



UNSW Course Outline

PSYC3011 Research and Applications of Psychology - 2023

Course Code : PSYC3011
Year : 2023
Term : Term 3
Teaching Period : T3
Delivery Mode : Multimodal
Delivery Format : Standard
Delivery Location : Kensington

General Course Information

Course Code : PSYC3011
Year : 2023
Term : Term 3
Teaching Period : T3
Is a multi-term course? : No
Faculty : Faculty of Science
Academic Unit : School of Psychology
Delivery Mode : Multimodal
Delivery Format : Standard
Delivery Location : Kensington
Campus : Sydney
Study Level : Undergraduate
Units of Credit : 6

Useful Links

[Handbook Class Timetable](#)

Course Details & Outcomes

Course Description

The primary purpose of this course is to provide a “capstone experience” (capping off and

bringing together the various learning experiences from your degree) for students undertaking a major in psychology, regardless of their degree program. Psychology graduate attributes/capabilities should lead to the development of psychological literacy, which is useful for any career destination that involves interacting with other human beings. One of the key overarching goals of this course is for students to understand where and how theoretical concepts from psychology can be applied to issues in society. The course comprises online lectures, Q&A sessions, interactive tutorials and online quizzes. Assessment is via presentations, written reports and a final exam.

Course Aims

This course aims to provide a capstone experience for students undertaking a major in psychology, regardless of their degree program. Students will be challenged to extend their psychological literacy, and think about how their psychological knowledge applies to important societal problems. For example, this course will provide the skills for reflecting on personal and professional knowledge, skills and attitudes which are critical to professional development in any field.

Course Learning Outcomes

Course Learning Outcomes
CL01 : Apply knowledge in advanced and applied areas of Psychology with regard to career development, self-management and team-work, diverse workplaces, psychological science in the public interest and wellbeing.
CL02 : Use advanced research and knowledge skills in Psychology to design and plan the evaluation of a project proposal to address societal issues.
CL03 : Apply advanced critical & creative thinking skills to research design and program evaluation, communicating via collaborative research presentations and written reports.
CL04 : Evaluate and apply advanced knowledge regarding values and ethics in psychology to understand different moral philosophical frameworks and perspectives, and be able to apply this understanding to ethical dilemmas.

Course Learning Outcomes	Assessment Item
CL01 : Apply knowledge in advanced and applied areas of Psychology with regard to career development, self-management and team-work, diverse workplaces, psychological science in the public interest and wellbeing.	<ul style="list-style-type: none"> Final Exam Online Quizzes Career development portfolio
CL02 : Use advanced research and knowledge skills in Psychology to design and plan the evaluation of a project proposal to address societal issues.	<ul style="list-style-type: none"> Group Presentation and Individual Written project proposal
CL03 : Apply advanced critical & creative thinking skills to research design and program evaluation, communicating via collaborative research presentations and written reports.	<ul style="list-style-type: none"> Group Presentation and Individual Written project proposal Career development

	portfolio
CLO4 : Evaluate and apply advanced knowledge regarding values and ethics in psychology to understand different moral philosophical frameworks and perspectives, and be able to apply this understanding to ethical dilemmas.	<ul style="list-style-type: none"> • Final Exam • Online Quizzes

Learning and Teaching Technologies

Moodle - Learning Management System | Blackboard Collaborate

Additional Course Information

Psychology Student Guide: The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide

Assessments

Assessment Structure

Assessment Item	Weight	Relevant Dates
Final Exam Assessment FormatIndividual	35%	Start DateNot Applicable Due DateNot Applicable
Online Quizzes Assessment FormatIndividual	10%	Start Date11/09/2023 07:00 AM Due Date17/11/2023 11:59 PM
Group Presentation and Individual Written project proposal Assessment FormatGroup	45%	Start DateNot Applicable Due DateGroup Presentation due end of Wk 5. Individual Report due end of Wk8.
Career development portfolio Assessment FormatIndividual	10%	Due Date17/11/2023 11:59 PM

Assessment Details

Final Exam

Assessment Overview

Assessment 4: Final Examination. This will be held in the final examination period and will be 2 hours in duration. The examination will include multiple choice questions on the History & Systems, Ethics, and CV Writing, and UN SDGs. It will also include some short-answer text-based questions based on the lecture content from Weeks (1-7).

Assignment submission Turnitin type

Not Applicable

Online Quizzes

Assessment Overview

The aim of this assessment is to assess your knowledge of the core readings. Online quizzes for 10 of the core readings have been set up on Moodle and will be available to complete throughout the term. You will receive 1% for completion of each quiz. All ten quizzes need to be completed by the end of Week 10, and feedback will be provided through Moodle.

Assignment submission Turnitin type

This is not a Turnitin assignment

Group Presentation and Individual Written project proposal

Assessment Overview

Assessment 2: Part A: Group Presentation (15 mins, 15%, wk 5) and Individual Written Project Proposal (1500 words, 30%, wk 8). The aim of this assessment is to: (1) familiarise you with the process of designing research in applied settings, (2) familiarise you with a particular reporting style, and help you acquire the basics of effective and efficient scientific communication, (3) emphasise the development of your information literacy skills, as well as promoting critical thinking, and (4) provide you with a supported collaborative learning experience. Throughout the first part of the semester you will collaborate as a group to design an intervention to address a specific psychological issue that is tied to one or more UN Sustainable Development Goals. You will propose to test your hypothesis by investigating the needs of the target population, developing an intervention, and a means for evaluating the effectiveness of the intervention. Each group will present their research proposal to the class in Week 5. Normally, all group members will receive the same mark. Peer evaluation of your group members' contributions will be used to moderate individual marks for this assignment.

Part B: After giving your group presentation, and based on any suggestions or feedback you have received on it, you will prepare an individual write-up of your project which is due by the end of Week 8. Marks and feedback will be returned within 10 working days of the due date.

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Career development portfolio

Assessment Overview

You will be asked to: identify a desired career pathway, write a CV, cover letter, and interview preparation notes to apply for that job.

The portfolio is due in Week 10. Marks and feedback will be released within 10 working days.

See the assignment handout for more detail. (Approx 750 words)

Assignment submission Turnitin type

This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

General Assessment Information

Special Consideration: Students who experience circumstances outside of their control that prevent them from completing an assessment task by the assigned due date due can apply for Special Consideration. Special Consideration applications should include a medical certificate or other documentation and be submitted via myUNSW within 3 days of the sitting/due date.

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Once your application has been assessed, you will be contacted via your student email address and advised of the official outcome. If the special consideration application is approved, you may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure and Psychology Student Guide.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy and Psychology Student Guide.

All course assessments have been designed and implemented in accordance with [UNSW Assessment Policy](#).

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately.

Grading Basis

Standard

Course Schedule

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture recordings.

General Schedule Information

Please see the Moodle page for complete schedule information.

Staff Details

Position	Name	Email	Location	Phone	Availability	Equitable Learning Services Contact	Primary Contact
Convenor	Ben Newell	ben.newell@unsw.edu.au				No	Yes

Other Useful Information

Academic Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.
- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

Academic Honesty and Plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can

be located at:

- The [Current Students site](#),
- The [ELISE training site](#), and
- The [Use of AI for assessments](#) site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>

Submission of Assessment Tasks

Penalty for Late Submissions

UNSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at five days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- no permitted variation.

Any variations to the above will be explicitly stated in the Course Outline for a given course or assessment task.

Students are expected to manage their time to meet deadlines and to request extensions as early as possible before the deadline.

Special Consideration

If circumstances prevent you from attending/completing an assessment task, you must officially apply for special consideration, usually within 3 days of the sitting date/due date. You can apply by logging onto myUNSW and following the link in the My Student Profile Tab. Medical documentation or other documentation explaining your absence must be submitted with your application. Once your application has been assessed, you will be contacted via your student email address to be advised of the official outcome and any actions that need to be taken from there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

Important note: UNSW has a “fit to sit/submit” rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

Faculty-specific Information

Additional support for students

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing, Health and Safety](#)

- [Equitable Learning Services](#)
- [UNSW IT Service Centre](#)
- Science EDI Student [Initiatives](#), [Offerings](#) and [Guidelines](#)