



# Science

Faculty of Science  
School of Psychology

## PSYC1011 Psychology 1B

Semester 2, 2016

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<b>1. Information about the Course</b>			
<b>FACULTY</b>	Science		
<b>SCHOOL OR DEPARTMENT</b>	Psychology		
<b>COURSE CODE</b>	PSYC1011		
<b>COURSE NAME</b>	Psychology 1B		
<b>SEMESTER</b>	Semester 2	<b>YEAR</b>	2016
<b>UNITS OF CREDIT</b>	6	<b>LEVEL OF COURSE</b>	1
<b>ASSUMED KNOWLEDGE, PREREQUISITES OR COREQUISITES</b>	None		
<b>SUMMARY OF THE COURSE</b>	This course introduces the content and methods of psychology as a basic science, with emphasis on the biological bases of behaviour. Specific topics covered in this course include: perception, memory and cognition, animal learning, psychobiology, and abnormal psychology. After describing the basic phenomena within an area, the goal will be to explore the neural bases of these behaviours.		

<b>2. Staff Contact Details</b>			
The Course Administrator or Head Tutor should always be your first 'port-of-call' for information and advice about Psychology 1B. Please contact the Course Administrator or Head Tutor by e-mail at the address below.			
<a href="mailto:psychology@unsw.edu.au">psychology@unsw.edu.au</a>			
<b>When you send an email please make sure "PSYC1011" is included in the Subject line and that your name and student ID is stated somewhere in your email message.</b>			
If you feel you need to meet with the Course Administrator or Head Tutor in person, please email to make an appointment. If necessary, you will be referred to the Course Co-ordinator and/or relevant School or University personnel for additional assistance.			
Contact details for the Course Administrator, Head Tutor and Course Co-ordinator are provided below.			
<b>COURSE ADMINISTRATOR</b>			
Name	Email	Office	Contact Time & Availability
Danny Chen	<a href="mailto:psychology@unsw.edu.au">psychology@unsw.edu.au</a>	Psychology General Office, Level 15, Mathews Building	By appointment
<b>COURSE HEAD TUTOR</b>			
Name	Email	Office	Contact Time & Availability
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<b>COURSE COORDINATOR</b>			
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Dr Damien Mannion	<a href="mailto:d.mannion@unsw.edu.au">d.mannion@unsw.edu.au</a>	Mat1014	By appointment

<b>TUTORS</b>			
<b>Name</b>	<b>Email</b>	<b>Name</b>	<b>Email</b>
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### **3. Course Timetable**

<b>Component</b>	<b>Class Number</b>	<b>Day</b>	<b>Time</b>	<b>Location</b>
Lecture A	3399	Monday	11:00 – 12:00	Clancy Auditorium
		Wednesday	14:00 – 15:00	Clancy Auditorium
		Thursday	12:00 – 13:00	Clancy Auditorium
Lecture B	3400	Monday	18:00 – 19:00	CLB 8
		Wednesday	18:00 – 19:00	CLB 8
		Thursday	18:00 – 19:00	CLB 8
Lecture WEB	8811	Web-Only	See Section 8.1	Online - Moodle lecture recordings
Tutorial	3434	Friday	09:00 – 10:00	Fri 09 (w4,7,13, Mat 209A); Fri 09 (w3,5-6,8-9,10-12, Mat 311)
Tutorial	3435	Friday	10:00 – 11:00	Fri 10 (w4,7,13, Mat 209A); Fri 10 (w3,5-6,8-9,10-12, Mat 311)
Tutorial	3436	Friday	11:00 – 12:00	Fri 11 (w4,7,13, Mat 209A); Fri 11 (w3,5-6,8-9,10-12, Mat 311)
Tutorial	3426	Thursday	09:00 – 10:00	Thu 09 (w4,7,13, Mat 209A); Thu 09 (w3,5-6,8-9,10-12, Mat 303)
Tutorial	3427	Thursday	10:00 – 11:00	Thu 10 (w4,7,13, Mat 209A); Thu 10 (w3,5-6,8-9,10-12, Mat 123)
Tutorial	3428	Thursday	11:00 – 12:00	Thu 11 (w4,7,13, Mat 209A); Thu 11 (w3,5-6,8-9,10-12, Mat 302)
Tutorial	3429	Thursday	13:00 – 14:00	Thu 13 (w4,7,13, Mat 209A); Thu 13 (w3,5-6,8-9,10-12, Mat 112)
Tutorial	3430	Thursday	14:00 – 15:00	Thu 14 (w4,7,13, Mat 209A); Thu 14 (w3,5-6,8-9,10-12, Mat 313)
Tutorial	3431	Thursday	15:00 – 16:00	Thu 15 (w4,7,13, Mat 209A); Thu 15 (w3,5-6,8-9,10-12, Mat 302)
Tutorial	3401	Monday	09:00 – 10:00	Mon 09 (w4,7,13, Mat 209A); Mon 09 (w3,5-6,8-9,10-12, Mat 313)
Tutorial	3403	Monday	10:00 – 11:00	Mon 10 (w4,7,13, Mat 209A); Mon 10 (w3,5-6,8-9,10-12, Mat 309)
Tutorial	3402	Monday	12:00 – 13:00	Mon 12 (w4,7,13, Mat 209A); Mon 12 (w3,5-6,8-9,10-12, Mat 311)
Tutorial	3404	Monday	13:00 – 14:00	Mon 13 (w4,7,13, Mat 209A); Mon 13 (w3,5-6,8-9,10-12, Mat 231)
Tutorial	3409	Monday	14:00 – 15:00	Mon 14 (w4,7,13, Mat 209A); Mon 14 (w3,5-6,8-9,10-12, Mat 308)
Tutorial	3405	Monday	15:00 – 16:00	Mon 15 (w4,7,13, Mat 209A); Mon 15 (w3,5-6,8-9,10-12, Mat 308)
Tutorial	3411	Tuesday	09:00 – 10:00	Tue 09 (w4,7,13, Mat 209A); Tue 09 (w3,5-6,8-9,10-12, Mat 123)
Tutorial	3410	Tuesday	10:00 – 11:00	Tue 10 (w4,7,13, Mat 209A); Tue 10 (w3,5-6,8-9,10-12, Mat 125)
Tutorial	3408	Tuesday	11:00 – 12:00	Tue 11 (w4,7,13, Mat 209A); Tue 11 (w3,5-6,8-9,10-12, Mat 113)
Tutorial	3412	Tuesday	12:00 – 13:00	Tue 12 (w4,7,13, Mat 209A); Tue 12 (w3,5-6,8-9,10-12, Mat 113)
Tutorial	3413	Tuesday	13:00 – 14:00	Tue 13 (w4,7,13, Mat 209A); Tue 13 (w3,5-6,8-9,10-12, Mat 113)
Tutorial	3414	Tuesday	14:00 – 15:00	Tue 14 (w4,7,13, Mat 209A); Tue 14 (w3,5-6,8-9,10-12, Mat 302)
Tutorial	3415	Tuesday	15:00 – 16:00	Tue 15 (w4,7,13, Mat 209A); Tue 15 (w3,5-6,8-9,10-12, Mat 302)
Tutorial	3416	Tuesday	16:00 – 17:00	Tue 16 (w4,7,13, Mat 209A); Tue 16 (w3,5-6,8-9,10-12, Mat 309)
Tutorial	3418	Wednesday	09:00 – 10:00	Wed 09 (w4,7,13, Mat 209A); Wed 09 (w3,5-6,8-9,10-12, Mat 226)
Tutorial	3419	Wednesday	10:00 – 11:00	Wed 10 (w4,7,13, Mat 209A); Wed 10 (w3,5-6,8-9,10-12, Mat 102)
Tutorial	3420	Wednesday	11:00 – 12:00	Wed 11 (w4,7,13, Mat 209A); Wed 11 (w3,5-6,8-9,10-12, Mat 112)
Tutorial	3421	Wednesday	12:00 – 13:00	Wed 12 (w4,7,13, Mat 209A); Wed 12 (w3,5-6,8-9,10-12, Mat 112)
Tutorial	3422	Wednesday	13:00 – 14:00	Wed 13 (w4,7,13, Mat 209A); Wed 13 (w3,5-6,8-9,10-12, Mat 311)
Tutorial	3423	Wednesday	15:00 – 16:00	Wed 15 (w4,7,13, Mat 209A); Wed 15 (w3,5-6,8-9,10-12, Mat 113)
Tutorial	3424	Wednesday	16:00 – 17:00	Wed 16 (w4,7,13, Mat 209A); Wed 16 (w3,5-6,8-9,10-12, Mat 113)
Tutorial	3425	Wednesday	17:00 – 18:00	Wed 17 (w4,7,13, Mat 209A); Wed 17 (w3,5-6,8-9,10-12, Mat 308)

***NB. Course timetables are subject to change without notice. Students are advised to check regularly for updates on the Moodle course site.***

## Psychology 1B: Course timetable - 2016

Week	Dates	Lecture 1 (Mon 11am / Mon 7pm)	Lecture 2 Weds 1pm / Weds 7pm	Lecture 3 Thurs 12pm / Thurs 7pm	Textbook*	Tutorial**	Assessment
1	25-29 July	Introduction Kate Hutton-Bedbrook	Psychobiology Dr Begg	Psychobiology Dr Begg			
2	1-5 August	Psychobiology Dr Begg	Psychobiology Dr Begg	Psychobiology Dr Begg			
3	8-12 August	Abnormal Psychology Dr Whitford	Abnormal Psychology Dr Whitford	Abnormal Psychology Dr Whitford		Psychobiology	
4	15-19 August	Abnormal Psychology Dr Whitford	Abnormal Psychology Dr Whitford	Abnormal Psychology Dr Whitford		(Lab) Writing Workshop	
5	22-26 August	Abnormal Psychology Dr Whitford	Animal Learning Prof. Richardson	Animal Learning Prof. Richardson		Abnormal I	Psychology Essay Released
6	29 Aug. - 2 Sept.	Animal Learning Prof. Richardson	Animal Learning Prof. Richardson	Animal Learning Prof. Richardson		Animal Learning	
7	5-9 Sept.	Animal Learning Prof. Richardson	Animal Learning Prof. Richardson	Memory & Cognition Dr Griffiths		(Lab) Mid-semester exam	Mid-semester exam
8	12-16 Sept.	Memory & Cognition Dr Griffiths	Memory & Cognition Dr Griffiths	Memory & Cognition Dr Griffiths		Abnormal II	Group Presentations
9	19-23 Sept.	Memory & Cognition Dr Griffiths	Memory & Cognition Dr Griffiths	Perception Dr Mannion		Memory	Group Presentations
BREAK	26-30 Sept.	-	-	-			
10	4-7 October	NO LECTURES PUBLIC HOLIDAY	Perception Dr Mannion	Perception Dr Mannion		Vision & Illusions	Psychology Essay due
11	10-14 October	Perception Dr Mannion	Perception Dr Mannion	Perception Dr Mannion		Perception theory	Group Presentations
12	17-21 October	Perception Dr Mannion	Revision Kate Hutton-Bedbrook	Exam Information Kate Hutton-Bedbrook		Cognition	Group Presentations
13	24-28 October					(Lab) Revision	Group Presentation returned
Study Period	31 Oct. - 3 Nov.						Essay returned
Exam Period	4-22 Nov.						Final Exam
Deferred Exam	5-9 Dec.						Deferred Final Exam

\* The required textbook reading for each week from Burton et al. (2015, 4<sup>th</sup> edn). \*\*Tutorials in weeks 4, 7 and 13 (marked with 'Lab') will be held in computer labs (MAT209A).

#### 4. Aims of the Course

This course introduces the content and methods of psychology as a basic science, with emphasis on the biological bases of behaviour. Specific topics covered in this course include: perception, memory and cognition, animal learning, psychobiology, abnormal psychology. After describing the basic phenomena within an area, the goal will be to explore the neural bases of these behaviours. In addition, training in the methods of psychological inquiry and an introduction into the basic procedures of data analysis is also provided.

#### 5. Student Learning Outcomes

Psychology 1B (PSYC1011) introduces the content and methods of psychology as a basic science, with an emphasis on the biological bases of behaviour. By the end of this course, you will be able to:

a) Appreciate diverse but complementary theoretical and experimental approaches to major psychological issues	The following areas will be explored: memory and cognition; perception; abnormal psychology; psychobiology and animal learning.
b) Recognise and appreciate the role of the scientific method in psychology	Psychology 1B will present not only the outcomes of research, but highlight also the importance of research methods in psychology, including statistics, research design, data analysis and interpretation, as well as provide some insight into how the research process works.
c) Think more critically about the information presented throughout this course	This includes an ability to identify and question assertions that arise from myths, stereotypes and other untested assumptions; critically evaluate research methodology, including research design and interpretation of results; as well as compare and contrast competing theoretical perspectives. Problem solving and reflective learning skills will be encouraged.
d) Use psychological information in an ethical manner	The course will emphasise the need to ensure that acknowledgement and respect is given to the work, ideas and intellectual property of others, through appropriate referencing and citation in written work.
e) Communicate effectively within a psychology context	A key element of the Psychology 1B course is writing a psychological essay, using American Psychological Association (APA) structure and formatting conventions. In this context you will engage critically with information, including: sourcing relevant literature; integrating theoretical and empirical information; and synthesising logical arguments and drawing conclusions.
f) Better understand the application of psychological theories and principles to everyday life	The practical implications of key theoretical perspectives will be emphasised to give you an insight into the value and usefulness of psychology to society.
g) Plan targeted information searches	Information literacy will be emphasised, such that you will learn to recognise the need for information, and be able to locate, evaluate and apply relevant information effectively.

#### 6. Graduate Attributes

The student learning outcomes (SLOs) outlined in Section 5 provide focal points to demonstrate and measure students' progress towards attainment of six distinct psychology Graduate Attributes (GAs) as indexed by Australian Psychological Accreditation Council (APAC), i.e., the capacities or attributes that undergraduate students of psychology can develop during their time at university. The table below shows where and how Psychology 1B provides education in and assessment of the GAs. Level refers to level of knowledge, skill and attitude acquisition where 1 = introductory; 2 = intermediate; and 3 = final.

GA 1: Core knowledge and understanding	Level	Form/s of Assessment	Learning and Teaching Strategies
Abnormal psychology	1	Mid-semester and final examination (MCQ)	7 lectures (+ relevant textbook readings), + 1 tutorial

Animal Learning	1	Mid-semester and final examination (MCQ)	7 lectures (+ relevant textbook readings) + 1 tutorial
Psychobiology	1	Final examination (MCQ)	5 lectures (+ relevant textbook readings) + 1 tutorial
Memory and cognition	1	Final examination (MCQ)	6 lectures (+ relevant textbook readings) + 1 tutorial
Perception	1	Final examination (MCQ)	7 lectures (+ relevant textbook readings) + 2 tutorials
<b>GA 2: Research methods in psychology</b>	<b>Level</b>	<b>Form/s of Assessment</b>	<b>Learning and Teaching Strategies</b>
Describe the basic characteristics of the science of psychology	1	Mid-semester and final examination (MCQ), Essay	reference to methodology throughout content lectures and tutorials
Describe, apply and evaluate the different research methods used by psychologists	1	Mid-semester and final examination (MCQ), Essay, Completion of research participation (Sona) summaries	Reference to methodology throughout content lectures and tutorials, participation in School approved research (Sona)
Design and conduct basic studies to address psychological questions; frame research questions; undertake literature searches; critically analyse theoretical and empirical studies; formulate testable hypotheses; operationalize variables; choose an appropriate methodology; make valid and reliable measurements; analyse data and interpret results; and write research reports	1	Essay	2 tutorials devoted to methods of conducting an experiment, discussion and critical analysis of evidence and an introduction to report writing in psychology.
<b>GA 3: Critical thinking skills</b>	<b>Level</b>	<b>Form/s of Assessment</b>	<b>Learning and Teaching Strategies</b>
Apply knowledge of the scientific method in thinking about problems relating to behaviour and mental processes	1	Essay	Addressed in class discussion throughout tutorials
Question claims that arise from myth, stereotype, pseudoscience or untested assumptions	1	Group presentation	Specific tutorials
Recognise and defend against the major fallacies of human thinking	1	Mid –semester and final examination (MCQ)	Specific tutorials
<b>GA 4: Values, research and professional ethics</b>	<b>Level</b>	<b>Form/s of Assessment</b>	<b>Learning and Teaching Strategies</b>
Evaluate psychologists' behaviour in psychological research and other professional contexts in relation to the Australian Psychological Society "Code	1	Group presentation	1 tutorial discussion about ethics in research, group presentation to include discussion of ethical issues with the proposed research

of Ethics" and the complementary "Ethical Guidelines" as well as the Australian "National Practice Standards for the Mental Health Workforce".			
Use information in an ethical manner (e.g., acknowledge and respect work and intellectual property rights of others through appropriate citations in oral and written communication	1	Essay and Group Presentation	1 tutorial on referencing and avoiding plagiarism
<b>GA 5: Communication skills</b>	<b>Level</b>	<b>Form/s of Assessment</b>	<b>Learning and Teaching Strategies</b>
Write a standard psychology essay using American Psychological Association (APA) structure and formatting conventions	1	Psychology Essay	1 tutorial devoted to explaining APA writing structure and plagiarism.
Demonstrate effective oral communication skills in various formats (e.g., debate, group discussion, presentation) and for various purposes	1	Group presentation	Group work throughout tutorials with group presentation assessed
<b>GA 6: Learning and application of psychology</b>	<b>Level</b>	<b>Form/s of Assessment</b>	<b>Learning and Teaching Strategies</b>
Describe major areas of applied psychology (e.g., clinical, organisational)	1	<b>Group Presentation</b>	Focus on real-world application of psychological research and phenomena throughout tutorials.

## 7. Rationale for the Content and Teaching Approach

The aim of the lectures is to give you the opportunity to learn about the content, issues, and theories in the major topic areas of modern psychology. Psychology 1B covers the following topics: abnormal psychology; animal learning; psychobiology; memory and cognition; perception. Each topic will be given by a different lecturer, so that you will have the benefit of their specialised interests and knowledge. It will be common to find a lecturer presenting several different theories about the same body of data. You will, we hope, find this diversity a source of excitement and challenge, as there should be something of interest for everybody curious about how the mind works.

## 8. Course Components

PSYC1011 Psychology 1B is a 6 UOC course. It consists of three main components.

- a lecture component – 3 one-hour lectures per week (see Section 8.1)
- a tutorial component – 1 one-hour tutorial per week (see Section 8.2)

A summary of each of these components is provided in the following sections.

### 8.1. Lecture Component

#### Lecture times and locations

Lectures are held in daytime and evening slots on Mondays, Wednesdays and Thursdays each week. You may come to any combination of day and evening lectures as long as you attend an 'A', 'B' and 'C' lecture each week.

	<b>Lecture A</b>	<b>Lecture B</b>	<b>Lecture C</b>
<b>DAY</b>	Monday 11-12pm Clancy Auditorium	Wednesday 2-3pm Clancy Auditorium	Thursday 12-1pm Clancy Auditorium
<b>EVENING</b>	Monday 6-7pm CLB 8	Wednesday 6-7pm CLB 8	Thursday 6-7 pm CLB 8
<b>WEB</b>	Recordings on Moodle	Recordings on Moodle	Recordings on Moodle

### **Textbook**

The textbook for this course, available from the University Bookshop, is: Burton, L., Westen, D., & Kowalski, R. (2012). *Psychology. Australian and New Zealand Edition*. (4th ed.) John Wiley & Sons Australia: Milton QLD.

The fact that each topic in the lecture course is given by a different lecturer will tend to highlight differences in approach and methods. The best way to gain an understanding of links between different areas of psychology is to make proper use of the textbook. While the textbook should be referred to as a source of information on specific questions, it is intended to perform an even more useful role if treated simply as intrinsically interesting material. If you regularly read the textbook you are likely to develop a broad appreciation of the methods and content of psychology.

### **Lecture Schedule**

The lecture topics, lecturers and relevant required reading from the textbook for 2016 are presented **Psychology 1B: Course timetable – 2016 (p.4)**. It is a good idea to keep this timetable handy and refer to it often.

### **Attendance at lectures**

For the content areas covered in this course, the primary source of information is the lectures. That is, the textbook supplements the lectures rather than the lectures supplementing the textbook.

If you have chosen to enrol in the **web-based lecture** (Class No. 8811), you are required to listen to all Echo360 lecture recordings made available on Moodle following each lecture. Lectures can be streamed via Echo360 on Moodle and will not be available as podcasts. Lecture notes will also be available on Moodle either before or shortly after the lecture.

You are reminded that, at the moment, we cannot guarantee that Echo360 lectures will always work. Background noise or technical difficulties may result in poor recording. Moreover, technical difficulties can sometimes lead to lectures not being recorded at all. If a lecture fails to record properly on Echo360, it is still your responsibility to catch up on the lecture material.

For those enrolled in other, in-person lectures, lecture attendance is very important. Should you miss one through sickness, you can make use of Echo360 lecture recordings as well. All the above caveats apply.

As the lectures are held in large theatres with many people present, we urge you to consider your fellow students. Even a relatively small number of students having quiet conversations during the lectures can produce enough background noise to interfere with the clarity of the amplified lecture to a serious extent. This interference cannot be overcome by simply turning up the volume of the speaker system.

Note also, interfering with the capacity of fellow students to learn in lectures will result in you being asked to leave a lecture. Repeated interference will be viewed as academic misconduct.

### **8.2. Tutorial Component**

#### **Description**

The tutorial component has two main roles. As the classes are relatively small they represent an opportunity for you to engage with your tutor and other students in a more active form of learning than is possible in the large-class lectures. They also perform an essential role in showing you how psychology is put into action. This second role takes place through the conduct of experiments and other demonstrations. These research projects will take place in class. There will also be group discussions and videos. Although

the tutorials consist mainly of material related to the lecture component, many tutorials will also contain independent research-related material.

### Times and locations

Tutorial classes are held in Weeks 3-13 inclusive. Tutorials are held in the Mathews Building, which is across the plaza from the Clancy Auditorium in which the lectures are held. Rooms in the Mathews Building are numbered according to their level (floor). For example, Mat 314, is on level 3 of the Mathews Building. It is important that you check your enrolment information on myUNSW to see the time and location of your tutorial class.

### Tutorial Changes

You should have already enrolled in a tutorial class when you enrolled in the course. Any permanent tutorial changes must be made using myUNSW by **5pm Sunday 31<sup>st</sup> July 2016**. If you encounter significant difficulty changing tutorial on myUNSW before this date, please contact the Course Administrator. After this date, **no permanent tutorial changes will be possible. Furthermore, if you attempt to change tutorials on my UNSW after this date, you will un-enrol yourself from the course and not be permitted to re-enter!**

Please note: You **must attend the tutorial in which you are enrolled for the duration of session**; you are not allowed to arrange with a tutor to change tutorials.

To change a tutorial time on MyUNSW:

1. Go to myUNSW.edu.au and click on 'My Student Profile'
2. Click on 'Update Enrolment'
3. Under Action, click on the **SWAP** button (NOT the DROP button)
4. Continue
5. Add the details for the course you want to swap tutorials in e.g. PSYC1011, Semester 2 2016
6. Continue
7. This will give you a list of ALL of the available tutorials that you can swap into. If the time you are after does not appear on the list, then it is NOT available i.e. the tutorial is full. It is only possible to swap into a tutorial in which there are vacancies. Please do not ask the Course Administrator or Course Coordinator to swap you into a tutorial that is already full. This IS NOT possible.

### Attendance

Attendance at tutorials is a **compulsory** part of the course and that tutorial content is examinable. In addition, as some of the tutorials involve group assessments, you must attend your scheduled tutorial time, so as not to disadvantage your group. Additionally it is the University policy that students who attend less than 80% of their possible classes may be refused final assessment.

If you are unable to attend your scheduled tutorial in a given week for medical reasons, you should contact your tutor and the Course Administrator immediately by e-mail at [psychology@unsw.edu.au](mailto:psychology@unsw.edu.au) and you will be assigned to a make-up tutorial. There are strict University regulations on class sizes, so it is **not** permissible to simply attend an alternative tutorial, without first getting approval. You should give the tutor a note to sign, which you must then take to your own tutor the next week.

You should not attend alternative tutorials other than in exceptional circumstances and with approval, as it could significantly impact your assessment. There is, however, **one exception: If you are enrolled in a tutorial that is affected by a public holiday, you must attend another tutorial that week.** Arrange this in advance. If you are enrolled in a Friday tutorial and cannot attend university due to illness, a replacement tutorial is not possible, however you still need to contact your tutor and the Course Administrator and provide them with documentation explaining your absence.

### Tutors

As the lectures are held in very large classes, the tutorial groups play an important role in providing greater interaction both with other students and with members of the School of Psychology. Your tutor represents the most personal contact you will have with the School of Psychology. You will be notified of times set aside by your tutor for student consultation during each week.

Many tutors are recent graduates of this University who are now completing a PhD and have been through Psychology 1B. Thus, they are well aware of the queries you may have and the difficulties you may encounter. Although they are not specialists in all areas of the course, they will be able to help you with

most of your problems. Before seeking assistance, try to define your area of difficulty with some precision. Locate the relevant sections in your notes and textbook, and bring these with you to your tutor. If the problem requires specialised knowledge, your tutor may have to consult the lecturer for you, or, in some cases, may ask you to consult the lecturer personally or through the discussion forums on Moodle. Please be patient when seeking advice from lecturers. Keep in mind that the first-year lectures represent only a small part of a lecturer's responsibilities, and it is not possible for them to be freely available for all inquiries. Always ask your question with a sufficiently detailed email and an appropriate title (e.g., "PSYC1011 Lecture 7 query"). Should you have any difficulty in obtaining the information you require (after some time), at this point contact the Course Coordinator.

### **Tutorial schedule**

A broad summary of the topic areas that will be covered in tutorials is presented in **Psychology 1B: Course timetable – 2016** on page 4 of this course outline.

## **9. Course Assessment**

### **9.1. Course Requirements**

The basic requirements of this course are as follows:

- Attendance at three one-hour lectures per week.
- Attendance at and contribution to a one-hour tutorial per week.
- Participation in tutorial group presentation, including group work that is conducted in and out of tutorial class time.
- Completion of a psychology essay.
- Completion of 6 (or more) hours of research participation.
- Participation in the mid-semester examination.
- Participation in the final examination at the end of semester

### **9.2. Description of Assessments**

Course assessments are designed to emphasise the different course objectives. Successful completion of these assessments is therefore indicative of a grasp of relevant key objectives. Your final mark is determined by your performance on all aspects of the course over the whole semester. It is therefore possible to compensate for a poor performance in one section by achieving a much better standard in the other sections.

Unless specifically identified as being voluntary, all of the assessment tasks outlined above must be completed. Failure to complete one or more assessment tasks will be recorded as 'unsatisfactory class work'. This will normally result in an automatic failure in the course, regardless of performance in the other assessment tasks.

As with most University courses, when calculating your final mark for this course the raw components are combined and the combined mark is then scaled in order to remove the effects of differences in marking standards from year to year and of differences in the level of difficulty of assessments which inevitably occur from year to year. You are reminded that a passing mark in both Psychology 1A and Psychology 1B is required for admission to second year in psychology at this University.

**Psychology Essay (18%):** Writing essays in any area of science is an essential skill that reflects your ability to synthesise empirical (research-based) material and report empirical conclusions clearly and concisely. In order to successfully complete this component, you will need to develop a logical and concise argument, supported by empirical and theoretical evidence. It is an exercise that requires a considerable level of both theoretical and conceptual understanding and critical analysis.

The essay exercise is designed to familiarise yourself with the formal style of psychological research, including the basic elements of effective and efficient scientific communication, and to further develop your information literacy skills. This is an individual (as opposed to group) exercise, which means that each student will submit an essay that they have prepared on their own. Detailed information regarding the content and format of the essay will be given in Week 5.

Essays must be submitted (both to Turnitin and also emailed to your tutor) by **11:59pm on Sunday 9<sup>th</sup> October (Week 10)**. See Section 9.3 for advice on submission of assignments.

**You should note the following:**

1. As noted above, failure to submit an essay - or failure to submit any other assessment task - will be regarded as a failure to complete the course. This means that, regardless of your performance in other sections of the course, your result may be recorded as 'UF' (unsatisfactory fail) for the entire course, that is, a failure due to incomplete work.
2. The essay must be your own, independent work. It will, of course, be based on your reading and on material given in lectures and tutorial classes, but it should not be simply a restatement of this material. Although it is often very useful to discuss the content of a tutorial with other students, you should be very careful when preparing your essay to ensure that it represents your own work.

**Group work and tutorial presentation (18%):** For this piece of assessment, you will work in groups to demonstrate a basic psychological issue/concept to the other students in your tutorial class. Initially, guidance on the topic of this presentation will be provided by your tutor. You will be allocated a presentation topic in week 6 from one of the following areas:

- Memory
- Abnormal psychology
- Perception
- Cognition

Detailed information about the material you are required to cover in your presentation will be distributed to you two weeks prior to the date of your presentation. You will receive a detailed marking criteria when the presentation material is distributed. This ensures that all groups are provided the same amount of time to prepare for the presentation.

You will receive a **group mark (50% weighting), individual mark (25% weighting) and peer mark (25% weighting)**. Your group and individual mark will be allocated by your tutor. Your peer mark will be based on your groups peer review of your level of contribution and performance as a group member.

The presentation will take up 40 minutes of class time, and be conducted during your tutorial time in weeks 8-9 and 11-12. The demonstration component should take between 15-20 minutes, so you should get together with your group to practice this beforehand. After the demonstration, you should present additional information concerning the topic, including a literature search of relevant references, and a discussion of the real-world relevance of the issue/concept. During this part of the activity, other members of the tutorial class will be invited to ask your group questions about the material presented.

This presentation will be assessed on the following:

- **Coverage of allocated content.** It is vital that the *required* exercises are covered thoroughly as some of this material is examinable. Groups failing to cover all *required* material will be penalised. You will be provided with some additional *optional* content to cover – this material is of secondary importance.
- **Organisation and preparation.** Although a maximum of 40 minutes can be devoted to each set of activities, it is important that the group prepares the presentation in advance, and has time to discuss relevant issues raised by the other members of the tutorial. Groups who appear disorganised and ill prepared will receive poorer marks than those groups who are well organised.
- **Originality of ideas and clarity of expression.**  
This requires you to provide original analysis of the issue and to provide your own interpretation of the literature to support the argument.
- **Inclusion of additional source materials** (e.g., research data, newspaper articles). This material must be clearly discussed and relevant.
- **Use of presentation materials** (e.g., slides) which help to illustrate and enliven the presentation. Other materials (e.g., models, samples etc.) may be used. Your tutor may ask you to temporarily submit these materials to her so that she can more comprehensively assess your presentation.
- **Question/Discussion generation.** Each group should endeavour to generate questions and discussion from the class. You will be marked according to the way you initiate, direct and respond to questions and discussion topics.
- Information is only valuable if it can be effectively communicated. Therefore, you will be assessed not only on the content but also on the style and manner of your presentation. You should therefore prepare your presentation well enough so that you can speak freely rather than reading from notes.

**Mid-Semester Exam (10%):** This will allow you to test your understanding of the content covered in the first 5 weeks of the course. **The exam will be held in tutorials in week 7 and all questions will be multiple choice.** All topic areas covered in **the first six weeks** are potentially examinable. Questions on the mid semester exam will be based **primarily on the lecture material**, however these may be supplemented by questions on the tutorial material and textbook readings. See the course timetable for the relevant textbook readings.

**Final Exam (50%).** The final exam is worth 50% of the overall mark. The exam will consist of multiple choice questions and cover all material covered in the course.

### **9.3. Submission and Collection of Assessments**

#### **Submission**

Unless directed otherwise, all written work (including assignments, reports and the like) must be BOTH (1) uploaded to the appropriate Turnitin link on the Moodle Course site, AND ALSO, (2) emailed to your tutor. Your assignment will not be considered officially submitted until it has been both uploaded to Moodle and emailed to your tutor.

**(1) Online Submission via Turnitin:** You should upload your assignment via the appropriate Turnitin link on the Moodle website. The exact title and location of the Turnitin link for a given assignment will be provided when the assignment is distributed. After submitting your assignment via the Turnitin link, make sure you save a copy/screenshot of the electronic receipt - you may be asked to produce it at a later date. The official date and time of submission will be taken as the date and time at which the assignment was uploaded to Turnitin. It is your responsibility to ensure that you upload the correct version of your assignment to Turnitin.

**(2) Emailing the Assignment to your Tutor:** You must email your tutor a copy of your assignment within 1 hour of submitting it to Turnitin. This emailed version will be used as a backup in case the Turnitin system unexpectedly fails. The version of the assignment you email to your tutor must be identical to the version you submitted to Turnitin. You must email your assignment from your official UNSW email account. Be sure to attach your assignment to your email, as either a Word or PDF file. Be sure to keep a copy of your email for your own records - you may be asked to produce it at a later date. You must include the following information in the body of the email to your tutor. The names and email addresses of all tutors are listed in Section 2.

**Course ID (PSYC1011) ;**

**Assignment Title ;**

**Student Name ;**

**Student zID;**

**Tutor's Name ;**

**Tutorial Time ;**

#### **Release of Marked Assessments**

The marks and comments for your essay will be posted and available to view by the end of Week 14. Once marks are posted you will be advised via an announcement in Moodle.

Feedback about your group presentation will be provided in Week 13 tutorials.

It is strongly suggested that you read over the comments on your marked assignments, so that you can learn and benefit from the comments provided. Those of you who intend on taking psychology courses in later years will be expected to write numerous scientific essays and reports, and you are more likely to improve in this skill by reflecting on and incorporating the feedback provided by tutors.

## **9.4. Feedback on Assessments**

### **Marking of Assessments**

Your essay will be marked by one of the Psychology 1B tutors. All of the tutors are experienced markers, and will have the same general approach to the content of each report, determined by discussion and consultation at regular tutors' meetings.

### **Re-marks**

If you are dissatisfied with the feedback that you receive for your written work, you must contact your tutor, who will arrange a time to discuss this in person. After meeting with your tutor, if you are still dissatisfied, you may apply for reassessment by completing a form available from UNSW Student Central. You are required to give reasons to justify your request and pay a fee, and where insufficient reasons are given, the Assessment Executive Committee of the Faculty or Board may decline to take action. Please note that marks may be increased or decreased as a consequence of a re-mark. The application form must be submitted no later than 15 working days after the return of the piece of work.

You must keep all marked work that is returned to you, in case it is needed for re-marking.

## **9.5. Extensions**

It is the School's policy not to provide extensions for written work unless there is a medical certificate accompanying a specific request, or exceptional compassionate grounds. Pressure of other academic or non-academic work will generally not qualify you for an extension. If you are experiencing difficulties in meeting the deadlines, please talk to your tutor or Course Administrator before the piece of work is due.

Failure to meet the submission deadlines will be penalised. It is the School's policy never to accept essays after others are returned. Remember that even if you are heavily penalised for late submission of your report, you will at least avoid an automatic failure.

For essays submitted late without acceptable reason, but submitted before other marked essays are returned, a penalty of 2% will be deducted for each day it is overdue (including weekend days). A 'day', in this context, refers to 24 hours; thus if an assignment is due on Friday at 4pm and you submit it on Saturday at 5pm, you will be penalized 4% for being 2 days late. The date/time stamp on the Turnitin copy will be used to determine whether or not a report is overdue. Late submissions may not receive detailed feedback.

To apply for an extension you should submit an application through MyUNSW, see detailed instructions for 'special consideration' in Section 9.6 of this course outline. Please take note that you will need to attach third party supporting documentation to your application, and documentation dated after the submission date may not be accepted.

## **9.6. Special Consideration**

If you should miss an official University examination or assessment deadline, or if you feel your performance, either during semester or in an examination, has been adversely affected by sickness or any other reason, you should inform the University Registrar and ask for special consideration in the determination of your standing. Such requests should be made not later than three working days after the due date of the assessment.

Please read the university instructions for completing an application for special consideration at <https://student.unsw.edu.au/special-consideration>. Applications for special consideration MUST be submitted through MyUNSW. Attaching documents to assignments, handing medical certificates to tutors or leaving them with the School Office will not be accepted.

In general, to be considered for special consideration, you need to demonstrate that your attendance or performance has been affected by circumstances which are unexpected and beyond your control. Students are expected to give priority to their University study and any absence must be clearly beyond your control. Remember, work, travel or other course commitments do not constitute appropriate reasons for a request for special consideration. You will need to provide medical certificates or other documents which clearly indicate you were unable to be present. Furthermore, the documentation must include the dates that you

were seen by the professional/authority providing the official documentation, and the date of the illness or misadventure or the dates of the period of time of the illness or misadventure.

#### **Deferred and further assessments**

Students who are absent from an official examination through illness or other acceptable circumstances may be granted a deferred examination. The deferred examination for Psychology 1B will take place in the week of Monday 5<sup>th</sup> to Friday 9<sup>th</sup> December, 2016, for Semester 2. If you are unable to attend the official examination, you must apply for special consideration and submit any relevant documentation via MyUNSW. Please remember to bring the supporting documents to Student Central for verification. If your application is approved an email will be sent to your student email address to let you know the date and time of your deferred examination.

Students can attend the final examination only once, either in the regularly scheduled or deferred examination period. As students will not be permitted to attend both the regularly scheduled and deferred examinations, it is advisable not to attend the exam as originally scheduled if they are sick on that day. Instead, they should obtain an appropriate medical certificate to support their case for a deferred medical exam. In such a case, a formal application for special consideration must be submitted online within three working days of the exam.

If you apply to do the deferred examination, it is your responsibility to ensure that you are available to sit the deferred exam at the scheduled time. To meet University deadlines for finalising marks, the School cannot provide assessment later than this date. Those students who suspect that they may have to sit for a deferred exam should keep themselves available, as otherwise they risk automatic failure. Additional examinations will not be set under any circumstances.

Deferred and further assessment exams may be given to those students who were absent from the final examination through illness or misadventure. Under no circumstance will a student who has not completed all assessment tasks for the course (except the final exam) be allowed to sit for the further assessment exam.

Students who are granted deferred or further assessment will be notified through their student email address only, as this is the official University means of communication. This assessment can be expected to be of the same degree of difficulty as the original. However, the exam may take a different form from the original. For example where the original exam contained multiple-choice questions, the alternative exam may contain short answer questions or it may be an oral examination instead of a written one.

#### **Student Equity and Disability Unit (SEADU)**

The Student Equity and Disabilities Unit (SEADU) is committed to ensuring that every student's experience of the University of New South Wales is free from discrimination and harassment. They provide a range of services, support and advice to help students overcome barriers that could prevent them from having a successful university education. If you have any type of chronic or reoccurring physical or mental health difficulties, or believe that you are disadvantaged because of your circumstances, we encourage you to contact SEADU early in your university career and they may be able to provide advice or assistance to help with your studies. Please be aware that SEADU is committed to a policy of confidentiality, information you give them will not be released outside of SEADU without your written consent. For more information see <http://www.studentequity.unsw.edu.au/>.

### **10. Research Participation**

You will be able to participate in psychological research within the School for up to 12 points throughout the semester, 6 of which are compulsory (4%) and up to 6 optional (up to 4% bonus). By participating in on-going research you learn first-hand about the ways in which research in psychology is conducted, and can appreciate the application of the concepts that you encounter in lectures and tutorials. You also find out about theories and areas of investigation that are beyond those you study in the course, giving you an insight into the research that academics conduct in the School of Psychology. **In this sense, you are very much contributing to the advancement of psychological science.** Clearly, the study of human behaviour cannot progress without humans to observe and we ask that you act in a responsible way to ensure your research participation provides usable data to researchers within our school.

Every researcher is under the general supervision of an Ethics committee, and is therefore required to satisfy certain conditions to ensure ethical practice during an experiment (e.g., to provide information

regarding the nature and aims of the study). There is no compulsion to participate in any particular study and it is quite in order to decline to participate after an explanation of what is involved has been given.

### **Sona**

Sona is a web-based facility that provides information to students about approved research projects as they become available. It also enables students enrolled in Psychology 1B to sign-up to participate in research projects of their choice. You can access Sona through Moodle.

You must be registered on Sona to receive research participation credit. A batch registration occurs at the start of the semester, however, if you enrol after Week 1, or if you encounter any difficulties logging on to Sona, please contact [sona@psy.unsw.edu.au](mailto:sona@psy.unsw.edu.au). If you were enrolled in PSYC1001- Psychology 1A in Semester 1 2016, you will be able to access the system from 11<sup>th</sup> July 2016 using the credentials you were given in Semester 1. More information about Sona will be provided in the first lecture and in tutorials. Remember it is your responsibility to ensure that you can access Sona.

### **Signing up to Participate**

It is a good idea to complete your research participation requirement early, as fewer studies may be available towards the end of the semester. **You must complete all participation by 5pm on Friday 28<sup>th</sup> October 2016.** All researchers will assign credit by 5pm of Monday 31<sup>st</sup> October 2016. Any issues regarding outstanding credit must be resolved between you and the researcher by Tuesday 1<sup>st</sup> November, 2016.

Only sign up for a study if you are sure you can attend on time. If you sign up and then do not attend without a reasonable excuse, 0.5 points will be deducted from your participation balance because failure to attend causes considerable inconvenience and cost to researchers. If you are going to miss, or have missed a study for which you have signed up, you should contact the researcher as soon as possible, and you may be able to reschedule.

When you attend, the researcher will explain as much as is possible about the study and will give you an opportunity to withdraw if you wish. Keep in mind that you may withdraw at any time during the study and this will not jeopardise your relationship with the researchers, the course or the university generally.

### **Research Debriefing Discussion**

In order to receive credit for your participation, once your participation in the research concludes, you must discuss the experiment that you have just completed with the researcher. They will debrief you on the study and provide you with a handout detailing your discussion. You should keep the handout for future reference. This is also an opportunity for you to ask any additional questions that you may have. No details of any individuals who took part in the study will be published; students will be anonymous members of the sample tested. If the researcher does not give you an adequate debrief of the experiment, please contact [sona@psy.unsw.edu.au](mailto:sona@psy.unsw.edu.au).

### **Credit for Participation**

If you have completed the required 6 points of participation by 5pm on Friday 28<sup>th</sup> October 2016 you will receive a mark of 4% for the 'Mandatory SONA Participation' component of the course. If you complete less than 6 points of participation, you will receive a mark of 0% for the 'Mandatory SONA Participation' component of the course, however you will still be eligible to pass PSYC1011. Please note that your final point balance will incorporate both experiments that you have completed AND any penalties for failure to attend.

In addition to 'Mandatory SONA Participation', you may choose to do additional research participation for bonus marks. You can earn up to 4% bonus marks for 'Optional SONA Participation' by completing 6 additional points, over and above the 6 points required for 'Mandatory SONA Participation'. The number of bonus marks you receive will be proportional to the amount of extra points you complete, up to a maximum of 4% bonus marks. For example, if you complete 6 additional points (i.e., 12 points in total: 6 mandatory + 6 optional), you will receive 4% in bonus marks. If, however, you only complete 3 additional points (i.e., 9 points in total: 6 mandatory + 3 optional), you will receive 2% in bonus marks.

Many students wait until the final weeks of teaching to complete their research participation. We strongly advise against this strategy as there will be limited research opportunities available. In order to ensure that there are adequate research participation opportunities, you will receive an extra 0.5% in bonus marks if

you complete at least 3 of the required 6 points prior to **5pm on the Friday of Week 8 (16<sup>th</sup> September 2016)**.

As your final credit for research participation will be derived from Sona records, you are responsible for ensuring that your Sona point balance shows all research that you have participated in. If any discrepancy arises, you must email [sona@psy.unsw.edu.au](mailto:sona@psy.unsw.edu.au) no later than Tuesday 1<sup>st</sup> November, 2016.

### **Deception**

Usually the initial description of the study will be accurate. However, on occasion the researcher may find it necessary to mislead you as to the true purpose of the study. Such deception can occur in one of two ways. The researcher may simply omit important information, or the researcher may actually misrepresent the true nature of the study. These types of deception will only occur when there is no other way to obtain meaningful data. At the end of a study involving deception, the researcher is obliged to describe the deception and to explain why it was necessary.

### **Confidentiality**

Only the researcher and the researcher's supervisor have access to information that specifically identifies you with the data you provided. Although data collected from you may be reported on an individual or group basis in a publication, you can assume anonymity and confidentiality.

### **Complaints**

If you have any complaints, there is a Research Participation Complaint Form that you can obtain from the Psychology Office (Mathews Level 15). Your comments will be forwarded to the course coordinator and will remain completely confidential. Alternatively, you may contact the Course Coordinator, Dr. Tom Beesley directly if you wish.

### **Alternative Assignment**

If you have an objection to participating as a subject in any research you should talk to the Course Coordinator by the end of Week 7 who will arrange an alternative assignment for you to complete in order to obtain the research participation marks.

## **11. Expected Resources for Students**

### **11.1. Moodle**

All course details and information will be posted on the Moodle Course Module:

<https://moodle.telt.unsw.edu.au/login/index.php>

**You should check this regularly for important information and updates.**

Studies needing participants for optional research participation will also be advertised on Sona, which can be accessed via the Moodle PSYC1011 site.

### **11.2. Psychology 1 Toolkit**

You should also download and print the Psychology 1 Toolkit, available on Moodle. This provides information about Moodle, Sona, research report writing, information literacy, collaborative learning, and more.

### **11.3. EndNote X5 and Mendeley**

A free copy of EndNote X5, an automatic referencing program that can be installed with Microsoft Word, can be obtained from UNSW IT Services. It could be useful for you to acquire a copy of End Note, and attend a library course on using it, as mastering this program will save you a considerable amount of time in organising and formatting citations throughout your entire time at University. EndNote can be downloaded from the URL: <https://www.it.unsw.edu.au/students/software/endnote.html>. When you obtain a copy, ensure that you configure it to produce APA style citations, which is not the default mode.

An alternative is provided by **Mendeley**, which allows you to build a library of PDF articles to share across devices (PC, Mac or iPad). It allows you to organise documents by subject, add reading notes directly to

PDFs, and also provides some referencing capabilities for integration with Microsoft Word. It can be downloaded for free from <https://www.mendeley.com/>

## 12. Course Evaluation & Development

We regularly gather student evaluative feedback on the course and continual improvements are made to the course based in part on such feedback. The forms of feedback include UNSW's Course and Teaching Evaluation and Improvement (CATEI) process, focus groups and custom-made written feedback forms. Student feedback is taken seriously and changes to the course are made in accordance with it. We thank you in advance for your participation in this process. You will have an opportunity in the final tutorial to complete the CATEI forms.

## 13. Plagiarism & Academic Integrity

### What is plagiarism?

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

- **Copying:** using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.
- **Inappropriate paraphrasing:** changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student's own analysis to bring the material together.
- **Collusion:** working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.
- **Duplication:** submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

### Where can I find out more information?

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism. The first place you can look is the section about referencing and plagiarism in each Course Guide, as this will also include information specific to the discipline the course is from. There are also other sources of assistance at UNSW:

- **How can the Learning Centre help me?**

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: : <http://www.lc.unsw.edu.au/academic-integrity-plagiarism>. They also hold workshops and can help students one-on-one.

- **How can Elise help me?**

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge: <http://subjectguides.library.unsw.edu.au/elise>.

- **What is Turnitin?**

Turnitin is a checking database which reviews your work and compares it to an international collection of books, journals, Internet pages and other student's assignments. The database checks referencing and whether you have copied something from another student, resource, or off the Internet.

Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check a student's work when they are marking it. You can find out more about Turnitin here:

<https://teaching.unsw.edu.au/elearning>.

### **What if plagiarism is found in my work?**

Plagiarism is dealt with in a number of ways depending on the manner of the offence. If a minor plagiarism offence is found in your work when you are in first year, the Course Coordinator will offer you assistance to improve your academic skills. They may ask you to look at some online resources or attend the Learning Centre. However more serious instances in first year, such as copying large sections of text, stealing another student's work, or paying someone to do your work, can be investigated under the Student Misconduct Procedures. In this instance it is likely that you will receive a penalty to the mark given for the piece of work.

Repeated plagiarism (even in first year), plagiarism after first year, or very serious instances, will be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an honours thesis) even suspension from the university. The Student Misconduct Procedures are available here <https://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf>

### **Examples of plagiarism**

- Copying text from a source article without attribution (i.e., without quotation or page number)
- Copying text from another student
- Copying the design of an experiment from another student/group
- Working with another student on an assessment and producing the same text
- Purchasing material from the internet or another source (another student)
- Copying text from a source and changing some of the words

### **Further information and assistance**

If you would like further information or assistance with avoiding plagiarism, you can contact the Learning Centre. The Learning Centre at The University of New South Wales has two locations:

#### **UNSW Learning Centre**

Lower Ground Floor, North Wing, Chancellery Building  
(C22 Kensington Campus – near Student Central)

<http://www.lc.unsw.edu.au/>

**Phone:** 9385 2060

**Email:** [learningcentre@unsw.edu.au](mailto:learningcentre@unsw.edu.au)

#### **Opening Hours:**

Monday to Thursday: 9am - 5pm and

Friday: 9am - 2.30pm

#### **COFA Learning Centre**

<https://www.artdesign.unsw.edu.au/current-students/student-services/student-centre>

## **14. Administrative Matters**

### **14.1. School of Psychology Student Guide**

The *School of Psychology Student Guide* is available at:

<http://www.psy.unsw.edu.au/current-students/student-guide>

It contains School policies and procedures relevant for all students enrolled in Undergraduate or Masters psychology courses, such as:

- Attendance requirements;
- Assignment submissions and returns;
- Assessments;
- Special consideration in the event of illness or misadventure;
- Student Code of Conduct;
- Student complaints and grievances;
- Student Equity and Disability Unit; and
- Occupational Health & Safety.

Students should familiarise themselves with the information contained in this *Guide*.

#### **14.2. Withdrawing from the Course**

If you wish to withdraw from the course without incurring a financial penalty, you must withdraw **before** the census date of **Wednesday 31<sup>st</sup> August 2016**.

<https://student.unsw.edu.au/enrolment-dates>

The last date to withdraw **WITHOUT academic penalty** is **11:59pm on Sunday 11<sup>th</sup> September 2016**. You will still be liable for the fees.

The last date to discontinue **WITH academic penalty** is **11:59pm on Sunday 30<sup>th</sup> October 2016**. You will still be liable for the fees.

The procedure on fee remission can be found in this link:

<https://student.unsw.edu.au/withdrawal-procedure>