Course Outline

PSYC3011

Research and Applications in Psychology

School of Psychology

Faculty of Science

T3, 2019

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1. Staff

Position	Name	Email
Course Convenor	Dr. Nick Levy	nkalevy@gmail.com
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2. Course information

Units of credit: 6

Pre-requisite(s): PSYC2001, PSYC2061, PSYC2071, PSYC2081, PSYC2101

Teaching times and locations: PSYC3011 Timetable

2.1 Course summary

The purpose of this course is to provide a "capstone" experience for students doing a major in psychology. This capstone course offers an opportunity to explicitly integrate material from the entire psychology major (through the use of the Career Development Portfolio assessment, in particular). Students will integrate the graduate capabilities of the psychology major, each capability feeding into the student's 'psychological literacy'.

2.2 Course aims

The primary purpose of this course is to provide a "capstone experience" (capping off and bringing together the various learning experiences from your degree) for students undertaking a major in psychology, regardless of their degree program. Psychology graduate attributes/capabilities should lead to the development of psychological literacy, which is useful for any career destination that involves interacting with other human beings (https://student.unsw.edu.au/psychological-literacy; psychliteracy.com). For example, the kind of skills you should learn in this course, such as reflecting on your personal and professional knowledge, skills and attitudes (KSAs), are critical to professional development in any field (and should be compulsory for all health professions).

2.3 Course learning outcomes (CLO)

Course Learning Outcomes (and assessment)	
By the end of this course you (the student) will be able to:	
1. Demonstrate knowledge in advanced and applied areas, such as:	1.1. Psychological principles of career development learning (exams, portfolio) 1.2. Psychology of self-management, teamwork and leadership (exams) 1.3. Psychological practice, research and issues in specific workplaces (exams) 1.4. First nations perspectives (exams) 1.5. Health and wellbeing (collaborative research project, exams)
2. Demonstrate advanced Research Knowledge & Skills, such as:	2.1. Capacity to design and plan the evaluation of a well-being program for a culturally non-dominant or vulnerable group (collaborative research project; final examination)
3. Demonstrate advanced critical & creative thinking skills, such as:	3.1. Critical and creative thinking regarding research design and program evaluation (collaborative research project; portfolio; final examination)
4. Demonstrate advanced knowledge regarding values and ethics in psychology	4.1. Understand the different moral philosophical frameworks and perspectives, and be able to apply this understanding to ethical dilemmas (final examination)
5. Demonstrate advanced communications skills, such as:	5.1. Written communication (portfolio, final exam, slide content for collaborative research presentations) 5.2. Oral communication (collaborative research presentations)
6. Demonstrate the capacity to apply psychological principles, such as:	6.1. The capacity to engage in career development behaviours such as conducting an informational interview, writing a letter of application and a curriculum vitae, and engaging in constructive reflection regarding career development (Portfolio) 6.2. Integrate, extend and apply knowledge (portfolio, final examination)

2.4 Relationship between course & program learning outcomes, activities and assessments.

	Program Learning Outcomes						
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	**Assessment**
1.	Lectures, practicals [final exam, portfolio, collaborative research assignment, quizzes]						Final examination, portfolio, collaborative research assignment, quizzes
2.		Lectures, practicals [collaborative research assignment, final exam, quizzes]					Collaborative research assignment, quizzes, final examination
3.			Lectures, practicals [collaborative research assignment; portfolio; final examination]				Collaborative research assignment; portfolio; final examination
4.				Lectures, practicals [final examination, quizzes]			Final examination, quizzes
5.					Lectures, practicals, [collaborative research assignment, portfolio, final exam]		Collaborative research assignment, portfolio, final examination
6.						Lectures, practicals [collaborative research assignment, examinations, portfolio]	Collaborative research assignment, final examination, portfolio

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The content of this course will have 4 foci: career development learning, applied health and wellbeing (AHW), applied research and evaluation, and history and systems. Lectures will be provided by specialists in their subject areas. Some will constitute core areas (e.g. research, ethics, history) and others will cover applications of psychological principles to solving particular problems (applied health and wellbeing), or integrate psychological principles across disciplinary boundaries (e.g., ethics—which is part of career development learning). Please note that this approach *may at first appear fragmentary*—but through the learning, teaching and assessment activities, we hope to support you in integrating the new knowledge, skills and attitudes into your personal "psychology major". Building this kind of capacity will be essential in your future career.

If possible, **lectures** will be digitally recorded and made accessible via Moodle, but this is not guaranteed.

Practical Participation: Interactive practicals will extend lectures and assist in the development of learning outcomes and are an essential and compulsory part of this course. To benefit from and to contribute to practicals, preparation and completion of any set work is critical. Material relevant to the group assignments will be presented and discussed in practicals.

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

Moodle contains lecture and practical materials, assessment materials, and any updated information. You are expected to check Moodle regularly. You are also expected to regularly check your UNSW email.

You are required to attend all lectures and practicals, and to meet all participation and assessment specifications.

It is a course requirement that you attend 100% of the 2-hour weekly practical/tutorial classes to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning Outcomes. Permission to miss a practical will only be granted in extenuating circumstances and will require documentation (e.g., medical certificate). Inadequate attendance (less than 100% of all sessions) of practical classes may result in failure to pass the course (whether or not you have medical certificates or other documentation). If you are unable to attend practicals because of sickness or other circumstances outside your control, this may be grounds for special consideration to drop the course without failure.

Your practical session time: You must attend the practical session to which you have been allocated. It will not be possible to switch or change practical classes once allocations are finalised. Practical session attendance. Attendance will be recorded at the beginning of every practical. Those not on the class roll for that practical will be asked to leave, and all absences will be recorded.

There will also be a **1-hour compulsory collaboration component** each week. At this time, you are expected to meet with your group members to work on your group assignment. While on some occasions you may choose to meet at a time other than that scheduled, or collaborate online, it will be expected that you utilise that scheduled time to complete your group assignment. Students can also

use some of this time to collaboratively complete the Quizzes in weeks 2, 4, 7, and 9. Students are encouraged to collaborate and hopefully help each other learn the content. This, however should not take up very much of this time, most of which should be allocated to the group assignment.

For every 6-credit-unit course, you are expected to spend an average of ***12 hrs per week on that course***—this includes class-time, pre- and post-practical activities, outside class-time group work, and the normal study time necessary to adequately complete assignments and examination study. ***Under no circumstances will employment be accepted as an excuse not to meet expectations for class participation, group work, or assessments.*** Remember, the term times are very short (final examinations will be upon you before you know it), so it is your responsibility to ensure that you do not fall behind with the ongoing assessment demands of the course.

The final exam for this course will take place on campus during the UNSW examinations period. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur. This is especially important for study abroad students – **do not arrange travel home until the final exam date has been released.** You also need to be aware of the timing for supplementary examinations (see School of Psychology Student Guide) – only one date will be set for the supplementary examination, and again, prior travel arrangements will not be accepted as an excuse not to sit that examination. Moreover, there is a time-limit on late submission of the Career Development Portfolio, and there are no extensions for group work.

Students registered with Disability Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure-

Each week this course typically consists of **2** hours of lecture material, **2** hours of face to face practicals, **2** hours of online modules/resources (more in early weeks), and **1 hour of scheduled face-to-face collaboration outside of the classroom.** Students are expected to take an additional **4-5** hours each week of self-determined study to complete assessments, readings, and exam preparation (more in later weeks). In some weeks, collaborative work may require additional hours outside the classroom. The below is a table of the plan for T3, however, this plan could be subject to change, keep an eye on the version on Moodle for these changes.

Week - date	Lecture A Mon 11am	Lecture B Wed 2pm	Online Lecture A	Online Lecture B	Practical	Assessment due dates
W1 - 16/9	Nick Levy **Applied Health and Wellbeing**	Nick Levy **Self-Management**	Clinton-Schultz **Social and Emotional Wellbeing Model**	Katrina Prior **Drugs & Alcohol**	No tutes	Focus Group Quiz (moodle) by Fri 4pm
W2 - 23/9	Mahreen Khan **Career Development Learning**	Leigh Mellish **CVs**	Jim Kehoe **Psychology and the Military**		Introduction, Collaboration and Communication 1	Assessable Online Quiz 1 2pm Thu
W3 - 30/9	Mahreen Khan **Interviewing**	Mahreen Khan **Teamwork**	Melanie Gleitzman **LGBTIQ+ research**		Career Development Learning	
W4 - 7/10	**LABOUR DAY** **NO CLASS**	Angela Nickerson **Mental Health of Refugees**	Ewa Siedlecka - **Oral Communication**			Assessable online quiz 2 2pm Thu
W5 - 14/10	Fiona Shand **Digital Mental Health**	Luke Vu **Launching Your Career**			Collaboration and Communication 2	
W6 - 21/10	Ben Newell **Applied Research Methodology**	Nick Levy **Research Methodology and CRA-B**			Collaborative Research Assignment Part A	CRA-A in tutorials

W7 - 28/10	Nick Levy **Ethics 1**	Nick Levy **Ethics 2**			Collaboration and Communication 3	Assessable online quiz 3 2pm Thu
W8 - 4/11	Ben Newell **Climate Change Research 1**	Ben Newell **Climate Change Research 2**			Ethics	
W9 - 11/11	**NONE**	**NONE**			No Practicals, prepare for CRA-B	Assessable online quiz 4 2pm Thu
W10 - 18/11	Branka Spehar **History and Systems 1**	Branka Spehar **History and Systems 2**			Collaborative Research Assignment Part B Presentations	CRA-B in tutorials **Portfolio Assessment Due Sun 25th 4pm**
W11 - 25/11	STUDY WEEK	STUDY WEEK			STUDY WEEK	

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Four quizzes	10 multiple choice questions	8%	10 marks each	Thursday 2pm in weeks 2, 4, 7, and 9
Assessment 2: Collaborative Research Assignment A Collaborative Research Assignment B	5 min 15 min	7% 15%	10 10	Week 6 in tutorials Week 10 in tutorials
Assessment 3: Career Development Portfolio	TBD	20%	23	Sunday 25/11/2019 Week 10 4pm
Assessment 4: Final exam	2 hr	50%	95	Exam period

Assessment 1: Online Quizzes

Four short quizzes will make up 8% of the marks for this course. These will be presented across the term testing the lecture, online lecture, and tutorial content. These are designed to be formative – that is about letting you know how well you're doing, rather than summative (i.e. testing your knowledge to assess you compared to your cohort). These are open-book tests, and you will be encouraged to complete the tests during the scheduled face-to-face group time. This way you will be able to talk about the content being assessed, engage with the information more deeply than you might when simply selecting a choice by yourself, and establish rapport with your group members. Furthermore, being on campus together will ensure a more reliable internet connection than doing tests separately at home. Internet connection problems will not be accepted as an excuse for not submitting.

Assessment 2: Collaborative research assignment.
The aim of this assessment is to: (1) familiarise you with the process of designing research in applied settings, (2) familiarise you with a particular reporting style, and help you acquire the basics of effective and efficient scientific communication, (3) emphasise the development of your information literacy skills, as well as promoting critical thinking, and (4) provide you with a supported collaborative learning experience.

Throughout the semester your will collaborate as a group to design an intervention to address a specific psychological issue. You will propose to test your hypothesis by investigating the needs of the target population, developing an intervention, and a means for evaluating the effectiveness of the intervention. Part A is designed to get you started thinking about your target population for Part B; you will also peer review other groups. For Part B, each group will present their research proposal to the class. Normally, all group members will receive the same mark. Peer evaluation of your group

members' contributions will be used to moderate individual marks for this assignment. See the assignment handouts for more detail.

Assessment 3: Career Development Portfolio.
You will be asked to:

- identify a desired career pathway
- create a LinkedIn profile
- identify a person in a career position to which you aspire
- conduct an informational interview with that person
- write a job advertisement for that person's position
- write a CV, cover letter, and interview preparation notes to apply for that job

See the assignment handout for more detail.

Assessment 4: Final Examination.
This will be held in the final examination period and will be two hours in duration. The location will be announced in lectures. The examination will be multiple choice and short essay format. A more detailed guide to content will be provided at the end of the session.

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: Psychology Student Guide).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see https://student.unsw.edu.au/special-consideration.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy

5.4 Feedback on assessment.

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Quizzes	Weeks, 2, 4, 7, and 9	Moodle answers	Moodle	Moodle
Collaborative Research Assignment Part A	Week 6; Week 8	Peers; Tutor	In practical class; Moodle	Peer review form; Moodle Gradebook
Collaborative Research Assignment Part B	Week 10;	Tutor, peers; Tutor	In practical class; Moodle	In-class comments; Moodle Gradebook
Career Development Portfolio	Within 2 weeks after due date	Tutor	TurnItIn/Moodle	TurnItIn
Final exam	N/A	N/A	N/A	N/A

6. Academic integrity, referencing and plagiarism

The APA (6th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 6th edition.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism**,** and
- The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise/presenting

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

[1] International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

7. Readings and resources

Textbook	Nil Recommended reading: Morris et al. (2018). The Rubber Brain. Australian Academic Press.
Course information	Available on Moodle
Required readings	School of Psychology Student Guide.
Recommended internet sites	UNSW Library UNSW Learning centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity in education policy statement

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Disability Support Services: https://student.unsw.edu.au/disability-services
- UNSW IT Service Centre: https://www.it.unsw.edu.au/students/index.html