VISN5513 Course Outline

Orientation & Mobility Foundations: Disability, Diversity & Inclusion

School of Optometry and Vision Science
Faculty of Medicine & Health

UNSW Sydney

Term 2, 2021

1. Staff

Position	Name	Email	Contact Details
Course Convenor	Dr Sharon Oberstein	s.oberstein@unsw.edu.au	s.oberstein@unsw.edu.au UNSW Optometry Clinic, School of Optometry and Vision Science, Ground Floor, North Wing, Rupert Myers Building
Lecturer and Tutor	Dr Bronwen Scott		TBA
Lecturer and Tutor	Dr Lil Deverell		TBA
Invited lecturers and tutors	See Moodle		TBA

2. Course information

Units of credit: **6**
Pre-requisite(s): No pre-requisites
Teaching times and locations: **Fully Online** (please refer to course Moodle site for up-to-date information). There will be a 1-hour online tutorial per week. See Moodle

.2.1 Course summary

This course provides students with foundational knowledge for the practice of Orientation and Mobility(O&M) in Australian and international contexts. This course will be delivered online and includes a review of key disability philosophies, practice guidelines and inclusive practices for diverse clients of vision re/habilitation services.

2.2 Course aims

This course aims to develop knowledge in the history, philosophies, legislation and principles that are the foundation for practicing as an Orientation and Mobility Specialist in Australia.

2.3 Course learning outcomes (CLO)

At the successful completion of this course you (the student) should be able to:

1. Explain the history of the Orientation and Mobility profession and current disability philosophies and paradigms

2. Identify and interpret legislation and guidelines that impact Orientation and Mobility practice in Australia

3. Examine and critically evaluate the scope and service models of Orientation and Mobility practice

4. Justify and apply appropriate visual and non-visual methods of accessing information for people who are blind or vision impaired

5. Appraise and value the diversity of people who are blind or have low vision by identifying inclusive practices

2.4 Relationship between course and program learning outcomes and assessments

Course Learning Outcome (CLO)	LO Statement	Program Learning Outcome (PLO)	Related Tasks & Assessment
CLO 1	Explain the history of the Orientation and Mobility profession and current disability philosophies and paradigms	PLO 1 PLO 3 PLO 4 PLO 5 PLO 6	Essay, mid-term quiz and final exam
CLO 2	Identify and interpret legislations and guidelines that impact Orientation and Mobility practice in Australia	PLO 4 PLO 5 PLO 6	Essay, mid-term quiz and final exam
CLO 3	Examine and critically evaluate the scope and service models of Orientation and Mobility practice	PLO 1 PLO 4 PLO 6	Essay, mid-term quiz and final exam
CLO 4	Justify and apply appropriate visual and non-visual methods of accessing information for people who are blind or vision impaired	PLO 2 PLO 3 PLO 4 PLO 6	Eportfolio, mid-term quiz, essay and final exam

CLO 5	Appraise and value the diversity of people who are blind or have low vision by identifying inclusive practices	PLO 3 PLO 4 PLO 5 PLO 6	Eportfolio, Essay and final exam

3. Strategies and approaches to learning

Learning and teaching activities

This course will be delivered across 1 term of study and will be online. It will comprise of a series of pre-recorded lectures that will be delivered on a weekly basis through the 10-week teaching term. Lectures will be supported by online tutorials and practicals to promote greater understanding and application of content.

- Tutorials and practicals will engage students: These online tutorials are compulsory, and students should be prepared to make the most of this time with industry experts. The tutorials are designed to both consolidate knowledge, think about how to apply this knowledge, and foster the development of graduate attributes such as communication skills, teamwork and collaborative skills, ethics, and professional understanding.

- Readings are an important requirement of the course. A number of these readings align with lecture materials and will support completing assessment tasks.

- This course will launch the development of an ePortfolio. This ePortfolio will be added to throughout the program for those students enrolled in the Graduate Diploma in Orientation and Mobility. The ePortfolio task is designed to provide opportunity to document professional development. It will also document practical competencies such as accessible documentation skills.

- Assessments provide the opportunity for engagement with quality O&M research and demonstrate knowledge and writing skills.

4. Course schedule and structure

Week	Lecture 1	Lecture 2	Lecture 3	Tutorial (Blackboard Collaborate) Time AEST
Week 0				Welcome Tutorial (11am Thursday 27/5/2021)
Week 1	**Introduction to O&M**	**Segregation and institutionalism to enablement:** Societal changes for people living with a disability	**Segregation and institutionalism to enablement:** Models of disability and philosophies	Tutorial (1 hour) Thursday 12-1pm
Week 2	**Segregation and institutionalism to enablement:** Australian and international O&M history	**Disability and the law:** Key historic changes	**Disability and the law:** Access to information rights	Tutorial (1 hour) Wednesday 11 am
Week 3	**Principles, standards and guidelines:** Universal design and inclusive design	**Principles, standards and guidelines:** Standards for vision re/habilitation	**Principles, standards and guidelines:** Accessing printed information (A and B)	Module on Accessibility
Week 4	**Principles, standards and guidelines:** OMAA Standards and Code of Ethics	**Principles, standards and guidelines:** Duty of care - Dignity of Risk	**O&M Research**	Tutorial (1 hour) Wednesday 11 am
Week 5	**Contemporary factors influencing in the wider disability industry & potential/impacts on O&M Services**	**Supports for people with low vision or who are blind:** Models of service and person centred practice		Tutorial (1 hour) Wednesday 11 am
Week 6	**No lectures, Revision week**			Mid-term Quiz during tutorial time Wednesday 11 am
Week 7	**Supports for people with low vision or who are blind:** Current options	**Supports for people with low vision or who are blind:** Advocacy & capacity building	**Inclusive practices:** Access to employment	Tutorial (1 hour) Wednesday 11 am
Week 8	**Inclusive practices:** Specific for people who blind/ have low vision	**Inclusive practices:** Socio-culturally sensitive practices	**Inclusive practices:** Access to the built environment	Tutorial (1 hour) Wednesday 11 am
Week 9	**Society and personal values:** Impact of society and personal values	**Society and personal values:** Personal choices	**Society and personal values**: Accessing information through smart phones	Tutorial (1 hour) Wednesday 11 am
Week 10	Revision and consolidation			Integration Tutorial (2hours) Wednesday TBC

5. Assessment

5.1 Assessment tasks and criteria

There are four assessment tasks in this course designed to enable you to demonstrate that you have achieved the course learning outcomes. Completion and submission of all assessment tasks by the due date are necessary to receive a final mark in the course. Late submissions without approved Special Considerations will be subject to a 10% penalty of the assessment task weighting per day. See: https://www.optometry.unsw.edu.au/study/undergraduate-degrees/important-information-and-policies

Task	Description	Weight	Due Date	Feedback
Assessment 1: ePortfolio: Set up	The ePortfolio is a learning journal that evidences professional development during the program. The ePortfolio will need to meet all accessible requirements. Students will establish an ePortfolio and submit evidence of the ePortfolio. See Moodle for further information on what to include in the ePortfolio and the marking rubric	10%	Week 4 5 pm (AEST) Friday 25 June 2021	Written feedback will be provided 2 weeks after submission
Assessment 2: Mid-Term Quiz	Students will have a mid-term quiz on content delivered online to this point.	20%	Week 6 (during Tutorial time) 11am (AEST) Wednesday 7 July 2021	Feedback and grades will be provided 2 weeks after submission
Assessment 3: Research assignment - 2000 words	Students will provide an evidenced based, critical analysis essay. See Moodle for further information and marking rubric	40%	Week 10 5 pm (AEST) Friday 6 August 2021	Written feedback and grades will be provided 2 weeks after submission
Assessment 4: Final Exam	TBA	30%	Exam Period TBA	Grades will be provided following the exam period

Further information

UNSW grading system: student.unsw.edu.au/grades

UNSW assessment policy: Assessment Policy

UNSW assessment information: student.unsw.edu.au/assessment

5.3 Submission of assessment tasks

Assignment Submissions	Assignments should be submitted via Moodle (electronic submission). This includes the ePortfolio which can be scanned/photographed and submitted via Moodle. https://www.optometry.unsw.edu.au/study/undergraduate-degrees/important-information-and-policies
Assessment Procedures **UNSW Assessment Policy[1]**	**SCHOOL OF OPTOMETRY AND VISION SCIENCE, UNSW** **SUPPLEMENTARY EXAMINATION INFORMATION, 2021** **SPECIAL CONSIDERATION** On some occasions, sickness, misadventure or other circumstances beyond your control may prevent you from completing a course requirement, such as attending a formal end of semester examination. In these cases you may apply for Special Consideration. **UNSW operates under a Fit to Sit/ Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/ submits an assignment, they are declaring themselves well enough to do so**. The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration and attach student's supporting documentation (such as a medical certificate). **CHRONIC ISSUES AND PRE-EXISTING CONDITIONS** If you have chronic issues and pre-existing conditions, we recommend you apply for Educational adjustments for disability support through Disability Services. Register for Equitable Learning Support (formerly Disability Support Services) at https://student.unsw.edu.au/els/register Absence from a final examination is a serious matter, normally resulting in a Fail (FL) grade. **If you are medically unfit to attend an examination, YOU MUST CONTACT THE SCHOOL DIRECTLY ON THE DAY OF THE EXAMINATION TO ADVISE OF THIS** (telephone 02 9385 4639, email: optometry@unsw.edu.au). You must also submit a Request for Special Consideration application as detailed on the UNSW website: https://student.unsw.edu.au/special-consideration

6. Academic integrity, referencing and plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at
student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[2] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site student.unsw.edu.au/plagiarism**,** and
- The *ELISE* training site subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: student.unsw.edu.au/conduct.

[2]International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

7. Readings and resources

Refer to the Leganto List on Moodle, and readings or resources referred to in lectures

8. Administrative matters

School of Optometry and Vision Science
UNSW, Sydney
SYDNEY UNSW NSW 2052, AUSTRALIA
https://www.optometry.unsw.edu.au/

Work Health and Safety[3]	A copy of the Induction booklet distributed at this training is available from the School of Optometry and Vision Science office (RMB3.003) and the School website at: https://www.optometry.unsw.edu.au/about/information-and-policies/work-health-and-safety
Equity and Diversity	Those students who have a disability or are dealing with personal circumstances that affect their study that requires some adjustment in their teaching or learning environment are encouraged to discuss their study needs with the course

	Convenor prior to, or at the commencement of, their course, or with the Equity Officer (Disability) in the Equitable Learning Services (formerly Disability Support Services) at +61 2 8374 9201 or https://student.unsw.edu.au/els Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.		
Student Complaint Procedure[4]	**School Contact**	**Faculty Contact**	**University Contact**
	Dr Alex Hui alex.hui@unsw.edu.au Tel: 9385 9228	Professor Gary Velan **Senior Vice Dean, Education** Tel: 9385 1278 Or A/Prof Adrienne Torda **Associate Dean, Education & Innovation** Tel: 9398 2200	Student Conduct and Integrity Unit Telephone 02 9385 8515, Email: studentconduct@unsw.edu.au
University Counselling and Psychological Services[5]	Information on Counselling and Psychological Services [CAPS] is available at: https://www.counselling.unsw.edu.au/ Tel: 9385 5418		

[2]myExperience process: https://teaching.unsw.edu.au/myexperience

[3]UNSW OHS Home page

[4]Student Complaint Procedure

[5]University Counselling and Psychological Services

9. Additional support for students

- The *Current Students* Gateway: student.unsw.edu.au

- Academic Skills and Support: student.unsw.edu.au/skills

- Student Wellbeing, Health and Safety: student.unsw.edu.au/wellbeing

- Equitable Learning Services (formerly Disability Support Services): https://student.unsw.edu.au/els

- UNSW IT Service Centre: https://www.myit.unsw.edu.au/