Course Outline

PSYC1001

Psychology 1A

School of Psychology

Faculty of Science

T2, 2022

Last updated: 20/05/22

1. Staff

Position	Name	Email	In person consultation times	Office
Course Convenor	Dr David White	david.white@unsw.edu.au	By appointment	Mathews 1002
Head Tutor	Dr Nadia Menon	n.menon@unsw.edu.au	By appointment	Mathews Level 15
Course Administrator	Danny Chen	d.chen@unsw.edu.au	By appointment	Mathews Level 15
Lecturer	Prof Richard Bryant	r.bryant@unsw.edu.au	By appointment	Mathews 1106
Lecturer	Prof Simon Killcross	s.killcross@unsw.edu.au	By appointment	Mathews 1609
Lecturer	Dr Jenny Richmond	j.richmond@unsw.edu.au	By appointment	Mathews 707
Lecturer	Prof Joe Forgas	jp.forgas@unsw.edu.au	By appointment	Mathews 1112
Lecturer	Dr Cindy Harmon-Jones	c.harmon-jones@unsw.edu.au	By appointment	Mathews 1004
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Lecturer	Dr Kate Faasse	k.faasse@unsw.edu.au	By appointment	Mathews 1104
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Tutor	Dr Samuel Arnold	samuel.arnold@unsw.edu.au	By appointment	-
Tutor	George Economidis	g.economidis@unsw.edu.au	By appointment	
Tutor	Wadim Vodovozov	w.vodovozov@unsw.edu.au	By appointment	
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Tutor	Katarina Kikas	k.kikas@blackdog.org.au	By appointment	

2. Course information

Units of credit:	6
Pre-requisite(s):	None
Teaching times and locations:	PSYC1001 Timetable

2.1 Course summary

This course introduces the key concepts, theories and methods which underpin psychology as a science. It begins by reviewing historical and scientific foundations for the study of human behaviour. It then presents a series of key research topics in psychology, including: development, social, emotional and cultural influences on behaviour, theories of personality and application of psychology to health and wellbeing. Students will also receive training in psychological research methods, developing research questions, and critically evaluating research.

2.2 Course aims

This course aims to provide a broad perspective on scientific approaches to studying psychology. Each topic is delivered by a different lecturer, including world-leading researchers in the topic that is being presented. This structure aims to provide students with insight into the different methods, scientific traditions and motivations driving modern psychological science.

The written coursework, research participation, tutorials and online activities are designed to:

(i) Help you understand how empirical approaches can be used to ask questions about how our minds work;

(ii) Critically evaluate psychological research in terms of its scientific value, and research ethics;

(iii) Develop analytic and creative skills that are necessary to carry out novel scientific research;

(iv) Provide students with perspectives on how basic understanding of psychological processes can be applied to benefit society.

2.3 Course learning outcomes (CLO).

At the successful completion of this course the student should be able to:

1. Recognise diverse but complementary theoretical and experimental approaches to major topics in psychology;
2. Carry out effective targeted information searches;
3. Evaluate psychological research in terms of the scientific method and research ethics;
4. Formulate psychological research questions and propose ways to scientifically and ethically test these questions;
5. Apply psychological research, theories and principles to everyday life.

2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes						
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	**Assessment**
1.	Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes					Psychological Research in Action Assessment, Exam
2.		Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes				Building a Research Rationale Assessment
3.			Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes			Psychological Research in Action Assessment, Building a Research Rationale Assessment, Exam
4.		Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes		Psychological Research in Action Assessment, Building a Research Rationale Assessment
5.				Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes	Lectures, tutorials, online activities textbook, quizzes	Psychological Research in Action Assessment, Building a Research Rational Assessment, Exam

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Lectures

The aim of the lectures is to give you the opportunity to learn about the content, issues, and theories in the major topic areas of modern psychology. Psychology 1A covers the following topics: Psychological and Clinical Perspectives; Developmental Psychology; Social Psychology; Personality, individual differences and their measurement; Emotion and Motivation; Health Psychology; Cultural Psychology.

Each topic will be given by either one or two different lecturers, so that you will have the benefit of their different specialised interests and knowledge. Lecturers will often present several different theories about the same body of data. We hope you will find this diversity both challenging and exciting. It reflects the dynamic nature of scientific understanding in psychology, and means there should be something of interest to every student who is curious about how the mind works.

Tutorials

Psychology 1A tutorials have two main roles. Firstly, they are an opportunity for you to engage with your tutor and other students in a more interactive form of learning than is often possible in lectures. Secondly, they ground psychological theory in practical demonstrations. In tutorial classes you will reflect on your experience participating in research, collaborate on conducting simplified experiments and other interactive class activities. Interactive discussion will also be encouraged. Although the tutorials are related to the lecture component, many tutorials will also contain independent research-related material.

Self-guided study

Online activities, including interactive modules and revision quizzes are available and should be completed on a regular basis, to allow students to evaluate their understanding of course material.

The recommended course textbook supplements the lecture, tutorial and online material. Independent study using the textbook will enrich student's understanding of the topics covered on the course and provide a more rounded understanding of links between different areas of psychology.

3.2 Expectations of students

Students are expected to be aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

Students are expected to have read through the School of Psychology Student Guide.

Students are expected to check Moodle and their student emails regularly. All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email.

The final exam for this course will take place during the UNSW examinations period. Students should not arrange travel or make other arrangements during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur. This is especially important for study abroad students – do not arrange travel home until the final exam date has been released.

You **must attend the tutorial in which you are enrolled for the duration of the session**. You are not allowed to change tutorials once enrolments have closed. Attendance at tutorials is a necessary part of the course and tutorial content is examinable. Attendance at tutorials is also essential in accordance with UNSW Assessment Implementation Procedure. Additionally, it is the University policy that **students who attend less than 80% of their possible classes may be refused final assessment or may not be issued with a final grade for the course**. If you are unable to attend your scheduled tutorial in a given week for medical reasons, contact the Course Administrator on d.chen@unsw.edu.au. If you are enrolled in a Friday tutorial and cannot attend university due to illness, a replacement tutorial is not possible. Ensure that you submit a medical certificate to your tutor so that your attendance is explained on your record. Where possible, material from the tutorial will be published on Moodle for revision purposes.

There are strict University regulations on class sizes so it is **not** permissible to simply attend an alternative tutorial, without first getting approval. You should not attend alternative tutorials other than in exceptional circumstances and with approval, as it could significantly impact your assessment. If you are enrolled in a tutorial that is affected by a public holiday, you will be informed of alternative arrangements that will be made for the affected tutorial.

Unless specifically identified as being voluntary, all class work set during a course must be completed. Failure to do so will be recorded as 'unsatisfactory class work'. Because the assignments are designed to assess key student learning outcomes of the course, as stipulated by the Australian Psychological Accreditation Council (APAC), failure to complete one of these may result in performance below that required for accreditation, and you may be refused admission to other Psychology courses.

Students registered with Equitable Learning Services must contact the course coordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

This course consists of 3 hours of lecture materials and 1 hour of tutorials. Students are expected to take an additional 6 hours of self-determined study to complete additional online activities and quizzes, assessments, readings, and exam preparation.

Week	Lecture topic/s	Tutorial/lab topics	Online modules	Self-determined activities
Week 1	Clinical Perspectives (1) / Psychological Perspectives (1) / Developmental Psychology (1)		Course Orientation topic section, Revision Quiz	Textbook Readings
Week 2	Developmental Psychology (3)	Developmental	Interactive modules, Revision quiz	Textbook Readings
Week 3	Developmental Psychology (2), Social Psychology (1)		Interactive modules, Revision quiz	Textbook Readings
Week 4	Social Psychology (3)	Social	Interactive module, Revision quiz	Textbook Readings
Week 5	Social Psychology (2), Emotion and Motivation (1)	Research in action	Interactive module, Revision quiz	Textbook Readings
Week 6	No Lectures (FLEXIBILITY WEEK)	Optional online writing workshop Q&A		
Week 7	Emotion and Motivation (2), Personality (1)	Emotion & Motivation	Interactive module, Revision quiz	Textbook Readings, Smarthinking writing support
Week 8	Personality (2)	Personality	Interactive module, Revision quiz	Textbook Readings, Smarthinking writing support
Week 9	Personality (2), Health Psychology (1)	Health	Interactive module, Revision quiz	Textbook Readings
Week 10	Health Psychology (2), Cultural Psychology (2)	Cultural	Interactive module, Revision quiz	Textbook Readings
Study period				Exam preparation; revision
Exam period				Exam preparation; revision

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Psychology 1A: Course timetable – Term 1 2022

Week	Dates	Lecture 1 Online only. Lectures for week released online on Monday.	Lecture 2 Online only. Lectures for week released online on Monday.	Lecture 3 Online only. Lectures for week released online on Monday.	Textbook*	Tutorial	Assessment (pg. 9-15) (S) = set; **(D) = due;** (R) = return
1	30 May – 3 Jun	Clinical Perspectives Scientia Prof. Richard Bryant	Psych. Perspectives Prof. Simon Killcross	Developmental Psychology A/Prof. Jenny Richmond	1, 2		SONA Research Participation & Research Discussion (S) Research skills modules (S)
2	6 Jun - 10 Jun	Developmental Psychology A/Prof. Jenny Richmond	Developmental Psychology A/Prof. Jenny Richmond	Developmental Psychology A/Prof. Jenny Richmond	10	Developmental	Research Summary Task (S) Research Proposal (S)
3	13 Jun - 17 Jun	Developmental Psychology A/Prof. Jenny Richmond	Developmental Psychology A/Prof. Jenny Richmond	Social Psychology Scientia Prof. Joe Forgas	10, 14		**Research Skills modules (D)**
4	20 Jun – 24 Jun	Social Psychology Scientia Prof. Joe Forgas	Social Psychology Dr. Cindy Harmon-Jones	Social Psychology Dr. Cindy Harmon-Jones	14	Social	**Research Summary (D)**
5	27 Jun – 1 Jul	Social Psychology Dr. Cindy Harmon-Jones	Social Psychology Dr. Cindy Harmon-Jones	Emotion & Motivation Prof. Eddie Harmon-Jones	14, 9	Psychological Research In Action	**Research Discussion (D)**
6	4 Jul – 8 Jul	**FLEXIBILITY WEEK (NO LECTURES)**					
7	11 Jul - 15 Jul	Emotion & Motivation Prof. Eddie Harmon-Jones	Emotion & Motivation Prof. Eddie Harmon-Jones	Personality Prof. Tom Denson	9, 12	Emotion and Motivation	Research Discussion (R) Research Summary Task (R)
8	18 Jul – 22 Jul	Personality Prof. Tom Denson	Personality Prof. Tom Denson	Personality Prof. Tom Denson	12	Personality	**Research Proposal (D)**
9	25 Jul – 29 Jul	Personality Prof. Tom Denson	Health Psychology Prof. Lenny Vartanian	Health Psychology Dr. Kate Faasse	12, 11	Health	
10	1 Aug – 5 Aug	Health Psychology Dr. Kate Faasse	Cultural Psychology Prof. Jacky Cranney	Cultural Psychology Prof. Jacky Cranney	11, 15	Cultural	**SONA Research Participation (D)**
11	8 Aug – 12 Aug	**No Lectures in Week 11**					Research Proposal (R)

* The suggested textbook chapter reading for each week from Bernstein et al. (2020, 3rd edition, published by Cengage Australia).

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5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy. Assessment is continuous throughout term, with assessment components due according to the following schedule:

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Psychological Research in Action				
Part A: SONA Research Participation	N/A	4%	/4	Week 10
Part B: Research Discussion	Varied	4%	/4	Week 5
Assessment 2: Building a Research Rationale				
Part A**:** Research Skills Modules	Varied	3%	/3	Week 3
Part B**:** Research Summary Task	250 words	7%	/7	Week 4
Part C: Research Proposal	1000 Words	40/%	/100	Week 8
Assessment 3: Final exam	40 minutes	42%	/34	Exam period

You should note the following:

1. Failure to submit any assessment task may be regarded as a failure to complete the course.

2. All assignments you submit must be your own, independent work. The work you submit in the assignment will be based on your reading and on material given in lectures and tutorial classes, but it should not be simply a restatement of any material that has been provided. Although it is often useful to discuss with other students the structure or requirements of an assignment, or work completed as part of a tutorial, **you should be very careful when preparing your assessment to ensure that it represents your own work**. The similarity of student submissions is checked very carefully; in the event that similarity is detected, both students will be investigated for academic misconduct.

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

Assessment 1: Psychological Research in Action Assessment (8%)

The Psychological Research in Action Assessment consists of 2 parts – Part A:SONA Research Participation, and Part B: Research Discussion

Assessment 1 Part A: SONA Research Participation (4% + 4% optional bonus credit)

Overview

You are able to participate in psychological research within the School for up to 12 participation hours. 4 hours of research participation are compulsory (4% course credit for 4 SONA points) and up to 8 hours are optional (up to 4% bonus credit @ 0.5% per SONA point).

*The deadline for completing all research participation hours is **5pm on Friday 5th August, 2022**.*

Why is this assessment important?

Participating in on-going research allows you to learn first-hand about the ways in which research in psychology is conducted, to experience the application of concepts you learn about in the course, and discover new areas of psychological research that you have not encountered yet.

Research participation experience will help you complete Part B of this assessment (the Research Discussion, below), and also to help you come up with your own original idea for an experiment (in the Building A Research Rationale assessment, below).

There is no compulsion to participate in any particular study and it is quite in order to decline to participate after an explanation of what is involved has been given. Nevertheless, progress in psychological science depends on the contributions of research participants and we ask that you act in a responsible way to ensure your research participation provides useful data to researchers within our school.

What is SONA?

SONA is a web-based facility that provides information to students about approved research projects as they become available. It also enables students enrolled in Psychology 1A to sign-up to participate in research projects of their choice. You will access Sona through Moodle and will receive your SONA account details near the start of term. If you enrol in the course after the beginning of term, or if you encounter difficulties logging on to SONA, please contact sona@psy.unsw.edu.au. More information about Sona can be accessed in the Sona Student guide, available on Moodle. Remember *it is your responsibility to ensure that you can access Sona*.

How do Participation credits work?

You will receive course credit for research participation, as described above. Please note that your final point balance will incorporate both studies that you have completed AND any penalties for failure to attend.

Only sign up for a study if you are sure you can attend on time. If you sign up and then do not attend without a reasonable excuse, 0.5 points will be deducted from your participation balance, due to the considerable inconvenience for the researcher. You are responsible for ensuring that your SONA point balance is accurate. Any issues regarding outstanding SONA points must be resolved between you and the researcher **by 5pm on Wed 10th August, 2022**

Researcher contact details are available via the study information on SONA. If you are unable to resolve this issue with the researcher, contact sona@psy.unsw.edu.au.

When should I complete SONA participation?

We recommend you begin immediately and schedule participation to fit with other workload commitments. Many students wait until the final weeks of teaching to complete their research participation. **We strongly advise against this strategy for three reasons.** First, there will be limited research opportunities available, and you cannot guarantee that you will be able to get all your credits in the final weeks. Second, participation will help you in assessments that are due throughout the term. Third, students tend to be busier with assignments and revision later in term.

What is a Research Debriefing?

In order to receive credit for your participation, you must discuss the experiment that you have completed with the researcher, who will provide you with a handout detailing this discussion. If you took part in an online study, you will be provided the debrief information online. The research debrief is a critical part of your learning and will help you complete the Research Discussion and Building a Research Rationale assessment. If the researcher does not give you an adequate debrief of the study, contact sona@psy.unsw.edu.au .

What is the prescreening survey?

When you log in to the Sona system, you will be invited to complete a prescreening survey, which in some cases will determine which studies are and are not available for you to sign up for. In exchange

for completing one or more questionnaires in the prescreening survey, you will earn 1 Sona point (equivalent to 1 hour participation time).

Completion of any or all of the prescreening surveys is entirely optional, and declining prescreening surveys will not jeopardise your relationship with the School of Psychology or UNSW. If you initially decline to take the prescreening survey, you will be able to access it later. Whether or not you take the prescreening survey, you will still be able to sign up for many SONA studies.

What else should I know?

Research Ethics: Every researcher is under the general supervision of an Ethics committee and is required to satisfy certain conditions that ensure ethical practice during an experiment.

Deception**:** Usually the initial description of the study will be accurate. However, on occasion the researcher may find it necessary to mislead you as to the true purpose of the study, in which case the researcher may simply omit important information, or the researcher may actually misrepresent the true nature of the study. These types of deception will only occur when there is no other way to obtain meaningful data. All elements of deception will have been approved by the applicable ethics committee. At the end of a study involving deception, the researcher is obliged to describe the deception and to explain why it was necessary.

Confidentiality**:** Only the researcher and the researcher's supervisor have access to information that specifically identifies you with the data you provided. Although data collected from you may be reported on an individual or group basis in a publication, you can assume anonymity and confidentiality.

Complaints**:** If you have any complaints, you can obtain a Research Participation Complaint Form from the Psychology Office (Mathews Level 15, email: psychology@unsw.edu.au). Your comments will be forwarded to the course coordinator and will remain completely confidential. Alternatively, you may contact the course coordinator directly if you wish.

Alternative Assignment**:** If you have an objection to participating in any research, *you should talk to the Course Coordinator by the end of Week 3.* The Course Coordinator will arrange an alternative assignment for you to complete in order to obtain the compulsory research participation marks (4%).

Assessment 1 Part B: Research Discussion (4%)

The Research Discussion task aims to get you thinking about designing and justifying psychological research, which in turn will prepare you for the Building a Research Rationale assessment.

For this task, you will be required to attend your scheduled tutorial in Week 5, and to discuss a research study design, with reference to your SONA research participation experience (you will be given detailed instructions by your tutor). You will be eligible for up to 4% course credit for participating in and contributing to the tutorial, based on peer evaluation, and contingent on submitting your own peer feedback.

Further instructions for the task will be made available on Moodle in Week 1.

Assessment 2: Building a Research Rationale (50%)

The Building a Research Rationale assessment consists of 3 parts. Part A: Research Skills Modules (3%); Part B: Research Summary Task (7%) and Part C: Research Proposal (40%). The assessment is structured so that earlier parts develop the skills required in later parts.

Assessment 2 Part A: Research Skills Modules (3%)

This section requires completing 3 online interactive modules: 1) Academic Integrity and APA referencing 2) Writing in Psychology and 3) Psychology in the Media.

Together, the modules develop your understanding of academic integrity, information literacy, critical thinking, and written communication skills, all of which are necessary to successfully complete Parts B and C (below). All modules will be available on Moodle from Week 1. You must complete all 3 modules to be awarded the 3% credit. It is your responsibility to ensure that each module is recorded as complete on Moodle.

Assessment 2 Part B: Research Summary Task (7%)

In this task you will conduct a targeted information search to locate an academic article, which reports an original psychological research finding. This article will relate to the same topic as the Research Proposal (below). You will write a 250-word summary of this article, communicating key information regarding the research question, methods and results. You will also critically evaluate the research, by considering its limitations, and ways in which these limitations might be addressed.

Assessment 2 Part C: Research Proposal (40%)

Your final submission for this assessment is worth 40% course credit. To support you in producing a high quality final version we strongly encourage you to submit a draft of your assessment for feedback via the Smarthinking submission link (see Smarthinking section on course Moodle page).

The Research Proposal task asks you to present a short, coherent literature review and develop a rationale for future original research. You will research the theoretical background to a provided topic area and write a short literature review based on your reading of a few papers. You will then be required to build a convincing and logical rationale for further experimentation. You need to think carefully and creatively about the research that has been conducted. What are the remaining questions in this field? What were some of the problems with the previous experiments? How might these questions be answered in a future experiment?

Completing this task will further develop your information literacy skills, as well as your ability to critically evaluate research in terms of the scientific method and research ethics. This task will familarise you with the first step in the formal reporting style of psychological research, including the basic elements of effective and efficient scientific communication. Writing research reports in any area of science is an essential skill that reflects your ability to synthesise empirical (research-based) material and report your conclusions clearly and concisely. It is an exercise that requires a considerable level of both theoretical and conceptual understanding, critical analysis and creative thinking.

This is an individual (as opposed to a group) task, which means that each student will submit an assignment that they have prepared on their own. This assignment will be released on the Moodle course in Week 2.

Assessment 3: Final Exam (42%)

This exam is held during the University examination period and is designed to promote an understanding of diverse theoretical and empirical approaches, across a broad range of psychological issues. Questions on the final examination will be based on material covered in all lectures and tutorials. Further details will be released at the beginning of Week 11.

This course will have an invigilated exam held on UNSW's Kensington campus. The exam will be conducted on Inspera, an online assessment platform.

A requirement for this exam is that you come to your exam with a fully charged laptop.

If you are completing this course online as a remote student the UNSW Exams Team will contact you to arrange an online invigilated exam monitored by UNSW staff, via Zoom. You will need a working camera and microphone on your laptop and will be required to have your camera on for the entire duration of the exam.

Most of the total marks for Psychology 1A are determined before the end-of- semester examination. The assessment is, therefore, essentially of the continuous, rather than “one- shot exam” type. The assessment also takes a number of forms and is therefore designed such that no student should be too heavily penalised by a “bad day” or a weakness in one particular form of assessment.

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Detailed submission instructions for each task are provided in the task instructions (on Moodle)

Assessment 1: The research participation will be organised via the SONA system. The discussion task will occur in your scheduled tutorial in Week 5, and the peer evaluation component must be submitted via the link on Moodle.

Assessment 2: The Interactive Modules are completed online via Moodle, The Research Summary Task and the Research Proposal task are submitted via the links on Moodle

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: Psychology Student Guide).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student’s control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see https://student.unsw.edu.au/special-consideration

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
1	After each SONA participation (Part A)/ Week 7 (Part B)	Researcher running the SONA study, tutors and peers	Experiment location / Week 5 tutorial/Moodle	Debrief on aims, research goals and design of the study you participated in/ Moodle grades

2	Grades and feedback released on Moodle in Week 7 (Part A & B), Week 11 (Part C)	Tutors. Grades released by coordinator	Moodle	Feedback from tutors and grades via Moodle
3	N/A	N/A	N/A	N/A

6. Academic integrity, referencing and plagiarism

The APA (7th edition, 2020) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 7th edition.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism**,** and
- The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Textbook	Bernstein et al. (2020). *Psychology: Australia and New Zealand* (3rd ed.) Cengage Australia: Melbourne, VIC.
Course information	Available on Moodle
Required readings	School of Psychology Student Guide *(on course Moodle page)*
Recommended internet sites	UNSW Library Student Support ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity Diversity and Inclusion

[1]. International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

8. Administrative matters

The School of Psychology Student Guide (on Moodle) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

- Student Support at UNSW
- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Equitable Learning Services: https://student.unsw.edu.au/disability-services
- UNSW IT Service Centre: https://www.it.unsw.edu.au/students/index.html