



# Course Outline

PSYC1022

Psychology of Addiction

School of Psychology

Faculty of Science

T1, 2019

Last updated: 26/02/2019 5:53 PM

## 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Phillip Green	<a href="mailto:p.green@unsw.edu.au">p.green@unsw.edu.au</a>	Mon-Fri 9 am to 5 pm via email. Available for consultation online via Moodle 4-5pm each Monday.	Email
Lecturer				

## 2. Course information

<b>Units of credit:</b>	6
<b>Pre-requisite(s):</b>	None
<b>Teaching times and locations:</b>	Online via Moodle (see: <a href="#">PSYC1022 Timetable</a> ).

### 2.1 Course summary

This course deals with transdisciplinary issues pertinent to the understanding and treatment of drug addiction. Topics include: historic origins of drugs; manufacture, global distribution and black market economics; epidemiology of population uptake; biomedical harms; neuropharmacological actions; effects on learning, motivation, cognition and behaviour; psychiatric comorbidity; individual differences in vulnerability; brain mechanisms of reward and impaired cognitive control; treatment by behavioural interventions and pharmacotherapy; prevention by education; prohibition by criminal justice; and the role of scientific evidence in government policy. The course will provide a broad understanding of drug use and the systems in place to counteract it.

### 2.2 Course aims

The overall aim of this course is to enable students to develop an introductory understanding of biological, psychological and social factors involved in drug addiction through the investigation of major concepts, theoretical perspectives, empirical findings, and historical trends, with an emphasis on knowledge of research methods in this field.

### 2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge and understanding of major transdisciplinary concepts, theories, research findings, and trends in the field of drug addiction.
2. Demonstrate a knowledge of and ability to evaluate psychological research methods used in the field of drug addiction and interpret numerical data in relation to theoretical issues.

3. Demonstrate and apply critical thinking skills in order to use empirical evidence from psychological science to understand physiological, behavioural, cognitive, and social factors involved in drug addiction.
4. Demonstrate effective written communication skills for the purpose of informing and arguing.

## 2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	
1	Lectures, forums, quizzes, online activities	Lectures, forums, quizzes, online activities					Revision quizzes, mid-session exam, essay, final exam
2	Lectures, forums, quizzes, online activities	Lectures, forums, quizzes, online activities					Revision quizzes, mid-session exam, essay, final exam.
3			Lectures, forums, quizzes, online activities			Lectures, forums, quizzes, online activities	Revision quizzes, mid-session exam, essay, final exam.
4					Workshops, forums		Essay

## 3. Strategies and approaches to learning

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### 3.1 Learning and teaching activities

The lecture content of this course is presented entirely online via the [Moodle](#) eLearning website. The format of the lectures involve PowerPoint slides with accompanying audio. In addition, PDF slides of the lectures are made available. Students should both read through the lectures and write separate notes to maximise their understanding and retention of the material. The lectures will be made available at the start of each week and will be left online for the duration of the course. This will allow students to go through the lectures at their own pace. While it will not be monitored directly, all students must listen to the lectures in the week in which they are set. The content of this course is extensive and at times complex; students who do not stay up to date with course material each week will likely find it difficult to prepare for assessment tasks and exams due to the cumulative nature of the content.

The Discussion Forum provides students with an opportunity to question and clarify the concepts and ideas mentioned in the lectures. Students are strongly encouraged to engage with this forum by posting questions or comments, and reading, answering, or replying to other student's posts to enhance understanding of the content, critical thinking, and written communication skills.

The Study Group Forum connects students in the course to encourage discussion of weekly content, revision, or topics of interest with each other. Regular engagement in the Study Group Forum will help students gain an understanding of the material, critique the contributions of fellow students, and help develop written communication skills.

Researching and Writing skills workshops will help students understand the important features of scientific writing and will show students how to conduct research by finding journal articles. These workshops are designed to help students develop effective researching and writing skills required for the essay.

Formative topic revision quizzes are available for students that provide an opportunity to evaluate understanding of course material on a weekly basis. Timely completion of the weekly quizzes will assist students in gaining a proper understanding of each topic so that this knowledge can be built on in future content.

### 3.2 Expectations of students

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date. All students must read the Course Outline, Course Information Slides, and Instructions for Online Course Completion documents. Following this students are required to complete the Course Information Quiz to demonstrate their understanding of course administration information.

Although this is an online course, it is expected that students dedicate the same amount of time each week to studying for this course as they would for an 'on-campus' course.

Given that the course content and some assessable components are delivered online, it is the responsibility of the student to ensure that they have access to a computer with a stable internet connection and a browser capable of handling the features of the Moodle eLearning website and any of its content. There will be no special consideration granted due to internet connection or computer issues arising from the use of a non-UNSW computer. If an internet disconnection takes place during

an assessment/exam, there will be no way of changing a mark (these will be allocated for whatever progress was saved). To help students establish whether or not their computer/internet access is suitable for the online exam/s, a test quiz is available. This quiz will not contribute to final marks and will be able to be completed multiple times in order to test computer/internet connection prior to assessments/exams.

The Moodle forum should be the first line of contact with the Course Co-ordinator (meeting requests, personal or Disability Support matters can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific exam/quiz questions/answers to be discussed online or via email, such matters can only be discussed during in person appointments with the Course Coordinator.

The final exam for this course will take place on campus during the UNSW examinations period. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur. This is especially important for study abroad students – do not arrange travel home until the final exam date has been released.

Students registered with Disability Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

## 4. Course schedule and structure

This typically consists of 2 hours of online lecture material and 1 hour of online activities. Each week students are expected to take an additional 7 hours of study to engage in self-determined study to complete assessments, readings, and exam preparation.

Week	Lecture topic/s	Online activities	Self-determined activities
<b>Week 1</b> 18/02/2019	Origins of Drugs	Online Revision Quiz Research and writing skills workshops Forums	Mid-session exam prep
<b>Week 2</b> 25/02/2019	Manufacture Epidemiology	Online Revision Quiz Forums	Mid-session exam prep
<b>Week 3</b> 4/03/2019	Harms of Drug Use	Online Revision Quiz Forums	Mid-session exam prep
<b>Week 4</b> 11/03/2019	Associative Learning	Online Revision Quiz Online activity Pavlovian conditioning Online activity Instrumental learning Forums	Mid-session exam prep
<b>Week 5</b> 18/03/2019	Neuropharmacology	Online Revision Quiz Neuropharmacology online activity Forums	Essay
<b>Week 6</b> 25/03/2019	Withdrawal & Tolerance Positive reinforcement, craving and economic choice	Online Revision Quiz Withdrawal & tolerance online activity Forums	Reading: Wise & Koob (2014), Essay

<b>Week 7</b> 1/04/2019	Biological mechanisms of reward Cognitive Impairments and comorbidity	Online Revision Quiz Forums	Essay
<b>Week 8</b> 8/04/2019	Brain mechanisms of impaired behavioural control Individual differences in vulnerability	Online Revision Quiz Forums	Reading: Ahmed (2012), Essay, exam prep
<b>Week 9</b> 15/04/2019	Behavioural Interventions Pharmacotherapy	Online Revision Quiz Forums	Essay, exam prep
<b>Week 10</b> 22/04/2019	Prevention Prohibition	Online Revision Quiz Forums	Exam prep
<b>Study period</b> 2/05/2019			Exam prep
<b>Exam period</b> 6/05/2019			Exam prep



## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
<b>Assessment 1:</b> Topic revision MC quizzes	Varied	0% (formative)	N/A	N/A
<b>Assessment 2:</b> Mid-session exam	20 MCQ	20%	/20	13/03/19
<b>Assessment 3:</b> Essay	1200 words	40%	/100	15/04/19
<b>Assessment 4:</b> Final exam	80 MCQ	40%	/80	Exam period

**Assessment 2 Mid-session exam:** On the Wednesday of Week 4 (13/03/19; 12am. AEDT) a 20 question multiple-choice quiz (MCQ) will be made available online via Moodle for 24 hours. The exam will close and will no longer be available at 12am Thursday 14/03/19. As such, this exam must be attempted at some point on Wednesday 13/03/19. Students will be able to sit the examination once. The exam is worth 20% of the total course mark. Students will have 17 minutes to complete the exam, allowing for 51s per question. The time limit on this MCQ means that the exam should not be attempted “open book” with reference material nearby, as there is not enough time to consult any reference material to answer these questions. The time limit will provide ample opportunity for students to read and answer all the questions. Details about the delivery of the online quiz will be made available to students via Moodle. The material assessed in this exam will cover all material presented in weeks 1-3 (i.e. topics 1-4).

**Assessment 3 Essay:** A written assignment in essay format will be required for submission in Week 9 (Monday 15/04/19; 11:59pm AEST). Students are required to produce a researched written piece to be submitted online via Turnitin. The question and instructions for this assignment will be released on 18/03/19. The essay will be worth 40% of the total course mark. Brief researching and writing skills workshops will be made available on Moodle to provide further help to students on how to approach this essay. Marks and feedback will be returned to students on 30/04/19 and no submissions will be accepted after this date – any essay submitted after 12am AEST on 30/04/19 (i.e. midnight 29/04/19) will not be marked and will receive a grade of 0.

**Assessment 4 Final exam:** There will be a 2-hour examination held on campus [i.e. NOT on Moodle] during the University examination period (time and location TBA). The examination will include 80 multiple choice questions covering lecture and reading material from Weeks 1-10. No student should organise travel during this period until the final examination schedule has been released and the date of the exam is known. The final exam will be worth 40% of the total course mark. Further details regarding the exact time and location of the exam will be released on myUNSW as they become available.

**UNSW grading system:** <https://student.unsw.edu.au/grades>

**UNSW assessment policy:** <https://student.unsw.edu.au/assessment>

## 5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

## 5.3 Submission of assessment tasks

**Essay:** In accordance with UNSW Assessment Policy the essay must be submitted online via Turnitin. No paper or emailed copies will be accepted.

**Late penalties:** deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)).

**Special Consideration:** Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

**Alternative assessments:** will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

**Supplementary examinations:** will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

## 5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Topic revision quizzes	Immediate	Green	Online	Moodle
Mid-session exam	14/03/19	Green	Online	Moodle
Essay	03/05/19	Green	Online	Turnitin
Final exam	N/A	N/A	N/A	N/A

## 6. Academic integrity, referencing and plagiarism

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The APA (6<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to

APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

**APA 6th edition.**

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

## 7. Readings and resources

<b>Textbook</b>	Nil
<b>Course information</b>	Available on Moodle
<b>Required readings</b>	<ul style="list-style-type: none"> <li>Two journal articles will be released on Moodle on Monday at 9 am on designated weeks.</li> <li><a href="#">School of Psychology Student Guide</a>.</li> </ul>
<b>Recommended internet sites</b>	<a href="#">UNSW Library</a> <a href="#">UNSW Learning Centre</a> <a href="#">ELISE</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy statement</a> <a href="#">UNSW Equity and Diversity policy statement</a> <a href="#">UNSW Equal opportunity in education policy statement</a>

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<sup>1</sup> International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

## 8. Administrative matters

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The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

## 9. Additional support for students

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- The Current Students Gateway: <https://student.unsw.edu.au/>
- Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>
- Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>
- Disability Support Services: <https://student.unsw.edu.au/disability-services>
- UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>