The world is constantly changing and ever surprising. We’re focused on finding solutions to the big issues of the 21st century.
Whether it’s leading the world in developing clean solar energy, finding new treatments for cancer and mental illness, developing breakthrough technologies or informing public policy, our distinctive research and teaching are making their mark.
In 2010, with Australia's tertiary education sector moving to adapt to major changes, UNSW stayed focused on achieving its strategic goals while positioning itself for a new funding and regulatory environment.

The University is committed to being a destination of choice for students with the highest potential, irrespective of background. In 2010, increasing demand for UNSW places pushed entry cut-off levels to new highs and a growing number of students from high schools across the State qualified for scholarships based on academic excellence. Our innovative equity programs such as ASPIRE continued to expand, and our medical faculty welcomed a record number of Indigenous students.

On the research front, UNSW achieved unprecedented success in key research funding rounds. The increase in UNSW's total research funding in 2010 was the highest across the Group of Eight (Go8), and for Australian Research Council funding we were number one in the country.

Benchmarking against world standards is of vital importance in a globalised higher education market. The first ERA (Excellence in Research Australia) national analysis ranked UNSW as the top research-intensive university in NSW, and fourth in Australia, being assessed as “at, above, or well above” world standards in all broad research fields. UNSW moved up a place in the QS rankings, to 46th in the world, and in other leading world rankings we either moved up or held ground.

Central to our ranking success is the work of our leading researchers, many of whom were recognised with prestigious national and international awards in 2010. We are particularly proud of our success in winning three Australian Laureate Fellowships. A number of staff were recognised for their teaching excellence and we received the maximum five-star rating for key performance indicators in the 2011 Good Universities Guide.

The establishment of the Tertiary Education Quality and Standards Agency and the Australian Qualifications Framework, and changes in State regulation such as the Government Information (Public Access) Act 2009 (NSW), imposes new reporting and compliance demands on Australian universities. While their aim of lifting standards in the sector is laudable, we hope to see the regulatory burden streamlined, as well as the allocation of additional resources wherever compliance expectations impact on staffing. We also look forward to the NSW Government introducing new legislation to bring the composition and functioning of the UNSW Council in line with other NSW universities.

Over recent years, the efforts of the UNSW Foundation have reinvigorated relationships with alumni, prominent philanthropists and the business and wider community. Philanthropic gifts for scholarships and research chairs, and Indigenous, equity and capital programs rose to an annual rate of $18 million in 2010, from just over $5 million four years ago. Eight new major donors who each gave more than $1 million to the University were honoured in 2010, joining the 30 distinguished million-dollar-plus donors recognised last year.
In 2010, we celebrated the completion of several exceptional projects, including the Lowy Cancer Research Centre and the 1,000-student bed UNSW Village, as well as improved student study spaces across campus. Progress continues on the Tyree Energy Technologies Building and the redevelopment of the College of Fine Arts campus in Paddington, both due for completion in 2012.

In 2009, due to the GFC, we budgeted for a deficit and were expecting a break-even position in 2010. However, due to higher than planned levels of enrolment we have returned a small operating surplus for the year, after covering incremental costs driven by the additional student load and investment in some urgent one-off projects.

Like the rest of the sector, UNSW faces numerous challenges, including revenue uncertainty. Although we performed strongly in attracting international students in 2010, enrolments Australia-wide are expected to contract significantly. At the same time, there are questions about how research funding will be allocated following the first round of the ERA and the critical need for continued increases in funding to the National Health and Medical Research Council. We look forward to the outcome of the Higher Education Base Funding review and hope that the recommendation of the Bradley review of at least a 10 per cent increase in base funding is implemented. This is particularly important given the sector is now in a situation where there are no general purpose capital funds in the Commonwealth Forward Estimates. This follows cancellation of the Capital Development Pool and no future rounds forecast of the Education Investment Fund.

We also look forward to working with the NSW Government to ensure we continue to contribute significantly to the State economy and the skilled workforce, and to play a key role in attracting business, industry and investment to NSW.

That UNSW is well positioned to meet these challenges and capitalise on the opportunities ahead is a measure of the good governance exercised by the University Council and the dedication and talent of our staff and students, as well as the valuable support of government, our alumni, donors and the wider community. We take this opportunity to thank them all.

In 2010, increasing demand for UNSW places pushed entry cut-off levels to new highs.
UNSW is distinctive in that it’s the only Australian research-intensive university established with a unique scientific, technological and professional focus, modelled on universities such as MIT in the US and European technical universities.
At a glance

Described as one of the heavyweights of Australian higher education, UNSW is ranked in the top 50 universities worldwide, renowned for research, learning and teaching and for the quality of its graduates.

UNSW was established in 1949 to teach and conduct research in scientific, technological and professional disciplines and is a founding member of the Group of Eight (Go8), a coalition of Australia’s leading research-intensive universities, and of the Universitas 21 International Network.

Attracting major national and international grants from government and industry, our world-class research focuses on areas critical to the future – from climate change and renewable energies to lifesaving medical treatments and breakthrough technologies.

With eight faculties in Sydney and a University College at the Australian Defence Force Academy in Canberra, UNSW remains extremely focused on our defined strengths. Our tradition is one of sustained innovation, with a focus on practical application and impact.

UNSW is also one of Australia’s most cosmopolitan universities. Our students come from diverse backgrounds, many being first in their family to attend university, and our international student population represents more than 120 countries. The University’s global links are extensive – we have ongoing relationships with more than 200 international universities.

STRATEGY

The UNSW Strategic Intent, Blueprint to Beyond, forms the overarching strategy for the University and reflects our fundamental mission of education, research and community engagement. It underpins our Faculty and Divisional plans, and its guiding principles and objectives inform our policies, processes and procedures.

ASPIRATION

UNSW’s aspiration is to continuously improve our position as a leading research-intensive university in the Asia–Pacific region, focusing on contemporary and social issues through defined strengths in professional, scientific and technological fields. We seek to make a significant contribution to the development of knowledge, to learning and teaching, to students and to society.

OBJECTIVES

- Continue to build on our position as a peer of the best globally in research performance, concentrating on defined strengths.
- Develop globally focused graduates who are rigorous scholars, capable of leadership and professional practice in an international community.
- Be a valued partner with key communities, making an impact on contemporary issues.
- Improve underlying leadership and operational capabilities.
- Maximise the availability of resources and the assignment of resources to priority areas.

GUIDING PRINCIPLES

1. Academic freedom
2. Leadership
3. Innovation, initiative and creativity
4. Recognition of merit and excellence
5. Integrity and high ethical standards
6. Equity, opportunity and diversity
7. Mutual respect, collegiality, teamwork and high service standards
8. Professionalism, accountability and transparency
9. Safety
10. Environmental sustainability
Year in review

JANUARY

The Australian Solar Institute awards researchers a $4 million grant to further develop high-efficiency silicon solar cell technology.

An eminent group of UNSW researchers, alumni and supporters recognised in the Australia Day honours list.

AGSM MBA ranked as the leading full-time program in Australia and 38th in the world according to the UK Financial Times.

FEBRUARY

The Elite Athletes and Performers Program welcomes 130 new students, a significant increase from the inaugural intake of 30.

UNSW researchers receive $5.1 million from the Federal Government to continue groundbreaking work to improve assessments and outcomes for people with dementia.

Ben Lexcen Sports Scholar Scott Kneller represents Australia at the Winter Olympics. The commerce/engineering student competed in Ski Cross.

The first group of students from ASPIRE, UNSW's social inclusion initiative, start university.

UNSW and US scientists sequence the first indigenous genomes, revealing southern Africans to be among the world's most genetically diverse people. The findings are reported in the journal Nature.

MARCH

A program to encourage high school students into space-based study and research is among three UNSW projects to receive more than $9 million from the Australian Space Research Program.

The first students begin classes in UNSW's postgraduate Juris Doctor (JD) program, representing a new era in legal education.

Doctoral candidate Elizabeth Blaber is the first Australian student to join the NASA Academy, where she will develop her research into the effects of space travel on the human body.

Arts/law student Tanvir Uddin attends the inaugural One Young World Global Leaders Summit in London hosted by Kofi Annan, Bob Geldof and Archbishop Desmond Tutu.

UNSW is the first university to become a partner of the Sydney Writers' Festival.

JULY

UNSW's Football United team of refugee youth takes part in the Football for Hope Festival – an official event of the FIFA World Cup.

UNSW awarded more than $58 million for Centres of Excellence in quantum computing, climate science and population ageing – the best result of any university.

Three leading researchers receive ARC Australian Laureate Fellowships – Professors Matthew England, Chris Turney and Mark Bradford.

A record number of Indigenous high school students graduate from Nura Gili’s Winter School – Australia's largest university preparation program.

The contributions of academics to improve student learning are recognised with five ALTC citations.

A company founded by UNSW finance professor Mike Aitken to monitor securities markets for insider trading, is sold to NASDAQ, one of the world's largest stock exchanges.

AUGUST

UNSW’s record enrolment of Indigenous medical students has been further boosted with five new Indigenous scholarships funded by the Balnaves Foundation.

UNSW has scored the maximum five-star rating for eight key performance indicators in the 2011 Good Universities Guide.

Master of Fine Arts student Belem Lett wins the Brett Whiteley Travelling Art Scholarship for his painting, refraction 2.0.

The world record in solar cell efficiency, a new class of cancer drugs and a low-energy system for irrigation win three UNSW researchers Eureka prizes.

SEPTEMBER

The close links between India and UNSW are celebrated by the unveiling of a bust of Gandhi at the University.

UNSW announces Australia's first professorship in electricity power economics, with a $1.25 million commitment from Energy Australia.

Sydney philanthropists and arts patrons Dr Gene Sherman and Brian Sherman commit $2 million towards the new COFA gallery building.

The Vice-Chancellor hosts the launch of the Indonesia Alumni Network in Jakarta and a regional Graduation celebration in Kuala Lumpur.
Arts/engineering student, Alice Lang, is awarded a Rhodes Scholarship for study at Oxford University in 2011.

Associate Professor Gary Velan, from the Department of Pathology, is awarded the ALTC’s Award for Teaching Excellence.

Jenna Owen completes her optometry degree and after graduation will become the first Indigenous optometrist in NSW – and only the second in Australia.

**OCTOBER**

UNSW researchers win five NSW Young Tall Poppy Awards with psychologist Michelle Moulds named as the overall winner for her work on depression.

UNSW hosts its first official Town and Gown event to honour the collaboration of academia, business, industry, government and community groups.

The HammondCare Chair of Positive Ageing is established to oversee a pioneering scheme to create a “one-stop shop” for aged care.

Industrial design graduate Sam Adeloju wins one of the world’s highest profile prizes for young designers – the James Dyson Award – for his lifesaving design, Longreach.

**NOVEMBER**

Professor Lisa Jackson Pulver appointed to the board of the Lowitja Institute, the national body dedicated to Indigenous health research.

Conjoint Professor John Shine, Executive Director of the UNSW-affiliated Garvan Institute, is awarded the 2010 Prime Minister’s Prize for Science.

Dr Grace Karskens’ intimate account of the early days of Sydney in *The Colony* wins the $100,000 Prime Minister’s Literary Award for Non-Fiction.

Centre for Eye Health celebrates its first anniversary, receiving more than 2,500 referrals. The centre is a joint initiative of Guide Dogs NSW/ACT and UNSW.

Australia’s space capabilities receive a significant boost with the opening of the country’s first centre for satellite and space engineering.

Talented students who complete HSC courses early can now start their studies at UNSW while still at school, under a new partnership with the NSW Board of Studies.

**DECEMBER**

Arts/engineering student, Alice Lang, is awarded a Rhodes Scholarship for study at Oxford University in 2011.

Associate Professor Gary Velan, from the Department of Pathology, is awarded the ALTC’s Award for Teaching Excellence.

Jenna Owen completes her optometry degree and after graduation will become the first Indigenous optometrist in NSW – and only the second in Australia.
2010 Key Statistics

- Student enrolments: 51,053
- Faculty load (EFTS): 36,607
- Commencing enrolments: 20,343
- International enrolments: 13,774
- Total Staff (FTE): 5,107
- Alumni: 219,610
- Faculties: 8
- University College (UNSW@ADFA): 1
- Schools: 66
- Affiliated Institutes & Centres: 97

Research Funding

TOTAL ARC GRANT FUNDING AWARDED TO UNSW IN 2010 AS ADMINISTERING INSTITUTION

2010 Financial Summary

<table>
<thead>
<tr>
<th></th>
<th>Consolidated 2010 $’000</th>
<th>Consolidated 2009 $’000</th>
<th>University 2010 $’000</th>
<th>University 2009 $’000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total revenue and income¹</td>
<td>972,034</td>
<td>887,496</td>
<td>892,595</td>
<td>818,352</td>
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<tr>
<td>Employee costs</td>
<td>(559,524)</td>
<td>(512,280)</td>
<td>(514,332)</td>
<td>(468,951)</td>
</tr>
<tr>
<td>Other expenses</td>
<td>(406,951)</td>
<td>(413,682)</td>
<td>(361,066)</td>
<td>(373,322)</td>
</tr>
<tr>
<td>Operating result</td>
<td>5,559</td>
<td>(38,466)</td>
<td>17,197</td>
<td>(23,921)</td>
</tr>
<tr>
<td>Net restricted surplus²</td>
<td>35,170</td>
<td>47,200</td>
<td>21,900</td>
<td>35,900</td>
</tr>
<tr>
<td>Investment earnings</td>
<td>45,332</td>
<td>18,600</td>
<td>45,332</td>
<td>18,600</td>
</tr>
<tr>
<td>Income for capital projects</td>
<td>72,216</td>
<td>54,100</td>
<td>72,216</td>
<td>54,100</td>
</tr>
<tr>
<td>Impairment of assets</td>
<td>(15,099)</td>
<td>(8,200)</td>
<td>(15,500)</td>
<td>(4,800)</td>
</tr>
<tr>
<td>Accounting result</td>
<td>143,178</td>
<td>73,234</td>
<td>141,145</td>
<td>79,879</td>
</tr>
</tbody>
</table>

¹ Excludes gross restricted revenue, investment earnings and income for capital projects.
² Restricted surplus represents research or philanthropic income where revenue has been recognised ahead of being spent.
The University’s annual goals support the objectives and strategies of our statement of Strategic Intent, *Blueprint to Beyond*, endorsed by the UNSW Council. The goals focus on our strategic priorities in research, the student experience, community engagement, and capabilities and resources.
Governance

BASIS OF AUTHORITY

The University is governed by the University of New South Wales Act 1989 (NSW). In 2010, the Act was administered by the Honourable Verity Firth, Minister for Education and Training. Under Part 2, section 5 of the Act, the University is constituted as a body corporate with the usual powers of a body corporate.

COUNCIL

The governing authority of the University is the Council, established under Part 3, section 8 of the Act. The Act also defines financial responsibilities and specifies the object and functions of the University. Section 6(3) of the Act gives the University power to exercise commercial functions for the University's benefit. Further information on the controlled entities of the University is in Volume 2 of the Annual Report.

As the University’s governing body, the Council acts for and on behalf of the University; controls and manages all the University’s concerns; and promotes the object and interests of the University.

The duties of Council members are specified in Schedule 2A of the Act as amended, and section 20G provides for removal of members in breach of those duties.

The Council has adopted appropriate conflict of interest procedures covered in its Code of Conduct and makes an induction program available to Council members.

The Council’s 22 members, led by the Chancellor, represent the interests of the University and community; bringing to the body a variety of internal and external perspectives. Members contribute expertise in a range of areas, including finance, commercial activities, law, governance and management, and planning and development.

Clause 4 of Schedule 1 of the Act gives Council authority to establish committees to assist it in connection with the exercise of any of its functions. The Council has established the Finance, Audit, Risk Management, Nominations and Remuneration, Honorary Degrees and Student Affairs Committees.

Council is able to draw on additional specialised expertise through the appointment of external members to Council committees. Council and Council committee members serve the University on a voluntary basis.

Further information on Council, its membership and committees is available on the University’s website.

COUNCIL MEMBERS

Official Members

Mr David M. Gonski AC
BCom LLB UNSW, FAICD, FCPA
Chancellor

Professor Frederick G. Hilmer AO
LLB Sydney, LLM Pennsylvania, MBA Wharton, FCPA
President and Vice-Chancellor

Professor Janet Chan
BSc MSc MA Toronto, PhD Sydney, MFA UNSW, FASSA
President of the Academic Board

Ministerial appointments

Mr Matthew Grounds
BCom LLB UNSW

Dr Wallace King AO
BEng MEngSc Hon DSc UNSW, Hon FIEAust, CPEng, FAICD, FAIM, FAIB, FTSE

Mr Warwick Negus
BBus UT, MComm UNSW, FFIn, MAICD

Mr Paul R. Pearce
MA Sydney, LLB (Hons) London

The Honourable Susan M. Ryan AO
BA Sydney, MA ANU, AICD
Ms Jillian S. Segal AM
BA LLB UNSW, LLB Harvard, FAICD
Deputy Chancellor

Elected members

Dr Jennifer Alexander
MB BS (Hons) MHP MComm UNSW, FAFPHM (RACP), FRACMA, FACHS, FAIM, FAICD

Dr Christine Clifton
MB BS (Hons) BHA UNSW

Professor Anthony H. Dooley
BSc PhD ANU

Mr Geoffrey Lawson OAM
BOptom UNSW, OAA

Professor Joseph A. Wolfe
BSc Gld, BA UNSW, PhD ANU

Members appointed by Council

Mr Terry Davis
Mr Brian Long

FCA

Members elected during the year

Mr Nicholas Carney
BCom LLB UNSW

Ms Evelyn Douek
Ms Janina Jancu

BA LLB UNSW MBA Sydney

Professor Rakesh Kumar
MB BS All-India IMS, PhD MD UNSW, FRCPA (Hon)

Mr Simon Lindsay
BA MA UNSW

Dr Elizabeth McMahon
BA (Hons) PhD Sydney

Former members

Professor Paul Compton, Associate Professor Shirley Scott, Mr Samuel Thorp, Ms Jennifer Till and Ms Gabrielle C. Upton were members from the beginning of the year and completed their term of office on 30 June 2010.

“Strategy involves choice. There are many goals that a leading research-intensive university with our strengths could seek to achieve. We focus on what we do and can do best.”

Professor Fred Hilmer
President and Vice-Chancellor
ACADEMIC BOARD

The Academic Board is the principal academic body of the University. Functions conferred on the Board under the University By-Law are to further and co-ordinate the work of faculties; to encourage teaching, scholarship and research; and to advise the Vice-Chancellor and Council on those matters. The Board also formulates and recommends policy in relevant areas for approval and establishment by the Vice-Chancellor.

The Academic Board is supported in its work by seven standing committees – Policy Advisory, Higher Degree Research, Research, Education, Postgraduate Coursework, Undergraduate Studies, and Pre-University and Alternative Education. Further information on Academic Board, its membership and its committees is available on the University’s website.

FACULTIES AND SCHOOLS

The University is made up of faculties, which are groupings of schools according to academic disciplines, through which academic staff conduct teaching at undergraduate, postgraduate and higher degree levels and pursue research and scholarly investigations. The University’s academic organisations include eight faculties, UNSW@ADFA in Canberra and 66 schools. Each Faculty is supported by a Board and Standing and Faculty Committees.

The University also conducts teaching and research at its teaching hospitals, medical research institutes, Centres of Excellence, and research centres and field stations.

Management

UNIVERSITY LEADERSHIP

The President and Vice-Chancellor is the principal executive officer of the University, responsible for managing the staff and physical and financial assets of UNSW, in accordance with the strategy approved by the Council and set out in the University’s statement of Strategic Intent, Blueprint to Beyond. The President and Vice-Chancellor has charge of the overall direction of corporate planning, budget activities and external relations.

Executive Team

President and Vice-Chancellor
Professor Frederick G. Hilmer AO
LLB Syd, LLM Pennsylvania, MBA Wharton, FCFA
Deputy Vice-Chancellor (Academic)
Professor Richard Henry AM
MB BS Syd, MD DipClinEpi N’cle NSW, FRACP
Deputy Vice-Chancellor (Research)
Professor Les Field
BSc PhD DSc Syd, FAA, FRACI
President, Academic Board
Professor Janet Chan
BSc MSc MA Toronto, PhD Syd, MFA UNSW, FASSA
Executive Director, Finance and Operations
Mr Jonathan Blakeman
BCom, Dip (LGA) Auckland, MPP Well
Executive Director, University Services
Mr Neil Morris
BA N’cle NSW
Chief Executive, UNSW Foundation
Ms Jennifer Bott
BA Syd, DipEd N.E.
Dean, Faculty of Arts and Social Sciences
Professor James Donald
BA Oxon, PGCE DipEd MSc London, PhD Open University
Dean, Faculty of Engineering
Professor Graham Davies
BSc PhD DSc Wales, CEng, FIET, FinstP, FIOM3, FIEAust, FEng
Senior officers
Pro-Vice-Chancellor (Research)
Professor Margaret Harding
BSc (Hons) PhD DSc Syd
Pro-Vice-Chancellor (Students) and Registrar
Professor Joan Cooper
BMath (Hons) PhD N’cle NSW
Pro-Vice-Chancellor (International)
Ms Jennie Lang
BA BEd (Dist.) MEd N’cle NSW
Pro-Vice-Chancellor (Enterprise Systems)
Professor Wai Fong Chua
BA (Hons) PhD Sheffield, FCFA, FCA, GAICD
Deans
Dean of Graduate Research
Professor Laura Poole-Warren
BSc (Hons) PhD UNSW
Faculty of Arts and Social Sciences
Professor James Donald
BA Oxon, PGCE DipEd MSc London, PhD Open University
Faculty of Built Environment
Professor Alec Tzannes
BSc (Arch) BArch Syd, MSc Columbia, Hon. AIA, Hon. MRAIC, Hon. FNZIA, LFRAIA

Australian School of Business
Professor Alec Cameron
BSc BE Syd, DPhil Oxon, MS (MgmtTech) Polytech Univ NY, FAICD

Faculty of Engineering
Professor Graham Davies
BSc PhD DSc Wales, CEng, FIET, FinstP, FIOM3, FIEAust, FEng

College of Fine Arts
Professor Ian Howard
DipArtEd AMCAE, GradDip Film/TV Middlesex, MFA C’dia

Faculty of Law
Professor David Dixon
BA Camb, BPhil Hull, PhD Wales

Faculty of Medicine
Professor Peter Smith
RFD MD Qld, FRACP, FRCPA, FAICD

Faculty of Science
Professor Merlin Crossley
BSc (Hons) Meib, DPhil Oxon

UNSW@Australian Defence
Rector – Professor John Baird
BSc (Hons) PhD ANU, CPEng, FIEAust
From January 2011
Rector – Professor Michael Frater
BSc BE Syd, MHEd UNSW, PhD ANU, MIEEE, FIEAust

Vice-Chancellor’s Advisory Committee

The key advisory body for the Vice-Chancellor meets fortnightly and comprises the Executive Team, Deans and senior officers.
Organisational chart
As at 31 December 2010

President, Academic Board
Professor Janet Chan

President & Vice-Chancellor
Professor Frederick G. Hilmer AO

Dean, Faculty of Arts & Social Sciences
Professor James Donald

Dean, Faculty of Built Environment
Professor Alec Tzannes

Dean, Australian School of Business
Professor Alec Cameron

Dean, Faculty of Engineering
Professor Graham Davies

Dean, COFA
Professor Ian Howard

Dean, Faculty of Law
Professor David Dixon

Dean, Faculty of Medicine
Professor Peter Smith

Dean, Faculty of Science
Professor Merlin Crossley

Rector, UNSW@ADFA
Professor John Baird*

UNSW COUNCIL
Chaired by the Chancellor
Mr David Gonski AC

Deputy Vice-Chancellor (Academic)
Professor Richard Henry AM

Pro-Vice-Chancellor (Students) & Registrar,
Professor Joan Cooper
Pro-Vice-Chancellor (International),
Ms Jennie Lang
Pro-Vice-Chancellor (Enterprise Systems),
Professor Wai Fong Chua
UNSW Library
Nura Gili
Learning & Teaching
Institutional Analysis & Reporting Office

Deputy Vice-Chancellor (Research)
Professor Les Field

Pro-Vice-Chancellor (Research),
Professor Margaret Harding
Dean of Graduate Research, Professor
Laura Poole-Warren
Graduate Research School
Grants Management Office
Research Strategy Office
NewSouth Innovations Pty Ltd

Executive Director, Finance & Operations
Mr Jonathan Blakeman

Risk Management
Finance
Facilities & Property
IT Services
Internal Audit

Executive Director, University Services
Mr Neil Morris

Student Accommodation
Childcare
Sustainability
Health Services
Human Resources
Legal & Compliance
Media & Communications
Sport & Recreation
Venues & Events
UNSW Global Pty Ltd
UNSW Press Limited

Chief Executive, UNSW Foundation
Ms Jennifer Bott

Development & External Stakeholders
Fundraising
Alumni Relations
Community Engagement
UNSW Foundation Ltd
US Foundation Ltd
HK Foundation Ltd

*Professor Baird retired in December 2010. Professor Michael Frater
was appointed Rector to commence in January 2011.
UNSW achieved unprecedented research success in 2010, scoring the top result in Australia for total ARC funding. We also received the biggest increase in Research Block Grant funding across the Group of Eight (Go8). The results highlight the quality of our researchers, whose work made an impact nationally and internationally and attracted numerous honours, prizes and fellowships.
UNSW’s strong industry links underline our national leadership in engaging in real-world research and supporting innovative research partnerships.”

Professor Les Field
Deputy Vice-Chancellor (Research)

Research funding

In a highly competitive funding environment, UNSW performed very strongly in 2010. Our success, which put the University at the top of the sector on numerous measures, confirmed our strategic vision for achieving research excellence.

We were awarded the highest amount of total Australian Research Council (ARC) funding announced in 2010: $123 million across all ARC schemes where UNSW was the administering organisation. Central to this success was our top results across three ARC schemes: Centres of Excellence, Australian Professorial Fellowships and Linkage grants, continuing our outstanding record of performance in partnering with industry in innovative applied research.

UNSW researchers received $8.3 million for 30 Linkage projects to commence in 2011. The biggest grant went to Professor Rose Amal, Director of the ARC Centre of Excellence for Functional Nanomaterials, for the development of technologies to ensure drinking water quality in the Australian water industry. The project’s research partners are the Australian Water Quality Centre and Water Corporation of WA.

In ARC Discovery funding, UNSW received $26 million for 85 projects. We were also awarded three ARC Laureate Fellowships, the second highest nationally. UNSW researchers in medicine and science were awarded 43 new Project Grants by the National Health and Medical Research Council (NHMRC), worth more than $22 million. Cancer research was the big winner, with one of the largest individual grants ($1.6 million) awarded to a team led by Dr Claire Vajdic, from the Lowy Cancer Research Centre, for a population-based family study of follicular lymphoma.

2010 was a particularly strong year for space research and solar energy. We topped the country in grants from the Australian Space Research Program, winning $4.6 million and we are leading a consortium with BAE Systems Australia and Curtin University. In solar energy, UNSW was awarded the highest number of major grants under the Australian Solar Institute program.

Our total research income increased by close to $28 million, up 12 per cent on the previous year. On a per full-time equivalent (FTE) staff member basis, UNSW had the highest increase across the country in total research funding.

These results are reflected in our increased share of the Commonwealth’s Research Block Grant funding, which is a good relative measure of national research performance. We were the only Go8 university to achieve a percentage increase in 2010.

Main image: UNSW engineering researchers making a quantum leap, from left: PhD student Jarryd Pla, Professor Andrew Dzurak, Dr Andrea Morello & Dr Floris Zwanenburg.
Centres of Excellence

UNSW was awarded $59 million over seven years for three ARC Centres of Excellence – two new centres and one renewed.

The Centre for Quantum Computation and Communication Technology, headed by Professor Michelle Simmons in the Faculty of Science, received $24.5 million. The Centre’s work will enhance Australia’s lead in the race to develop the world’s most secure information networks based on the laws of quantum physics.

Professor Andy Pitman, also in the Faculty of Science, will lead the Centre for Climate System Science, which was awarded $21.4 million. The Centre will undertake world-class research targeting identified weaknesses in the physical, chemical and biological components of the climate system, dramatically enhancing our capacity to project the scale of future regional climate change.

The Centre for Population Ageing Research, headed by Professor John Piggott from the Australian School of Business, was awarded $12.7 million. Bringing together researchers, government and industry to address one of our major social challenges, the Centre’s work promotes policy outcomes that will improve the wellbeing of the aged.

UNSW is a partner in a centre led by Macquarie University studying cognition and its disorders, through a UNSW Neuroscience Research Australia team headed by Professor John Hodges. UNSW is also a project leader in the national bionic eye consortium Bionic Vision Australia, and a partner in Stem Cells Australia, a new ARC Special Research Initiative commencing in 2011.

Leading researchers

Key to the University’s funding and ranking success is the work of our leading researchers, many of whom were recognised with prestigious national and international awards, prizes and fellowships in 2010.

In an exceptional year, UNSW researchers achieved top results in the ARC Professorial Fellowships, Eureka Prizes, Young Tall Poppy and NSW Scientist of the Year awards. We received three Australian Laureate Fellowships and won 14 Future Fellowships. Professor John Shine was named Australia’s Scientist of the Year and Dr Grace Karskens won the Prime Minister’s Literary Award for Non-Fiction.

ARC AUSTRALIAN LAUREATE FELLOWSHIPS

Professor Matthew England
Climate Change Research Centre

Professor Chris Turney
School of Biological, Earth and Environmental Sciences

Professor Mark Bradford
School of Civil and Environmental Engineering

Major prizes announced in 2010

Australian Academy of Science David Craig Medal (2011)
Professor Ian Dance FAA,
School of Chemistry

Australian Academy of Science
Hannan Medal (2011)
Professor Colin Rogers FAA,
School of Mathematics and Statistics

Australian Academy of Science
LeFevre Medal (2011)
A/Professor Martina Stenzel, Centre
for Advanced Marcomolecular Design

Australian Academy of Science
Moran Medal (2011)
Dr Scott Sisson, School
of Mathematics and Statistics
Dr Mark Tanaka, School of
Biotechnology and Biomolecular
Sciences

Eureka Prize for Leadership in Science
Professor Martin Green, ARC
Photovoltaics Centre of Excellence

Eureka Prize for Medical Research
Professor Philip Hogg, Faculty
of Medicine

Eureka Prize for Water Research and Innovation
A/Professor Greg Leslie (with Professor
Bruce Sutton from University of Sydney)
School of Chemical Sciences and Engineering

Edgeworth David Medal of the Royal Society of New South Wales
A/Professor Nagarajan Valanoor,
School of Materials Science and Engineering

Future Justice Prize (Inaugural)
The Copenhagen Diagnosis, Led by
Professor Mathew England, Climate
Change Research Centre

Prime Minister’s Literary Award for Non-Fiction
Dr Grace Karskens, School
of History & Philosophy

Leighton Memorial Medal of the Royal Australian Chemical Institute
Professor Les Field, School of Chemistry

Organometallic Award of the Royal Australian Chemical Institute
Dr Marcus Cole, School of Chemistry

Australian Institute of Physics Education Medal
Professor Joe Wolfe, School of Physics

NSW Scientist of the Year – Environment, Water and Climate Change Sciences
Professor Andy Pitman, Climate Change Research Centre

NSW Scientist of the Year – Biomedical Sciences
Professor Perminder Sachdev, School of Psychiatry

NSW Scientist of the Year – Engineering
Professor Aibing Yu, School of Materials Science and Engineering

NSW Young Tall Poppy of the Year
A/Professor Michelle Moulds, School of Psychology

NSW Young Tall Poppy Science Award
Dr Frances Kay-Lambkin, National Drug and Alcohol Research Centre

NSW Young Tall Poppy Science Award
Dr Michael Kasumovic, School of Biological, Earth and Environmental Sciences

NSW Young Tall Poppy Science Award
Dr Vanessa Venturi, Centre for Vascular Research

NSW Young Tall Poppy Science Award
Dr Claire Wakefield, School of Women’s and Children’s Health

Energy Institute Awards (UK) – Individual Achievement
Professor Martin Green, ARC
Photovoltaics Centre of Excellence

Energy Institute Awards (UK) – Technology
Professors Green and Wenham
(UNSW) / Drs Ji and Shi (Suntech Power)

Cancer Institute NSW Excellence in Translational Cancer Research Award
UNSW, led by Professor Levon Khachigian, Centre for Vascular Research

Innovation Heroes Award
Professor Gernot Heiser, School of Computer Science and Engineering and NICTA
HUMAN GENOME BREAKTHROUGH

An international team of scientists, led by researchers from CCIA, UNSW and Penn State University in the United States, sequenced the genomes of indigenous southern Africans and found them to be among the world’s most genetically diverse people. Featured as the cover story in the journal Nature, the discovery has important implications for medical research said study co-leader Dr Vanessa Hayes, pictured.

FIELD OF TALL POPPIES

Outstanding researchers from UNSW have won five of this year’s 10 NSW Young Tall Poppy Awards, with experimental psychologist Michelle Moulds named the NSW Young Tall Poppy of the Year. The awards recognise young scientists who excel at research, leadership and communication. With research interests as varied as the mating habits of redback spiders and the immune responses to infectious diseases, the five UNSW scientists were honoured at a gala event held at the Powerhouse Museum. Two of the winners – A/Professor Moulds and Dr Michael Kasumovic – are from the Faculty of Science, while UNSW Medicine claimed three winners – Dr Frances Kay-Lambkin, Dr Vanessa Venturi and Dr Claire Wakefield. A/Professor Moulds’ award recognises her outstanding contribution to the scientific understanding of depression.

HISTORIAN WINS TOP LITERARY PRIZE

Dr Grace Karskens’ intimate account of the early days of Sydney has won the $100,000 Prime Minister’s Literary Award for Non-Fiction. The Colony: A History of Early Sydney was praised by the judges for its literary quality and originality. “Karskens’ voice is a confident one, balanced, perceptive and startling in its simplicity and directness as she challenges received wisdom.” Dr Karskens is a historian and archaeologist in the School of History and Philosophy. “Fiction usually receives all the literary accolades, but non-fiction writers are the tellers of true stories and our writing is liberated by that truth,” she said. “I’m proud of the fact that non-fiction writing is being recognised in this way.” Dr Karskens’ groundbreaking book, The Rocks: Life in Early Sydney, won the 1998 NSW Premier’s Award for Local and Regional History and established the author as a leading historian of colonial Australia.
PEOPLE’S CHOICE
Science PhD candidate Alex Jordan won the People’s Choice Award at the inaugural Australian New Zealand Three Minute Thesis (3MT) Competition. His ‘pitch’, The lifetime costs of male reproductive effort, beat postgraduate researchers from 33 universities. Alex’s research suggests male promiscuity is not more common – despite its potential evolutionary advantages – because it’s subject to natural limitations. His supervisor is Professor Rob Brooks, of the Evolution and Ecology Research Centre.

Clockwise from left: Alex Jordan; Fulbright Postgraduate Scholarship winner Angela Langdon will spend a year at New York University to conduct research into the human brain; PhD student Bronwyn Graham received the American Australian Association Fellowship to undertake postdoctoral research into anxiety disorders at Harvard University.

Research outputs

Publications
UNSW’s weighted research publications increased from 3,553 in 2008 to 4,270 in 2009, up 20 per cent. This was the largest increase across the Go8 for the second year in a row. The largest growth was in the books category. UNSW maintained its top ranking in the category of Refereed Conference publications.

Citations
UNSW is ranked in the top three for citations in the broad areas of Arts and Behavioural Sciences, and in the percentage of papers cited in the broad areas of Behavioural Sciences and Commerce. We improved our performance on the citation quality indicator, ranking first in terms of impact in 38 areas of research, including Psychiatry, Psychology, Evolutionary Biology, Criminology and Penalogy, Neuroscience and Nanotechnology, Chemical Engineering, Asian Studies and Substance Abuse.

Rankings
UNSW moved up a place in the QS global rankings, to 46th in the world, and in other leading world rankings – Shanghai Jai Tong and Taiwan – either moved up or held ground.

Benchmarking against world standards is important in a globalised higher education market. In 2010, UNSW prepared its submission for the ERA (Excellence in Research Australia) – the country’s first national analysis of research quality.

Research infrastructure
UNSW continued its success in the ARC Linkage Infrastructure Equipment and Facilities scheme, receiving 10 new grants worth $3.5 million, the highest number of new grants for 2011.

A major new facility, the Lowy Cancer Research Centre, was officially opened by the Prime Minister in May 2010. The $127 million centre will be home to 400 scientists from UNSW’s Faculty of Medicine and the Children’s Cancer Institute Australia. The collaboration of many of Australia’s finest researchers in state-of-the-art facilities will take translational cancer research to a new level.

The Solar Industry Research Facility (SIRF), due for completion in mid-2011, is an industrial-grade manufacturing facility that will enable the development of the University’s silicon solar cell technologies, showcasing our research leadership to the commercial world. Progress continues on the Tyree Energy Technologies Building and the redevelopment of the College of Fine Arts campus in Paddington, both due for completion in 2012.

Work commenced on a major refurbishment of the Wallace Wurth Building in the biomedical research precinct. The $115 million project will provide state-of-the-art facilities and infrastructure to support research and teaching.

Higher degree research students
Higher degree research (HDR) completions increased by two per cent between 2008 and 2009. UNSW is now ranked third in the Go8 for total student completions. A new automated system to track completion rates will be implemented.

Our postgraduate research commencing load is still systematically increasing year-on-year and UNSW had the second
FINE FELLOWS
UNSW’s excellence in science, engineering and environmental sustainability was recognised with three prestigious ARC Australian Laureate Fellowships. Two of the fellowships will fund research into climate change and the third will focus on sustainable building systems. The recipients are Professor Matthew England, joint Director of the UNSW Climate Change Research Centre; Professor Chris Turney, a Professor of Physical Geography who will join UNSW from the University of Exeter in the UK; and Professor Mark Bradford, pictured, Director of the Centre for Infrastructure Engineering and Safety in the Faculty of Engineering.

“Converting discoveries in the lab into benefits for the community and commercial outcomes is an enormously challenging process, in fact more so than the discovery itself.”

Professor Philip Hogg
Eureka prize winner and Director of the Lowy Cancer Research Centre
Relevant curricula, innovative teaching and extensive international links and industry partnerships ensure UNSW’s globally focused graduates are in high demand. Outstanding achievements by our students were recognised with scholarships, awards and accolades and many of our staff were honoured for their teaching excellence.
“As a Rhodes Scholar there is a huge sense of responsibility to do the best you can to make positive changes to the world. I’m very excited, nervous and hopeful about what I will do next.”

Alice Lang
Final-year arts/engineering student

UNSW SCORED THE MAXIMUM FIVE-STAR RATING IN THE 2011 GOOD UNIVERSITIES GUIDE FOR EIGHT KEY PERFORMANCE INDICATORS

TOP

THE AGSM MBA PROGRAM RANKED AS THE LEADING FULL-TIME MBA IN AUSTRALIA AGAIN AND IN THE TOP 40 IN THE WORLD BY THE UK’S FINANCIAL TIMES

DEMAND

UNSW MADE A RECORD NUMBER OF MAIN-ROUND OFFERS TO THE STATE’S TOP 500 SCHOOL LEAVERS

LARGEST

WE WELCOMED OUR LARGEST COHORT OF FULL-DEGREE INTERNATIONAL STUDENTS AND A RECORD NUMBER OF UNSW STUDENTS TOOK PART IN INTERNATIONAL EXCHANGE

RECORD

INTAKE OF INDIGENOUS STUDENTS INTO FIRST-YEAR MEDICINE – UNSW HAS THE LARGEST NUMBER OF INDIGENOUS STUDENTS ENROLLED IN ANY MEDICAL FACULTY IN AUSTRALIA

SUPPORT

MORE THAN 130 OF AUSTRALIA’S LEADING COMPANIES PROVIDED $7 MILLION IN FUNDING FOR THE UNSW CO-OP PROGRAM FOR TOP STUDENTS

Student experience

UNSW scored the maximum five-star rating for eight key performance indicators in the 2011 Good Universities Guide, which described UNSW as “one of the heavyweights of Australian higher education ... offering a rich tertiary experience” and a leader in giving students “industry experience as part of undergraduate degrees”.

We achieved the maximum score in the following categories: graduate starting salaries, positive graduate outcomes, student demand, research grants, research intensity, student–staff ratio, staff qualifications and cultural diversity.

In the most recently published National Union of Students ratings, UNSW remained in the top category, reflecting a high level of student representation, support and consultation, and a healthy student life.

High demand

Demand was also up for UNSW’s Elite Athletes and Performers Program, which offers bonus entry points to students who have demonstrated excellence in sport, performing arts, scholastic achievement or leadership at a national or international level. In 2010, UNSW made 144 offers, up from 30 in the program’s inaugural year.

Staying relevant

Employment advantage

In 2010, UNSW introduced the Australian Higher Education Graduation Statement (AHEGS), which not only shows a graduate’s academic results but their special achievements such as scholarships, prizes, awards and co-curricular activities.

UNSW will launch the Advantage program in 2011, which will give students an even stronger competitive edge in the job market. Students will be able to choose from more than 500 co-curricular activities to gain additional attributes such as communication skills, problem-solving and teamwork. UNSW was the first university to introduce a supplementary transcript and Advantage provides a one-stop shop for students. All activities completed – from voluntary work, internships and peer mentoring – appear on a student’s AHEGS.
Fast-track degree

UNSW and the NSW Board of Studies introduced a new program for high-achieving secondary students to fast-track their university study. Under the HSC University Pathways scheme, talented students who complete HSC courses early can enrol in a first-year university course while completing the rest of their high school requirements.

Academic programs

New degrees and specialisations approved in 2010:

**Undergraduate**
- Bachelor of Media in Public Relations and Advertising
- Bachelor of Psychological Science
- Bachelor of Engineering (Material Science and Engineering) / Bachelor of Engineering (Chemical Engineering)

**Postgraduate**
- Master/Grad Dip of Criminal Justice and Criminology
- Master/Grad Dip of Business Law
- Environmental Law Plan in the Master of Laws
- Graduate Diploma in Law
- Master of Taxation Studies
- Master of Accounting and Business Information Technology
- Master/Grad Dip of Project Management
- Master of Risk Management

Graduate outcomes

The Graduate Destination Survey shows UNSW maintained a leading position with median starting salaries of more than $50,000 across all major disciplines.

UNSW introduced a Summer Internship program with 25 students selected from a competitive recruitment process for 100-hour paid internships in Faculties and units across the University.

Close to 13,000 students attended career development workshops in 2010 – a significant jump from 2,800 five years ago. Workshops covered all stages of the career planning and recruitment process including vocational guidance, networking, writing resumes and cover letters, and preparing for job interviews.

UNSW Library

After a major capital upgrade, a new student study lounge opened in the Main Library along with new seminar rooms for use by the Learning Centre and other academic support units. The expansion of student space helped support the 2.3 million visits to UNSW's libraries over the year.

The ease of access to a vast amount of high-quality online material is accelerating the transition to online libraries. In 2010, there was a 14 per cent increase in the use of online resources compared to a 16 per cent fall in loans.

Scholarships

UNSW expanded its scholarship support to students in 2010, offering more than 400 different types of scholarships. With 52 new scholarships for Indigenous students allocated to UNSW by the Federal Government, the total number of scholarship places on offer exceeded 1,500.

UNSW Scientia Scholarships and Academic Achievement Awards (AAA) continued to grow in popularity – there was a 23 per cent increase in the number of students nominated for AAAs by high schools in NSW and the ACT.

Successful Alumni Appeal campaigns in 2010 contributed towards 25 new equity scholarships. These scholarships support students from low socio economic backgrounds for the duration of their studies at UNSW.

The UNSW Co-op Program offered 84 scholarships in 2010. More than 130 of Australia's leading companies take part in professional and career development for top UNSW students and provide some $7 million a year in funding. The Co-op team also expanded the Graduate Advantage Program (GAP) accepting more than 60 students. GAP is a series of lectures, workshops and assessments delivered by industry partners in their workplace to assist students in applying for internships and entering the workforce.

UNSW's student organisation, Arc, runs the award-winning Yellow Shirts program. Out in force at O-Week, the Yellow Shirts are student volunteers who help new students adjust to uni life. Being a Yellow Shirt is a great way to develop skills like team work, leadership, communication and problem-solving, which give graduates a competitive edge in the job market. The program is one of 500 co-curricular activities, awards and scholarships that students can have recorded on their Australian Higher Education Graduation Statement, alongside their academic results. UNSW was the first university in Australia to introduce a supplementary transcript.
Transition to university

UNSW expanded its Network Schools Program, which aims to attract the best and brightest students to the University. Students from 67 Sydney high schools took part in a wide range of specialised classes and events on campus.

UNSW also created the High School Advisory Committee, a forum for leading high school careers advisers to provide feedback to UNSW on recruitment and program initiatives.

ASPIRE

The University continued to strengthen its commitment to social inclusion with the further expansion of its groundbreaking ASPIRE program.

Twenty-three students who participated in the program gained entry into UNSW for 2010. A total of 188 students from affiliated schools were made offers to NSW/ACT universities.

ASPIRE works with students at partner high schools to support their aspirations and access to a university education. Equity staff and trained UNSW student volunteers coordinate a range of on-campus and in-school activities.

There are now 11 local high schools, three local primary schools, one regional state high school and two regional central schools involved in the program and in 2010 more than 1,000 students took part in workshops. In a new development, Regional ASPIRE worked with students from Kindergarten to Year 12. ASPIRE is funded by the Federal Government and a grant from the Citi Foundation.

Student equity

UNSW has a diverse student population. The Student Equity and Disabilities Unit reports annually to the Federal Government on the University’s student equity initiatives. Programs offered in 2010 include a series of workshops for students on assistive technologies and a transition workshop for school students with a disability in Year 12.

A full report is available from UNSW’s student equity website.

Indigenous support

UNSW has 229 Indigenous students currently enrolled in mainstream degrees – our goal is to have 500 students studying on campus in 2015. Students are concentrated in Medicine, Law, Social Work and the College of Fine Arts – UNSW now has the largest number of Indigenous students in any medical faculty in Australia.

“We’re delighted to welcome the first ASPIRE graduates to UNSW. Key to the program’s success is the understanding that it’s not lack of ability that prevents some students from going to university but low expectations and lack of confidence.”

Professor Richard Henry
Deputy Vice-Chancellor (Academic)
UNSW has a well-developed model of mentoring support for Indigenous students, led by the Nura Gili Indigenous Programs Centre, which offers campus-wide support to Aboriginal students, including academic resource centres. In 2010, Nura Gili appointed Professor Martin Nakata as Director and Professor of Australian Indigenous Education.

Highlights in 2010 included:

- A record number of applicants for Nura Gili’s Winter School with 160 students graduating from the program that aims to equip Indigenous students for tertiary study. The Winter School is sponsored by UBS and attracts students from across Australia.
- First Spring Forum program for TAFE students held in collaboration with the Australian School of Business.
- Development of a pilot Mathematics Mentoring Program to encourage and support Indigenous high school students to engage in mathematics.

International students

In 2010, UNSW welcomed its largest cohort of full-degree international students — more than 11,500 enrolments. Growth was strong from Vietnam, Korea, Saudi Arabia, Iran, France and China.

In recognition of the high level of student demand for global education experiences, UNSW worked with key partner institutions such as the Universitas 21 network to increase our capacity for student exchange. In 2010, a record number of UNSW students, more than 500, embarked on outbound exchange placements. An additional 200 students participated in international internships, summer school, study tours and volunteer abroad opportunities and we welcomed 180 students from some of the world’s top universities through the Practicum Exchange Program.

UNSW further expanded its extensive global links, signing 65 new agreements including Memorandums of Understanding, Student Exchange, Practicum Exchange and Articulation Agreements with a range of leading universities in more than 20 countries. UNSW International launched a new website, developed in consultation with faculties, students and key stakeholders. Support programs offered for international students included:

- StepUp – In 2010, Student Development – International (SDI) launched the StepUp orientation program to help commencing international students make the transition to studying at...
UNSW’s Juris Doctor (JD) program welcomed its first students in 2010. The JD is an exclusively postgraduate degree for people who have completed degrees in disciplines other than law. The internationally recognised program leads to admission to legal practice and gives students the opportunity to combine their studies at UNSW with courses at partner universities around the world. The Law School is renowned for its innovative teaching and the Kingsford Legal Centre provides real-world experience through its clinical education program. The Centre’s team, led by Director, Anna Cody, pictured above left, won a national teaching citation for its work.

Teaching honours

Australian Learning and Teaching Council (ALTC) Award for Teaching Excellence

Associate Professor Gary Velan, Department of Pathology

ALTC Citations

Dr Louise Lutze-Mann, School of Biotechnology and Biomolecular Sciences

Associate Professor Richard Madelaine, School of English, Media and Performing Arts

Dr Gangadhar Prusty, School of Mechanical and Manufacturing Engineering

A team comprising Anna Cody, Emma Golledge, Anna Hartree and Denise Wasley – Kingsford Legal Centre, Faculty of Law

Dr Eileen Pittaway and the Centre for Refugee Research, Faculty of Arts and Social Sciences

ALTC Award for Programs that Enhance Learning

Mining Education Australian (joint venture between the University of Queensland, the University of New South Wales and Curtin University)

ALTC National Teaching Fellowship

Associate Professor Jacquelyn Cranney, School of Psychology

ALTC Discipline Scholar

Associate Professor Sidney Newton, Faculty of Built Environment

UNSW Sessions covered academic skills and cultural competency, careers workshops and social activities. SDI also launched the Language Exchange Program.

• The Professional Development Program aims to enhance career opportunities with training in business communication, employer expectations and customer service. In 2010, 39 students completed internships in various units across UNSW.

Learning and teaching

UNSW hosted conferences and forums on a range of topical areas relevant to academics including assessment practices and technology-enabled learning and teaching. 2010 saw the completion of the campus-wide learning management system migration from WebCT Vista to Blackboard Learn 9.

The Masters of Philosophy (Higher Education) was offered for the first time in 2010 with 12 candidates enrolling in the innovative program, which combines coursework with a thesis to develop research capability in the field of higher education. The program, along with the Graduate Certificate in University Learning and Teaching, is a collaboration between Learning and Teaching@UNSW and UNSW’s School of Education. In 2010, 36 staff enrolled in the streamlined Graduate Certificate.

ALTC Competitive Grants

Dr Gangadhar Prusty, School of Mechanical and Manufacturing Engineering

Professor Brynn Hibbert, School of Chemistry

Associate Professor Sidney Newton, Faculty of Built Environment

ALTC Priority Project

Associate Professor Sean Brawley, School of History and Philosophy

Vice-Chancellor’s Awards for Teaching Excellence

General Category

Ms Marion Burford, School of Marketing

Professor Philip Jones, Medical Education and Student Office

Dr Louise Lutze-Mann, School of Biotechnology and Biomolecular Sciences

Associate Professor Anthony O’Sullivan, St George Hospital Clinical School

Dr Gangadhar Prusty, School of Mechanical and Manufacturing Engineering

Dr Ludmila Stern, School of Languages and Linguistics

Postgraduate Research Supervision

Professor Fred Westbrook, School of Psychology

Sessional Teaching (Tutors and Laboratory Demonstrators)

Mr James Krycer, School of Biotechnology and Biomolecular Sciences

Ms Shauna Parkes, School of Psychology

Mr Rupert Shuttleworth and Mr Thurston Dang, School of Computer Science and Engineering

Initiatives that Enhance Learning

Mr Graham Forsyth, College of Fine Arts

Professor Ralph Hall and Ms Zarni Jaugietis, School of Social Sciences and International Studies

Professor Rakesh Kumar, School of Medical Sciences
Community Engagement

By forging community partnerships locally and around the world, UNSW ensures the benefits of knowledge, learning and research resonate far beyond the campus gates.
“Through the commitment and leadership of the University’s many benefactors, this fine institution continues to thrive and contribute to society. A gift today is a sound investment in the future for all of us.”

David Gonski
UNSW Chancellor and Foundation Chair

UNSW Foundation

A commitment to developing enhanced relationships and partnerships with the wider community while building deeper engagement with our 219,000 alumni has underpinned a significant growth in total fundraising income to UNSW from $5.6 million in 2006 to $18 million in 2010. Over the last four years the average annual growth rate for fundraising income to the UNSW Foundation has been 34 per cent. The Foundation exceeded its fundraising target for 2010, ending the year with consolidated equity of $72.3 million. Around $59 million is held in endowment distributions for research, chairs, scholarships and prizes. The number of supporters increased from 1,856 in 2009 to 2,225 in 2010 and total gifts increased $1.41 million over the previous year.

In 2010, major philanthropic giving to the University included:

- A pledge of more than $1 million from HammondCare to establish a Chair of Positive Ageing and Care to develop person-centred models of care for people as they age.
- A pledge from Brien Holden Vision Institute for more than $1 million to support a Chair in Experimental Optometry.
- A pledge from EnergyAustralia for more than $1 million for a Chair in Electrical Power Economics in the Faculty of Engineering.
- The Shi Family Charitable Foundation donation of more than $1.5 million towards their $2 million pledge to create the solar array for the Sydney Theatre Company’s broader ‘Greening the Wharf’ sustainability project.
- A pledge from OneSteel Limited of $500,000 for a Chair in Recycling Sciences in the Faculty of Science.
- A pledge from the Balnaves Foundation of $775,000 for Indigenous Medical Scholarships supporting an additional five scholarships, awards and prizes.
- A gift of $976,984 from the Estate of the late Claire Douglas Peyton to support projects in the Faculty of Medicine, including research into ageing.
- A final distribution of $338,239 from the Estate of the late Henry Thomas Egan, in memory of his late wife Mavis Egan, to support research into Crohn’s disease.
In 2010, the Foundation focused on enhancing donor communication and facilitating philanthropic support to the University. Initiatives included the development of a DVD about the value of giving to the University, a new publication recognising supporters of the University, an improved website enabling online donations, as well as raising awareness and profile through increased media coverage.

A significant achievement for the Foundation in 2010 was the establishment of Advisory Councils in all Faculties to raise awareness of activities among alumni, business, government and the community. In addition, the donate@UNSW project completed the centralising of 1,081 funds held across the University, improving reporting and donor stewardship of all fundraising income.

UNSW FOUNDATION
Board of Directors
Mr David Gonski AC (Chair)
Mr Richard Alcock
Mr Robert Barry
Dr Anthony R. Berg AM
Mr Alexander Boyarsky
Dr Holly Forsyth
Mr Daniel Gauchat
Dr Catherine M.R. Harris AM PSM
Professor Fred Hilmer AO
Ms Cassandra Kelly
Dr Wallace King AO
Professor Kenneth Maher
Dr Peter Mason AM
Ms Christine McNamee Liddy AO
Mr Nicholas Moore (until March 2010)
Mr Bruce Morgan
Mr Warwick Negus
Mr Timothy Olsen
Mr Simon Poidevin OAM
Mr Julian Reynolds
Ms Jillian Segal AM
Dr Colín Sutton
Sir William Tyree OBE
Mr Albert Wong
Ms Jennifer Bott (Chief Executive)
Ms Stergitsa Zamagias (Company Secretary)

Alumni engagement
2010 saw increased alumni engagement across the University in Australia and internationally and the launch of the online community for graduates around the world – UNSWorld Alumni Online.

A new alumni strategy was implemented with members passing a resolution in September to dissolve the Alumni Association. UNSW acknowledges the tremendous support the Association provided over the years and thanks all office holders who participated in a volunteer capacity to foster the link between graduates and the University. The UNSW Alumni (Association) Scholarships will continue to be offered and will remain a legacy of the Alumni Association.

Central to the new direction is the formation of the UNSW Alumni Advisory Committee, chaired by the Vice-Chancellor. The 11-member committee will provide advice on alumni relations and community engagement to the University Council. The membership includes representation from the graduate and student community, a Dean, a member of the UNSW Foundation Board and senior University staff.

Internationally, the Vice-Chancellor hosted the launch of the Indonesia Alumni Network, led by three prominent alumni – Dr Sastrosoenarto Hartarto (Patron), Mr Fendi Liem (Vice President). Alumni events were also held in Ho Chi Minh City, Hanoi and Kuala Lumpur.

UNSW Alumni Awards were presented to Dr Catherine Harris AO PSM, Dr Chris Roberts, Scientia Professor Stuart Wenham and Janet Laurence.

The annual Town and Gown Dinner brought together UNSW academics, members of the business community and alumni.

Industry partnerships
In 2010, UNSW once again received the most funding of any university under the Australian Research Council Linkage Grants program. It was the third consecutive year that UNSW topped the scheme, which enables institutions to undertake innovative research projects in collaboration with industry and other partners.

UNSW has close relationships with leading companies from Australia and overseas. Industry links include the commercialisation of UNSW inventions through NewSouth Innovations. Industry engagement extends to student scholarships, such as the prestigious Co-op Program, a growing number of sponsored research chairs and philanthropic partnerships.
SHINING LIGHTS

Solar energy took centre stage at the Sydney Theatre Company in November when Artistic Directors Andrew Upton and Cate Blanchett officially “switched on” the solar array on the rooftop of the STC’s home base. The solar cell technology utilised for the state-of-the-art installation was developed by UNSW’s School of Photovoltaic and Renewable Energy Engineering and China-based Suntech, whose founder and Chairman is Dr Zhengrong Shi. The UNSW alumnus and his wife, Vivienne, donated $2 million from their family charitable foundation to create the solar array, which is part of the STC’s broader ‘Greening the Wharf’ sustainability project.
**Community outreach**

By forging community partnerships locally and around the world — and by opening its doors for public lectures, forums, concerts and exhibitions — UNSW ensures the benefits of knowledge, learning and research resonate far beyond the campus gates. Strong connections with business, industry and the community, underpinned by a progressive research focus, are critical to understanding contemporary social issues.

Significant University partnerships that made an impact in 2010 included:

- **Nura Gili** – a program providing pathways to learning for Indigenous students.
- **Centre for Eye Health** – a centre providing access to state-of-the-art eye care for the general public.
- **ASPIRE** – a program promoting university to disadvantaged high school students.
- **Kingsford Legal Centre** – a community legal centre offering free legal advice.

In 2010, Staff Excellence Awards in Community Engagement were awarded to: Dr Kath Albury, Journalism and Media Research Centre, for her extensive work across the community and public sectors to educate individuals and organisations about sexual health and sexual ethics;

Dr Jan Breckenridge, Centre for Gender-related Violence, for her work in developing best practice strategies and interventions in a range of gender-related violence areas; and the Kingsford Legal Centre for its provision of free legal advice to more than 1,500 clients annually.

UNSW became the first university to be named a partner of the Sydney Writers’ Festival, the result of a successful bid by the Faculty of Arts and Social Sciences. The partnership is an extension of the Faculty’s activities in writing and provides exciting opportunities for students.

Sydney novelist Julia Leigh was awarded the 2010 UNSW Literary Fellowship. Sponsored by the University’s volunteer U Committee, the $15,000 fellowship is awarded every two years to a distinguished writer who would benefit from time at the University, and who is willing to contribute to university life.

The Australian School of Business joined the prestigious Knowledge@Wharton international network with the launch of its online business journal, Knowledge@Australian School of Business.

A team of refugee and migrant youths took part in the first Football for Hope Festival, held as part of the World Cup competition in South Africa. The team members, aged 15 to 18, are part of Football United, a UNSW initiative founded by Anne Bunde-Birouste, from the School of Public Health and Community Medicine.

**Public forums**

Free public forums, talks and conferences kept UNSW at the forefront of public debate on contemporary issues – from global financial reform and population to the future of our cities and climate change. Audiences were introduced to a long list of influential speakers on campus, including:

- Meet the CEO, Australian School of Business – Richard Goyder, Naomi Milgrom AO, David Thodey, Mike Smith
- Deans Lecture, Faculty of Medicine – Dr Charlie Teo, Dr Fiona Wood AM and Professor Cynthia Weickert
- Professor Ronan McDonald, Professor Patrick Dodson and Professor Andrew Schultz – So What? Faculty of Arts and Social Sciences
- Dick Smith, The Hon Bob Carr, Ross Gittins and Dr Nigel Stapledon – At the Edge, Faculty of Science
- Professor Vassilios G. Agelidis, Professor Barry Brook, Dr Mark Diesendorf and Dr Peter Seligman – BrainFood Alumni lecture series
- NSW Supreme Court Chief Justice Spigelman and The Hon Malcolm Turnbull – Law, Governance and Social Justice lecture series, Faculty of Law
Mona Taouk is the inaugural winner of the Macquarie Group Foundation Anika Foundation PhD Scholarship in Adolescent Depression, the first of its kind in Australia. She is studying at UNSW’s School of Psychiatry, based at the Black Dog Institute, where she is developing a world-first questionnaire to identify young people at risk of depression and suicide. “I would not be able to contribute to this important area of research without the encouragement and support of these Foundations. Those fortunate enough to be recipients of the generosity of UNSW donors are reminded every day how important it is to give to our community.”

• Former Justice of South Africa’s Constitutional Court, Albie Sachs – Hal Wootten Lecture
• NRL Chief Executive David Gallop and Race and Disability Discrimination Commissioner Graeme Innes – Racism in Sport forum
• Deputy Managing Director of the International Monetary Fund (IMF), Murilo Portugal – Australian School of Business
• Jan Utzon, Philip Thalis, Adrian Carter and A/Professor Susan Thompson – Utzon Lecture series, Faculty of Built Environment

Media and communications

The Office of Media and Communications continued to inform the community of key research breakthroughs and other UNSW achievements and events through the University’s homepage and publications such as Research@UNSW and Uniken, and through extensive links with the Australian and international media. The Office maintains a media experts database.

UNSWTV increased its viewing statistics and subscribers, consistently ranking in the top channels worldwide on YouTube EDU and one of YouTube Australia’s most popular partner channels. Our combined channel views are now more than 3.7 million, making us the only non-American university to rank alongside MIT, Stanford, Berkeley and Harvard. We have 8,000 subscribers to our e-learning channel and 6,000 to our outreach channels.

In 2010, UNSWTV built on content-sharing arrangements with the ABC, Slow TV, SMH, news.com.au, Australian Innovation, Clickview and Sky’s Channel APAC. UNSWTV introduced a discussion series for ABC’s Big Ideas program, The Hot Seat, and has been approached by ABC Digital to license selected content.

GENEROUS BEQUESTS

A major bequest enabled UNSW to award the Ron Stillman Scholarship to nine first-year students in Electrical Engineering and Telecommunications. Mr Stillman arrived in Australia in 1951 after finishing an electrical trades apprenticeship in England. He began his career with the State Electricity Commission in Victoria and in 1997 was appointed as an Adjunct Professor at UNSW. At 75 Mr Stillman switched disciplines and graduated with an LLB before undertaking a Master of Laws at the age of 79. A role model to his students, Mr Stillman promoted innovative education and always sought to benefit society at large.

In 2010, Professor Rónán McDonald was appointed as the Australian Ireland Fund Chair in Modern Irish Studies. The establishment of the Chair fulfils a dream of the late Susan Lomasney who treasured her ancestral links. Her bequest of almost $700,000 began a decade of fundraising for the position, which is based at the John Hume Institute in Global Irish Studies. UNSW also recognised the leadership gifts made by the Australian Ireland Fund over the years through the naming of the Chair.
Capabilities & Resources

Building capacity through attracting and retaining high-performing staff, developing a strong leadership culture and providing state-of-the-art infrastructure are key areas of focus for UNSW. Highlights in 2010 included the opening of two major capital initiatives – the Lowy Cancer Research Centre and the UNSW Village.
“Building capacity in leadership and operations and maximising our resources underpins all of our strategies across research, the student experience and community engagement.”

Neil Morris
Executive Director, University Services

University staff

Staff development and employee relations

2010 saw the consolidation of the Performance Development Scheme in most workforce areas, contributing to a rise in registrations across the senior leadership, management and professional skills development programs.

A talent management and succession planning framework was piloted during 2010. The framework is designed to support a more integrated approach to performance management, leadership development, recruitment and selection, and reward and recognition to further develop leadership capability at UNSW.

The 6th Academic Women in Leadership Program was successfully delivered in 2010. A new initiative, the Personal Leadership and Career Planning Program designed for academic women in Level B and early Level C, will be conducted in 2011.

The overall promotion success rate across all academic levels was 83 per cent. The trend of high success rates for academic women continued: 100 per cent at both Professor and Senior Lecturer levels, 91 per cent for Lecturers and 72 per cent at Associate Professor level.

Academic promotion information sessions and support workshops (11 in total) were delivered ahead of each promotion round, including at UNSW@ADFA, with approximately 250 participants attending.

The development of staff capabilities continued to focus on improving the underlying leadership culture at UNSW and equipping supervisors to resolve employee relations at the local workplace level.

Safety at work

Occupational Health and Safety initiatives for 2010 included the introduction of a new OHS website, creation of the office safety toolkit and the implementation of both the online OHS awareness courses for new staff and students and an online incident and hazard reporting system.

All of these initiatives are part of the University’s ‘Harm to Zero’ campaign.

UNSW successfully undertook the WorkCover National Self-Insurer OHS audit, achieving 90.9 per cent in risk management and 78.9 per cent in measurement, evaluation and review elements. In 2010, we achieved a better-than-target safety result of 4.5 lost-time injuries per million employee hours worked. This is well on the way to achieving the University’s 2009–2011 target of a 25 per cent reduction in lost-time injuries.

UNSW signed a new crime prevention partnership agreement with NSW Police and Randwick Council.

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$1.42B
TOTAL CONSOLIDATED REVENUE AND INCOME FOR 2010

WORLD-CLASS
THE LOWY CANCER RESEARCH CENTRE WAS OFFICIALLY OPENED BY THE PRIME MINISTER

RECORD
EXPENDITURE ON CAPITAL UPGRADES AND REFURBISHMENTS – $48M

100%
PROMOTION SUCCESS RATE FOR WOMEN ACADEMICS AT BOTH PROFESSOR AND SENIOR LECTURER LEVELS

SAFER
BEST WORKPLACE SAFETY STATISTICS IN OUR RECENT HISTORY

665 TONNES
TOTAL AMOUNT OF USED PAPER AND CARDBOARD RECYCLED
Workplace diversity

The University’s workforce profile reflects a rich cultural and linguistic diversity. Equity, opportunity and diversity are guiding principles of UNSW’s strategic vision. For the fifth consecutive year, the University was recognised as an Employer of Choice for Women by the Equal Opportunity for Women in the Workplace Agency.

Key achievements in 2010 included:

• The Career Advancement Fund for Female Academics Returning from Maternity Leave provided 34 staff with a grant of up to $10,000 to restart their careers.
• The Vice-Chancellor’s Childcare Support Fund for Women Researchers assisted 13 staff to meet their additional childcare expenses when presenting papers at prestigious international and national conferences.
• The University invited women staff members who were pregnant or on maternity leave to attend a workshop on combining breastfeeding and paid work. The workshop was facilitated by the Australian Breastfeeding Association.
• The University made workplace capital adjustments to allow staff with disabilities to contribute as full members of their work teams, enjoying the same employment rights as other staff.
• The Travel Assistance Fund for Conferences or SSP for Academic Staff Members with Disabilities contributed more than $23,000 to assist academics with the associated additional expenses required to present papers at prestigious international and national conferences.

The UNSW Indigenous Employment Plan is being redeveloped to create a five-year strategy outlining the University’s commitment to the employment and retention of Indigenous Australians. In 2010, Indigenous employees represented 1.21 per cent of professional and technical staff and 0.38 per cent of academic staff.

The Workplace English Program (WEP) is available free to all UNSW staff wanting to improve their English language and communication skills for the workplace. Run by the UNSW Institute of Languages, WEP is the only service of its kind at an Australian university. In 2010, it attracted 128 participants from 25 different language backgrounds. The program also provides tailored courses to lecturers at the Australian School of Business.

In accordance with the NSW Anti-Discrimination Act, UNSW lodged its Equal Employment Opportunity Management Plan 2010–2014 with the NSW Government. A full EEO report is available at the Workplace Diversity section of UNSW’s Human Resources website. A statistical summary can also be found in the Statutory Report.

Multicultural Policies and Services Program

UNSW’s Multicultural Policies and Services Program (MPSP) is guided by the Principles of Multiculturalism Act 2000 (NSW).

Community engagement and being a valued partner with key communities is an overarching aspiration for UNSW and is one of the University’s strategic objectives. UNSW’s statement of Strategic Intent, Blueprint to Beyond, outlines a number of guiding principles that integrate cultural diversity into the University’s core business.

The full MPSP is available at the Workplace Diversity section of UNSW’s Human Resources website.

Environmental sustainability

UNSW has a range of sustainability goals with the aim of improving our sustainability performance across all areas of the University. In 2010, the UNSW Sustainability Office was established to promote and coordinate the University’s efforts. A strategy, which sets out key sustainability targets, is being developed.

Water and energy

As one of the State’s top 200 water users, UNSW continues to develop
and implement best practice measures for water conservation, as outlined in its Water Saving Action Plan. Despite an increase in the student population and new building on campus, potable (drinking) water consumption has fallen by around 20 per cent over the last five years. In 2010, UNSW’s bore water recharge system saved 100 megalitres of potable water, while returning 160 megalitres of water (64 Olympic swimming pools) to the groundwater table. All new buildings are designed to facilitate bore water use where appropriate.

The University completed a number of water saving measures at the UNSW Fitness and Aquatic Centre following a partnership with the NSW Department of Environment and Climate Change. Initiatives included water filter covers, ultraviolet water treatment, time-flow shower heads and education displays.

In 2010, the University increased its extensive network of digital meters that provide real-time online monitoring. A total of 3,100 MWh of electricity was saved through upgrades, including trials of high-efficiency LED lighting, retrofits and maintenance. As electricity costs increase, UNSW plans to further reduce unnecessary energy consumption by 15 per cent, in particular through the reduction of air conditioning and lighting operating times.

Waste

UNSW is moving towards zero waste by reducing, re-using, recycling and composting. In 2010, a general waste audit of the Kensington campus was undertaken. Through the University’s current waste management systems, significant amounts of rubbish was diverted from landfill, including 250 kilograms of printer and photocopier cartridges and toner bottles, 665 tonnes of used paper and cardboard and more than 40 tonnes of electronic waste. Water refill stations and water fountains were installed around the Kensington campus to minimise the purchase of bottled water as well as ‘reverse’ vending machines for recycling cans and PET plastic bottles.

Transport

The express bus service from Central Station was further expanded and the University successfully negotiated for Metro Bus stops. However, as the only university in Sydney not serviced by rail, UNSW continued to lobby the NSW Government, Randwick Council and Sydney Buses for more services, including better connections through Green Square and for cycle and pedestrian access and light rail.

For the fifth consecutive year, UNSW has been named an Employer of Choice for Women, recognising our efforts in creating a work culture that supports and advances women.
UNSW has created state-of-the-art student lounge spaces in the main UNSW Library and the Eora Exchange Student Lounge, and plans to replicate these student lounges in hubs across campus. Designed by Lahznimmo Architects, the spaces provide students with a place to go between lectures, to study or relax. The Library ground floor refurbishment includes computer workstations, casual furniture and group study rooms. The Eora Exchange Student Lounge is located at middle campus among existing retail and food outlets. The space has media booths, group study rooms and lounge areas.

Campus development

World-class facilities

2010 saw the official openings of two major capital initiatives, the Lowy Cancer Research Centre and the UNSW Village, which provides more than 1,000 new on-campus student beds. Work commenced on a number of significant developments, improvements to student study spaces were completed and construction continued on the Tyree Energy Technologies Building, the Solar Industrial Research Facility and the biomedical research precinct.

Major new infrastructure on campus

Lowy Cancer Research Centre – officially opened in 2010, the Centre is one of the largest dedicated cancer research facilities in Australia and the first to unite adult and childhood cancer researchers in one building.

UNSW Village – in early 2010, UNSW and Campus Living Villages opened Sydney’s largest on-campus residence (1,021 beds).

Student lounges – UNSW has created state-of-the-art student lounge spaces in the main UNSW Library and the Eora Exchange Student Lounge.

Major developments under construction

Tyree Energy Technologies Building – work is underway on a $125 million building that will support the University’s internationally recognised research and teaching in key energy areas. It is expected to be completed in 2012.

Gateway@COFA – a major $58 million redevelopment of the COFA site is expected to be completed in 2012. The project includes a major new art gallery on Sydney’s Oxford Street.

Wallace Wurth redevelopment – work commenced on a major refurbishment of the Wallace Wurth Building in the biomedical research precinct. The $115 million project will provide state-of-the-art facilities and infrastructure to support research and teaching.

Solar Industry Research Facility (SIRF) – work commenced in May 2010 on an industrial-grade manufacturing facility that enables the development of UNSW’s silicon solar cell technologies, within a production line manufacturing environment. SIRF will allow UNSW to showcase its world-leading research capabilities to the commercial world. Completion is expected by mid-2011.

David Phillips Sports Fields – the site is undergoing a major redevelopment to create a high-quality home for the UNSW Rugby, Football, Hockey, Tennis and Cricket clubs. With extensive new fields, courts and pitches, the new facilities include a clubhouse and grandstand. Expected completion is mid-2011.

Childcare Centre – UNSW has commenced work on a new childcare centre – the fourth of its kind on or adjacent to campus – that will be owned and operated by the University and go some way to meeting excess demand for childcare places.

Rural medical clinical schools – UNSW made two submissions to the Health and Hospitals funding round for rural areas: expansion of the Albury Wodonga Rural Clinical School and the establishment of a Medical and Health Education Centre at the Wagga Wagga Rural Clinical School. UNSW is working on a separate plan to expand the Rural Clinical School presence in Port Macquarie.

Australian Advanced Treatment Centre – based at the Prince of Wales Hospital campus, the Centre is an early-phase clinical trials facility in collaboration with the University of Sydney.

Research and teaching facilities – to be redeveloped in the School of Materials Science and Engineering.

Capital upgrade program

In 2010, a record $45 million was spent on capital upgrade and refurbishment. This covered more than 65 projects: 15 lecture theatres; 20 additional teaching spaces, wet labs, dry labs, student study spaces, postgraduate study spaces and offices; 30 lift replacements; and a range of upgrade programs for facades, air conditioning, chillers, electrical distribution boards and hydraulics.
Statutory Report 2010
## EEO Target Groups

### A. Trends in the Representation of EEO Groups

<table>
<thead>
<tr>
<th>Professional and Technical Staff</th>
<th>Benchmark or Target</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>50%</td>
<td>59.00%</td>
<td>59.97%</td>
<td>59.96%</td>
<td>61.46%</td>
</tr>
<tr>
<td>Aboriginal people and Torres Strait Islanders</td>
<td>2%</td>
<td>1.00%</td>
<td>1.27%</td>
<td>1.24%</td>
<td>1.21%</td>
</tr>
<tr>
<td>People whose first language was not English</td>
<td>19%</td>
<td>30.00%</td>
<td>28.78%</td>
<td>28.57%</td>
<td>28.43%</td>
</tr>
<tr>
<td>People with a disability</td>
<td>12%</td>
<td>4.00%</td>
<td>4.29%</td>
<td>3.77%</td>
<td>3.81%</td>
</tr>
<tr>
<td>People with a disability requiring work-related adjustment</td>
<td>7%</td>
<td>1.00%</td>
<td>0.77%</td>
<td>0.70%</td>
<td>0.55%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Staff</th>
<th>Benchmark or Target</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>50%</td>
<td>33%</td>
<td>33%</td>
<td>33.16%</td>
<td>34.90%</td>
</tr>
<tr>
<td>Aboriginal people and Torres Strait Islanders</td>
<td>2%</td>
<td>0.3%</td>
<td>0.4%</td>
<td>0.33%</td>
<td>0.38%</td>
</tr>
<tr>
<td>People whose first language was not English</td>
<td>19%</td>
<td>26%</td>
<td>26%</td>
<td>26.20%</td>
<td>25.01%</td>
</tr>
<tr>
<td>People with a disability</td>
<td>12%</td>
<td>4%</td>
<td>4%</td>
<td>3.49%</td>
<td>3.25%</td>
</tr>
<tr>
<td>People with a disability requiring work-related adjustment</td>
<td>7%</td>
<td>1.0%</td>
<td>0.9%</td>
<td>0.80%</td>
<td>0.73%</td>
</tr>
</tbody>
</table>

### B. Trends in the Distribution of EEO Groups

<table>
<thead>
<tr>
<th>Professional and Technical Staff</th>
<th>Benchmark or Target</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>100</td>
<td>92</td>
<td>92</td>
<td>92</td>
<td>90</td>
</tr>
<tr>
<td>Aboriginal people and Torres Strait Islanders</td>
<td>100</td>
<td>67</td>
<td>67</td>
<td>84</td>
<td>71</td>
</tr>
<tr>
<td>People whose first language was not English</td>
<td>100</td>
<td>94</td>
<td>96</td>
<td>98</td>
<td>97</td>
</tr>
<tr>
<td>People with a disability</td>
<td>100</td>
<td>101</td>
<td>99</td>
<td>98</td>
<td>96</td>
</tr>
<tr>
<td>People with a disability requiring work-related adjustment</td>
<td>100</td>
<td>105</td>
<td>98</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Staff</th>
<th>Benchmark or Target</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>100</td>
<td>81.00%</td>
<td>83.00%</td>
<td>84</td>
<td>84</td>
</tr>
<tr>
<td>Aboriginal people and Torres Strait Islanders</td>
<td>100</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>People whose first language was not English</td>
<td>100</td>
<td>91.00%</td>
<td>92.00%</td>
<td>94</td>
<td>98</td>
</tr>
<tr>
<td>People with a disability</td>
<td>100</td>
<td>111.00%</td>
<td>115.00%</td>
<td>115</td>
<td>119</td>
</tr>
<tr>
<td>People with a disability requiring work-related adjustment</td>
<td>100</td>
<td>107.00%</td>
<td>108.00%</td>
<td>114</td>
<td>121</td>
</tr>
</tbody>
</table>

1. Staff numbers are as at 31 March 2010.
2. Figures exclude casual staff.
3. A Distribution Index of 100 indicates that the centre of the distribution of the EEO group across salary levels is equivalent to that of other staff. Values less than 100 mean that the EEO group tends to be more concentrated at lower salary levels than is the case for other staff. The more pronounced this tendency is, the lower the index will be. In some cases the index may be more than 100, indicating that the EEO group is less concentrated at lower salary levels. The Distribution Index is automatically calculated by the software provided by the Office of Employment Equity and Diversity.
4. The Distribution Index is not calculated where EEO group or non-EEO group numbers are less than 20.
Disclosure Requirements
Performance Payments of Executive Officers

Performance payments for the senior executive officers of the University are approved by the Nominations and Remuneration Committee of the University Council.

<table>
<thead>
<tr>
<th>NAME</th>
<th>Professor Fred Hilmer</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITION</td>
<td>Vice-Chancellor</td>
</tr>
<tr>
<td>BASE REMUNERATION</td>
<td>$808,317</td>
</tr>
<tr>
<td>EMPLOYER SUPERANNUATION</td>
<td>$31,678</td>
</tr>
<tr>
<td>PERFORMANCE PAY FOR 2010*</td>
<td>Not applicable</td>
</tr>
<tr>
<td>PERIOD IN POSITION</td>
<td>Full year (1/1/2010 – 31/12/2010)</td>
</tr>
<tr>
<td>PERFORMANCE ACHIEVEMENTS</td>
<td>Met and/or exceeded performance expectations as determined by University Council and consistent with the University strategic intent document ‘Blueprint to Beyond’. In approving performance payments, Council makes determinations of achievements in the context of the University’s strategic objectives; leadership behaviour that evidences UNSW values; and important additional achievements and services to the University consistent with the contract of employment.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>Professor Richard Henry</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITION</td>
<td>Deputy Vice-Chancellor (Academic)</td>
</tr>
<tr>
<td>BASE REMUNERATION</td>
<td>$356,412</td>
</tr>
<tr>
<td>EMPLOYER SUPERANNUATION</td>
<td>$57,858</td>
</tr>
<tr>
<td>PERFORMANCE PAY FOR 2010**</td>
<td>$82,598</td>
</tr>
<tr>
<td>PERIOD IN POSITION</td>
<td>Full year (1/1/2010 – 31/12/2010)</td>
</tr>
<tr>
<td>PERFORMANCE ACHIEVEMENTS</td>
<td>Met and/or exceeded performance expectations as determined by the Vice-Chancellor and reported to Nominations and Remuneration Committee of Council. In approving performance payments, the Vice-Chancellor makes determinations of achievements in the context of the University’s strategic objectives; leadership behaviour that evidences UNSW values; and important additional achievements and services to the University consistent with the contract of employment.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>Professor Les Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITION</td>
<td>Deputy Vice-Chancellor (Research)</td>
</tr>
<tr>
<td>BASE REMUNERATION</td>
<td>$349,475</td>
</tr>
<tr>
<td>EMPLOYER SUPERANNUATION</td>
<td>$57,296</td>
</tr>
<tr>
<td>PERFORMANCE PAY FOR 2010**</td>
<td>$81,103</td>
</tr>
<tr>
<td>PERIOD IN POSITION</td>
<td>Full year (1/1/2010 – 31/12/2010)</td>
</tr>
<tr>
<td>PERFORMANCE ACHIEVEMENTS</td>
<td>Met and/or exceeded performance expectations as determined by the Vice-Chancellor and reported to Nominations and Remuneration Committee of Council. In approving performance payments, the Vice-Chancellor makes determinations of achievements in the context of the University’s strategic objectives; leadership behaviour that evidences UNSW values; and important additional achievements and services to the University consistent with the contract of employment.</td>
</tr>
</tbody>
</table>
## Disclosure Requirements
### Performance Payments of Executive Officers

<table>
<thead>
<tr>
<th>NAME</th>
<th>Jonathan Blakeman</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITION</td>
<td>Executive Director, Finance and Operations</td>
</tr>
<tr>
<td>BASE REMUNERATION</td>
<td>$356,657</td>
</tr>
<tr>
<td>EMPLOYER SUPERANNUATION</td>
<td>$63,032</td>
</tr>
<tr>
<td>PERFORMANCE PAY FOR 2010**</td>
<td>$83,200</td>
</tr>
<tr>
<td>PERIOD IN POSITION</td>
<td>Full year (1/1/2010 – 31/12/2010)</td>
</tr>
<tr>
<td>PERFORMANCE ACHIEVEMENTS</td>
<td>Met and/or exceeded performance expectations as determined by the Vice-Chancellor and reported to Nominations and Remuneration Committee of Council. In approving performance payments, the Vice-Chancellor makes determinations of achievements in the context of the University’s strategic objectives; leadership behaviour that evidences UNSW values; and important additional achievements and services to the University consistent with the contract of employment.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>Neil Morris</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITION</td>
<td>Executive Director, University Services</td>
</tr>
<tr>
<td>BASE REMUNERATION</td>
<td>$267,493</td>
</tr>
<tr>
<td>EMPLOYER SUPERANNUATION</td>
<td>$47,004</td>
</tr>
<tr>
<td>PERFORMANCE PAY FOR 2010**</td>
<td>$62,400</td>
</tr>
<tr>
<td>PERIOD IN POSITION</td>
<td>Full year (1/1/2010 – 31/12/2010)</td>
</tr>
<tr>
<td>PERFORMANCE ACHIEVEMENTS</td>
<td>Met and/or exceeded performance expectations as determined by the Vice-Chancellor and reported to Nominations and Remuneration Committee of Council. In approving performance payments, the Vice-Chancellor makes determinations of achievements in the context of the University’s strategic objectives; leadership behaviour that evidences UNSW values; and important additional achievements and services to the University consistent with the contract of employment.</td>
</tr>
</tbody>
</table>

* The terms of the Vice-Chancellor’s current employment agreement provide for fixed remuneration only.

** Performance pay amounts for the 12 months Jan–Dec 2010 that was paid in early 2011.
Fraud and Corruption Prevention Strategy

In accordance with the University’s statement of Strategic Intent, *Blueprint to Beyond*, UNSW values accountability, integrity, transparency and high ethical standards. The University has developed policies, procedures and guidelines, including a Fraud and Corruption Prevention Policy, to mitigate its exposure to fraud and corruption by staff, students, clients, vendors or other third parties.

Freedom of Information and Privacy

**FOI**

UNSW maintains a general policy of openness regarding the information it holds subject to legislative requirements. On 1 July 2010 the *Government Information (Public Access) Act 2009* (NSW) ("the GIPA Act") came into effect replacing the *Freedom of Information Act 1989* (NSW) ("the FOI Act").

There was no significant difference in the number of applications received in 2010 compared to 2009. A total of 15 applications were processed under freedom of information legislation in 2010. Approximately half of all applications were generated by one applicant. Statistical tables have been prepared to comply with the requirements of both the GIPA Act and the FOI Act.

Documents held by the University include: student and staff records; files on administrative matters; records of bodies with a role in University Governance; archived records of University academic units and members of the University, student and sports organisations, and other organisations associated with the University; policy documents; prospectuses, guides for students and other University publications. University information which the University considers should be made publicly available is routinely published on the University’s website. Since the commencement of the GIPA Act, the University has continued to make information publicly available in the public interest.

The University’s Statement of Affairs required under the FOI Act is incorporated in this *Annual Report* on the following pages:

- the structure and functions of the University (pages 11–13)
- how the University’s functions affect members of the public (throughout the report)
- how the public may participate in the University’s policy development (pages 11–12)
- the kinds of documents the University holds (page 41)
- how members of the public may access and amend the University’s documents (page 41).

Information relating to access applications and open access information under the GIPA Act may be found on the UNSW website.

**Privacy**

The University supports the privacy rights of individuals set out in the *Privacy and Personal Information Protection Act 1998* (NSW), the *Health Records and Information Privacy Act 2002* (NSW) and the *Privacy Act 1988* (Cth). Where applicable, the privacy principles embodied in the legislation are being incorporated into policy, guidelines, procedural documents and practices at the University. During 2010, three internal reviews were completed under Part 5 of the NSW legislation.
FOI Summary 2010

Figures for the ‘previous year’, 2009, are for a full calendar year; figures for the ‘current year’, 2010, are for the period from 1 January to 30 June only, after which the Government Information (Public Access) Act 2009 (NSW) came into effect.

### SECTION A - NEW FOI APPLICATIONS

<table>
<thead>
<tr>
<th>How many FOI applications were received, discontinued or completed?</th>
<th>NUMBER OF FOI APPLICATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PERSONAL</td>
</tr>
<tr>
<td></td>
<td>(previous year)</td>
</tr>
<tr>
<td>A1 New</td>
<td>9</td>
</tr>
<tr>
<td>A2 Brought forward</td>
<td>0</td>
</tr>
<tr>
<td><strong>A3 Total to be processed</strong></td>
<td>9</td>
</tr>
<tr>
<td>A4 Completed</td>
<td>9</td>
</tr>
<tr>
<td>A5 Discontinued</td>
<td>0</td>
</tr>
<tr>
<td><strong>A6 Total processed</strong></td>
<td>9</td>
</tr>
<tr>
<td>A7 Unfinished (carried forward)</td>
<td>0</td>
</tr>
</tbody>
</table>

### SECTION B - DISCONTINUED APPLICATIONS

<table>
<thead>
<tr>
<th>Why were FOI applications discontinued?</th>
<th>NUMBER OF DISCONTINUED FOI APPLICATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PERSONAL</td>
</tr>
<tr>
<td></td>
<td>(previous year)</td>
</tr>
<tr>
<td>B1 Request transferred out to another agency (s.20)</td>
<td>0</td>
</tr>
<tr>
<td>B2 Applicant withdrew request</td>
<td>0</td>
</tr>
<tr>
<td>B3 Applicant failed to pay advance deposit (s.22)</td>
<td>0</td>
</tr>
<tr>
<td>B4 Applicant failed to amend a request that would have been an unreasonable diversion of resources to complete (s.25(1)(a1))</td>
<td>0</td>
</tr>
<tr>
<td><strong>B5 Total discontinued</strong></td>
<td>0</td>
</tr>
</tbody>
</table>

### SECTION C - COMPLETED APPLICATIONS

<table>
<thead>
<tr>
<th>What happened to completed FOI applications?</th>
<th>NUMBER OF COMPLETED FOI APPLICATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PERSONAL</td>
</tr>
<tr>
<td></td>
<td>(previous year)</td>
</tr>
<tr>
<td>C1 Granted or otherwise available in full</td>
<td>3</td>
</tr>
<tr>
<td>C2 Granted or otherwise available in part</td>
<td>4</td>
</tr>
<tr>
<td>C3 Refused</td>
<td>0</td>
</tr>
<tr>
<td>C4 No documents held</td>
<td>2</td>
</tr>
<tr>
<td><strong>C5 Total completed</strong></td>
<td>9</td>
</tr>
</tbody>
</table>
### SECTION D - APPLICATIONS GRANTED OR OTHERWISE AVAILABLE IN FULL

<table>
<thead>
<tr>
<th>How were the documents made available to the applicant?</th>
<th>NUMBER OF FOI APPLICATIONS (GRANTED OR OTHERWISE AVAILABLE IN FULL)</th>
<th>PERSONAL (previous year)</th>
<th>PERSONAL (current year)</th>
<th>OTHER (previous year)</th>
<th>OTHER (current year)</th>
<th>TOTAL (previous year)</th>
<th>TOTAL (current year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All documents requested were:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D1 Provided to the applicant</td>
<td></td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>D2 Provided to the applicant's medical practitioner</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>D3 Available for inspection</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>D4 Available for purchase</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>D5 Library material</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>D6 Subject to deferred access</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>D7 Available by a combination of any of the reasons listed in D1-D6 above</td>
<td></td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>D8 Total granted or otherwise available in full</td>
<td></td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>6</td>
<td>4</td>
</tr>
</tbody>
</table>

### SECTION E - APPLICATIONS GRANTED OR OTHERWISE AVAILABLE IN PART

<table>
<thead>
<tr>
<th>How were the documents made available to the applicant?</th>
<th>NUMBER OF FOI APPLICATIONS (GRANTED OR OTHERWISE AVAILABLE IN FULL)</th>
<th>PERSONAL (previous year)</th>
<th>PERSONAL (current year)</th>
<th>OTHER (previous year)</th>
<th>OTHER (current year)</th>
<th>TOTAL (previous year)</th>
<th>TOTAL (current year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All documents made available were:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>E1 Provided to the applicant</td>
<td></td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>E2 Provided to the applicant's medical practitioner</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>E3 Available for inspection</td>
<td></td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>E4 Available for purchase</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>E5 Library material</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>E6 Subject to deferred access</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>E7 Available by a combination of any of the reasons listed in E1-E6 above</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>E8 Total granted or otherwise available in part</td>
<td></td>
<td>4</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>9</td>
<td>1</td>
</tr>
</tbody>
</table>

### SECTION F - REFUSED FOI APPLICATIONS

<table>
<thead>
<tr>
<th>What happened to completed FOI applications?</th>
<th>NUMBER OF REFUSED FOI APPLICATIONS</th>
<th>PERSONAL (previous year)</th>
<th>PERSONAL (current year)</th>
<th>OTHER (previous year)</th>
<th>OTHER (current year)</th>
<th>TOTAL (previous year)</th>
<th>TOTAL (current year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>F1 Exempt</td>
<td></td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>F2 Deemed refused</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>F3 Total refused</td>
<td></td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>
### SECTION G – EXEMPT DOCUMENTS

<table>
<thead>
<tr>
<th>Why were the documents classified as exempt?</th>
<th>NUMBER OF FOI APPLICATIONS (REFUSED OR ACCESS GRANTED OR OTHERWISE AVAILABLE IN PART ONLY)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PERSONAL</td>
</tr>
<tr>
<td></td>
<td>(previous year)</td>
</tr>
<tr>
<td><strong>Restricted documents:</strong></td>
<td></td>
</tr>
<tr>
<td>G1 Cabinet documents (Clause 1)</td>
<td>0</td>
</tr>
<tr>
<td>G2 Executive Council documents (Clause 2)</td>
<td>0</td>
</tr>
<tr>
<td>G3 Documents affecting law enforcement and public safety (Clause 4)</td>
<td>0</td>
</tr>
<tr>
<td>G4 Documents affecting counter terrorism measures (Clause 4A)</td>
<td>0</td>
</tr>
<tr>
<td><strong>Documents requiring consultation:</strong></td>
<td></td>
</tr>
<tr>
<td>G5 Documents affecting intergovernmental relations (Clause 5)</td>
<td>0</td>
</tr>
<tr>
<td>G6 Documents affecting personal affairs (Clause 6)</td>
<td>1</td>
</tr>
<tr>
<td>G7 Documents affecting business affairs (Clause 7)</td>
<td>1</td>
</tr>
<tr>
<td>G8 Documents affecting the conduct of research (Clause 8)</td>
<td>0</td>
</tr>
<tr>
<td><strong>Documents otherwise exempt:</strong></td>
<td></td>
</tr>
<tr>
<td>G9 Schedule 2 exempt agency</td>
<td>0</td>
</tr>
<tr>
<td>G10 Documents containing information confidential to Olympic Committees (Clause 22)</td>
<td>0</td>
</tr>
<tr>
<td>G11 Documents relating to threatened species, Aboriginal objects or Aboriginal places (Clause 23)</td>
<td>0</td>
</tr>
<tr>
<td>G12 Documents relating to threatened species conservation (Clause 24)</td>
<td>0</td>
</tr>
<tr>
<td>G13 Plans of management containing information of Aboriginal significance (Clause 25)</td>
<td>0</td>
</tr>
<tr>
<td>G14 Private documents in public library collections (Clause 19)</td>
<td>0</td>
</tr>
<tr>
<td>G15 Documents relating to judicial functions (Clause 11)</td>
<td>0</td>
</tr>
<tr>
<td>G16 Documents subject to contempt (Clause 17)</td>
<td>0</td>
</tr>
<tr>
<td>G17 Documents arising out of companies and securities legislation (Clause 18)</td>
<td>0</td>
</tr>
<tr>
<td>G18 Exempt documents under interstate FOI legislation (Clause 21)</td>
<td>0</td>
</tr>
<tr>
<td>G19 Documents subject to legal professional privilege (Clause 10)</td>
<td>0</td>
</tr>
<tr>
<td>G20 Documents containing confidential material (Clause 13)</td>
<td>1</td>
</tr>
<tr>
<td>G21 Documents subject to secrecy provisions (Clause 12)</td>
<td>0</td>
</tr>
<tr>
<td>G22 Documents affecting the economy of the State (Clause 14)</td>
<td>0</td>
</tr>
<tr>
<td>G23 Documents affecting financial or property Interests of the State or an agency (Clause 15)</td>
<td>0</td>
</tr>
<tr>
<td>G24 Documents concerning operations of agencies (Clause 16)</td>
<td>1</td>
</tr>
<tr>
<td>G25 Internal working documents (Clause 9)</td>
<td>0</td>
</tr>
<tr>
<td>G26 Other exemptions (e.g. Clauses 20, 22A and 26)</td>
<td>0</td>
</tr>
<tr>
<td><strong>G27 Total applications including exempt documents</strong></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>
### SECTION H - MINISTERIAL CERTIFICATES (S.59)

<table>
<thead>
<tr>
<th>How many ministerial certificates were issued?</th>
<th>NUMBER OF MINISTERIAL CERTIFICATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL (previous year)</td>
</tr>
<tr>
<td>H1 Ministerial Certificates issued</td>
<td>0</td>
</tr>
</tbody>
</table>

### SECTION I - FORMAL CONSULTATIONS

<table>
<thead>
<tr>
<th>How many formal consultations were conducted?</th>
<th>NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL (previous year)</td>
</tr>
<tr>
<td>I1 Number of applications requiring formal consultation</td>
<td>2</td>
</tr>
<tr>
<td>I2 Number of persons formally consulted</td>
<td>2</td>
</tr>
</tbody>
</table>

### SECTION J - AMENDMENT OF PERSONAL RECORDS

<table>
<thead>
<tr>
<th>How many applications for amendment of personal records were agreed or refused?</th>
<th>NUMBER OF APPLICATIONS FOR AMENDMENT OF PERSONAL RECORDS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL (previous year)</td>
</tr>
<tr>
<td>J1 Agreed in full</td>
<td>0</td>
</tr>
<tr>
<td>J2 Agreed in part</td>
<td>0</td>
</tr>
<tr>
<td>J3 Refused</td>
<td>0</td>
</tr>
<tr>
<td>J4 Total</td>
<td>0</td>
</tr>
</tbody>
</table>

### SECTION K - NOTATION OF PERSONAL RECORDS

<table>
<thead>
<tr>
<th>How many applications for notation of personal records were made (s.46)?</th>
<th>NUMBER OF APPLICATIONS FOR NOTATION</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL (previous year)</td>
</tr>
<tr>
<td>K1 Applications for notation</td>
<td>0</td>
</tr>
</tbody>
</table>

### SECTION L - FEES AND COSTS

<table>
<thead>
<tr>
<th>What fees were assessed and received for FOI applications processed (excluding applications transferred out)?</th>
<th>ASSESSED COSTS</th>
<th>FEES RECEIVED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TOTAL (previous year)</td>
<td>(current year)</td>
</tr>
<tr>
<td>L1 All completed applications</td>
<td>3,450</td>
<td>750</td>
</tr>
</tbody>
</table>

### SECTION M - FEE DISCOUNTS

<table>
<thead>
<tr>
<th>How many fee waivers or discounts were allowed and why?</th>
<th>NUMBER OF FOI APPLICATIONS (WHERE FEES WERE WAIVED OR DISCOUNTED)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PERSONAL (previous year) (current year) OTHER (previous year) (current year) TOTAL</td>
</tr>
<tr>
<td>M1 Processing fees waived in full</td>
<td>0 (0)</td>
</tr>
<tr>
<td>M2 Public interest discounts</td>
<td>0 (0)</td>
</tr>
<tr>
<td>M3 Financial hardship discounts – pensioner or child</td>
<td>1 (1)</td>
</tr>
<tr>
<td>M4 Financial hardship discounts – non-profit organisation</td>
<td>0 (0)</td>
</tr>
<tr>
<td>M5 Total</td>
<td>1 (1)</td>
</tr>
</tbody>
</table>
SECTION N - FEE REFUNDS

How many fee refunds were granted as a result of significant correction of personal records?

<table>
<thead>
<tr>
<th>NUMBER OF REFUNDS</th>
<th>TOTAL</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(previous year)</td>
<td>(current year)</td>
</tr>
<tr>
<td>N1 Number of fee refunds granted as a result of significant correction of personal records</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

SECTION O - DAYS TAKEN TO COMPLETE REQUEST

How long did it take to process completed applications?
(Note: calendar days)

<table>
<thead>
<tr>
<th>NUMBER OF COMPLETED FOI APPLICATIONS</th>
<th>PERSONAL</th>
<th>OTHER</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(previous year)</td>
<td>(current year)</td>
<td>(previous year)</td>
</tr>
<tr>
<td>O1 0-21 days - statutory determination period</td>
<td>7</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>O2 22-35 days - extended statutory determination period for consultation or retrieval of archived records (s.59B)</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>O3 Over 21 days - deemed refusal where no extended determination period applies</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>O4 Over 35 days - deemed refusal where extended determination period applies</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>O5 Total</td>
<td>9</td>
<td>4</td>
<td>11</td>
</tr>
</tbody>
</table>

SECTION P - PROCESSING TIME: HOURS

How long did it take to process completed applications?

<table>
<thead>
<tr>
<th>NUMBER OF COMPLETED FOI APPLICATIONS</th>
<th>PERSONAL</th>
<th>OTHER</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(previous year)</td>
<td>(current year)</td>
<td>(previous year)</td>
</tr>
<tr>
<td>P1 0-10 hours</td>
<td>9</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>P2 11-20 hours</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>P3 21-40 hours</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>P4 Over 40 hours</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>P5 Total</td>
<td>9</td>
<td>4</td>
<td>11</td>
</tr>
</tbody>
</table>

SECTION Q - NUMBER OF REVIEWS

How many reviews were finalised?

<table>
<thead>
<tr>
<th>NUMBER OF COMPLETED REVIEWS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(previous year)</td>
</tr>
<tr>
<td>Q1 Internal reviews</td>
<td>15</td>
</tr>
<tr>
<td>Q2 Ombudsman reviews</td>
<td>1</td>
</tr>
<tr>
<td>Q3 ADT reviews</td>
<td>5</td>
</tr>
</tbody>
</table>
SECTION R - RESULTS OF INTERNAL REVIEWS

What were the results of internal reviews finalised?

<table>
<thead>
<tr>
<th>GROUNDS ON WHICH THE INTERNAL REVIEW WAS REQUESTED</th>
<th>PERSONAL</th>
<th>OTHER</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>R1 Access refused</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>R2 Access deferred</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>R3 Exempt matter deleted from documents</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>R4 Unreasonable charges</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>R5 Failure to consult with third parties</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>R6 Third parties' views disregarded</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>R7 Amendment of personal records</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>R8 Total</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Government Information (Public Access) Act 2009 (NSW)

Figures are for the period from 1 July 2010 (when the Act came into effect) to 31 December 2010.

Table A: Number of applications by type of applicant and outcome*

<table>
<thead>
<tr>
<th>Category</th>
<th>Access granted in full</th>
<th>Access granted in part</th>
<th>Access refused in full</th>
<th>Information not held</th>
<th>Information already available</th>
<th>Refuse to deal with application</th>
<th>Refuse to confirm/ deny whether information is held</th>
<th>Application withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Members of Parliament</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Private sector business</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not-for-profit organisations or community groups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Members of the public (application by legal representative)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Members of the public (other)</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* More than one decision can be made in respect of a particular access application. If so, a recording must be made in relation to each such decision. This also applies to Table B.
**Table B: Number of applications by type of application and outcome**

<table>
<thead>
<tr>
<th>Type of Application</th>
<th>Access granted in full</th>
<th>Access granted in part</th>
<th>Access refused in full</th>
<th>Information not held</th>
<th>Information already available</th>
<th>Refuse to deal with application</th>
<th>Refuse to confirm/deny whether information is held</th>
<th>Application withdrawn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal information applications*</td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access applications (other than personal information applications)</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Access applications that are partly personal information applications and partly other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*A personal information application is an access application for personal information (as defined in clause 4 of Schedule 4 to the Act) about the applicant (the applicant being an individual).*

**Table C: Invalid applications**

<table>
<thead>
<tr>
<th>Reason for invalidity</th>
<th>No. of applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application does not comply with formal requirements (s.41 of the Act)</td>
<td></td>
</tr>
<tr>
<td>Application is for excluded information of the agency (s.43 of the Act)</td>
<td></td>
</tr>
<tr>
<td>Application contravenes restraint order (s.110 of the Act)</td>
<td></td>
</tr>
<tr>
<td>Total number of invalid applications received</td>
<td>0</td>
</tr>
<tr>
<td>Invalid applications that subsequently became valid applications</td>
<td></td>
</tr>
</tbody>
</table>

**Table D: Conclusive presumption of overriding public interest against disclosure: matters listed in Schedule 1 to Act**

<table>
<thead>
<tr>
<th>Number of times consideration used*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overriding secrecy laws</td>
</tr>
<tr>
<td>Cabinet information</td>
</tr>
<tr>
<td>Executive Council information</td>
</tr>
<tr>
<td>Contempt</td>
</tr>
<tr>
<td>Legal professional privilege</td>
</tr>
<tr>
<td>Excluded information</td>
</tr>
<tr>
<td>Documents affecting law enforcement and public safety</td>
</tr>
<tr>
<td>Transport safety</td>
</tr>
<tr>
<td>Adoption</td>
</tr>
<tr>
<td>Care and protection of children</td>
</tr>
<tr>
<td>Ministerial code of conduct</td>
</tr>
<tr>
<td>Aboriginal and environmental heritage</td>
</tr>
</tbody>
</table>

* More than one public interest consideration may apply in relation to a particular access application and, if so, each such consideration is to be recorded (but only once per application). This also applies in relation to Table E.*
### Table E: Other public interest considerations against disclosure: matters listed in table to s.14 of Act

<table>
<thead>
<tr>
<th>Consideration</th>
<th>Number of occasions when application not successful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsible and effective government</td>
<td></td>
</tr>
<tr>
<td>Law enforcement and security</td>
<td></td>
</tr>
<tr>
<td>Individual rights, judicial processes and natural justice</td>
<td>1</td>
</tr>
<tr>
<td>Business interests of agencies and other persons</td>
<td></td>
</tr>
<tr>
<td>Environment, culture, economy and general matters</td>
<td></td>
</tr>
<tr>
<td>Secrecy provisions</td>
<td></td>
</tr>
<tr>
<td>Exempt documents under interstate Freedom of Information legislation</td>
<td></td>
</tr>
</tbody>
</table>

### Table F: Timeliness

<table>
<thead>
<tr>
<th>Timeframe</th>
<th>Number of applications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decided within the statutory timeframe (20 days plus any extensions)</td>
<td>4</td>
</tr>
<tr>
<td>Decided after 35 days (by agreement with applicant)</td>
<td></td>
</tr>
<tr>
<td>Not decided within time (deemed refusal)</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>7</td>
</tr>
</tbody>
</table>

### Table G: Number of applications reviewed under Part 5 of the Act (by type of review and outcome)

<table>
<thead>
<tr>
<th>Review Type</th>
<th>Decision varied</th>
<th>Decision upheld</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internal review</td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Review by Information Commissioner*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internal review following recommendation under s.93 of Act</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Review by ADT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

* The Information Commissioner does not have the authority to vary decisions, but can make recommendations to the original decision-maker. The data in this case indicates that a recommendation to vary or uphold the original decision has been made by the Information Commissioner.

### Table H: Applications for review under Part 5 of the Act (by type of applicant)

<table>
<thead>
<tr>
<th>Type of Application</th>
<th>Number of applications for review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications by access applicants</td>
<td>1</td>
</tr>
<tr>
<td>Applications by persons to whom information the subject of access application relates (see s.54 of the Act)</td>
<td>1</td>
</tr>
</tbody>
</table>