Social Policy Research Centre
Annual Report 2014
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ABOUT THE CENTRE

The Social Policy Research Centre (SPRC) is a specialist research centre based in the Faculty of Arts and Social Sciences at UNSW Australia.

Founded in 1980 as Australia’s first national research centre dedicated to shaping awareness of social welfare issues, we are recognised as one of the leading centres for research in social policy in Australia, generating real change for individuals and communities.

We are dedicated to making a positive impact through independent and leading research that explores the key social issues of poverty, inequality, wellbeing and justice. We also have unique expertise in evaluating government and industry programs to guide better practice and improved outcomes for individuals and communities.

Our research is organised into six research areas:

- Care
- Disability and mental health
- Households, families and communities
- Indigenous policy and participation
- Inequality, poverty and social ex/inclusion
- Social policy administration and organisation.

Our researchers are leaders in their fields, with a strong reputation in the academic community, lending authority to our work and influence to public debate. We work as multidisciplinary teams that draw on each individual’s area of expertise to inform our research.

The Centre also fosters the talents of the next generation of social policy researchers through support for early career researchers and our robust postgraduate research program.

We receive funding from a range of sources, including Australian and state government departments, international funding agencies, research councils such as the Australian Research Council, and a number of non-government and other organisations in Australia and abroad.

Our vision is to improve social wellbeing and equity through influential social research in Australia and abroad.

Our work in 2015 will be guided by the following key objectives:

- Develop and respond to opportunities for research in our areas of interest and expertise
- Respond to new social policy issues by initiating and developing new streams of research
- Maintain a skilled workforce recognised for their expertise, commitment, professionalism and collegiality
- Attract and support research scholars
- Build and maintain our profile so that we continue to be regarded as a pre-eminent social policy research centre.
In 2014 the Social Policy Research Centre celebrated its 35th year of carrying out research directed at achieving our vision for social wellbeing and equity, both in Australia and internationally. As a new Director, I am impressed that over these 35 years, the values underpinning our vision have remained constant, although its wording may have changed slightly. This demonstrates the degree of commitment of all those working at the Centre to do research which influences policy and provides opportunities for positive social change. The constancy of the vision also suggests the ongoing work that is needed if we are to create a fair and equitable society, whether on a national or global basis. Achieving these goals is a continuing and constantly changing journey and one which demands a focus on different policy areas, their synthesis, and a multidisciplinary perspective to the issues.

Thirty five years as a university research centre is worth celebrating. In my first year as Director, I have come to understand and respect greatly the achievements of a Centre which maintains high quality ethical research in an often challenging environment. These achievements include:

- A distinguished 35-year history of social policy research
- A strong record of research collaborations and partnerships
- National and international reputation for excellence in policy-related research
- Research which is independent and seeks to include actively those who are involved in it
- Advice given to government and the community in relation to our research findings
- A multidisciplinary team of recognised scholars in social policy
- A strong team of emeritus professors who both mentor early career researchers and contribute to our work
- Successful biannual Australian Social Policy Conferences
- A strong post graduate research program (0-18 in the past five years)
- Careful systems of project management.
Working towards achieving wellbeing demands a focus across a range of policy areas. Wellbeing encompasses not only access to physical resources but also emotional wellbeing and access to programs which meet the needs of those who use them. In 2014, in spite of a somewhat turbulent political environment, the Centre’s research reflected the diversity of concerns experienced by citizens in Australia, and it also reflected ongoing research in mainland China. During the year research was undertaken on 64 projects and funding was obtained for 31 new commissioned studies. Two new Australia Research Council grants were added to our research (Associate Professor Xiaoyuan Shang and Professor Peter Saunders). But figures do not give a picture of the intensity of the research, nor its impact. For this reason, we have chosen to highlight four research projects in this year’s annual report to provide you, the reader, with a more descriptive account of some of the research in which we are involved. These have been chosen to illustrate the diversity of our research and to provide a description of how it can impact on the lives of Australians and people internationally. We could have chosen any of the many other research projects undertaken during this year however, space prevents this!

If wellbeing is fundamental to our research then we need to be proactive in developing new areas of research that reflect wider community concerns. For this reason in 2014 we began to develop a new area of work which will look at social policy implications of climate and environmental change. We also developed further our 15-year history of researching in mainland China by establishing an Advisory Committee to support continuing research with children and with people with disabilities.

Our postgraduate research program now has 19 students. As a research centre we provide a supportive culture for those working towards a PhD. A survey of students in 2014 revealed that they valued the supportive culture that the Centre provides and the careful supervision given by researchers who are experienced and experts in their fields. Our students have presented papers this year at a range of international conferences and, as you will read later on, a number have been recognised and awarded prizes by the university for the excellence of their research. We are proud of the research done by our colleagues who have achieved or are moving towards their PhDs.

In 2014 the Centre took the first steps towards developing research-led teaching. In the second semester of 2015, our first postgraduate elective ‘Changing Social Policy’ will be available as part of the Masters in Public Policy and Governance. Our intention is to use our research knowledge and experience to provide an exciting and interesting program which will not only attract Masters students but also be available to practitioners as part of professional development.

My first year at the SPRC has been exciting and challenging. I would particularly like to thank researchers at the Centre for their support and enthusiasm during this year and particularly Kylie Valentine (Deputy Director), David Cami (Centre Manager) and the Research Support team. On behalf of the Centre, I would also like to thank our funders, partners and collaborators without which the research we undertake would not happen.

Here’s to the next 35 years!
Centre Steering Committee

The Centre Steering Committee oversees the work of SPRC and is the major decision making body for the Centre. Steering Committee members provide leadership across the Centre, input to the Centre’s strategic plan, and advice on the Centre’s operations, financial position, new partnerships and funding opportunities. In 2014, the Steering Committee met on 7 April, 19 August and 24 October.

The Centre Steering Committee members are:

- James Donald, Dean, UNSW Arts & Social Sciences
- Kelley Johnson, Director, SPRC
- kylie valentine, Deputy Director, SPRC
- David Cami, Centre Manager, SPRC
- Duncan McDuie-Ra, Associate Dean, Research, UNSW Arts & Social Sciences*
- Kristy Muir, Associate Dean, Research, UNSW Arts & Social Sciences*
- Parinder Cardosa, General Manager (acting), UNSW Arts & Social Sciences*
- Melissa Roughley, General Manager, UNSW Arts & Social Sciences*
- Andrew Kell, Finance Manager, UNSW Arts & Social Sciences*
- Urania Stamios, Finance Manager, UNSW Arts & Social Sciences*
- Anthony Zwi, Professor, UNSW School of Social Sciences

* member for part of the year only

Senior Executive Team

The Senior Executive Team oversees the daily operations of SPRC and decisions that impact the Centre’s resources, policies, procedures and business processes.

The Senior Executive Team members are drawn from within SPRC and include:

- Professor Kelley Johnson, Director
- Dr kylie valentine, Deputy Director
- Professor Peter Saunders
- Mr David Cami, Centre Manager
A research consortium led by the Social Policy Research Centre has finalised its report from the most ambitious social services evaluation undertaken in recent NSW Government history.
The evaluation examined the outcomes of *Keep Them Safe*, a five-year plan introduced in 2009 to improve the safety and wellbeing of children and young people across NSW.

“The *Keep Them Safe Evaluation* covers the most important topics in child welfare and family support: early intervention, holistic services, and timely responses for families who need them,” explained Professor Ilan Katz, joint chief investigator of the evaluation.

Focusing on the impact that the *Keep Them Safe* reforms had on outcomes for vulnerable children and their families, the evaluation found the initiative was a success in changing the child protection system.

“In a relatively short time-frame, *Keep Them Safe* has provided a solid platform for future improvements in adopting a more strategic approach to early intervention, enhancing engagement with Aboriginal communities, and also improving how we identify and protect children at risk of significant harm”, said Professor Katz.

Analysis also showed that *Keep Them Safe* funding, in particular funding directed towards prevention and early intervention, had a significant impact on reducing the rate of children reported at risk of significant harm to the Child Protection Helpline.

“We’re looking forward to discussing both the big picture findings and what they mean for people in their daily practice, with the hope that this five-year plan is just the first stage in a longer journey towards a truly effective child protection system in NSW”, said Professor Katz.

As for the success of an evaluation of this scale, he credits that with being able to reach across the boundaries that often lie between different disciplines, organisations, and sectors.

“The completion of this report offers a unique opportunity to reflect on large scale, complex evaluation projects and consider how similar projects can also be undertaken so successfully in the future”.

Read the full report: [Keep Them Safe Outcomes Evaluation](#)
OUR RESEARCH

Care
Disability and mental health
Households, families and communities
Indigenous policy and participation
Inequality, poverty and social ex/inclusion
Social policy administration and organisation

Discover more about our research online.
Care

We bring attention to relationships between families, communities and organisations providing care to older people, people with disabilities, and children in out-of-home care

Advisory Services for Pathways of Care Study

Aim: To provide advice on the design of the ‘Pathways of Care’ longitudinal study on children and young people in out-of-home care in New South Wales.

SPRC staff: Ilan Katz

Funding: Australian Institute of Family Studies

Becoming and Being an Integrated Organisation

Aim: To monitor and assess the journey of SDN Children’s Services in becoming and being an integrated organisation, with a multi-method approach over a three-year period.

SPRC staff: Deb Brennan, kylie valentine, Natasha Cortis

Funding: SDN Children’s Services

Gender, Migration and the Work of Care: Comparative perspectives

Aim: To map the employment of migrant care workers in aged care, child care and disability services in Australasia and examine the political debates calling for the employment of more migrant workers in each of these areas.

SPRC staff: Deb Brennan, Elizabeth Adamson, Natasha Cortis

Funding: Social Sciences and Humanities Research Council of Canada

Early Childhood Education and Care: Review of government financing

Aim: To review current financing mechanisms for Early Childhood Education and Care in Australia and internationally and consider the extent to which Australia’s current model is appropriately designed to meet its objectives.

SPRC staff: Deb Brennan, Elizabeth Adamson

Funding: Goodstart Early Learning

Families at the Centre: Negotiating Australia’s mixed market in early education and care

Aim: To provide evidence for policy making and service provision that aims to encourage child care use by low income families.

SPRC staff: Deb Brennan, Elizabeth Adamson, Megan Blaxland, Trish Hill, Christiane Purcal, Jen Skattebol

Funding: Australian Research Council

Out-of-Home Care (OOHC) Transition Outcomes Evaluation

Aim: To undertake a process and outcomes evaluation of the transition of OOHC services to the non-government sector.

SPRC staff: kylie valentine, Natasha Cortis, Andrew Griffiths, Gianfranco Giuntoli, Ilan Katz

Funding: NSW Government Department of Family and Community Services

Therapeutic Foster Care

Aim: To define therapeutic foster care in the overall context of out-of-home care placements by examining its development and use across Australia, mapping the differences and interrelations between therapeutic foster care and therapeutic residential care, and examining the role and characteristics of therapeutic foster carers.

SPRC staff: Marilyn McHugh

Funding: Association of Children’s Welfare Agencies
People with arthritis excluded from everyday life

Arthritis is the most common cause of chronic pain in Australia and the most prevalent long-term health condition, affecting three million people of all ages or about 15% of the population.

The nation-wide study examined the lived experience of more than 800 Australians with arthritis and related conditions.

Nearly all participants (95%) reported arthritis limited their ability to manage daily activities with one third being unable to manage their home or garden, one in five unable to undertake domestic duties and 5% requiring assistance with basic personal care, such as showering and dressing.

In particular, people’s capacity to work was affected, with two in three people reporting that arthritis had affected the type and hours of work or study they were able to do and one in four reporting they were permanently unable to work or study due to their condition.

“This is a very significant finding when you consider that two in three people with arthritis are of working age,” said Ms Ainslie Cahill, CEO of Arthritis Australia.

As a result, social exclusion is often compounded by financial hardship due to reduced income and the added costs associated with living with arthritis. One in five participants reported struggling to meet their day to day expenses with many reporting they had to go without or delay health care visits or compromise on other basics such as food to meet the high costs of medication.

“We are also concerned about the finding that two in three study participants experienced delays of more than one year to diagnosis and one in three experienced delays of more than five years,” Ms Cahill said. “We know that early diagnosis and treatment is critical, especially for conditions such as rheumatoid arthritis, where it has been shown to reduce associated disability by a third.”

Access to financial support, appropriate health care and formal care also appears to reduce the barriers experienced by people with arthritis in their ability to engage in daily life activities. Many people with arthritis are unaware of support services available, or discover them by chance, or have trouble accessing them because of limited recognition of the disabling nature of their condition.

SPRC chief investigator, Rosemary Kayess, says the report indicated that people with arthritis could benefit from the National Disability Insurance Scheme reforms. “It’s important in this changing policy context that we understand what the disabling effects of arthritis are and what supports are required to keep people actively participating in society.”

Read the full report: Arthritis and Disability
Arthritis is the second leading cause of disability in Australia with many people with arthritis so severely disabled they cannot engage in basic everyday activities, SPRC research has found.
Disability and mental health
We promote the social issues of people with disabilities to influence continuing change for a fair, inclusive and accessible community

Accommodating NDIS: Maximising housing choice in a reformed disability sector

Aim: To identify factors enabling people with disability to retain or transition into housing which better suits their needs and preferences, and consider housing policy options in response to the National Disability Insurance Scheme (NDIS).

SPRC staff: Karen Fisher, Sandra Gendera, Trish Hill

Funding: Australian Housing and Urban Research Institute

Arthritis and Disability

Aim: To examine the lived experience of people with arthritis and the disability impact of arthritis on their quality of life, with the aim of identifying the potential effects of the National Disability Insurance Scheme.

SPRC staff: Rosemary Kayess, Shona Bates, Karen Fisher, Anna Jones, Charlotte Smedley, Melissa Wong

Funding: Arthritis Australia

Assertive Child and Adolescent Mental Health Services Evaluation

Aim: To evaluate the implementation of Assertive Child and Adolescent Mental Health Services across three sites in NSW, a program designed in response to the lack of access to services for many children and families.

SPRC staff: Ilan Katz, Christine Eastman, Anna Jones

Funding: NSW Government Department of Health

Capacity Development Evaluation for the Macarthur Youth Mental Health and Housing Project

Aim: To evaluate the Macarthur Youth Mental Health and Housing Project, a program designed to address the housing and mental health needs of young people in the Metro South West region of Sydney.

SPRC staff: Karen Fisher, Christiane Purcal

Funding: Neami Limited

Coordination of the Child and Family Outcomes Strategy

Aim: To support six Autism Specific Early Learning and Care Centres to develop and maintain a research plan focusing on their work into early interventions for children with Autism Spectrum Disorder and the development of best practice guidelines.

SPRC staff: Ilan Katz, Ciara Smyth

Funding: Australian Government Department of Social Services

Criminal Justice Program: Process evaluation

Aim: To contribute to the evaluation of the Community Justice Program conducted by coding and analysing qualitative data and providing a literature review for the process evaluation.

SPRC staff: Karen Fisher, Elizabeth Adamson, Karen Fisher, Sandra Gendera, Anna Jones, Christiane Purcal

Funding: NSW Treasury

Evaluation of Direct Funding Trial

Aim: To evaluate the trial of direct funding of support needs for people following a motor vehicle accident by measuring its effectiveness to meet the needs of participants and the Lifetime Care and Support Authority of New South Wales.

SPRC staff: Karen Fisher, Christiane Purcal

Funding: Lifetime Care and Support Authority of New South Wales
Evaluation of Outcomes for People Nominated to the Integrated Services Program

Aim: To examine longer term client outcomes achieved by the Integrated Services Program, a service which coordinates cross-agency responses for adults who have multiple and complex needs.

SPRC staff: Karen Fisher, Sandra Gendera, Christiane Purcal, Fred Zmudzki

Funding: NSW Government Department of Family and Community Services, Ageing, Disability and Home Care

Families Thriving in Adversity: A positive deviance study of safe communities for children

Aim: To understand the practices and norms that contribute to positive child outcomes in communities where positive outcomes are unexpected or statistically anomalous, by using a positive deviance approach.

SPRC staff: kylie valentine, Christine Eastman, Trish Hill, Ciara Smyth

Funding: Australian Government Department of Social Services

Family Agency and Capacity among Families with Children with a Disability

Aim: To develop the research capacity of Mid Coast Communities by assisting in a project that aims to increase family agency and empowerment in families where a child has a disability.

SPRC staff: kylie valentine, Megan Blaxland, Pooja Sawrikar

Funding: Mid Coast Communities

Headspace Program Evaluation

Aim: To undertake a second evaluation of headspace, a service which aims to improve the availability, accessibility and appropriateness of mental health support for 12-25 year olds.

SPRC staff: Kristy Muir (also Centre for Social Impact, UNSW), Sandra Gendera, Andrew Griffiths, Fiona Hliferty, Bridget Jenkins, Ilan Katz

Funding: Australian Government Department of Health

Health and Wellbeing in the Workplace: A review of validated measures

Aim: To deliver a literature review that explores whether there are existing validated wellbeing questionnaires that can be used to measure the Springday five-element model of wellbeing, the first-step in the gamification of Springday’s employee wellbeing program.

SPRC staff: Gianfranco Giuntoli, kylie valentine

Funding: Springday Pty Ltd

Improving the Mental Health Outcomes of People with Intellectual Disability

Aim: To develop evidence about mental ill health, service use, pathways to care and mental health policy for people with intellectual disability.

SPRC staff: Karen Fisher

Funding: National Health and Medical Research Council

Individual Funding: Building community capacity through action research

Aim: To deliver a national comparative study of the impact of individual funding policies at federal, state and territory levels and inform the development of government individual funding policies, the responsiveness of disability support providers, and the capacity of the disability community to use the opportunities presented by individual funding.

SPRC staff: Karen Fisher, Rosemary Kayess, Ariella Meltzer, Christiane Purcal

Funding: National Disability and Development Grant
More than half a million Chinese orphans have been assisted by SPRC research over the past decade. Now the launch of a new program will ensure that work is continued.
The Chinese Social Policy Program (CSPP) promotes the exchange of researchers, policy-makers and higher degree students between China Australia, while raising the profile of social policy issues and solutions in both countries.

The program focuses on SPRC’s existing research strengths in child welfare policy, as well as other social policy priorities, such as social services and income support.

The Centre has led 28 research projects focusing on welfare provision to disadvantaged children in China, including children affected by HIV, orphans in rural and urban areas, children with disabilities, and children at risk of abuse and neglect. Other research projects include the East Asian Welfare Model, social support to older people, people with disabilities and poverty alleviation in China.

SPRC research contributed to the first national census of China’s orphans, and led to a significant improvement in the living standards of a half a million vulnerable children. The census found the children, many of them in rural areas, were receiving little or no social assistance. Today, under the auspices of the new Department of Child Welfare, all orphans receive financial support for basic needs such as food, clothing and education.

SPRC’s Associate Professor Xiaoyuan Shang said the scale and complexity of social problems in China far outstrips that of Australia, and the Chinese government has only limited resources for social support. “The aim of the CSPP is to give this collaboration a greater focus on current problems and identify solutions while raising SPRC’s profile in national and international social policy communities,” she said.

The new program coincided with the launch of Associate Professor Shang’s book, Caring for Orphaned Children in China, co-authored with SPRC colleague, Associate Professor Karen Fisher. The book summarises more than a decade’s research on China’s welfare system.
Intensive Home Based Support Services (IHBSS) Evaluation

**Aim:** To evaluate IHBSS, a mental health program providing intensive home-based support services to people following a hospital admission.

**SPRC staff:** Ilan Katz, Shona Bates, kylie valentine

**Funding:** South Australian Government Department of Health

My Choice Matters Evaluation

**Aim:** To evaluate My Choice Matters, a program that supports people with disability and their families to increase their skills, knowledge and confidence in making choices and taking control of their lives.

**SPRC staff:** Rosemary Kayess, Shona Bates, Karen Fisher, Andrew Griffiths, Philip Hayes, Deborah Lutz, Charlotte Smedley

**Funding:** NSW Council for Intellectual Disability

Services Our Way: Southern region program evaluation

**Aim:** To evaluate Services Our Way, a pilot program delivering to Aboriginal people with a disability.

**SPRC staff:** Rosemary Kayess, Shona Bates, Karen Fisher, Trish Hill, Deborah Lutz, BJ Newton, Margaret Raven, Charlotte Smedley

**Funding:** NSW Government Department of Family and Community Services, Ageing, Disability and Home Care

Social Action Partners: Peer support with children, young people and families

**Aim:** To study the impact of self-directed disability support for children and young people with intellectual disability and their families in Victoria, with emphasis on adopting an inclusive research process as central to the methodology.

**SPRC staff:** Karen Fisher, Rosemary Kayess, Ariella Meltzer, Christiane Purcal

**Funding:** Victorian Government Department of Human Services

Space, Place and Relationships: Understanding connectedness and belonging for young people with cognitive disability in regional communities

**Aim:** To investigate the lived experience of connectedness and belonging for young people with cognitive disability living in regional communities.

**SPRC staff:** Karen Fisher, kylie valentine

**Funding:** Southern Cross University

Transition of Respite to Consumer Directed Care: Costs, benefits and impacts

**Aim:** To examine the costs, benefits and impacts for participants, carers, communities and government of the transition to consumer directed care markets for respite outputs and outcomes.

**SPRC staff:** Gianfranco Giuntoli, Karen Fisher, Myra Hamilton, Kelley Johnson, Rosemary Kayess

**Funding:** National Respite Association

Transition to Adulthood of Young People with Disabilities from State Care in China

**Aim:** To test whether socioeconomic outcomes are different for young people who had foster care compared to institutional care, in China.

**SPRC staff:** Xiaoyuan Shang, Karen Fisher

**Funding:** Australian Research Council
Household, families and communities

Our research informs decision-making around working families, parenting, child care, and child and family welfare and support

A Review of Child Protection System Typologies

Aim: To develop a typology of child protection systems which can accommodate all UN members.

SPRC staff: Ilan Katz, Ciara Smyth

Funding: University of Melbourne

Are the Kids Alright? Understanding the wellbeing of Australian children in their middle years

Aim: To produce the first comprehensive national stocktake of wellbeing among Australian children in their middle years, with a special focus on children who experience disadvantage.

SPRC staff: Jen Skattebol, Myra Hamilton, Peter Saunders

Funding: Australian Research Council

Collaborative Research Network: Policy and planning research for sustainable regions

Aim: To develop high quality, internationally-recognised research in policy and planning for sustainable regions, in collaboration with other research institutions that have demonstrated expertise and research capability in this area.

SPRC staff: Deb Brennan

Funding: Australian Government Department of Industry and Science

Family Rooms Program Evaluation

Aim: To evaluate the value of Ronald McDonald House Charity’s Family Rooms, including their economic costs and benefits and impact on wellbeing of children, families and hospital staff members.

SPRC staff: Karen Fisher, Gianfranco Giuntoli

Funding: Ronald McDonald House Charity

Inner City Youth at Risk: Report on the model

Aim: To produce a qualitative and quantitative report on the development and implementation of the Inner City Youth at Risk (ICYAR) Project, for replication in other areas.

SPRC staff: Kylie Valentine, Jane Bullen

Funding: South Eastern Sydney Local Health District

Keep Them Safe Evaluation

Aim: To evaluate the overall outcomes of Keep Them Safe, the NSW Government’s five-year action plan to reshape the way family and community services are delivered in NSW to improve the safety, welfare and wellbeing of children and young people.

SPRC staff: Ilan Katz, Natasha Cortis, Gianfranco Giuntoli, Pooja Sawrikar, Jen Skattebol, Ciara Smyth, Kylie Valentine

Funding: NSW Government Department of Premier and Cabinet

Kids in Communities: National investigation of community level effects on children’s developmental outcomes

Aim: To investigate community level factors that influence early childhood developmental outcomes, resulting in a potential set of measures/indicators that reflect communities that are good for children.

SPRC staff: Ilan Katz

Funding: Australian Research Council
Learning Catalysts: Improving educational outcomes for disadvantaged children

**Aim:** To lead the qualitative component of research identifying what works to improve educational outcomes for disadvantaged young people.

**SPRC staff:** Deb Brennan, Jen Skattebol

**Funding:** Australian Research Council

Material Deprivation and Social Exclusion among Young Australians: A child-focused approach

**Aim:** To examine the social disadvantage of young Australians aged 11-16 years and develop new indicators that build on and reflect the attitudes, views and experiences of young people.

**SPRC staff:** Peter Saunders, Elizabeth Adamson, Megan Bedford, Melissa Wong

**Funding:** Australian Research Council

Promoting Work-Life Balance: Do flexible work arrangements really work for employees in Australia?

**Aim:** To examine the impact of flexible work arrangements available in the workplace on time use and work-life balance of employees, with the aim of identifying which, if any, arrangements support employees to balance work and non-work time.

**SPRC staff:** Abigail Powell

**Funding:** Australian Research Council

Student Support Officer Initiative Review

**Aim:** To review the Student Support Officer Initiative operating in NSW government high schools by measuring its impact on participating schools and their students, the way the program has been implemented across different communities and schools, and to assess the potential merit of a wider rollout.

**SPRC staff:** Ilan Katz, Jane Bullen, Sandra Gendera, Andrew Griffiths, Daniel Nethery

**Funding:** NSW Government Department of Education and Communities

Streamlining Services for Children Aged 0-4 Years in Victoria

**Aim:** To evaluate the efficiency and effectiveness of the current service system to inform a trial of multi-agency collaboration and streamlined service delivery for vulnerable children aged 0-4 years and their families.

**SPRC staff:** Ilan Katz

**Funding:** Parenting Research Centre

The Time of Our Lives: Time equity and the balancing of market and non-market production in the modern Australian population

**Aim:** To improve understanding of how our society can financially support, care for, and reproduce itself without creating or worsening social disadvantage, using time-diary data to analyse the social and economic participation of men and women, rich and poor, and young and old, and the interconnections between them.

**SPRC staff:** Lyn Craig, Abigail Powell

**Funding:** Australian Research Council

We Can’t Afford Not To: Supporting young people within their families and communities from early adolescence to early adulthood

**Aim:** To find out from young people themselves in real time and in real context how we can best support them within their families and communities to remain fully engaged economically and socially.

**SPRC staff:** Kristy Muir (also Centre for Social Impact, UNSW), Lyn Craig, Sandra Gendera, Andrew Griffiths, Bridget Jenkins, Ariella Meltzer, Abigail Powell

**Funding:** Australian Research Council
Indigenous policy and participation

We study the effects of policies on Indigenous communities, and the ways that Indigenous peoples’ perspectives and experiences are included in the design, delivery and evaluation of policies

Aboriginal Self-Identification Analysis

**Aim:** To undertake the data analysis of information gathered through the Aboriginal self-identification project which seeks to understand if Aboriginal people are consistently identifying as Aboriginal when using a service.

**SPRC staff:** Margaret Raven, Ilan Katz

**Funding:** NSW Government Department of Education and Communities

Income Management in the Anangu Pitjantjatjara Yankunytjatjara (APY) Lands

**Aim:** To build on the evaluation framework for new income management and the evaluation of income management in the Northern Territory.

**SPRC staff:** Ilan Katz, Shona Bates

**Funding:** Australian Government Department of Social Services
SPRC research shows low income families value early childhood education highly, but the Productivity Commission draft report risks excluding them from services.
Concerns about access to early childhood services

*Families at the Centre*, a national study conducted by SPRC and launched in November 2014, examined why low-income and disadvantaged families use Early Childhood Education and Care (ECEC) services less than other families.

The study involved qualitative interviews with more than 130 parents across four states, as well as an analysis of statistical data and national and international policy.

The research showed that the Productivity Commission’s draft report, which proposed limiting access to childcare fee assistance to families where parents are working or studying less than 24 hours per fortnight, would exclude low-income families from accessing ECEC.

“Many of the families who participated in *Families at the Centre* could not afford early childhood education and care if the fees were no longer subsidised,” said lead SPRC researcher, Professor Deb Brennan, one of Australia’s leading family and work experts. “If the government accepts the draft recommendations of the Productivity Commission, thousands of children whose parents are not employed will be excluded from early childhood services and these are precisely the children who would benefit from services the most.”

*SPRC*’s Dr Jen Skattebol, said many of the study participants were deeply concerned about their children’s education. “Parents were in tune with the educational research that clearly shows how children from disadvantaged backgrounds have better outcomes when they can access quality education in the years before formal schooling, but families often found ECEC very hard to use.”

Dr Skattebol said ensuring economically disadvantaged families have subsidised ECEC is an “important part of the puzzle” but there is also a need for more flexible and integrated services where parents are respected for their efforts to provide for their children.

“Families need to be partners in their children’s education – they understand the constraints of bringing up children on low incomes better than anyone. Some of the families we spoke to were exhausted by being treated by professionals as if they did not know what’s best for their children.”

*Families at the Centre* was conducted by researchers from SPRC with the support of Mission Australia, Early Childhood Australia, the Brotherhood of St Laurence, and the Gowrie services based in New South Wales, Queensland and South Australia.

Read the full report: *Families at the Centre*
Inequality, poverty and social ex/inclusion

We investigate the extent and impact of poverty and exclusion in Australian communities

A New Healthy Living Minimum Income Standard for Low-Paid and Unemployed Australians

Aim: To build on previous Australian and international research and develop a set of budget standards for low-paid and unemployed Australians and their families.

SPRC staff: Peter Saunders, Megan Bedford, Marilyn McHugh, BJ Newton, Melissa Wong

Funding: Australian Research Council

Building Effective Policies and Services to Promote Women’s Economic Security Following Domestic and Family Violence

Aim: To build new evidence about the economic dimensions of domestic and family violence.

SPRC staff: Natasha Cortis, Jane Bullen, Trish Hill

Funding: Australia’s National Research Organisation for Women’s Safety

Building Gender Diversity in the Australian Construction Industry

Aim: To investigate why formal initiatives to attract, retain and promote women professionals in the construction industry have failed and to examine the construction industry’s masculine culture on the intent of gender equity and diversity initiatives.

SPRC staff: Abigail Powell

Funding: Australian Research Council

Children’s Economic Wellbeing across the Life Course: Influences of education, institutional change and family background

Aim: To study child poverty in rich and middle-income countries using data from the Luxembourg Income Study.

SPRC staff: Bruce Bradbury

Funding: Swedish Council for Working Life and Social Research
**Evaluation of the Lebanese Muslim Association’s ‘Engage, Challenge, Grow’ Program**

**Aim:** To evaluate the Lebanese Muslim Association’s Empowering Local Communities program.

**SPRC staff:** Ilan Katz, Anna Jones

**Funding:** Lebanese Muslim Association

**Michael Intensive Supporting Housing Accord (MISHA) Evaluation**

**Aim:** To evaluate a new Mission Australia rapid re-housing project for homeless men in Parramatta.

**SPRC staff:** Tony Eardley

**Funding:** Mission Australia via University of Western Australia

**Protecting Sexually Abused Children in China**

**Aim:** To better understand how the Chinese state and civil society act to prevent, respond and provide support to the victims of child sexual abuse.

**SPRC staff:** Xiaoyuan Shang, Ilan Katz

**Funding:** Australian Research Council

**Start Safely: Evaluation of rental subsidy**

**Aim:** To evaluate Start Safely, a Housing NSW private rental subsidy providing short to medium-term rental assistance to people who are homeless or at risk of homelessness because of domestic or family violence.

**SPRC staff:** Kylie Valentine, Andrew Griffiths

**Funding:** Housing NSW

**The Mining Boom and Disadvantaged Families in Australia**

**Aim:** To examine the impact of the mining boom on disadvantaged families across the different regions of Australia.

**SPRC staff:** Bruce Bradbury

**Funding:** Academy of Social Sciences

**Growing Unequal: Diverging childhood outcomes in Australia, Canada, United Kingdom and United States**

**Aim:** To compare the outcomes of children from rich and poor families in Australia, Canada, the United Kingdom and the United States to see how they differ in the early and middle school years.

**SPRC staff:** Bruce Bradbury, Anna Zhu

**Funding:** Australian Research Council

**Inequality in Child Development and Public Policy in Australia, Canada, United Kingdom and United States**

**Aim:** To undertake a comparative study of socioeconomic status gradients in children’s school achievement, comparing outcomes in the United States with those in Australia, Canada and the United Kingdom.

**SPRC staff:** Bruce Bradbury

**Funding:** Russell Sage Foundation
SPRC research found that almost 50,000 Australian children experience cyberbullying that can lead to humiliation and depression.
The research, which shows that one in five young Australians aged 8-17 experiences cyberbullying each year, was commissioned by the federal government as part of its $10 million commitment to Enhance Online Safety for Children.

Paul Fletcher, Parliamentary Secretary to the Minister for Communications, announced the findings at the National Centre Against Bullying conference in August 2014.

The research shows that cyberbullying is most prominent in children aged between 10 and 15 years, with prevalence decreasing for 16-17 year-olds. The estimated number of children and young people who were victims of cyberbullying last year was 463,000, with around 365,000 in the 10-15 age group.

The report also notes that the prevalence of cyberbullying has “rapidly increased” since it first emerged as a behaviour.

“As more children and young people use the internet and have access to smart phones, cyberbullying has become more prevalent,” said SPRC’s Professor Ilan Katz. “Our research shows that cyberbullying can have a worse impact on victims than ‘offline’ bullying.”

Professor Katz is also Chief Investigator of the project Youth Exposure to, and Management of, Cyberbullying Incidents in Australia.

The research found the majority of cyberbullying incidents were dealt with through reporting to a school, with 72% of schools reporting at least one incident in 2013. However, the more serious cases are typically reported to the police. Concerningly, the research found there is increasing evidence of the lasting effects of cyberbullying with links to low self-esteem, mental health issues, depression and anxiety. The report recommends various interventions and responses to the prevalence of cyberbullying.

“Our research shows that the most promising approaches to the problem are to educate young people about appropriate behaviour online, and to create a facility for the rapid take down of offensive or distressing material from social networking sites,” said Professor Katz.

The report was developed in collaboration with the Young and Well Cooperative Research Centre, National Children’s and Youth Law Centre, the University of South Australia and the University of Western Sydney.

Read the full report: Youth Exposure to, and Management of, Cyberbullying Incidents in Australia.
Social policy administration and organisation

We have unique expertise in evaluating government and industry programs to guide better practice and improved outcomes for individuals and communities

Accountability and User Participation in Chinese Child Welfare Nongovernmental Organisations

Aim: To analyse new datasets, policies and participatory fieldwork that will inform policy change and benefit capacity and training in Chinese child welfare non-government organisations.

SPRC staff: Xiaoyuan Shang, Karen Fisher

Funding: Australian Research Council

Data Mapping for the Royal Commission into Institutional Responses to Child Sexual Abuse

Aim: To establish whether and how secondary administrative data can be used to estimate the prevalence of child sexual abuse in institutions.

SPRC staff: Ilan Katz, Ching Choi, Anna Jones

Funding: University of South Australia

Elizabeth Street Common Ground Supportive Housing Evaluation

Aim: To evaluate the Elizabeth Street Common Ground Supportive Housing Project, a program which aims to provide affordable housing and on-site services to people with a history of chronic homelessness.

SPRC staff: Kylie Valentine, Jane Bullen, Ilan Katz, Shannon McDermott, Kristy Muir, Ioana Oprea

Funding: Victorian Government Department of Human Services

Evaluation of New Income Management in the Northern Territory

Aim: To assess the impact of new income management on families and communities in the Northern Territory.

SPRC staff: Ilan Katz, Shona Bates, Megan Bedford, Bruce Bradbury, Christine Eastman

Funding: Australian Government Department of Social Services
Evaluation of the Youth Housing and Reintegration Service and Supervised Community Accommodation Initiatives

Aim: To evaluate two linked initiatives aimed at reducing youth homelessness in Queensland by helping vulnerable young people.

SPRC staff: Deb Brennan, Jane Bullen, Darryl Cronin, Andrew Griffiths, Ioana Oprea, Margaret Raven, Jen Skattebol, Denise Thompson

Funding: Queensland Government Department of Communities, Child Safety and Disability Services

Independent Evaluation of the Camperdown Common Ground Project

Aim: To assess the Camperdown Common Ground Project’s effectiveness and cost-effectiveness in facilitating sustainable housing for chronically homeless people.

SPRC staff: kylie valentine, Jane Bullen, Andrew Griffiths, Deborah Lutz, Shannon McDermott, Kristy Muir, Pooja Sawrikar

Funding: Housing NSW

Researching the Effectiveness of Outcomes of The Smith Family’s ‘Impact! Make your Mark’ Program

Aim: To longitudinally evaluate the outcomes of The Smith Family’s integrated school-based model of support to students who are at risk of disengaging from school.

SPRC staff: Jen Skattebol

Funding: The Smith Family

State of the Community Service Sector in New South Wales

Aim: To survey NSW community sector organisations and contribute to knowledge about the characteristics of the sector, and non-government organisation’s experiences of engaging with government.

SPRC staff: Natasha Cortis, Megan Blaxland

Funding: Council of Social Service of NSW

Youth Exposure to, and Management of, Cyberbullying Incidents in Australia

Aim: To provide evidence to the Australian Government relating to the desirability of whether to create a new, separate cyberbullying offence and its consideration of a new civil enforcement regime.

SPRC staff: Ilan Katz, Shona Bates

Funding: Australian Government Department of Communications
The research, the first of its kind in the sector, is detailed in a report released by SPRC and the Council of Social Service, NSW (NCOSS) in June 2014. Conducted by SPRC’s Dr Natasha Cortis and Dr Megan Blaxland, the research looked at the characteristics of community services and the trends in their experiences working within the sector and with government.

Dr Cortis said, “This is the best data we have about how organisations are faring in the current environment. There has been anecdotal evidence of many of the trends revealed but now we have the hard data to back it up. We will be conducting this research again next year to deliver an annual snap shot of the sector, so this report provides a bench mark for tracking the state of the community sector over time.”

NCOSS CEO Alison Peters said the data would help identify what the sector needs to function most effectively into the future and what the sector and government can do to support that.

“We’ve got some great news from the research which shows respondents felt their relationship with government had improved in the last five years. However there are some clear areas for improvement. Only 20% of respondents felt funding models available encouraged flexible service delivery and only 16% felt funding models were sustainable all or most of the time. Only 34% felt they knew enough in advance whether funding would be renewed.”

NCOSS CEO Alison Peters said a lack of sustainable funding often left services without the ability to develop middle-to-long term strategies which allow more effective use of resources and better services overall.

“NSW relies on the community sector to deliver crucial services so we should make sure they are in a position to make the best use of the funding available. This means allowing for planning into the future. No business could function effectively without long term financial certainty and community services are no different. The sector must now work closely with government to consolidate where things are going well and find solutions where improvement is needed.”

Read the full report:
State of the Community Service Sector in New South Wales
SPRC research revealed that a lack of certainty about funding is a key problem affecting the community sector’s ability to deliver crucial services.
The Social Policy Research Centre provides interdisciplinary postgraduate training in areas that explore and extend the theory and practice of social policy, both in Australia and internationally. We offer a stimulating and supportive environment for students at PhD and Masters by Research level, with the benefit of studying within a centre recognised for its excellence in social policy research and engagement with academics, policy-makers and service providers.

A list of all postgraduate candidates in 2014 appears in the appendices.

Significant achievements by our students in 2014 include:

- Elizabeth Adamson was awarded the UNSW Arts & Social Sciences Dean's Student Leadership Award for Academic Leadership.
- Bridget Jenkins and Ciara Smyth were nominated for the Best Doctoral Thesis of 2013.
- Inara Walden was awarded a five week Aurora Internship in Darwin with Aboriginal Peak Organisations Northern Territory (APO NT), an alliance of peak Aboriginal medical, legal and native title organisations. Inara's work for APO NT involved drafting submissions to senate inquiries on family violence and how the proposed welfare reforms will affect Aboriginal people in the NT, helping run a governance training workshop in Katherine and helping plan a remote housing forum.
- Yuvisthi Naidoo was selected by the UNSW Graduate Research School to attend the U21 Graduate Research Conference on Ageing in Auckland from 30 June to 4 July 2014. Yuvisthi presented a paper on The Economic Living Standards of Older Australians.
- Qian Fang was one of 15 Chinese delegates to the annual Australia-China Youth Dialogue (ACYD) conference in Beijing, 21-24 Nov, 2014. The conference hosts a series of discussions around diverse topics related to Sino-Australian relations with experts and keynote speakers from relevant areas. Qian published a follow-up article on Businessspectator.com.au about how Australian non-government organisations can collaborate with their counterparts in the Chinese non-profit sector.

An additional initiative we provide our postgraduate students is a workshop series and annual two-day workshop.
Workshop series

The workshop series includes presentations from current students on work in progress and presentations from former and visiting students and staff on topics of interest to postgraduate students. The workshops enable students to share their research and explore issues with other students and to gain insights from former and visiting postgraduate students and experienced researchers at the Social Policy Research Centre.

<table>
<thead>
<tr>
<th>Month</th>
<th>Topic</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>Writing a thesis: Applying structure retrospectively</td>
<td>Ciara Smyth</td>
</tr>
<tr>
<td></td>
<td>The process of writing a quantitative research paper</td>
<td>Anna Zhu</td>
</tr>
<tr>
<td>February</td>
<td>Getting the best out of networking during your PhD</td>
<td>Marilyn McHugh</td>
</tr>
<tr>
<td></td>
<td>Creating a poster presentation</td>
<td>Liz Adamson</td>
</tr>
<tr>
<td>March</td>
<td>Meeting with the new SPRC Director</td>
<td>Kelley Johnson</td>
</tr>
<tr>
<td>April</td>
<td>Planning a career in academia: What to think about as you near the end of your PhD</td>
<td>Abigail Powell</td>
</tr>
<tr>
<td></td>
<td>The Framework Method in NVivo</td>
<td>Kenia Parsons</td>
</tr>
<tr>
<td>May</td>
<td>Young people, community and the senses</td>
<td>Jan Idle</td>
</tr>
<tr>
<td></td>
<td>A resource for new (and current) postgraduate students based on student experiences</td>
<td>Ariella Meltzer</td>
</tr>
<tr>
<td>June</td>
<td>Analysis of accountability mechanism in China’s child welfare NGOs</td>
<td>Qian Fang</td>
</tr>
<tr>
<td></td>
<td>Reflexivity in research</td>
<td>Ying Liu (Visiting scholar at SPRC and a PhD candidate at the Department of Social Work, The Chinese University of Hong Kong)</td>
</tr>
<tr>
<td>July</td>
<td>Tips on writing, formatting, reviewing and editing your PhD thesis</td>
<td>Shona Bates</td>
</tr>
<tr>
<td>August</td>
<td>Finding method(ology) in the madness</td>
<td>Kelley Johnson</td>
</tr>
<tr>
<td></td>
<td>Reporting findings to research participants and report on Aurora Internship</td>
<td>Inara Walden</td>
</tr>
<tr>
<td>September</td>
<td>The constant crisis: Risk and the residual servicing of complex needs</td>
<td>Alec Sewell</td>
</tr>
<tr>
<td>October</td>
<td>Here and there. Families in Australia, Canada, the UK, the US (and Sweden)</td>
<td>Bruce Bradbury</td>
</tr>
</tbody>
</table>
Annual workshop

In addition to the workshop series, the annual workshop for our postgraduate research students was held on 24-25 November 2014. A new element in the program included a rehearsal for a Viva conducted by panel members Professor Kelley Johnson and emeritus Professor Bettina Cass for our visiting scholar from the London School of Economics, Kenia Parsons, creating an opportunity for SPRC students to observe an example of a thesis defence.

The workshop featured presentations from current and commencing students over two days, with visiting students from the Centre for Children and Young people at Southern Cross University.

Day 1

Participation and Community
Discussant: Professor Deborah Brennan
Inara Walden: The indigenous sector and participation
Jan Idle: Community, responsibility and place

Inclusion and Socio-economic Status
Discussant: Lyn Craig
Sherman Chan: Barriers to financial inclusion in Australia
Jie Wang: Parents’ social economic status and their children’s opportunities to achieve higher education before, during and after the implementation of quality-oriented education in China

Perspectives on Child Neglect
Discussant: Ciara Smyth
BJ Newton: Aboriginal perspectives on child neglect: Implications from the research
Zimin Tan: A qualitative study on Chinese perspective of child abuse

Margins, Identity and Agency
Discussant: Fiona Hilferty
Antonia Canosa: Voices from the margin: Youth, identity and place in a tourist destination
Alec Sewell: Disempowerment and agency in the experience of complex need

Day 2

Policies and Programs
Discussant: Bruce Bradbury
Peter Davidson: Activation policies: Denmark and the UK compared
K M Kabirul Islam: Food security and social safety net programs in Bangladesh

Relationships and Disability
Discussant: Rosemary Kayess
Deborah Lutz: Relationships between people with intellectual disabilities and their support workers
Ariella Meltzer: “I’m secure in the fact that she’s not going to tell anyone else”: Understanding siblings’ relational experiences of disability
Quanchai Kerddaen: The Buddhist perspective on disability in Thailand: Towards an explanation of social construction

Viva: A Rehearsal
Panel: Kelley Johnson and Bettina Cass
Kenia Parsons: Reaching out to the chronic rural poor: An analysis of Brazil’s Bolsa Familia conditional cash transfer programme
APPENDICES

Staff list
Visiting appointments
Postgraduate research students
Honorary positions, fellowships and awards
Grants
Financial performance
Publications
Presentations
Seminars and workshops
STAFF LIST

Academic

Professors
Deborah Brennan
Lyn Craig, ARC QEII Fellow
Kelley Johnson, Director SPRC
Ilan Katz
Peter Saunders

Emeritus Professors
Bettina Cass
Susan Kippax

Associate Professors
Bruce Bradbury
Karen Fisher
Kristy Muir
(also Centre for Social Impact, UNSW)
Xiaoyuan Shang

Senior Research Fellows
Trish Hill
Rosemary Kayess
kylie valentine, Deputy Director SPRC

Research Fellows
Natasha Cortis
Andrew Griffiths
Myra Hamilton
Fiona Hilferty
Abigail Powell (until November 2014)
Margaret Raven
Jen Skattebol
Cathy Thomson
Melissa Wong

Research Associates
Elizabeth Adamson
Megan Bedford
Megan Blaxland
Sandra Gendler
Gianfranco Giuntoli
Bridget Jenkins
BJ Newton
Christiane Purcal
Pooja Sawriker (until April 2014)
Ciara Smyth
Anna Zhu

Senior Research Officers
Anna Jones

Research Officers
Shona Bates
Rose Butler
Judith Brown
Jane Bullen
Kirk Dodd
Deborah Lutz
Ariella Meltzer
Daniel Nethery
Charlotte Smedley

Professional

David Cami
Centre Manager

Marie Delaney
Research Support Coordinator

Tahnee Dotti
Administrative Assistant/Finance

Anthony Tao
Accountant

Pip Hoskins
Research Proposal Coordinator

Catherine Keast
Research Support Coordinator
(maternity leave)

Janice Knapman
Executive Assistant

Lisa McElhinney
Administration Officer, Human Resources

Judi Rainbow
Publications Officer

Ann Whitelaw
Administrative Assistant/Events

Discover more about our staff online.
### VISITING APPOINTMENTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ke-Mei Chen</td>
<td>Visiting Fellow</td>
</tr>
<tr>
<td>Ching Choi</td>
<td>Senior Conjoint Associate Professor</td>
</tr>
<tr>
<td>Mark Dangerfield</td>
<td>Adjunct Associate Professor</td>
</tr>
<tr>
<td>Patrick Dodson</td>
<td>Honorary Professor</td>
</tr>
<tr>
<td>Tony Eardley</td>
<td>Honorary Senior Lecturer</td>
</tr>
<tr>
<td>Gerard Goggin</td>
<td>Adjunct Professor</td>
</tr>
<tr>
<td>Anne Graham</td>
<td>Conjoint Professor</td>
</tr>
<tr>
<td>Sara Graham</td>
<td>Conjoint Senior Lecturer</td>
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<tr>
<td>Astghik Mavisakalyan</td>
<td>Adjunct Lecturer</td>
</tr>
<tr>
<td>Marilyn McHugh</td>
<td>Honorary Lecturer</td>
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<tr>
<td>Roger Patulny</td>
<td>Adjunct Lecturer</td>
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<tr>
<td>Gerry Redmond</td>
<td>Adjunct Associate Professor</td>
</tr>
<tr>
<td>Sheila Shaver</td>
<td>Honorary Professor</td>
</tr>
<tr>
<td>Ian Watson</td>
<td>Adjunct Senior Lecturer</td>
</tr>
<tr>
<td>Carsten Wergin</td>
<td>Senior Visiting Fellow</td>
</tr>
<tr>
<td>Peter Whiteford</td>
<td>Adjunct Professor</td>
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<tr>
<td>Fiona Williams</td>
<td>Honorary Professor</td>
</tr>
<tr>
<td>Ling Zhong</td>
<td>Adjunct Associate Professor</td>
</tr>
<tr>
<td>Anna Zhu</td>
<td>Adjunct Associate Lecturer</td>
</tr>
<tr>
<td>Fred Zmudzki</td>
<td>Adjunct Senior Lecturer</td>
</tr>
</tbody>
</table>
Elizabeth Adamson
*Early childhood education and care in liberal countries: Situating in-home child care within policy and cultural discourses*
Supervisors: Deborah Brennan, Fiona Williams

Timothy Broady
*Parental bonding and empowerment in foster care*
Supervisors: Ilan Katz, Marilyn McHugh

Sherman Chan
*A quantitative study of financial exclusion in Australia*
Supervisors: Peter Saunders, Bruce Bradbury

Darryl Cronin
*Dialogue, freedom and reconciliation*
Supervisors: Paul Patton, Kylie Cripps

Bob Davidson
*The changing structure of markets in government-funded human services programs*
Supervisors: Peter Saunders, Deborah Brennan

Peter Davidson
*Why some countries are more unemployed than others: a comparison of employment participation policies in four countries*
Supervisors: Peter Saunders, Peter Whiteford

Qian Fang
*China’s NGO Accountability Analysis: Child Welfare NGOs*
Supervisors: Xiaoyuan Shang, Peter Saunders

Jan Idle
*Talking and Listening: experiences of primary school*
Supervisors: Jen Skattebol, kylie valentine, Ilan Katz

K. M. Kabirul Islam
*Food security and social safety-net programs: a study of Bangladeshi rural poor households*
Supervisors: Peter Whiteford, Jen Skattebol, Kelley Johnson

Quanchai Kerddaen
*Disability, rural-urban mobility and income security: the lived experience of migrant visually impaired street musicians in Bangkok metropolis*
Supervisors: Karen Fisher, Ilan Katz

Deborah Lutz
*Examining professional relationships with people with intellectual disabilities utilising individualised funding*
Supervisors: Kelley Johnson, Karen Fisher, Sally Robinson
Ariella Meltzer
*Siblings, young people and relational experiences of disability*
Supervisors: Kristy Muir, Leanne Dowse

Yuvisthi Naidoo
*The living standards and wellbeing of older Australians*
Supervisors: Peter Saunders, Bruce Bradbury

BJ Newton
*Child safety and wellbeing from an Aboriginal worldview: Understanding child neglect in Aboriginal families and communities*
Supervisors: Ilan Katz, Fiona Hilferty

Emma Partridge
*Representations of problems in Indigenous policy*
Supervisors: Ilan Katz, Karen Fisher
Awarded PhD November 2014

Alex Sewell
*A qualitative study of integration in human services to meet complex needs*
Supervisors: Leanne Dowse, Tony Eardley

Zimin Tan
*Establishing a suitable child protection system for China*
Supervisors: Ilan Katz, Xiaoyuan Shang

Cathy Thomson
*Carers and the costs of care in an ageing society*
Supervisors: Peter Saunders, Trish Hill

Inara Walden
*Participation in Indigenous policy making*
Supervisors: Jen Skattebol, Eileen Baldry, Trish Hill

Jie Wang
*Adult children’s cognition of early parenting behavior, and the motivation meaning of support, and current support for their elderly parents in China*
Supervisors: Deborah Brennan, Ilan Katz

Discover more about our students online.
Kelley Johnson held a honorary professorship in 2014 at the Norah Fry Research Centre, School for Policy Studies, University of Bristol, UK and was also a visiting fellow at the Faculty of Education and Rehabilitation Studies at the University of Zagreb, Croatia.

Karen Fisher was a visiting fellow at the Centre for Analysis of Social Exclusion (CASE), Department of Social Policy, London School of Economics and Political Science, UK from July to December 2014.

Peter Saunders and Xiaoyuan Shang were recognised in a special edition of Research@UNSW as the people behind one of the 10 innovations that have changed our world. Their recognised project initiated the first national census of China’s orphans, resulting in greater financial support and social assistance for more than half a million vulnerable children.
Building Effective Policies and Services to Promote Women’s Economic Security Following Domestic and Family Violence

Natasha Cortis

Principal Funder: Australia’s National Research Organisation for Women’s Safety

Partner: Jobs Australia

Evaluation of Direct Funding Trial

Karen Fisher, Rosemary Kayess, Christiane Purcal, Fred Zmudzki

Principal Funder: Lifetime Care and Support Authority of New South Wales

Material Deprivation and Social Exclusion among Young Australians: A child-focused approach

Peter Saunders

Principal Funder: Australian Research Council (Linkage Project)

Partners: NSW Advocate for Children and Young People, NSW Government Department of Education and Communities, The Smith Family

Protecting Sexually Abused Children in China

Xiaoyuan Shang and Ilan Katz

Principal Funder: Australian Research Council (Linkage Project)

Social Action Partners: Peer support with children, young people and families

Karen Fisher, Rosemary Kayess, Ariella Meltzer, Christiane Purcal, Sally Robinson (Southern Cross University)

Principal Funder: Victorian Government Department of Human Services (Disability Donations Trust)
## Statement of financial performance for the year ended 31 December 2014

<table>
<thead>
<tr>
<th>Revenue</th>
<th>$'000</th>
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<tbody>
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<td>Research Revenue(^1)</td>
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<tr>
<td>Donations and Bequest</td>
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<tr>
<td>UNSW Contributions</td>
<td>653</td>
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<tr>
<td>Faculty Contributions(^2)</td>
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<td>Other Restricted Revenue(^3)</td>
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<tr>
<td>Sundry Other Revenue</td>
<td>1</td>
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<tr>
<td><strong>Total Revenue</strong></td>
<td>4,760</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Salaries, Oncosts and Other Staff Costs</td>
<td>3,962</td>
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<tr>
<td>Scholarship Stipends</td>
<td>59</td>
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<tr>
<td>Contract and Consulting Services</td>
<td>940</td>
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<tr>
<td>Consumables</td>
<td>52</td>
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<td>Travel</td>
<td>207</td>
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<tr>
<td>Equipment Non Capitalised</td>
<td>3</td>
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<tr>
<td>Entertainment</td>
<td>3</td>
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<tr>
<td>Marketing</td>
<td>7</td>
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<tr>
<td>Miscellaneous Expenses</td>
<td>286</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>5,519</td>
</tr>
</tbody>
</table>

| Total Contribution           | (760) |
| Depreciation                | 2     |
| **Total Contribution (after depreciation)** | (761) |

## Statement of financial position as at December 2014

<table>
<thead>
<tr>
<th></th>
<th>$'000</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNSW Australia Internal Cash(^4)</td>
<td>3,123</td>
</tr>
<tr>
<td>Accounts Receivable(^5)</td>
<td>272</td>
</tr>
<tr>
<td>Sundry Assets</td>
<td>1</td>
</tr>
<tr>
<td>Property Plant and Equipment(^6)</td>
<td>1</td>
</tr>
<tr>
<td>Creditors and Other Liabilities(^1)</td>
<td>740</td>
</tr>
<tr>
<td><strong>Net Assets</strong></td>
<td>2,657</td>
</tr>
</tbody>
</table>

### NOTES:

\(^1\) Revenue in Advance will be noted in Creditors & Other Liabilities. Research Revenue generated (cash basis). Category 1 Research Revenue therein.

\(^2\) UNSW Budget model includes other revenue items: Teaching Revenue, Block Grants, Indirect Cost Recoveries

\(^3\) Other Research Revenue includes internal fund transfers

\(^4\) Statements are prepared on UNSW Accounting principles – Operating & Strategic funds adjusted revenue

\(^5\) UNSW has central provisions in respect of payments made to employees and taxation. Such provisions will not be reflected in this Centre’s Statement of Financial Position

\(^6\) Cash balance includes the GST centralised daily on Debtor and Creditor balances.
PUBLICATIONS

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Books


Book chapters


Refereed journal articles


Reports


Other publications


Conferences

Adamson, E. (May, 2014). Competing pressures, actors and interests in ECEC: Comparing the origins of in-home child care in Australia, the UK and Canada. Presented at Social Sciences and Humanities Congress 2014 (Canadian Sociological Association), Brock University, Ontario, Canada.


Craig, L. & Powell, A. (June, 2014). Shares of domestic work between co-resident parents and children aged 15-34. Presented at the Perspectives on Time Use in the USA Conference, Washington DC.


Other presentations


Johnson, K. (May, 2014). *The impact of research on legislation and policy*. Presented at the Crawford School of Social Policy, Social Policy Institute, Australian National University, Canberra, Australia.


Johnson, K. (October, 2014). *Walking the line: Research, advocacy and impact*. Presented at Northern Rivers Social Development Council and Centre for Children and Young People Seminar, Southern Cross University, Lismore, Australia.


McHugh, M. (October, 2014). *Overview of Therapeutic Care*. Presented at ACWA and FACS Therapeutic Care Steering Committee Meeting, Ashfield, Australia.

McHugh, M. (November, 2014). *Bridging the research-practice gap and increasing policy impact*. Presented at CCYP Workshop, Southern Cross University, Lismore, Australia.


Shang, X. (October, 2014). *Accountability, NGO and Governance*. Presented at Governance in China: Theory, Experiences and Challenges workshop, Peking University, Beijing, China.

Wong, M. (May, 2014). *Carers and Social Inclusion in Australia*. Presented to the Care-Connect Round Table, University of Leeds, UK.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 February</td>
<td>Understanding the sources of the gender earnings gap in Western Australia</td>
<td>Dr Astghik Mavisakalyan, Bankwest Curtin Economics Centre, Curtin University</td>
</tr>
<tr>
<td>11 March</td>
<td>Research involving children and young people: Locating reflexivity, rights and relationships with ethics</td>
<td>Professor Anne Graham, Director, Centre for Children and Young People, Southern Cross University</td>
</tr>
<tr>
<td>13 March</td>
<td>Antipoverty transfers and emerging social assistance in the South</td>
<td>Professor Armando Barrientos, Research Director of the Brooks World Poverty Institute at the University of Manchester, and Director of the International Research Initiative on Brazil and Africa</td>
</tr>
<tr>
<td>2 April</td>
<td>An activist/scholar finds his voice, learns to write and survives academia</td>
<td>Professor Sanford Schram, Department of Political Science, Hunter College, City University of New York</td>
</tr>
<tr>
<td>8 April</td>
<td>Wage inequality and neoliberalism: Insights from quantile regression</td>
<td>Dr Ian Watson, SPRC Visiting Fellow</td>
</tr>
<tr>
<td>29 April</td>
<td>Caring for orphaned children in China</td>
<td>Associate Professor Xiaoyuan Shang and Associate Professor Karen Fisher, SPRC</td>
</tr>
<tr>
<td>5 May</td>
<td>Shut in and shut out: Institutions, segregation and the promise of living in the community</td>
<td>Dr Jess Cadwallader, People With Disability Australia</td>
</tr>
<tr>
<td>20 May</td>
<td>The attainability of university degrees and their labour market benefits for young Australians</td>
<td>Dr Jung-Sook Lee, Senior Lecturer in Social Work, School of Social Sciences, UNSW</td>
</tr>
<tr>
<td>26 May</td>
<td>The Education Engagement Partnership: Integrated and evidence-based responses to youth disengagement</td>
<td>Jessica Lawrence, Project Officer for Education Engagement Partnership, Cities of Stonnington and Port Phillip</td>
</tr>
<tr>
<td>10 June</td>
<td>The parenting experience and identity construction of parents having children with autism in China</td>
<td>Ms Ying Liu, Department of Social Work, The Chinese University of Hong Kong</td>
</tr>
<tr>
<td>24 June</td>
<td>Women’s child support labour – the gendered work of negotiating child support transfers</td>
<td>Dr Kristin Natalier, Senior Lecturer, School of Social Sciences, University of Tasmania</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Presenter/Institution</th>
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</thead>
<tbody>
<tr>
<td>7 July</td>
<td>Supported decision making for people with disability</td>
<td>Justine O’Neill, NSW Office of the Public Guardian</td>
</tr>
<tr>
<td>8 July</td>
<td>The production of inequality: the gender division of labor across the transition to parenthood</td>
<td>Claire Kamp Dush, Assistant Professor of Human Development and Family Science Ohio State University</td>
</tr>
<tr>
<td>29 July</td>
<td>Social disadvantage by sexual orientation over the life course: mental life</td>
<td>Professor Janeen Baxter, Director of ARC Centre of Excellence for Children and Families over the Life Course, The University of Queensland</td>
</tr>
<tr>
<td>19 August</td>
<td>Trends in elderly poverty in Australia</td>
<td>Dr Rebecca Edwards, School of Economics, Faculty of Art and Sciences, The University of Sydney</td>
</tr>
<tr>
<td>26 August</td>
<td>Sensory difficulties, distressed behaviour and establishing communication with children and adults with severe autism</td>
<td>Ms Phoebe Caldwell, Disability Practitioner</td>
</tr>
<tr>
<td>1 September</td>
<td>Doing inclusive research</td>
<td>Professor Kelley Johnson, SPRC</td>
</tr>
<tr>
<td>9 September</td>
<td>National disability (social) policy and technology: Do we have a framework and does it work?</td>
<td>Professor Gerard Goggin, Professor of Media and Communications, The University of Sydney</td>
</tr>
<tr>
<td>3 November</td>
<td>Aboriginal peoples, communities, disability and criminal justice</td>
<td>Professor Eileen Baldry, Professor of Criminology, School of Social Sciences, UNSW; Peta MacGillivray, Aboriginal lawyer, project manager and field researcher; Elizabeth McEntyre, Aboriginal Social Worker and PhD candidate at UNSW</td>
</tr>
<tr>
<td>11 November</td>
<td>Social inequality in the early school years in Australia, Canada, US and UK</td>
<td>Associate Professor Bruce Bradbury, SPRC</td>
</tr>
<tr>
<td>26 November</td>
<td>Frail older people and their networks of support: How does Telecare fit in?</td>
<td>Professor Sue Yeandle, School of Sociology and Social Policy, University of Leeds</td>
</tr>
<tr>
<td>9 December</td>
<td>Child poverty and social exclusion in the UK</td>
<td>Dr Gill Main, University of York</td>
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