Course Outline

PSYC4103

Psychology 4B (6 UOC)

School of Psychology

Faculty of Science

T2, 2019

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1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenors	Denovan Begg Thomas Whitford	honours.psychology@unsw.edu.au	By appointment and email Mathews 708 By appointment and email Mathews 913	9385 2441 9385 3936
Lecturers	Karen Whittingham (Organisational Psychology)	k.whittingham@unsw.edu.au	By appointment and email	Contact via email
	Vilas Sawrikar (Clinical Psychology)	v.sawrikar@unsw.edu.au	By appointment and email	Contact via email
	Jennifer Grant (Forensic Psychology)	j.l.grant@unsw.edu.au	By appointment and email	Contact via email
Tutors	Mahreen Khan (Organizational Psychology)	mahreen.khan@unsw.edu.au	By appointment and email	Contact via email
	Alice Kesby (Clinical Psychology)	a.kesby@psy.unsw.edu.au	By appointment and email	Contact via email
	Jennifer Grant (Forensic Psychology)	j.l.grant@unsw.edu.au	By appointment and email	Contact via email

2. Course information

Units of credit: 6

Pre-requisite(s): An APAC-accredited 3-year major sequence in psychology (or equivalent), including advanced research methods.
PSYC4093

Teaching times and locations: PSYC4103 Timetable

2.1 Course summary

This course is compulsory for students undertaking honours in psychology. It complements PSYC4093 Psychology 4A as part of the coursework requirement of the Honours Program in Psychology. PSYC4103 has a core component and an elective stream. The core component is taken by all students and comprises a weekly 2-hour lecture (Weeks 2-10) and 1 hour tutorial (Weeks 2-10) Each elective stream consists of a weekly 2-hour seminar (Weeks 1, and 3-10). Students are allocated to one of eight different seminar streams.

PSYC4103 Psychology 4B Core component:

The core component takes a scientist-practitioner approach, linking real world problems faced by organisational, forensic and clinical psychologists with empirically-supported interventions. It develops the foundations of psychological testing, including the theoretical and empirical bases underpinning the construction, implementation, and interpretation of some of the more widely used cognitive and personality assessments, and foundational skills in the ethical use of psychological tests. In addition, it develops foundational knowledge and skills in interviewing and counselling.

PSYC4103 Psychology 4B Elective streams:

- Are You Looking at Me? The Neuroscience of Gaze Perception (Prof Colin Clifford)
- Of Mice and (Wo)men: Putting Gender on the Agenda in Neuroscience Research (Dr Bronwyn Graham)
- The Replication Crisis in Psychological Science (A/Prof. Chris Donkin)
- Associative Learning: Thinking outside the (Skinner) box (Dr Mike Le Pelley)
- Thinking: what it is and how we do it (Prof. Brett Hayes)
- Cognition and Emotion Workshop (Dr. Steve Most)
- Language Dysfunction (Prof. Marcus Taft)
- The Neurobiology of Obesity (Dr. Denovan Begg)

2.2 Course aims

The core and elective components in PSCY4103 Psychology 4B provide students with advanced education and training in the core psychology attributes based on "*Graduate Attributes of the Four-Year Undergraduate Psychology Program*", available from the Australian Psychology Accreditation Council website. Specifically, the PSYC4103 Psychology 4B core and elective components aim to provide students with an understanding of the theoretical and empirical bases underpinning evidence-based approaches to psychological intervention, to build foundational knowledge and skills in interviewing and counselling, and advanced disciplinary knowledge.

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate understanding of advanced knowledge and theoretical concepts in some of the key contemporary areas of psychology.

2. Demonstrate an understanding of the influences of other cognate disciplines on psychology, and vice versa.

3. Demonstrate communication skills to present a clear and coherent exposition of knowledge and ideas to a variety of audiences.

4. Demonstrate an understanding of evidence-based approaches to psychological intervention regarding major psychological disorders.

5. Demonstrate knowledge in the foundations of psychological testing, including the theoretical and empirical bases underpinning the construction, implementation, and interpretation of some of the more widely used cognitive and personality assessments, and foundational skills in the ethical use of psychological tests.

6. Demonstrate foundational knowledge and skills in interviewing and counselling.

2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes						
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	**Assessment**
1.	Lectures, tutorials, seminars, online activities						Tutorial exercises, Final exam, Elective stream
2.	Lectures, tutorials, seminars, online activities		Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities		Lectures, tutorials, seminars, online activities	Tutorial exercises, Final exam, Elective stream
3.					Lectures, tutorials, seminars, online activities		Tutorial exercises, Final exam, Elective stream
4.	Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities		Lectures, tutorials, seminars, online activities			Tutorial exercises, Final exam, Elective stream
5.	Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities			Tutorial exercises, Final exam, Elective stream
6.	Lectures, tutorials, seminars, online activities			Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities	Lectures, tutorials, seminars, online activities	Tutorial exercises, Final exam, Elective stream

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Content and teaching approach are based on providing advanced education and training required for an Honours-level psychology course.

Formal learning for this course is via a 2-hour core lecture per week, one hour tutorial per week, and a 2-hour elective seminar per week.

Lectures in the core component are recorded, however lecture attendance is a requirement of this course. Students are advised NOT to use lecture recordings as a substitute for lecture attendance. Recordings allow you to review the lecture in order to clarify your understanding of course material.

Attendance at the weekly core tutorials and elective seminars is mandatory and will allow for the practical application of course content and facilitated discussion regarding evidence–based practice of psychology. An important component of each seminar stream is students' weekly participation in class discussions and presentations of elective topics.

3.2 Expectations of students

It is expected that students are aware of the UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, and the Honours-related documentation emailed to them after Orientation (e.g., 2019 School of Psychology Honours Information Guide).

Tutorial attendance is compulsory to ensure students are consistently working towards achieving the foundational graduate competencies required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning Outcomes. Class attendance is monitored. You should make sure your name has been marked on the class roll for each class you attend. Failure to meet these specified attendance requirements may result in course failure. Explanations for an occasional absence from a class or requests for permission to be absent from a class should be discussed with the lecturer/tutor, and where applicable, accompanied by a medical certificate.

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

The final exam for this course will take place on campus during the UNSW examinations period. Students should not arrange travel during the UNSW exam period until the date of the final exam has been released. Students who arrange travel prior to the release of the final exam date will not be granted consideration in the event they are scheduled to be out of country when the final exam is to occur.

Students registered with Disability Support Services must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 1 hour of face to face tutorials, and 2 hours of elective seminars. Students are expected to take an additional 5-7 hours of self-determined study to complete assessments, readings, and exam preparation.

Week	Topic	Activity
Week 1 03/06/2019	Elective topic	Elective seminar content
Week 2 10/06/2019	Core topic (Organisational)	Core lecture, core tutorial; elective seminar content (Note: due to the public holiday, no Monday elective seminars will run; these classes will be made up in Week 10)
Week 3 17/06/2019	Core topic (Organisational); elective topic	Core lecture, core tutorial, elective seminar content
Week 4 24/06/2019	Core topic (Organisational); elective topic	Core lecture, core tutorial, elective seminar content
Week 5 01/07/2019	Core topic (Clinical); elective topic	Core lecture, core tutorial, elective seminar content
Week 6 08/07/2019	Core topic (Clinical); elective topic	Core lecture, core tutorial, elective seminar content
Week 7 15/07/2019	Core topic (Clinical); elective topic	Core lecture, core tutorial, elective seminar content
Week 8 22/07/2019	Core topic (Forensic); elective topic	Core lecture, core tutorial, elective seminar content
Week 9 29/07/2019	Core topic (Forensic); elective topic	Core lecture, core tutorial, elective seminar content
Week 10 05/08/2019	Core topic (Forensic), elective topic	Core lecture, core tutorial, elective seminar content (for Monday elective seminars only), assessable tutorial exercise on Friday Week 10.

5. Assessment

Overview of the assessment structure of the Honours program
PSYC4072 Honours Research Project 6 UOC and PSYC4073 Honours Research Project 12 UOC add up to 30 UOC for the program's research project/thesis component, while PSYC4093 Psychology 4A and PSYC4103 Psychology 4B, add up to 18 UOC for the coursework component.

The UOC values correspond to assessment weightings as seen in the table below.

Course	UOC	Thesis / Coursework	Component	% Contribution to overall Coursework mark	% Contribution to overall Honours mark	
PSYC4072	6	Thesis (T1)	Thesis	N/A	62.5	**Thesis total** 62.5%
PSYC4073	24	Thesis (T2 and T3)				
PSYC4093	**12**	**Coursework (T1)**	**Core (T1)**	**35**	**13.125**	**Course work total** 37.5%
			Elective (T1)	**25**	**9.375**	
PSYC4103	6	Coursework (T2)	Core (T2)	15	5.625	
			Elective (T2)	25	9.375	

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

PSCY4103 (Psychology 4B) Core Component: Assessment Structure

There are 3 assessments for the PSYC4103 **core** component:

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Applied psychology tutorial exercise	N/A	11.25%	/100	Friday Week 10 (August 9)
Assessment 2: Final exam	2 hours	26.25%	/100	T2 Exam Period
Assessment 3: Elective stream	N/A	62.5%	/100	See below

Assessment 1: A tutorial exercise (multiple-choice format) will make up 11.25% of your Core component mark. This exercise will assess your understanding of the material presented in the three Applied Psychology topics.

Assessment 2: A two-hour final exam will make up 26.25% of the Core component mark. The Final Exam will be held in the T2 Exam Period (timetabled and run by UNSW Exams) and will consist of short-answer-type questions. Questions for the final exam will be drawn from lecture and tutorial

material from the Applied Psychology topics. Information regarding the format of the final exam will be posted to Moodle prior to the start of the T2 Examination Period.

Assessment 3: Each elective stream has its own assessment structure. The assessments typically include individual or group seminar presentations, an essay and/or final written report. Details of assessments and due dates will be provided by each elective stream coordinator.

Weighting of PSYC4103 Core assessment components: ***PSYC4103 Core component***	***Contribution to PSYC4103 Core Mark***	***Contribution to Overall Honours mark***
Applied psychology tutorial exercises	11.25%	1.6857%
Final exam	26.25%	3.9375%
Elective stream	62.5%	9.375%
PSYC4103 Core Total	100%	
PSYC4103 Core component of final Honours mark		15%

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: School of Psychology Student Guide).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see https://student.unsw.edu.au/special-consideration.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Applied psychology exercises	N/A	Course coordinators	Online	Moodle
Final exam	N/A	N/A	N/A	N/A
Elective stream	Within 10 days of due date	Lecturer	Online	Turnitin

6. Academic integrity, referencing and plagiarism

The APA (6th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 6th edition.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism**,** and
- The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise/presenting

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

[1] International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	• See elective seminar syllabus • School of Psychology Student Guide
Recommended internet sites	UNSW Library UNSW Learning Centre ELISE Turnitin Student Code of Conduct Policy concerning academic honesty Email policy UNSW Anti-racism policy statement UNSW Equity and Diversity policy statement UNSW Equal opportunity in education policy statement

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability support services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: https://student.unsw.edu.au/academic-skills
- Student Wellbeing, Health and Safety: https://student.unsw.edu.au/wellbeing
- Disability Support Services: https://student.unsw.edu.au/disability-services
- UNSW IT Service Centre: https://www.it.unsw.edu.au/students/index.html