



UNSW
SYDNEY

Faculty of Science
School of Psychology

PSYC1011
Psychology 1B

Semester 2, 2018

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| 1. Information about the Course | | | |
|---|--|-----------------|------|
| FACULTY | Science | | |
| SCHOOL OR DEPARTMENT | Psychology | | |
| COURSE CODE | PSYC1011 | | |
| COURSE NAME | Psychology 1B | | |
| SEMESTER | Semester 2 | YEAR | 2018 |
| UNITS OF CREDIT | 6 | LEVEL OF COURSE | 1 |
| ASSUMED KNOWLEDGE, PREREQUISITES OR CO-REQUISITES | None | | |
| SUMMARY OF THE COURSE | This course introduces the content and methods of psychology as a basic science, with emphasis on the biological bases of behaviour. Specific topics covered in this course include: perception, memory and cognition, animal learning, psychobiology, and abnormal psychology. After describing the basic phenomena within an area, the goal will be to explore the neural bases of these behaviours. | | |

| 2. Staff Contact Details | | | |
|--|--|---|--|
| <p>The Course Administrator or Head Tutor should always be your first 'port-of-call' for information and advice about Psychology 1B. Please contact the Course Administrator or Head Tutor by e-mail at the address below.</p> <p>psychology@unsw.edu.au</p> <p>When you send an email please make sure "PSYC1011" is included in the Subject line and that your <u>name</u> and <u>student ID</u> is stated somewhere in your email message.</p> <p>If you feel you need to meet with the Course Administrator or Head Tutor in person, please email to make an appointment. If necessary, you will be referred to the Course Co-ordinator and/or relevant School or University personnel for additional assistance.</p> <p>Contact details for the Course Administrator, Head Tutor and Course Co-ordinator are provided below.</p> | | | |
| COURSE ADMINISTRATOR | | | |
| Name | Email | Office | Contact Time & Availability |
| Danny Chen | psychology@unsw.edu.au | Psychology General Office, Level 15, Mathews Building | By appointment |
| COURSE HEAD TUTOR | | | |
| Name | Email | Office | Contact Time & Availability |
| James Dunn | j.dunn@unsw.edu.au | Mat1502 | By appointment |
| COURSE COORDINATOR | | | |
| Name | Email | Office | Contact Time & Availability |
| Dr David White | david.white@unsw.edu.au | Mat1002 | By appointment |
| LECTURERS | | | |
| Name | Email | Office | Contact Time & Availability |
| Dr Denovan Begg | d.begg@unsw.edu.au | Mat708 | By appointment |
| Dr Steve Most | s.most@unsw.edu.au | Mat705 | By appointment |
| A/Prof Thomas Whitford | t.whitford@unsw.edu.au | Mat913 | By appointment |
| Dr Nathan Mifsud | nathan.mifsud@unsw.edu.au | Mat1402 | By appointment |
| Prof Rick Richardson | r.richardson@unsw.edu.au | Mat511 | By appointment |

TUTORS

| Name | Email | Name | Email |
|-------------------|--|--------------------------|--|
| Adrian Walker | adrian.walker@unsw.edu.au | Jennifer Grant | j.l.grant@unsw.edu.au |
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| Jenna Zhao | jenna.zhao@unsw.edu.au | Yonatan Vanunu | y.vanunu@unsw.edu.au |

3. Class Timetable

| Component | Class Number | Day | Time | Location |
|-----------|--------------|-----------|-----------------|--|
| Lecture A | 4221 | Monday | 13:00 – 14:00 | Clancy Auditorium |
| | | Wednesday | 14:00 – 15:00 | Clancy Auditorium |
| | | Thursday | 11:00 – 12:00 | Clancy Auditorium |
| Lecture B | 4222 | Monday | 18:00 – 19:00 | CLB 6 |
| | | Wednesday | 18:00 – 19:00 | CLB 6 |
| | | Thursday | 18:00 – 19:00 | CLB 6 |
| Lecture C | 4264 | Web-Only | See Section 8.1 | Online - Moodle lecture recordings |
| Tutorial | 4237 | Monday | 09:00 – 10:00 | Mon 09 (w4,7,13, Mat 209A); Mon 09 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4238 | Monday | 10:00 – 11:00 | Mon 10 (w4,7,13, Mat 209A); Mon 10 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4239 | Monday | 11:00 – 12:00 | Mon 11 (w4,7,13, Mat 209A); Mon 11 (w3,5-6,8-9,11-12, Mat 306) |
| Tutorial | 4240 | Monday | 12:00 – 13:00 | Mon 12 (w4,7,13, Mat 209A); Mon 12 (w3,5-6,8-9,11-12, Mat 306) |
| Tutorial | 4242 | Monday | 15:00 – 16:00 | Mon 15 (w4,7,13, Mat 209A); Mon 15 (w3,5-6,8-9,11-12, Mat 303) |
| Tutorial | 4243 | Monday | 16:00 – 17:00 | Mon 16 (w4,7,13, Mat 209A); Mon 16 (w3,5-6,8-9,11-12, Mat 303) |
| Tutorial | 4244 | Monday | 17:00 – 18:00 | Mon 17 (w4,7,13, Mat 209A); Mon 17 (w3,5-6,8-9,11-12, Mat 104) |
| Tutorial | 4245 | Tuesday | 09:00 – 10:00 | Tue 09 (w4,7,13, Mat 209A); Tue 09 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4246 | Tuesday | 10:00 – 11:00 | Tue 10 (w4,7,13, Mat 209A); Tue 10 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4247 | Tuesday | 11:00 – 12:00 | Tue 11 (w4,7,13, Mat 209A); Tue 11 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4248 | Tuesday | 12:00 – 13:00 | Tue 12 (w4,7,13, Mat 209A); Tue 12 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4249 | Tuesday | 13:00 – 14:00 | Tue 13 (w4,7,13, Mat 209A); Tue 13 (w3,5-6,8-9,11-12, Mat 303) |
| Tutorial | 4250 | Tuesday | 14:00 – 15:00 | Tue 14 (w4,7,13, Mat 209A); Tue 14 (w3,5-6,8-9,11-12, Mat 303) |
| Tutorial | 4251 | Tuesday | 15:00 – 16:00 | Tue 15 (w4,7,13, Mat 209A); Tue 15 (w3,5-6,8-9,11-12, Mat 303) |
| Tutorial | 4252 | Tuesday | 16:00 – 17:00 | Tue 16 (w4,7,13, Mat 209A); Tue 16 (w3,5-6,8-9,11-12, Mat 303) |
| Tutorial | 4253 | Tuesday | 17:00 – 18:00 | Tue 17 (w4,7,13, Mat 209A); Tue 17 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4254 | Tuesday | 18:00 – 19:00 | Tue 18 (w4,7,13, Mat 209A); Tue 18 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4255 | Wednesday | 09:00 – 10:00 | Wed 09 (w4,7,13, Mat 209A); Wed 09 (w3,5-6,8-9,11-12, Mat 107) |
| Tutorial | 4257 | Wednesday | 11:00 – 12:00 | Wed 11 (w4,7,13, Mat 209A); Wed 11 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4258 | Wednesday | 12:00 – 13:00 | Wed 12 (w4,7,13, Mat 209A); Wed 12 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4259 | Wednesday | 13:00 – 14:00 | Wed 13 (w4,7,13, Mat 209A); Wed 13 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4260 | Wednesday | 15:00 – 16:00 | Wed 15 (w4,7,13, Mat 209A); Wed 15 (w3,5-6,8-9,11-12, Mat 311) |
| Tutorial | 4261 | Wednesday | 16:00 – 17:00 | Wed 16 (w4,7,13, Mat 209A); Wed 16 (w3,5-6,8-9,11-12, Mat 107) |
| Tutorial | 4262 | Wednesday | 17:00 – 18:00 | Wed 17 (w4,7,13, Mat 209A); Wed 17 (w3,5-6,8-9,11-12, AGSM LG06) |
| Tutorial | 4263 | Wednesday | 19:00 – 20:00 | Wed 17 (w4,7,13, Mat 209A); Wed 17 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4229 | Thursday | 09:00 – 10:00 | Thu 09 (w4,7,13, Mat 209A); Thu 09 (w3,5-6,8-9,11-12, Mat 311) |
| Tutorial | 4230 | Thursday | 10:00 – 11:00 | Thu 10 (w4,7,13, Mat 209A); Thu 10 (w3,5-6,8-9,11-12, Mat 306) |
| Tutorial | 4231 | Thursday | 12:00 – 13:00 | Thu 12 (w4,7,13, Mat 209A); Thu 12 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4233 | Thursday | 14:00 – 15:00 | Thu 14 (w4,7,13, Mat 209A); Thu 14 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4234 | Thursday | 15:00 – 16:00 | Thu 15 (w4,7,13, Mat 209A); Thu 15 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4235 | Thursday | 16:00 – 17:00 | Thu 16 (w4,7,13, Mat 209A); Thu 16 (w3,5-6,8-9,11-12, Mat 303) |
| Tutorial | 4236 | Thursday | 17:00 – 18:00 | Thu 17 (w4,7,13, Mat 209A); Thu 17 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4223 | Friday | 09:00 – 10:00 | Fri 09 (w4,7,13, Mat 209A); Fri 09 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4224 | Friday | 10:00 – 11:00 | Fri 10 (w4,7,13, Mat 209A); Fri 10 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4226 | Friday | 12:00 – 13:00 | Fri 12 (w4,7,13, Mat 209A); Fri 12 (w3,5-6,8-9,11-12, Mat 302) |
| Tutorial | 4228 | Friday | 14:00 – 15:00 | Fri 14 (w4,7,13, Mat 209A); Fri 14 (w3,5-6,8-9,11-12, Mat 302) |

NB. Course timetables are subject to change without notice. Students are advised to check regularly for updates on the Moodle course site.

Course timetable - 2018

| Week | Dates | Lecture 1 (Mon 1pm / Mon 6pm) | Lecture 2 Weds 2pm / Weds 6pm | Lecture 3 Thurs 11am / Thurs 6pm | Textbook* Textbook* | Tutorial** | Assessment |
|-----------------|---------------------|--|--|--|------------------------|----------------------------|--|
| 1 | 23-27 July | Introduction David White | Psychobiology Dr Denovan Begg | Psychobiology Dr Denovan Begg | 3 | | |
| 2 | 30 July-3 August | Psychobiology Dr Denovan Begg | Psychobiology Dr Denovan Begg | Psychobiology Dr Denovan Begg | 3 | | |
| 3 | 6-10 August | Psychobiology Dr Denovan Begg | Memory & Cognition Dr Steven Most | Memory & Cognition Dr Steven Most | 7 | Psychobiology | |
| 4 | 13-17 August | Memory & Cognition Dr Steven Most | Memory & Cognition Dr Steven Most | Memory & Cognition Dr Steven Most | 7 | (Lab) Writing Workshop | |
| 5 | 20-24 August | Memory & Cognition Dr Steven Most | Abnormal Psychology A/Prof Tom Whitford | Abnormal Psychology A/Prof Tom Whitford | 16 | Memory & Cognition | Psychology Essay Released |
| 6 | 27-31 August | Abnormal Psychology A/Prof Tom Whitford | Abnormal Psychology A/Prof Tom Whitford | Abnormal Psychology A/Prof Tom Whitford | 16 | Abnormal I | Group Presentations |
| 7 | 3-7 Sept. | Abnormal Psychology A/Prof Tom Whitford | Abnormal Psychology A/Prof Tom Whitford | Perception Dr Nathan Mifsud | 4 | (Lab) Mid-semester exam | Mid-semester exam |
| 8 | 10-14 Sept. | Perception Dr Nathan Mifsud | Perception Dr Nathan Mifsud | Perception Dr Nathan Mifsud | 4 | Abnormal II | Group Presentations |
| 9 | 17-21 Sept. | Perception Dr Nathan Mifsud | Perception Dr Nathan Mifsud | Perception Dr Nathan Mifsud | 4 | Perception theory | Group Presentations |
| BREAK | 24-28 Sept. | - | - | - | | | |
| 10 | 1-5 October | NO LECTURES PUBLIC HOLIDAY | Animal Learning Prof. Rick Richardson | Animal Learning Prof. Rick Richardson | 6 | No Tutorials | Psychology Essay due |
| 11 | 8-12 October | Animal Learning Prof. Rick Richardson | Animal Learning Prof. Rick Richardson | Animal Learning Prof. Rick Richardson | 6 | Visual Illusions | Group Presentations |
| 12 | 15-19 October | Animal Learning Prof. Rick Richardson | Animal Learning Prof. Rick Richardson | Exam Information David White | 6 | Animal Learning | |
| 13 | 22-26 October | | | | | (Lab) Revision | Psychology Essay returned Group Presentation returned |
| Study Period | 27 Oct. – 1 Nov. | | | | | | |
| Exam Period | 2-20 Nov. | | | | | | Final Exam |
| Supp. Exam | 8- 15 Dec. | | | | | | Supplementary Final Exam |

* Suggested weekly textbook reading to support course content from Lilienfeld et al. (2015, 2nd edition).

** Tutorials in weeks 4, 7 and 13 (marked with 'Lab') will be held in computer labs (MAT209A).

4. Aims of the Course

This course introduces the content and methods of psychology as a basic science, with emphasis on the biological bases of behaviour. Specific topics covered in this course include: perception, memory and cognition, animal learning, psychobiology, abnormal psychology. After describing the basic phenomena within an area, the goal will be to explore the neural bases of these behaviours. In addition, training in the methods of psychological inquiry and an introduction into the basic procedures of data analysis is also provided.

5. Student Learning Outcomes

Psychology 1B (PSYC1011) introduces the content and methods of psychology as a basic science, with an emphasis on the biological bases of behaviour. By the end of this course, you will be able to:

| | |
|---|---|
| a) Appreciate diverse but complementary theoretical and experimental approaches to major psychological issues | The following areas will be explored: memory and cognition; perception; abnormal psychology; psychobiology and animal learning. |
| b) Recognise and appreciate the role of the scientific method in psychology | Psychology 1B will present not only the outcomes of research, but highlight also the importance of research methods in psychology, including statistics, research design, data analysis and interpretation, as well as provide some insight into how the research process works. |
| c) Think more critically about the information presented throughout this course | This includes an ability to identify and question assertions that arise from myths, stereotypes and other untested assumptions; critically evaluate research methodology, including research design and interpretation of results; as well as compare and contrast competing theoretical perspectives. Problem solving and reflective learning skills will be encouraged. |
| d) Use psychological information in an ethical manner | The course will emphasise the need to ensure that acknowledgement and respect is given to the work, ideas and intellectual property of others, through appropriate referencing and citation in written work. |
| e) Communicate effectively within a psychology context | A key element of the Psychology 1B course is writing a psychological essay, using American Psychological Association (APA) structure and formatting conventions. In this context you will engage critically with information, including: sourcing relevant literature; integrating theoretical and empirical information; and synthesising logical arguments and drawing conclusions. |
| f) Better understand the application of psychological theories and principles to everyday life | The practical implications of key theoretical perspectives will be emphasised to give you an insight into the value and usefulness of psychology to society. |
| g) Plan targeted information searches | Information literacy will be emphasised, such that you will learn to recognise the need for information, and be able to locate, evaluate and apply relevant information effectively. |

6. Graduate Attributes

The student learning outcomes (SLOs) outlined in Section 5 provide focal points to demonstrate and measure students' progress towards attainment of six distinct psychology Graduate Attributes (GAs) as indexed by Australian Psychological Accreditation Council (APAC), i.e., the capacities or attributes that undergraduate students of psychology can develop during their time at university. The table below shows where and how Psychology 1B provides education in and assessment of the GAs. Level refers to level of knowledge, skill and attitude acquisition where 1 = introductory; 2 = intermediate; and 3 = final.

| GA 1: Core knowledge and understanding | Level | Form/s of Assessment | Learning and Teaching Strategies |
|--|-------|--|--|
| Psychobiology | 1 | Mid-semester and final examination (MCQ) | 6 lectures (+ relevant textbook readings) + 1 tutorial |

| | | | |
|--|--------------|--|--|
| Memory and cognition | 1 | Mid-semester exam and final examination (MCQ) | 6 lectures (+ relevant textbook readings) + 1 tutorial |
| Animal Learning | 1 | Mid-semester exam and Final examination (MCQ) | 7 lectures (+ relevant textbook readings) + 1 tutorial |
| Perception | 1 | Group presentation and final examination (MCQ) | 7 lectures (+ relevant textbook readings) + 2 tutorials |
| Abnormal psychology | 1 | Group presentation and final examination (MCQ) | 7 lectures (+ relevant textbook readings), + 2 tutorials |
| GA 2: Research methods in psychology | Level | Form/s of Assessment | Learning and Teaching Strategies |
| Describe the basic characteristics of the science of psychology | 1 | Mid-semester and final examination (MCQ), Essay | reference to methodology throughout content lectures and tutorials |
| Describe, apply and evaluate the different research methods used by psychologists | 1 | Mid-semester and final examination (MCQ), Essay, Completion of research participation (Sona) summaries | Reference to methodology throughout content lectures and tutorials, participation in School approved research (Sona) |
| Design and conduct basic studies to address psychological questions; frame research questions; undertake literature searches; critically analyse theoretical and empirical studies; formulate testable hypotheses; operationalize variables; choose an appropriate methodology; make valid and reliable measurements; analyse data and interpret results; and write research reports | 1 | Essay | 1 tutorial devoted to discussion and critical analysis of evidence and an introduction to essay writing in psychology. |
| GA 3: Critical thinking skills | Level | Form/s of Assessment | Learning and Teaching Strategies |
| Apply knowledge of the scientific method in thinking about problems relating to behaviour and mental processes | 1 | Essay | Addressed in class discussion throughout tutorials |
| Question claims that arise from myth, stereotype, pseudoscience or untested assumptions | 1 | Group presentation | Specific tutorials |
| Recognise and defend against the major fallacies of human thinking | 1 | Mid –semester and final examination (MCQ) | Specific tutorials |
| GA 4: Values, research and professional ethics | Level | Form/s of Assessment | Learning and Teaching Strategies |
| Evaluate psychologists' behaviour in psychological research and other professional contexts in | 1 | Group presentation | 1 tutorial discussion about ethics in research, group presentation to include discussion of ethical issues |

| | | | |
|---|--------------|------------------------------|---|
| relation to the Australian Psychological Society “Code of Ethics” and the complementary “Ethical Guidelines” as well as the Australian “National Practice Standards for the Mental Health Workforce”. | | | |
| Use information in an ethical manner (e.g., acknowledge and respect work and intellectual property rights of others through appropriate citations in oral and written communication) | 1 | Essay and Group Presentation | 1 tutorial on referencing and avoiding plagiarism |
| GA 5: Communication skills | Level | Form/s of Assessment | Learning and Teaching Strategies |
| Write a standard psychology essay using American Psychological Association (APA) structure and formatting conventions | 1 | Psychology Essay | 1 tutorial devoted to explaining APA writing structure and plagiarism. |
| Demonstrate effective oral communication skills in various formats (e.g., debate, group discussion, presentation) and for various purposes | 1 | Group presentation | Group work throughout tutorials with group presentation assessed |
| GA 6: Learning and application of psychology | Level | Form/s of Assessment | Learning and Teaching Strategies |
| Describe major areas of applied psychology (e.g., clinical, organisational) | 1 | Group Presentation | Focus on real-world application of psychological research and phenomena throughout tutorials. |

7. Rationale for the Content and Teaching Approach

The aim of the lectures is to give you the opportunity to learn about the content, issues, and theories in the major topic areas of modern psychology. Psychology 1B covers the following topics: psychobiology; memory and cognition; animal learning; perception; abnormal psychology. Each topic will be given by a different lecturer, so that you will have the benefit of their specialised interests and knowledge. It will be common to find a lecturer presenting several different theories about the same body of data. You will, we hope, find this diversity a source of excitement and challenge, as there should be something of interest for everybody curious about how the mind works.

8. Course Components

PSYC1011 Psychology 1B is a 6 UOC course. It consists of two main components.

- a lecture component – 3 one-hour lectures per week (see Section 8.1)
- a tutorial component – 1 one-hour tutorial per week (see Section 8.2)

A summary of each of these components is provided in the following sections.

8.1. Lecture Component

Lecture times and locations

Lectures are held in daytime and evening slots on Mondays, Wednesdays and Thursdays each week. You may come to any combination of day and evening lectures as long as you attend a '1, '2' and '3' lecture each week.

| | Lecture 1 | Lecture 2 | Lecture 3 |
|-------------|-----------------------------------|--|---|
| DAY (A) | Monday 1-2pm Clancy Auditorium | Wednesday 2pm-3pm Clancy Auditorium | Thursday 11am-12pm Clancy Auditorium |
| EVENING (B) | Monday 6-7pm CLB 6 | Wednesday 6-7pm CLB 6 | Thursday 6-7pm CLB 6 |
| WEB | Recordings on Moodle | Recordings on Moodle | Recordings on Moodle |

Textbook

The textbook for this course, available from the University Bookshop, is: **Lilienfeld et al. (2015). Psychology: from inquiry to understanding. (2nd ed.) Pearson Australia: Melbourne, VIC.**

The fact that each topic in the lecture course is given by a different lecturer will tend to highlight differences in approach and methods. The best way to gain an understanding of links between different areas of psychology is to make proper use of the textbook. While the textbook should be referred to as a source of information on specific questions, it is intended to perform an even more useful role if treated simply as intrinsically interesting material. If you regularly read the textbook you are likely to develop a broad appreciation of the methods and content of psychology.

Lecture Schedule

The lecture topics, lecturers and relevant required reading from the textbook for 2018 are presented in **Psychology 1B: Course timetable – 2018 (p.4)**. It is a good idea to keep this timetable handy and refer to it often.

Attendance at lectures

For the content areas covered in this course, the primary source of information is the lectures. That is, the textbook supplements the lectures rather than the lectures supplementing the textbook.

If you have chosen to enrol in the **web-based lecture** (Class No. 4264), you are required to listen to all Echo360 lecture recordings made available on Moodle following each lecture. Lectures can be streamed via Echo360 on Moodle and will not be available as podcasts. Lecture notes will also be available on Moodle either before or shortly after the lecture.

You are reminded that, at the moment, we cannot guarantee that Echo360 lectures will always work. Background noise or technical difficulties may result in poor recording. Moreover, technical difficulties can sometimes lead to lectures not being recorded at all. If a lecture fails to record properly on Echo360, it is still your responsibility to catch up on the lecture material.

For those enrolled in other, in-person lectures, lecture attendance is very important. Should you miss one through sickness, you can make use of UNSW lecture recordings + as well. All the above caveats apply.

As the lectures are held in large theatres with many people present, we urge you to consider your fellow students. Even a relatively small number of students having quiet conversations during the lectures can produce enough background noise to interfere with the clarity of the amplified lecture to a serious extent. This interference cannot be overcome by simply turning up the volume of the speaker system.

Note also, interfering with the capacity of fellow students to learn in lectures will result in you being asked to leave a lecture. Repeated interference will be viewed as academic misconduct.

8.2. Tutorial Component

Description

The tutorial component has two main roles. As the classes are relatively small they represent an opportunity for you to engage with your tutor and other students in a more active form of learning than is possible in the large-class lectures. They also perform an essential role in showing you how psychology is put into action. This second role takes place through the conduct of experiments and other demonstrations. These research projects will take place in class. There will also be group discussions and videos. Although

the tutorials consist mainly of material related to the lecture component, many tutorials will also contain independent research-related material.

Times and locations

Tutorial classes are held in **Weeks 3-9 and 11-13 inclusive**. Tutorials are held in the Mathews Building, which is across the plaza from the Clancy Auditorium in which the lectures are held. Rooms in the Mathews Building are numbered according to their level (floor). For example, Mat 302, is on level 3 of the Mathews Building. It is important that you check your enrolment information on myUNSW to see the time and location of your tutorial class.

Tutorial Changes

You should have already enrolled in a tutorial class when you enrolled in the course. Any permanent tutorial changes must be made using myUNSW by **11:59pm Sunday 29 July 2018**. If you encounter significant difficulty changing tutorial on myUNSW before this date, please contact the Course Administrator. After this date, **no permanent tutorial changes will be possible. Furthermore, if you attempt to change tutorials on my UNSW after this date, you will un-enrol yourself from the course and not be permitted to re-enter!**

Please note: You **must attend the tutorial in which you are enrolled for the duration of session**; you are not allowed to arrange with a tutor to change tutorials.

To change a tutorial time on MyUNSW:

1. Go to myUNSW.edu.au and click on 'My Student Profile'
2. Click on 'Update Enrolment'
3. Under Action, click on the **SWAP** button (NOT the DROP button)
4. Continue
5. Add the details for the course you want to swap tutorials in e.g. PSYC1011, Semester 2 2018
6. Continue
7. This will give you a list of ALL of the available tutorials that you can swap into. If the time you are after does not appear on the list, then it is NOT available i.e. the tutorial is full. It is only possible to swap into a tutorial in which there are vacancies. Please do not ask the Course Administrator or Course Coordinator to swap you into a tutorial that is already full. This IS NOT possible.

Attendance

Attendance at tutorials is a necessary part of the course and tutorial content is examinable. Attendance at face to face tutorials is essential in accordance with UNSW Assessment Implementation Procedure. Additionally, it is the University policy that **students who attend less than 80% of their possible classes may be refused final assessment or may not be issued with a final grade for the course.**

If you are unable to attend your scheduled tutorial in a given week for medical reasons, you should contact your tutor and the Course Administrator immediately by e-mail at psychology@unsw.edu.au and you will be assigned to a make-up tutorial. There are strict University regulations on class sizes, so it is **not** permissible to simply attend an alternative tutorial, without first getting approval. You should give the tutor a note to sign, which you must then take to your own tutor the next week.

You should not attend alternative tutorials other than in exceptional circumstances and with approval, as it could significantly impact your assessment. There is, however, **one exception: If you are enrolled in a tutorial that is affected by a public holiday, you must attend another tutorial that week.** Arrange this in advance. If you are enrolled in a Friday tutorial and cannot attend university due to illness, a replacement tutorial is not possible, however you still need to contact your tutor and the Course Administrator and provide them with documentation explaining your absence. Ensure that you submit a medical certificate to your tutor so that your attendance is explained on your record. Where possible, material from the tutorial will be published on Moodle for revision purposes.

Tutors

As the lectures are held in very large classes, the tutorial groups play an important role in providing greater interaction both with other students and with members of the School of Psychology. Your tutor represents the most personal contact you will have with the School of Psychology. You will be notified of times set aside by your tutor for student consultation during each week.

Many tutors are recent graduates of this University who are now completing a PhD and have been through Psychology 1B. Thus, they are well aware of the queries you may have and the difficulties you may encounter. Although they are not specialists in all areas of the course, they will be able to help you with most of your problems. Before seeking assistance, try to define your area of difficulty with some precision. Locate the relevant sections in your notes and textbook, and bring these with you to your tutor. If the problem requires specialised knowledge, your tutor may have to consult the lecturer for you, or, in some cases, may ask you to consult the lecturer personally or through the discussion forums on Moodle. Please be patient when seeking advice from lecturers. Keep in mind that the first-year lectures represent only a small part of a lecturer's responsibilities, and it is not possible for them to be freely available for all inquiries. Always ask your question with a sufficiently detailed email and an appropriate title (e.g., "PSYC1011 Lecture 7 query"). Should you have any difficulty in obtaining the information you require (after some time), at this point contact the Course Coordinator.

Tutorial schedule

A broad summary of the topic areas that will be covered in tutorials is presented in **Psychology 1B: Course timetable – 2018** on page 4 of this course outline.

9. Course Assessment

9.1. Course Requirements

The basic requirements of this course are as follows:

- Attendance at three one-hour lectures per week.
- Attendance at and contribution to a one-hour tutorial per week.
- Participation in tutorial group presentation, including group work that is conducted in and out of tutorial class time.
- Completion of a psychology essay.
- Completion of 6 (or more) hours of research participation.
- Participation in the mid-semester examination.
- Participation in the final examination at the end of semester

9.2. Description of Assessments

Course assessments are designed to emphasise the different course objectives. Successful completion of these assessments is therefore indicative of a grasp of relevant key objectives. Your final mark is determined by your performance on all aspects of the course over the whole semester. It is therefore possible to compensate for a poor performance in one section by achieving a much better standard in the other sections.

Unless specifically identified as being voluntary, all class work set during a course must be completed. Failure to do so will be recorded as 'unsatisfactory class work'. Because the assignments are designed to assess key student learning outcomes of the course, as stipulated by the Australian Psychological Accreditation Council (APAC), failure to complete one of these may result in performance below that required for accreditation, and you may be refused admission to other Psychology courses.

You are reminded that a pass mark in PSYC1001, PSYC1011 and PSYC1111 is required for admission to second year in psychology at this University. A summary of the major assessments for PSYC1001, and their contribution to your final mark for the course, is provided below. These assessments have been designed and implemented in accordance with the UNSW Assessment Policy.

Psychology Essay (18%): Writing essays in any area of science is an essential skill that reflects your ability to synthesise empirical (research-based) material and report empirical conclusions clearly and concisely. In order to successfully complete this component, you will need to develop a logical and concise argument, supported by empirical and theoretical evidence. It is an exercise that requires a considerable level of both theoretical and conceptual understanding and critical analysis.

The essay exercise is designed to familiarise yourself with the formal style of psychological research, including the basic elements of effective and efficient scientific communication, and to further develop your information literacy skills. This is an individual (as opposed to group) exercise, which means that each

student will submit an essay that they have prepared on their own. Detailed information regarding the content and format of the essay will be given in Week 5.

Essays must be submitted (both to Turnitin and also emailed to your tutor) by **11:59pm on Sunday 7th October (Week 10)**. See Section 9.3 for advice on submission of assignments.

You should note the following:

1. Failure to submit any assessment task may be regarded as a failure to complete the course.
2. All assignments you submit must be your own, independent work. The work you submit in the assignment will be based on your reading and on material given in lectures and tutorial classes, but it should not be simply a restatement of any material that has been provided. Although it is often useful to discuss with other students the structure or requirements of an assignment, or work completed as part of a tutorial, **you should be very careful when preparing your report to ensure that it represents your own work**. The similarity of student submissions is checked very carefully; in the event that similarity is detected, both students will be investigated for academic misconduct.

Group work and tutorial presentation (18%): For this assessment, you will work in groups to demonstrate a basic psychological issue/concept to the other students in your tutorial class. Initially, guidance on the topic of this presentation will be provided by your tutor. You will be allocated a presentation topic in week 6 from one of the following areas:

- Memory
- Cognition
- Abnormal psychology
- Perception

Detailed information about the material you are required to cover in your presentation will be distributed to you two weeks prior to the date of your presentation. You will receive a detailed marking criteria when the presentation material is distributed. This ensures that all groups are provided the same amount of time to prepare for the presentation.

You will receive a **group mark (50% weighting), individual mark (25% weighting) and peer mark (25% weighting)**. Your group and individual mark will be allocated by your tutor. Your peer mark will be based on your groups peer review of your level of contribution and performance as a group member.

Two groups will present in each of the presentation weeks, so you will be working in groups of 3-5 students. Each group presentation will take up 20 minutes of class time, and be conducted during your tutorial time in weeks 6, 8-9 and 11. Each presentation will involve a demonstration/class activity and additional information concerning the topic, including a literature search of relevant references, and a discussion of the real-world relevance of the issue/concept. During this part of the activity, other members of the tutorial class will be invited to ask your group questions about the material presented.

This presentation will be assessed on the following:

- **Coverage of allocated content.** It is vital that the *required* exercises are covered thoroughly as some of this material is examinable. Groups failing to cover all *required* material will be penalised. You will be provided with some additional *optional* content to cover – this material is of secondary importance.
- **Organisation and preparation.** Although a maximum of 20 minutes can be devoted to each presentation, it is important that the group prepares the presentation in advance, and has time to discuss relevant issues raised by the other members of the tutorial. Groups who appear disorganised and ill prepared will receive poorer marks than those groups who are well organised.
- **Originality of ideas and clarity of expression.** This requires you to provide original analysis of the issue and to provide your own interpretation of the literature to support the argument.
- **Inclusion of additional source materials** (e.g., research data, newspaper articles). This material must be clearly discussed and relevant.
- **Use of presentation materials** (e.g., slides) which help to illustrate and enliven the presentation. Other materials (e.g., models, samples etc.) may be used. Your tutor may ask you to temporarily submit these materials to them so that they can more comprehensively assess your presentation.

- **Question/Discussion generation.** Each group should endeavour to generate questions and discussion from the class. You will be marked according to the way you initiate, direct and respond to questions and discussion topics.
- Information is only valuable if it can be effectively communicated. Therefore, you will be assessed not only on the content but also on the style and manner of your presentation. You should therefore prepare your presentation well enough so that you can speak freely rather than reading from notes.

Research participation (4% + an optional 4% bonus): See Section 10 of this course outline.

Mid-Semester Exam (10%): This will allow you to test your understanding of the content covered in the first 5 weeks of the course. **The exam will be held in tutorials in week 7 and all questions will be multiple choice.** All topic areas covered in **the first five weeks** are potentially examinable. Questions on the mid semester exam will be based **primarily on the lecture material**, however these may be supplemented by questions on the tutorial material and textbook readings. See the course timetable for the relevant textbook readings.

Final Exam (50%). The final exam is worth 50% of the overall mark. The exam will consist of multiple choice questions and cover all material covered in the course.

9.3. Submission and Collection of Assessments

Submission

Unless directed otherwise, all written work (including assignments, reports and the like) must be BOTH (1) uploaded to the appropriate Turnitin link on the Moodle Course site, AND ALSO, (2) emailed to your tutor. Your assignment will not be considered officially submitted until it has been both uploaded to Moodle and emailed to your tutor.

(1) Online Submission via Turnitin: You should upload your assignment via the appropriate Turnitin link on the Moodle website. The exact title and location of the Turnitin link for a given assignment will be provided when the assignment is distributed. After submitting your assignment via the Turnitin link, make sure you save a copy/screenshot of the electronic receipt - you may be asked to produce it at a later date. The official date and time of submission will be taken as the date and time at which the assignment was uploaded to Turnitin. It is your responsibility to ensure that you upload the correct version of your assignment to Turnitin.

(2) Emailing the Assignment to your Tutor: You must email your tutor a copy of your assignment within 1 hour of submitting it to Turnitin. This emailed version will be used as a backup in case the Turnitin system unexpectedly fails. The version of the assignment you email to your tutor must be identical to the version you submitted to Turnitin. You must email your assignment from your official UNSW email account. Be sure to attach your assignment to your email, as either a Word or PDF file. Be sure to keep a copy of your email for your own records - you may be asked to produce it at a later date. You must include the following information in the body of the email to your tutor. The names and email addresses of all tutors are listed in Section 2.

Course ID (PSYC1011); Assignment Title; Student Name; Student zID; Tutor's Name; Tutorial Time;

Make sure that you include the Declaration of Originality section, as your assignment will not be accepted without it. The names and email addresses of all tutors are listed in Section 2.

Declaration of Originality: I declare that: (1) This assessment item is entirely my own original work, except where I have acknowledged use of source material such as books, journal articles, other published material, the Internet, and the work of other student/s or any other person/s. (2) This assessment item has not been submitted for assessment for academic credit in this, or any other course, at UNSW or elsewhere. I understand that: (1) The assessor of this assessment item may, for the purpose of assessing this item, reproduce this assessment item and provide a copy to another member of the University. (2) The assessor may communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the assessment item on its database for the purpose of future plagiarism checking).

Release of Marked Assessments

The marks and comments for your essay will be posted and available to view in Week 13. Once marks are posted you will be advised via an announcement in Moodle.

Feedback about your group presentation will be provided in Week 13 tutorials.

It is strongly suggested that you read over the comments on your marked assignments, so that you can learn and benefit from the comments provided. Those of you who intend on taking psychology courses in later years will be expected to write numerous scientific essays and reports, and you are more likely to improve in this skill by reflecting on and incorporating the feedback provided by tutors.

9.4. Feedback on Assessments

Marking of Assessments

Your essay will be marked by one of the Psychology 1B tutors. All of the tutors are experienced markers, and will have the same general approach to the content of each report, determined by discussion and consultation at regular tutors' meetings.

Re-marks

If you are dissatisfied with the feedback that you receive for your written work, you must contact your tutor, who will arrange a time to discuss this in person. After meeting with your tutor, if you are still dissatisfied, you may apply for reassessment by completing a form available from UNSW Student Central. You are required to give reasons to justify your request and pay a fee, and where insufficient reasons are given, the Assessment Executive Committee of the Faculty or Board may decline to take action. Please note that marks may be increased or decreased as a consequence of a re-mark. The application form must be submitted no later than 15 working days after the return of the piece of work.

You must keep all marked work that is returned to you, in case it is needed for re-marking.

9.5. Extensions

It is the School's policy not to provide extensions for written work unless there is a medical certificate accompanying a specific request, or exceptional compassionate grounds. Pressure of other academic or non-academic work will generally not qualify you for an extension. If you are experiencing difficulties in meeting the deadlines, please talk to your tutor or Course Administrator before the piece of work is due.

Failure to meet the submission deadlines will be penalised. It is the School's policy never to accept essays after others are returned. Remember that even if you are heavily penalised for late submission of your report, you will at least avoid an automatic failure.

For essays submitted late without acceptable reason, but submitted before other marked essays are returned, a penalty of 2% will be deducted for each day it is overdue (including weekend days). **A 'day', in this context, refers to 24 hours**; thus if an assignment is due on Friday at 4pm and you submit it on Saturday at 5pm, you will be penalized 4% for being 2 days late. The date/time stamp on the Turnitin copy will be used to determine whether or not a report is overdue. Late submissions may not receive detailed feedback.

To apply for an extension you should submit an application through MyUNSW, see detailed instructions for 'special consideration' in Section 9.6 of this course outline. Please take note that you will need to attach third party supporting documentation to your application, and documentation dated after the submission date may not be accepted.

9.6. Special Consideration

If you find that unexpected short-term illness, misadventure, or other circumstances beyond your control may prevent you from completing a course requirement or attending classes, or may significantly affect your performance in assessable work, you can apply for Special Consideration.

Students enrolled in a School of Psychology course should make a Special Consideration application regarding an assessment task regardless of the weighting given to this assessment task. Note that

applications for Special Consideration will not be considered unless there is evidence of these circumstances lasting for more than three consecutive days or a total of five days or more within the teaching period.

Work commitments are not considered a justification. Students cannot claim consideration for conditions or circumstances that are the consequences of their own actions or inactions.

An absence or inability to complete an assessment task within the required time must be supported by a medical certificate or other document that clearly indicates that the student was unable to comply. A student absent from an examination, or who attends an examination and wants to request special consideration, is normally required to provide a medical certificate dated the same day as the examination.

Students wishing to apply for Special Consideration should do so as soon as practicable after the problem occurs, and, at the latest, within three working days of the assessment or the period covered by the supporting documentation. All applications must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services > Online Services > Special Consideration. You will need to submit original documents to UNSW Student Central, in person, to support your online application.

If your application is on the grounds of unexpected short-term illness, the original documents should include a Professional Authority form, which has been completed by a medical practitioner. For further information and to download the Professional Authority form, go to:

<https://student.unsw.edu.au/sites/all/files/uploads/group47/forms/ProfessionalAuthority.pdf>

Supplementary Exam

Students who are absent from an official exam through illness or other acceptable circumstances may be granted a supplementary exam. The supplementary exam for Psychology 1B will take place in the week of Saturday 8th to Saturday 15th December, 2018, for Semester 2. If you are unable to attend the official exam, you must apply for special consideration and submit any relevant documentation via MyUNSW. Please remember to bring the supporting documents to Student Central for verification. If your application is approved an email will be sent to your student email address to let you know the date and time of your supplementary exam. This exam can be expected to be of the same degree of difficulty as the original. However, it may take a different form from the original. For example where the original exam contained multiple-choice questions, the supplementary exam may contain short answer questions or it may be an oral examination instead of a written one.

If you apply to do the supplementary exam, it is your responsibility to ensure that you are available to sit the supplementary exam at the scheduled time. To meet University deadlines for finalising marks, the School cannot provide assessment later than this date. Those students who suspect that they may have to sit for a supplementary exam should keep themselves available, as otherwise they risk automatic failure. Additional exams will not be set under any circumstances.

Disability Support Services

The Disability Support Services (formerly known as SEADU) is committed to ensuring that every student's experience of the University of New South Wales is free from discrimination and harassment. They provide a range of services, support and advice to help students overcome barriers that could prevent them from having a successful university education. If you have any type of chronic or reoccurring physical or mental health difficulties, or believe that you are disadvantaged because of your circumstances, we encourage you to contact Disability Support Services early in your university career and they may be able to provide advice or assistance to help with your studies. Please be aware that Disability Support Services is committed to a policy of confidentiality, information you give them will not be released outside of Disability Support Services without your written consent. For more information see <http://www.studentequity.unsw.edu.au/>.

10. Research Participation

You will be able to participate in psychological research within the School for up to 12 points throughout the semester, 6 of which are compulsory (4%) and up to 6 optional (up to 4% bonus). By participating in on-

going research you learn first-hand about the ways in which research in psychology is conducted, and can appreciate the application of the concepts that you encounter in lectures and tutorials. You also find out about theories and areas of investigation that are beyond those you study in the course, giving you an insight into the research that academics conduct in the School of Psychology. **In this sense, you are very much contributing to the advancement of psychological science.** Clearly, the study of human behaviour cannot progress without humans to observe and we ask that you act in a responsible way to ensure your research participation provides usable data to researchers within our school.

Every researcher is under the general supervision of an Ethics committee, and is therefore required to satisfy certain conditions to ensure ethical practice during an experiment (e.g., to provide information regarding the nature and aims of the study). There is no compulsion to participate in any particular study and it is quite in order to decline to participate after an explanation of what is involved has been given.

Sona

Sona is a web-based facility that provides information to students about approved research projects as they become available. It also enables students enrolled in Psychology 1B to sign-up to participate in research projects of their choice. You can access Sona through Moodle.

You must be registered on Sona to receive research participation credit. A batch registration occurs at the start of the semester, however, if you enrol after 20th July, or if you encounter any difficulties logging on to Sona, please contact sona@psy.unsw.edu.au. If you were enrolled in PSYC1001- Psychology 1A in Semester 1 2018, you will be able to access the system from 9th July 2018 using the credentials you were given in Semester 1. More information about Sona will be provided in the first lecture and in tutorials. Remember it is your responsibility to ensure that you can access Sona.

Signing up to Participate

It is a good idea to complete your research participation requirement early, as fewer studies may be available towards the end of the semester. **You must complete all participation by 5pm on Friday 26th October 2018.** All researchers will assign credit by 5pm of Monday 29th October 2018. Any issues regarding outstanding credit must be resolved between you and the researcher by Tuesday 30th October, 2018.

Only sign up for a study if you are sure you can attend on time. If you sign up and then do not attend without a reasonable excuse, 0.5 points will be deducted from your participation balance because failure to attend causes considerable inconvenience and cost to researchers. If you are going to miss, or have missed a study for which you have signed up, you should contact the researcher as soon as possible, and you may be able to reschedule.

When you attend, the researcher will explain as much as is possible about the study and will give you an opportunity to withdraw if you wish. Keep in mind that you may withdraw at any time during the study and this will not jeopardise your relationship with the researchers, the course or the university generally.

Research Debriefing Discussion

In order to receive credit for your participation, once your participation in the research concludes, you must discuss the experiment that you have just completed with the researcher. They will debrief you on the study and provide you with a handout detailing your discussion. You should keep the handout for future reference. This is also an opportunity for you to ask any additional questions that you may have. No details of any individuals who took part in the study will be published; students will be anonymous members of the sample tested. If the researcher does not give you an adequate debrief of the experiment, please contact sona@psy.unsw.edu.au.

Credit for Participation

If you have completed the required 6 points of participation by 5pm on Friday 26th October 2018 you will receive a mark of 4% for the 'Mandatory SONA Participation' component of the course. **If you complete less than 6 points of participation, you will receive a mark of 0% for the 'Mandatory SONA Participation' component of the course, however you will still be eligible to pass PSYC1011.** Please note that your final point balance will incorporate both experiments that you have completed AND any penalties for failure to attend.

In addition to 'Mandatory SONA Participation', you may choose to do additional research participation for bonus marks. You can earn up to 4% bonus marks for 'Optional SONA Participation' by completing 6 additional points, over and above the 6 points required for 'Mandatory SONA Participation'. The number of bonus marks you receive will be proportional to the amount of extra points you complete, up to a maximum of 4% bonus marks. For example, if you complete 6 additional points (i.e., 12 points in total: 6 mandatory + 6 optional), you will receive 4% in bonus marks. If, however, you only complete 3 additional points (i.e., 9 points in total: 6 mandatory + 3 optional), you will receive 2% in bonus marks.

Many students wait until the final weeks of teaching to complete their research participation. We strongly advise against this strategy as there will be limited research opportunities available.

As your final credit for research participation will be derived from Sona records, you are responsible for ensuring that your Sona point balance shows all research that you have participated in. If any discrepancy arises, you must email sona@psy.unsw.edu.au no later than Tuesday 30th October, 2018.

Deception

Usually the initial description of the study will be accurate. However, on occasion the researcher may find it necessary to mislead you as to the true purpose of the study. Such deception can occur in one of two ways. The researcher may simply omit important information, or the researcher may actually misrepresent the true nature of the study. These types of deception will only occur when there is no other way to obtain meaningful data. At the end of a study involving deception, the researcher is obliged to describe the deception and to explain why it was necessary.

Confidentiality

Only the researcher and the researcher's supervisor have access to information that specifically identifies you with the data you provided. Although data collected from you may be reported on an individual or group basis in a publication, you can assume anonymity and confidentiality.

Complaints

If you have any complaints, there is a Research Participation Complaint Form that you can obtain from the Psychology Office (Mathews Level 15). Your comments will be forwarded to the course coordinator and will remain completely confidential. Alternatively, you may contact the Course Coordinator, Dr. Tom Beesley directly if you wish.

Alternative Assignment

If you have an objection to participating as a subject in any research you should talk to the Course Coordinator by the end of Week 7 who will arrange an alternative assignment for you to complete in order to obtain the research participation marks.

11. Expected Resources for Students

11.1. Moodle

All course details and information will be posted on the Moodle Course Module:

<http://moodle.telt.unsw.edu.au>

The Moodle page is the online website resource for PSYC1011. You should check the Moodle site regularly for important information and updates.

Studies needing participants for optional research participation will also be advertised on Sona, which can be accessed via the Moodle PSYC1011 site.

11.2. EndNote X5 and Mendeley

A free copy of **EndNote X5**, an automatic referencing program that can be installed with Microsoft Word, can be obtained from UNSW IT Services. It could be useful for you to acquire a copy of End Note, and attend a library course on using it, as mastering this program will save you a considerable amount of time in organising and formatting citations throughout your entire time at University. EndNote can be downloaded from the URL: <http://www.it.unsw.edu.au/students/software/endnote.html>. When you obtain a copy, ensure that you configure it to produce APA style citations, which is not the default mode.

An alternative is provided by **Mendeley**, which allows you to build a library of PDF articles to share across devices (PC, Mac or iPad). It allows you to organise documents by subject, add reading notes directly to PDFs, and also provides some referencing capabilities for integration with Microsoft Word. It can be downloaded for free from www.mendeley.com

12. Course Evaluation & Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's myExperience digital survey.

13. Plagiarism & Academic Integrity

What is plagiarism?

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student's own analysis to bring the material together.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Duplication: submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Where can I find out more information?

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism. The first place you can look is the section about referencing and plagiarism in each Course Guide, as this will also include information specific to the discipline the course is from. There are also other sources of assistance at UNSW:

How can the Learning Centre help me?

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <http://www.lc.unsw.edu.au/academic-integrity-plagiarism>. They also hold workshops and can help students one-on-one.

How can Elise help me?

ELISE (Enabling Library & Information Skills for Everyone) is an online tutorial to help you understand how to find and use information for your assignments or research. It will help you to search databases, identify good quality information and write assignments. It will also help you understand plagiarism and how to avoid it. All undergraduate students have to review the ELISE tutorial in their first semester and complete the quiz, but any student can review it to improve their knowledge:

<http://subjectguides.library.unsw.edu.au/elise>.

What is Turnitin?

Turnitin is a checking database which reviews your work and compares it to an international collection of books, journals, Internet pages and other student's assignments. The database checks referencing and whether you have copied something from another student, resource, or off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check a

student's work when they are marking it. You can find out more about Turnitin here:
<https://teaching.unsw.edu.au/elearning>.

What if plagiarism is found in my work?

The way that plagiarism is handled depends on the severity of the case. In relatively minor cases, a member of staff (coordinator, tutor, etc) may offer you assistance to improve your academic skills. They may ask you to utilise online resources, or attend the Learning Centre. However, if the level of plagiarism is deemed to warrant investigation under the Student Misconduct Procedures, the case will be handled via consultation with the Student Ethics Officer in the School. Such cases can range from poor paraphrasing and inappropriate use of sources throughout an assignment, to stealing another student's work or paying someone to do your work. All substantiated investigations under the Student Misconduct Procedure result in your name being placed on a Register at the university. Prior entries in this register result in any future case of plagiarism being handled with a higher severity.

Penalties for substantiated cases under the Student Misconduct Procedure can include a reduction in marks, failing a course or for the most serious matters (such as paying someone to do your work) even suspension from the university. The Student Misconduct Procedures are available here:

<https://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf>

You are urged to make yourself knowledgeable about the Student Misconduct Procedures as well as what constitutes plagiarism at UNSW. Claiming that you weren't aware of these is not a defence against having plagiarised.

Examples of plagiarism

Using the internet appropriately

A first year student handed in an assignment where she had copied from a website. Her lecturer realised she didn't understand you have to reference websites in the same way you reference books and journal articles. The lecturer explained how to reference and sent her to a workshop at the Learning Centre to help her improve her skills.

Working together on a math assignment

A group of Mathematics students worked together on an assignment when they had been told this was not allowed. All questions where the students had worked together were given zero, and this led to some student failing the assessment.

No referencing in an assessment

A third year student submitted a major assessment that included material from a journal article published in Canada. When his essay was submitted into Turnitin, it let the academic know that the student didn't reference the material. The student was given zero for the essay, and because it was worth 50 per cent he failed the course.

Copying design work

A final year design student used images of someone else's designs in her work and he said the designs were his own. The matter was formally investigated by his Faculty and he was found to have committed academic misconduct and failed the course.

Further information and assistance

If you would like further information or assistance with avoiding plagiarism, you can contact the Learning Centre. The Learning Centre at The University of New South Wales has two locations:

UNSW Learning Centre

Lower Ground Floor, North Wing, Chancellery Building
(C22 Kensington Campus – near Student Central)

<http://www.lc.unsw.edu.au/>

Phone: 9385 2060

Email: learningcentre@unsw.edu.au

Opening Hours:

Monday to Thursday: 9am - 5pm and

Friday: 9am - 2.30pm

COFA Campus Learning Centre

Email: cofalearningcentre@unsw.edu.au

Phone: 9385 0739

14. Administrative Matters

The School of Psychology Student Guide, available on <http://www.psy.unsw.edu.au/current-students/student-guide>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements;
- Assignment submissions and returns;
- Assessments;
- Special consideration in the event of illness or misadventure;
- Student Code of Conduct;
- Student complaints and grievances;
- Student Equity and Disability Unit; and
- Occupational Health & Safety.

Students should familiarise themselves with the information contained in this Guide.