**Expression of Interest in Higher Degree Research**For potential Higher Degree Research applicants to the EdD Program **All forms and documentation should be sent to** EdDEoISubmissions@unsw.edu.au by **COB Monday 17th October, 2022.

See last page for an up-to-date list of supervisors & teaching staff and their research areas/interests**

| 1. Personal Details |
| --- |
| Family Name |  | **Given Name** |  |
| Email Address |  |
| Address |  |
| Telephone Number |  |
| Citizenship  | ☐ Australian or New Zealand Permanent Resident |
| ☐ International Please specify country of citizenship |  |
| 2. Proposed Enrolment |
| This form is only for the EdD Program in the School of Education |
| Field of proposed study  |  |
|  |
| Commencing | ☐ T1, 2023 |
| Proposed title of project |  |
| Related past research experience and track record (150 words) |
|  |

| 3. Academic Qualifications |
| --- |
| Degreee.g. BA | **Institution (include country name)**e.g. Fudan University, China | **Years of enrolment** | **Year/Month graduated or expected to graduate** e.g.July 2008 | **GPA or overall average grade**e.g. GPA 3.4/4,average 85% | **List research components (research thesis/ project and methodology) course?** | **Mark for research thesis or project**e.g. 85% HD | **Normal full- time length of degree**e.g. 3 yrs |
| **From**e.g.2014 | **To**e.g.2016 |
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|  |  |  |  |  |  |  |  |
| 4. Research Record |
| Publications \*If you have more than two publications, please attach a list of publications separatelyDo you have published or working papers? Yes ☐ No ☐ If no, go to Section 5 |
| Publication 1 |
| Title |  |
| Status |  |
| Journal/Book Name |  |
| Co-Authors Name(s) |  |
| Publication Date |  |
| Publication 2  |
| Title |  |
| Status |  |
| Journal/Book Name |  |
| Co-Authors Name(s) |  |
| Publication Date |  |
| 5. Referee Details |
| Referee 1 | **Title** |  |
| Family Name |  | **First Name** |  |
| Institution Name |  |
| Position held |  |
| Telephone  |  | **Email**  |  |
| Relationship to applicant |  |
| Referee 2 | **Title** |  |
| Family Name |  | **First Name** |  |
| Institution Name |  |
| Position held |  |
| Telephone  |  | **Email**  |  |
| Relationship to applicant |  |
| 6. Proposal Description |
| To give the Faculty an idea of the proposed research, please complete the following proposal |
| Tentative Title of research |  |
| Key words (up to 5) |  |
| Overview of what you want to work on (200 words) |
|  |
| Explain why you want to work on this project and explain why you are the most suitable applicant (200 words) |
|  |
| How will working on this project allow you to achieve your career goals? (200 words) |
|  |
| Proposed supervisor / supervisory team (e.g., check research profiles of academics listed at the end of this document) and how your proposal fits with their research programPlease attach in separate document if necessary |
|  |
| Feasibility statementOutline how you will manage your candidature and other commitments over the course of the degree (200 words) Please attach in separate document if necessary |
|  |
| Other important content you want to includePlease attach in separate document if necessary |
|  |

| 7. Relevant Professional Experience |
| --- |
|  |

| 8. Checklist  |
| --- |
| The following checklist is designed to assist you to ensure that all documentation is attached for us to process your expression of interest. Please complete the checklist. |
|  | **Additional Comments** |
| Yes ☐ No ☐ | I have fully completed the expression of interest form |  |
| I have attached the following: |
| Yes ☐ No ☐ | Research proposal |  |
| Yes ☐ No ☐ | CV/Resume |  |
| Yes ☐ No ☐ | Academic Transcripts including grading systems |  |
| Yes ☐ No ☐ | Additional supporting documentse.g. outline of your honours thesis, Degree certificate etc. |  |

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The maximum overall message size for the email account is 10 MB. An EOI larger than 10 MB should be sent through multiple messages to the email address. The title of your email message should be: EOI from (your name): (program). e.g. EOI from John Smith: EdD Part 1 of 3.

**Supervisors and Teaching Staff - Research Areas and Interests**

[DR DENNIS ALONZO](https://research.unsw.edu.au/people/dr-dennis-alonzo)
Intersections of Assessment; Evaluation; Teacher Education and Development.

[DR ROSE AMAZAN](https://research.unsw.edu.au/people/dr-rose-amazan)
Social Justice and Education; Pathways to Educational Equity; Culturally Nourishing Schooling; Critical Consciousness of Teachers.

[PROFESSOR KIM BESWICK](https://research.unsw.edu.au/people/professor-kim-caroline-beswick)

Mathematics / STEM Education: Teacher Knowledge; Teacher Beliefs; Teacher or Student Affect; Equity; Professional Learning.

[DR JOANNE DANKER](https://research.unsw.edu.au/people/dr-joanne-cherie-danker)

Special Education; Intellectual Disability; Autism; Student Wellbeing; Photovoice.

[DR TRACY DURKSEN](https://research.unsw.edu.au/people/dr-tracy-lyn-durksen)

Teachers (recruitment, development, retention); Psychological characteristics (motivation, adaptability); Community engagement (Aboriginal Education; Rural Education).

[PROFESSOR SCOTT EACOTT](https://research.unsw.edu.au/people/associate-professor-scott-eacott)
 Provision of education/schooling; alternative indicators of schooling; social return of education.

[A/PROF PAUL EVANS](https://research.unsw.edu.au/people/associate-professor-paul-evans)

Motivation and Engagement; Cognitive Load Theory; Explicit Instruction.

[PROFESSOR ANDY GAO](https://research.unsw.edu.au/people/associate-professor-andy-gao)

Language Learner Autonomy; Language Education Policy; Language Teacher Education.



[DR HELENA GRANZIERA](https://research.unsw.edu.au/people/dr-helena-granziera)
Teacher Wellbeing; Teacher Motivation; Student Wellbeing; Motivation and Engagement; Primary Education.

[A/PROF JAE JUNG](https://research.unsw.edu.au/people/associate-professor-jae-yup-jung)

Career Decisions of Gifted Students; Educational Decisions of Gifted Students; Attitudes of Gifted Students.

[DR ELLEN (HEE MIN) LEE](https://research.unsw.edu.au/people/dr-ellen-lee)
Cognitive Load Theory; Special Education; Motivation and Engagement.

[PROFESSOR JIHYUN LEE](https://research.unsw.edu.au/people/professor-jihyun-lee)

Various Teacher Assessment; NAPLAN; Psychological Process in Assessment and Learning.

[A/PROF KEVIN LOWE](https://research.unsw.edu.au/people/associate-professor-kevin-lowe)
Aboriginal Education; Pedagogic Practices; Curriculum; School Change; Community Engagement.

[A/PROF TONY LOUGHLAND](https://research.unsw.edu.au/people/associate-professor-tony-loughland)

Mentoring; Teacher Retention and Recruitment; Sustainable Development Goals in Education.

[DR KAREN MARAS](https://research.unsw.edu.au/people/dr-karen-elizabeth-maras)

Curriculum Issues and Evaluation; Visual Arts Education; Arts Education; General Capabilities; ITE Education.

DR THU NGO
Differentiated Literacy Education for Gifted & EAL/D Students; TESOL Content and Pedagogical Knowledge; Educational Linguistics; Oral Language Education; Multimodal Literature Education; Primary Literacy Education.

[A/PROF HOA NGUYEN](https://research.unsw.edu.au/people/dr-hoa-nguyen)

Teacher Education and Development; Mentoring and Coaching.

DR KEAN POON
Intervention Research in Special Education; Executive Functions Development; Supporting Students with Attention-Deficit Hyperactivity Disorder and/or Reading Difficulties; Juvenile Delinquency.

[DR MEGHAN STACEY](https://research.unsw.edu.au/people/dr-meghan-stacey)

Sociology of Education; Education Policy; Teachers' Work/Labor.

[PROFESSOR IVA STRNADOVÁ](https://research.unsw.edu.au/people/professor-iva-strnadova)

The Population of Students: Students with Intellectual Disability and on the Autism Spectrum. Focus: Self-Determination; Transition Planning; Sex Education; Genomic Education.

[DR GERALDINE TOWNEND](https://research.unsw.edu.au/people/dr-geraldine-townend)
Gifted Education: Twice-Exceptionality; Motivation and Engagement; Primary Education.

[DR LAURA TUOHILAMPI](https://research.unsw.edu.au/people/dr-laura-tuohilampi)

Engaging Mathematics Teaching; Teacher Professional Learning; Interest Development; Accessible Mathematics.

DR SARA WEUFFEN
Cross-Cultural Education/Learning; Social Justice and Inclusion; Professional Mentoring; Blended and Online Teaching; Culturally Nourishing Schools.