reviewed and given a Pass or Fail grade. If your assessment task is unsatisfactory, you will be provided with written feedback on how you may improve it and you will be required to submit a revised version within 2 weeks of receiving your feedback.

Assessment 2: You will complete a multiple-choice quiz that assesses your ability to apply basic mathematic skills that are important in health science studies. You must achieve at least 80% to successfully pass this quiz. Feedback will be provided when you have completed the task and when the quiz has closed. If you fail this assessment task, you will be required to revisit the basic math modules and re-attempt the quiz within 2 weeks.

Assessment 3: This multiple-choice quiz assesses your understanding of academic integrity, plagiarism, student misconduct and ethical behaviour. You must achieve at least 80% in this quiz to pass the assessment task. Feedback will be provided when you have completed the task and when the quiz has closed. If you fail this assessment task, you will be required to revisit the academic integrity module and re-attempt the quiz within 2 weeks.

Further information

UNSW grading system: <https://student.unsw.edu.au/grades>

UNSW assessment policy: <https://student.unsw.edu.au/assessment>

5.2 Assessment criteria and standards

Information regarding assessment task requirements and criteria will be made available on Moodle.

5.3 Submission of assessment tasks

Late Submission

UNSW has standard late submission penalties as outlined in the UNSW Assessment Implementation Procedure, with no permitted variation. All late assignments (unless extension or exemption previously agreed) will be penalised by 5% of the maximum mark per day (including Saturday, Sunday and public holidays). For example, if an assessment task is worth 30 marks, then 1.5 marks will be lost per day (5% of 30) for each day it is late. So, if the grade earned is 24/30 and the task is two days late the student receives a grade of $24 - 3 \text{ marks} = 21 \text{ marks}$.

Late submission is capped at 5 days (120 hours). This means that a student cannot submit an assessment more than 5 days (120 hours) after the due date for that assessment.

Special Consideration

If you experience a short-term event beyond your control (exceptional circumstances) that impacts your performance in a particular assessment task, you can apply for Special Considerations.

You must apply for Special Consideration **before** the start of your exam or due date for your assessment, except where your circumstances of illness or misadventure stop you from doing so.

If your circumstances stop you from applying before your exam or assessment due date, you must **apply within 3 working days** of the assessment, or the period covered by your supporting documentation.

More information can be found on the [Special Consideration website](#).

5.4. Feedback on assessment

Grades and model answers for Assessment Tasks 2 and 3 (the multiple-choice quizzes) will be made available after the assessment deadline. Grades and feedback for Assessment Task 1 (the collaboration plan) will be returned to you within 10 working days of the assessment deadline.

6. Academic integrity, referencing and plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Please use Vancouver or APA referencing style for this course.

Further information about referencing styles can be located at

<https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.¹ At UNSW, this means that your work must be your own, and others' ideas

¹ International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The Current Students site <https://student.unsw.edu.au/plagiarism>, and
- The ELISE training site <https://subjectguides.library.unsw.edu.au/elise>

The Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

7. Readings and resources

There is no mandatory textbook for this course. All readings required for this course will be made available on Moodle.

8. Administrative matters

Student enquiries should be submitted via student portal <https://portal.insight.unsw.edu.au/web-forms/>

9. Additional support for students

- The Current Students Gateway: <https://student.unsw.edu.au/>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- *Student Wellbeing and Health* <https://www.student.unsw.edu.au/wellbeing>
- UNSW IT Service Centre: <https://www.myit.unsw.edu.au/services/students>
- *UNSW Student Life Hub*: <https://student.unsw.edu.au/hub#main-content>
- *Student Support and Development*: <https://student.unsw.edu.au/support>
- *IT, eLearning and Apps*: <https://student.unsw.edu.au/elearning>
- *Student Support and Success Advisors*: <https://student.unsw.edu.au/advisors>
- *Equitable Learning Services (Formerly Disability Support Unit)*: <https://student.unsw.edu.au/els>
- *Transitioning to Online Learning* <https://www.covid19studyonline.unsw.edu.au/>
- *Guide to Online Study* <https://student.unsw.edu.au/online-study>