Engage with UNSW Science

Mentor, collaborate and work with the next generation of science graduates.



What's inside

UNSW Science is committed to building meaningful, engaging relationships with the community. By enabling partnerships between our passionate undergraduate science students and the workforce, we envision a future of 'work-ready' alumni. Our work experience partners not only get our brightest minds but are also supporting and shaping the future leaders in their industry.

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UNSW Science Snapshot

At UNSW Science, we strive to teach our students so they are work-ready. Our innovative work experience programs partner with industry, government and community organisations so that our students have practical skills and knowledge relevant to the workforce.

Our community of eight science and technology disciplines teach over 7,000 students. Over 700 researchers not only inspire our students, but find solutions to society's most pressing problems.

"We are always seeking opportunities to collaborate more with industry. We work with our industry partners in a number of ways to produce better science, create jobs and to have a global impact."

-Professor Emma Johnston AO, Dean of UNSW Science

Each of our Schools aim to produce students equipped for the future workforce.



Aviation

Aviation is more than just flight training. Aviation offers degrees in both flying and management. Half the flying degree is allocated to flying theory with over 200 hours of flight training in aeroplanes and over 30 hours in simulators, combined with a number of electives drawn from the management program. Management students study areas such as airline and airport operational management, aviation safety and security, aviation finance, human factors, law, physics and much more.

Research expertise range from fatigue in pilots to optimising aircraft maintenance.



School of Biotechnology and Biomolecular Sciences (BABS)

Students learn both practical skills and knowledge of microbiology, gene regulation, cell and molecular biology and biotechnology. Students develop an analytical approach to problem-solving and an appreciation of how innovations are developed to address unmet needs in health, disease and the environment.

Research in this school includes genomics and bioinformatics, microbiology and microbiomes, molecular and cell biology and synthetic biology.



School of Biological, Earth and Environmental Sciences (BEES)

The natural features of the earth from the inner core to the atmosphere are studied. This includes the living world around us, the atmosphere and the ground below.

The threats that face biodiversity, climate and our oceans are researched, as well as the origin of life on earth.



Chemistry

Chemists study organic and inorganic chemistry using the ever-evolving analytical skills that are needed for the future. Developing laboratory skills is a significant part of the discipline.

Research in the School explores the relationship between subatomic particles, developing synthetic materials and the use of natural materials.



Materials Science

The properties of materials we use every day such as metals, ceramics and biomaterials are studied for future technologies. Real-world problems are solved using a combination of physics, chemistry and engineering.

Research is focused on sustainably designed materials and processes in four key areas: transport and infrastructure, energy and environment, electronics and communications, biomedical and health.



Mathematics & Statistics

Students in this School develop analytical thinking and quantitative problem-solving skills that can be applied in a range of multidisciplinary settings. They may specialise in statistics, applied mathematics, pure mathematics or data science.

Research areas cover a diverse range of topics such as biostatistics, computational mathematics, fluid dynamics, finance and risk analysis and number theory.



Physics

Physics is the study of the movement of particles, from subatomic particles to galaxies. Electromagnetism, acoustics and atmospheric science are all studied by physicists.

Research areas include solar energy, low energy electronics and quantum computation will lead to next generation application in IT technology. Science and many other disciplines are also rewarded with research in new computational techniques and applications.



Psychology

Psychology is the study of the mind and behaviour, which affects all areas of society, life and the workforce. Studies cover mental processes such as learning and memory, social behaviour, personality, and the causes and treatment of psychological disorders.

Psychology research is diverse, including chronic pain and the mind, trauma and recovery and vulnerability versus resilience.



School of Biomedical Sciences (SBMS)

SBMS sits under the Faculty of Medicine and Health but teaches into undergraduate Science degrees. Science students have the opportunity to study anatomy, neuroscience, pathology, physiology and pharmacology.

Research expertise includes neuroscience, molecular biology and molecular pharmacology, inflammation and infectious disease, cardiovascular disease and cancer.

Why Engage With Us

Science students are in demand more than ever before

Science students bring valuable transferable skills in STEM (Science, Technology, Engineering and Mathematics). Through their STEM training, students develop logical, analytical and lateral thinking skills based on real-world application. They develop research skills in a collaborative environment, sharing creative ideas and fresh perspectives while honing crucial workplace skills such as teamwork, communication and complex problem-solving.

How can your organisation benefit from hosting a UNSW Science student?

Our undergraduate work experience model is designed so both you and our motivated students benefit from the experience. Providing a flexible, personalised experience is at the heart of our program. We consider feedback from our students and partners (such as skill gaps), and tailor our programs accordingly. As well as presenting a chance to evaluate a potential employee in your workplace, you'll access diverse insights from next generation of graduates, and you'll support the development of future leaders in your sector.



Transferrable skills our students can bring to your organisation

- Analytical Thinking
- Complex Problem Solving
- Critical Thinking
- Creative thinking and ideation
- Reasoning and decision making
- Technical and scientific communication

The disciplines of Science studied at UNSW

If you are looking for specific scientific skillsets, students can be recruited from one or more of the following Science disciplines.

- Anatomy
- Aviation
- Bioinformatics
- Biology and Biodiversity
- Biotechnology
- Chemistry
- Climate Science
- Data Science and Decisions
- Earth Science
- Ecology and Conservation
- Food Science
- Genetics
- Geography
- Immunology
- Marine and Coastal Science
- Materials Science
- Mathematics
- Microbiology
- Molecular and Cell Biology
- Neuroscience
- Pathology
- Pharmacology
- Physics
- Physiology
- Psychology
- Statistics

How to Engage With Us

Work Integrated Learning bridges the gap between study and employment

Work Integrated Learning (WIL) successfully transitions talented and motivated students from the classroom to the workforce. Rather than focusing solely on exceptional grades, organisations are now recruiting students they know will fit their culture and work ethic. The organisation trials great students, and the students get invaluable professional experience.

UNSW Science WIL has been structured with you in mind

WIL is work experience within an academic framework. The experience is structured to enhance and support both our students and partners. Before students begin the program, they complete units on workplace etiquette to prepare them for a professional engagement. During their time with you, students will have coursework to complete, designed to develop their professional skillset in areas relevant to the work experience (see page 12). This coursework also ensures students co-design realistic goals for the work placement, with your work targets in mind.

An academic staff member will not only monitor your students' progress through a reflective e-portfolio of their achievements and experience on placement, but they will also be on hand to support partners if any queries arise throughout the engagement.

We've developed two ways to engage with our ambitious undergraduate Science students.

1. Science Work Placement

Similar to the traditional internship or work experience model, students are hosted within your organisation. They work on a specific project or set of work tasks, supported by UNSW-led professional development and mentorship. See page 9 for further details.

2. Science Industry Project

If you aren't ready to take on an intern in a traditional work experience model, the Science Industry Project is a new, innovative way to engage UNSW Science students. See page 14 for further details.

1

Science Work Placement



Similar to the traditional internship or work experience model, students are hosted within your organisation. This immersive experience gives our students a taste of working in their chosen field while bringing in fresh talent to your organisation.

A workplace supervisor from your organisation and a UNSW Science academic will monitor their progress, supporting their learning and development with assessments related to the placement.

The student will work at your organisation in-person or remotely while contributing to a live project or work tasks of your choice. The activities will be related to the students' area of study while contributing something of value to your organisation.

Your questions answered

1. **When will the student complete WIL?**

   The university operates with three standard terms throughout the year, plus a summer term. This UNSW3+ academic calendar enables students to build their work experience into their degree in any term, so partners have access to UNSW students all year round. See page 19 for specific dates.

Summer Mid December – Mid February

Term 1 Mid February – Mid May

Term 2 June – Late August

Term 3 Mid-September – Early December

2. How long is a work placement?

We provide three work placement options. A part-time placement is a minimum of 105 hours in one term. A more intensive option is available, which is a minimum of 210 hours in one term. Our third option is 210 hours spread out over two terms.

3. Can students work remotely?

Due to many workplaces enabling remote working across their organisation, remote working is acceptable if applicable to the particular work placement. In this circumstance, students are expected to be onboarded and supported by a workplace supervisor as per any staff in your organisation working remotely. Some experiences (field work or lab work for example) may not be translatable in a remote working setting, however we are happy to discuss options with partners if a suitable alterative can be developed. Further information on remote working can be found on page 14.

4. What remuneration is required for interns?

Both paid and unpaid internships are accepted into this program. As this program contributes elective credit towards a science degree, unpaid internships are permitted. However, we encourage hosts to offer paid internships where it is possible to do so.

5. What does the program involve?

The program requires you to provide your interns with a set of tasks or a project related to their field of study and ability. The student is expected to contribute productively to your organisation while gaining invaluable practical experience.

The student may be expected to do any of the following activities:

- shadow members of staff in science-related roles
- contribute in an assisting capacity to a range of activities
- be a team member on a project for the duration of the internship, an ongoing project, or one
- completed during the program engagement
- be assigned to an individual project that can be completed within the time frame of the placement
- office-based tasks including data entry, literature searches, or preparation of figures for presentation or marketing materials
- hands-on laboratory or field-based activities

If you are uncertain about a suitable position description, we can work with you to co-design an appropriate experience for the program.

6. What preparation can you expect of an intern?

The intern will be in the later years of their degree and will have a sound grounding in scientific principles and methodology. As noted on page 6 the student will have developed the knowledge of their scientific discipline and transferable STEM skills. In addition, they will have completed modules on Workplace Behaviour, Workplace Communication and Reflective Practice in preparation for their internship.

7. What is expected of the internship host?

As a host, you will be expected to provide meaningful work experience catering to the ability and skills of your intern. A staff member will be allocated to the student to provide daily guidance, mentorship and feedback on the student's performance. At the end of the placement, the supervisor is expected to provide feedback via a short survey.

8. What support does UNSW Science provide for students?

A WIL Academic Lead will provide support for the student throughout their work placement and academic learning journey. Applying scientific skills to the real world is an exciting, immersive experience for our ambitious students, and assessments will be provided to support and structure the learning experience:

- Students will complete a Placement Plan at the start of the placement. This helps the student articulate their professional goals and what they want to achieve during the placement. Completed on their first day, the plan will be co-developed by the student and the supervisor and signed off by the workplace supervisor.
- Students will work through selection of online WIL Modules at their own pace, which will allow them to expand their professional skillset according to their career goals and the needs of your internship. (see the highlight on page 12).
- Students complete a reflective e-portfolio throughout the placement, reflecting on their learnings, development and achievements.

UNSW Science will mark the students' performance in the program on a satisfactory/unsatisfactory basis, so students can focus on the work experience rather than focusing on achieving certain grades. You are not required to grade the student's performance, only to provide UNSW Science feedback on their performance at the end of the placement.

9. What other support does the student receive during the work placement?

Three online workshops will support the student through the placement. The student will be connected with other students undertaking a WIL experience, providing a community of like-minded students and a peer-supported learning journey.

10. I'm in! How can I get involved?

The first step is to get in touch with our team at science.industry@unsw.edu.au. We will contact you to discuss the type of internship, the number of students and when you would like the program to occur. We can also work with you to develop a position description and selection criteria. Please note the recruitment process will be as follows:

1. **Submission of Placement Brief:**
   Your organisation completes and submits the placement brief form, outlining the opportunity and the desired candidate profile.
2. **Student Applications:**
   UNSW Science will advertise the opportunity to students. Interested students will then apply through UNSW Science.
3. **Shortlisting Candidates:**
   UNSW Science will review all applications and shortlist candidates based on their eligibility and your selection criteria. The shortlist will be sent to the contact person listed on the placement brief form.
4. **Interviews and Final Selection:**
   Your organisation will interview candidates from the shortlist and select the successful interns.

You will need to review our WIL Agreement and sign prior to recruitment. (A copy can be found in the Commercial Considerations section on page 17)

Once the students are selected for your organisation, they will be enrolled into the program, ready to start the work placement on the agreed date.

Express your Interest



UNSW Science students can tailor their WIL experience with self-paced professional development modules. Their selection of modules is based on the relevance to their work placement and their career goals.



School WIL Module

Professional development content specific to their science discipline.

Understanding Your Organisation

Introduction to organisational theory, structure, function and culture.

Leading Others

Covers key leadership behaviours and how they can be applied in a range of professional contexts.

Leading Self

Covers concepts such as resilience, time management and self awareness in a professional context.

Intellectual Property and Commercialisation

Introduction to IP and commercialisation within a science/R&D context.

Leading Science for Impact

Overview of the social context of science and approaches to achieving impact through science.

Principles of Project Management

Introduction to the project management principles and methodologies.

More?

We welcome feedback and strive to address the current and future needs of our partners.



2

Science Industry Project

This program allows your organisation to partner with a cohort of Science students, working in multidisciplinary science teams to address a real, current challenge. Each team independently explores your problem, generating diverse, evidence-based insights and solutions. This gives you access to multiple perspectives on the same issue, without the need to host interns in your workplace.

All projects are completed on campus under academic supervision, ensuring a structured and low-burden partnership. This model is ideal for organisations with complex or exploratory challenges, or those who prefer not to host students on-site through traditional placement models.

What we provide

We work with you to shape a clear, impactful project brief based on a real challenge or opportunity you are facing, ensuring it is well suited to multidisciplinary teams and open-ended exploration.

Your project or challenge sits at the core of a dedicated final-year Science subject, where a cohort of competitively selected students aligned to the relevant disciplines for your problem, are organised into multiple multidisciplinary teams. For example, data science and psychology may be combined for behavioural insights or public health projects, while chemistry, biotechnology and environmental science may be brought together for sustainability-focused challenges.

You gain access to a structured problem-solving process designed to generate diverse, evidence-based insights on your challenge. We tailor the experience to your project — aligning student expertise, academic supervision, and targeted workshops to ensure teams can engage meaningfully and deliver well-considered outcomes.

All work is conducted on campus under the supervision of academic staff with relevant disciplinary expertise. Acting as mentors, they ensure a structured, rigorous process while empowering students to develop their own solutions.

Results tailored to YOUR needs

What you provide

As a partner, your role is to bring a real-world challenge or opportunity that would benefit from fresh perspectives and multidisciplinary thinking. We work with you to shape this into a clear project brief suited to the program.

Your involvement is focused and high-impact. Rather than managing individual teams, you engage at key points across the term:

- Project briefing: introduce your challenge to all teams
- Midpoint check-in: provide feedback and direction
- Final presentations: hear a range of proposed solutions and insights

We ask that you nominate a primary contact person to act as the project lead and main point of engagement throughout the term. Where possible, involving additional team members can further enrich the experience and provide broader organisational perspectives.

To ensure meaningful outcomes, you will need to provide appropriate context, data, and organisational insights so students can fully engage with your challenge and develop informed, relevant solutions.

When will the project take place?

The program runs in Term 3 (mid-September to late November) over a 10-week period. See page 19 for specific dates.

Is this right for you?

This model is a strong fit if:

- You have a current challenge without a clear or defined solution
- You're open to exploring multiple approaches and new perspectives
- You can engage at key checkpoints across the term
- You can provide context, data or insights to support student work

Best suited for open-ended or complex challenges where fresh perspectives and multiple approaches can add value.

How do I get involved?

Get in touch with our team at science.industry@unsw.edu.au.

We'll work with you to shape your project brief, confirm timing, and align the right student disciplines. From there, we recruit and prepare student teams to deliver the best possible outcomes for your project.

Commercial Considerations

If you would like to engage our students for a Work Integrated Learning (WIL) experience, we ask our partners to sign a WIL agreement. This document has been well received by our host organisations in the past, as it clarifies responsibilities moving forward.

Information for our Partners

Insurance

If the student is formally enrolled in a WIL program, the student is covered comprehensively against accident or injury under the University's student insurance policy. The University maintains Public Liability and Professional Indemnity insurance that covers any liability of the University and the student in relation to the placement. The host organisation is expected to also maintain appropriate Public Liability insurance. Further information on UNSW's insurance policy can be found here: Personal Accident Insurance and Public Liability Insurance.

Working From Home

Students may undertake virtual or remote work placements if appropriate. If you offer a virtual/remote placement, the following parameters must be followed. These ensure that UNSW Science students are fully covered by UNSW Insurance.

- Students will receive Work From Home (WFH) safety guidance prior to commencing their placement.
- Students will log their hours to maintain a record of their work hours
- Students will only work between 8am to 6pm on workdays, unless alternative hours are negotiated with UNSW prior to the placement
- Students will report any incidents of accident or injury within one business day

UNSW will provide online resources for students so they can meet the above requirements for their work placement. The host is not expected to provide these additional resources.

Please note that these special working from home parameters only apply to the Science Work Placement program where students are working directly for a partner organisation in a remote capacity. They do not apply to the Science Industry Project program.

Intellectual Property

Unless a student is employed by your organisation, ownership of any IP created by the student during the placement is retained by the student. You may request that the student agree to assign or licence their IP to your Organisation and this can be included in the recruitment process for your internship opportunities.

Risk Assessment

Host organisations must have a commitment to safe work practices and comply with the Work Health and Safety Act 2011.

As part of the work placement program student onboarding process, each student will undertake a short Risk Assessment Activity. This student-led activity is required as part of Fair Work Act and TEQSA compliance requirements for WIL placements. As part of their first day activities, students will come prepared with the partially completed risk assessment activity to discuss and finalise with their workplace supervisor. The supervisor will be required to confirm their contribution and agreement to the risk assessment activity via email. Further details will be provided to supervisors upon confirmation of a work placement.

General Terms

Work Integrated Learning

1. Vocational placement and the Fair Work Act

This agreement sets out the terms on which Students will undertake vocational placements with you. It creates one or more vocational placements (each a Placement) under the Fair Work Act 2009 (Cth) (Fair Work Act). If you want to employ the Student, you must enter into a separate agreement with the Student. Any employment relationship between you and the Student is separate to this agreement. Each party must comply with all laws that apply to the Placement.

2.. Your responsibilities

You must:

- comply with the requirements of the Placement set out in the Agreement Details. This includes the Specific Requirements of the Placement, Total Hours on WIL Site, Organisation WIL Supervisor and Learning Outcomes.
- supervise the Student at the WIL Site.
- only assign the Student tasks and responsibilities that are appropriate to their skills and experience and support their Learning Outcomes.
- ensure Placement supervisors are qualified and experienced.
- train and develop the Student in various work-related tasks that meet the Learning Outcomes.
- allow us to inspect the WIL Site and meet with a Student and any supervisor, if we reasonably ask.
- tell the Student in writing about any regulations, policies and procedures the Student must comply with during their Placement.

3. Our responsibilities

We must:

- ensure a Student's course or program requires the Placement.
- give the Student a preparatory learning module.
- make contact with the Student in person at the WIL Site or online during the Placement and when it ends.
- work collaboratively with you so the Student's Learning Outcomes are met.
- inform the Student that they must follow your regulations, policies and procedures relating to the Placement.
- inform the Student about any checks and other requirements the Student must complete before starting a Placement. This includes police checks and working with children checks.

We must not:

- pay or compensate a Student for a Placement

4. Orientation, Induction and Safety

When a Student is under your direction or at the WIL Site, you must:

- provide orientation and induction. This includes expected site behaviour, policies that apply and health and safety requirements.
- provide a safe and appropriate WIL Site for the Student. It must be free from bullying, discrimination and harassment.

5. Insurance and Limitation of Liability

Each party must hold public liability insurance with at least $20 million cover, for a single incident. You must have workers' compensation insurance if a Student is employed.

6. Serious Incidents and conduct issues

You must tell us promptly if a Student:

- has a serious complaint made about their conduct; or
- is involved in a Serious Incident while under your direction or at the WIL Site.

A Serious Incident is any event or conduct that could seriously impact the physical or psychological wellbeing or safety of a Student or any other person. For example, bullying and sexual harassment are serious incidents.You must also promptly tell us in writing of any action you take. We can take further action in relation to any serious incident or conduct issue. This is in addition to our monitoring and rectification actions relating to the Placement.

7. Intellectual Property (IP)

You give the Student a licence to use any intellectual property (IP) you own or licence for educational purposes related to the Placement. This use is free of charge. Ownership of any IP created by a Student during the Placement will be:

If you employ the Student: Governed by the Student's employment contract with you.

If you do not employ the Student: Retained by the Student. You can ask the Student to assign their IP to you. We will inform the Student of this request.

8. Confidentiality

The parties must keep each other's confidential information confidential. Confidential information must only be used to give effect to this agreement. You can ask a Student to sign a confidentiality agreement. We will inform the Student of this request. The confidentiality agreement must not contain a non-disparagement clause that could have the effect of requiring the Student to keep their experience of Gender-based Violence confidential.

9. Privacy

The parties must ensure that their collection, storage, use and disclosure of personal information received under this agreement complies with all applicable privacy laws.

10. Access to Student or Placement Information

If we ask you in writing, you must give us immediate access to information contained in records you hold relating to a Student or a Placement for the purposes of section 121 of the Government Information (Public Access) Act 2009 (NSW). You must also give us copies within 7 days of our request.
You are not required to give us access to:

- information that discloses or would tend to disclose your financing arrangements, financial modelling, cost structure or profit margin;

Work Integrated Learning

- information that is unlawful for you to share; or
- information that, if disclosed to us, could reasonably be expected to place you at a substantial commercial disadvantage in relation to us, now or in the future.

11. Protection for Public Interest Disclosures

We promote an environment where speaking up is actively encouraged. Any person involved in providing services under this agreement will be given the same protections as our employees if they wish to speak up. UNSW's SpeakUp portal is available at https://www.unsw.edu.au/planning-assurance/conduct-integrity/complaints-unsw.

You must inform any person involved in providing services under this agreement that:

- they are a public official for the purposes of the Public Interest Disclosures Act 2022 (NSW) (PID Act), which means that can make a voluntary public interest disclosure (PID); and
- the processes for making a voluntary PID are set out in our Public Interest Disclosure (Whistleblowing) Policy and Procedure (PID Policy) available at https://www.unsw.edu.au/governance/policy/browse-a-z.

If a person is dissatisfied with how we deal with their PID, they may be able to take further action under the PID Policy, PID Act or another law.

You must inform us if:

- serious wrongdoing is committed or alleged by any person providing services under this agreement; or
- a PID is made that relates to us or the person making the disclosure is known to be a public official associated with us for the purposes of the PID Act, which you become aware of.

If there is an investigation into the serious wrongdoing, if we ask, you must use your best endeavours to help in the investigation. You acknowledge that we have an obligation to take corrective action under the PID Act.

12. Preventing and responding to Gender-based Violence

We do not tolerate any form of Gender-based Violence.

You must comply with all obligations imposed on you under our GBV Policy in relation to organisations who host our students or workers and ensure your Personnel do the same.

In this agreement:

GBV Policy means our Preventing and Responding to Gender-based Violence at UNSW Policy, available at https://www.unsw.edu.au/governance/policy. It includes any replacement or updates we notify you about after the Agreement Date.

Gender-based Violence has the meaning given to it in our GBV Policy.

Personnel means your employees, officers, principals, agents, contractors, subcontractors, students and volunteers.

13. Termination

13.1 Termination by us

We can end this agreement or withdraw a Student from the Placement immediately by written notice if:

- we have concerns about a Student's safety or wellbeing;
- the Student requests;
- the Student withdraws from their course or program; or
- we are investigating or taking corrective action in response to a finding of serious wrongdoing or other misconduct involving you or any person providing services under this agreement.

13.2 Termination by you

You can end a Student's Placement by written notice if:

- you have a serious complaint about the Student's conduct and together, we are unable to resolve the complaint to your reasonable satisfaction within 14 days of you telling us of the complaint.

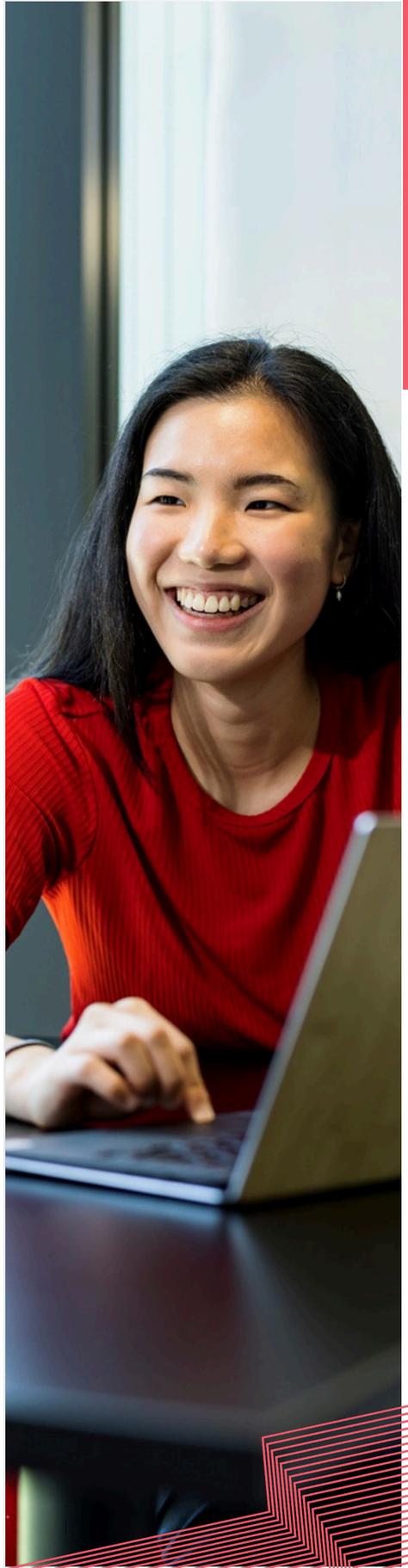
13.3 Termination by either party

Either party can end this agreement or one or more Placements:

- if the other party fails to remedy a breach of this agreement within 7 days after receiving written notice.

14. General

(a) In this agreement:
(i) capitalised words not defined anywhere else have the meanings given in the Agreement Details;
(ii) words include the singular and plural;
(iii) "includes" and "including" mean "including but not limited to";
(iv) a party will not be disadvantaged in interpreting a clause just because they wrote, proposed or would benefit from it; and
(v) a reference to any legislation includes any modification, replacement and subordinate legislation.
(b) A party must not assign, novate, or deal with this agreement without the other party's written consent.
(c) If we consent to you subcontracting any part of this agreement, you must make sure the subcontractor agrees to the same terms that bind you.
(d) We can replace our UNSW Academic Supervisor by giving you written notice. You can replace your Organisation WIL Supervisor by giving us written notice.
(e) The parties can agree in writing to vary the Placement Details set out in the Agreement Details. Any other variation to this agreement is not effective unless it is in writing and signed by the parties.
(f) The parties must use best endeavours to resolve any dispute related to this agreement confidentially and within 30 days of it arising.
(g) If a party does not require performance of an obligation under this agreement by the other party, it will not operate as a waiver of the obligation. The other party remains liable to perform all its obligations under this agreement. A waiver must be in writing.
(h) The terms of this agreement are severable. Any term that is unenforceable, illegal or void (wholly or partially) is severed to the extent that it is illegal, void or unenforceable.
ⓘ This agreement does not create or evidence a relationship of partnership, joint venture, employment, principal and agent or trustee and beneficiary between the parties.
(j) This agreement can be executed electronically or in handwriting, in any number of counterparts, which together form one agreement.
(k) This agreement is governed by the Laws of New South Wales. The parties submit to the exclusive jurisdiction of the courts of New South Wales and the Commonwealth of Australia.



Get in touch

If you would like to express interest in a WIL partnership, please complete this EOI form:

Express your interest

Contact us if you have any further questions

science.industry@unsw.edu.au

UNSW 3+ Calendar: 2027

UNSW operates on a trimester with 3 standard 10-week terms and a shorter summer term. This academic calendar enables students to build their work experience into their degree in any term, so partners have access to UNSW students all year round.

While work placements usually take place during the official teaching period in each term, they may extend into examination or break periods, if this arrangement is suitable for the intern and the host.

Please note that students may have other study commitments that may impact on their availability.

Term 1	15 Feb - 13 May
Teaching Period	February 15 – April 23
Study Period	April 24 – April 29
Exam Period	April 30 – May 13

Term 2	31 Jun - 27 Aug
Teaching Period	31 May – 6 August
Study Period	8 August – 13 August
Exam Period	14 August – 27 August

Term 3	13 Sep – 9 Dec
Teaching Period	13 September – 19 November
Study Period	20 November – 25 November
Exam Period	26 November – 9 December

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