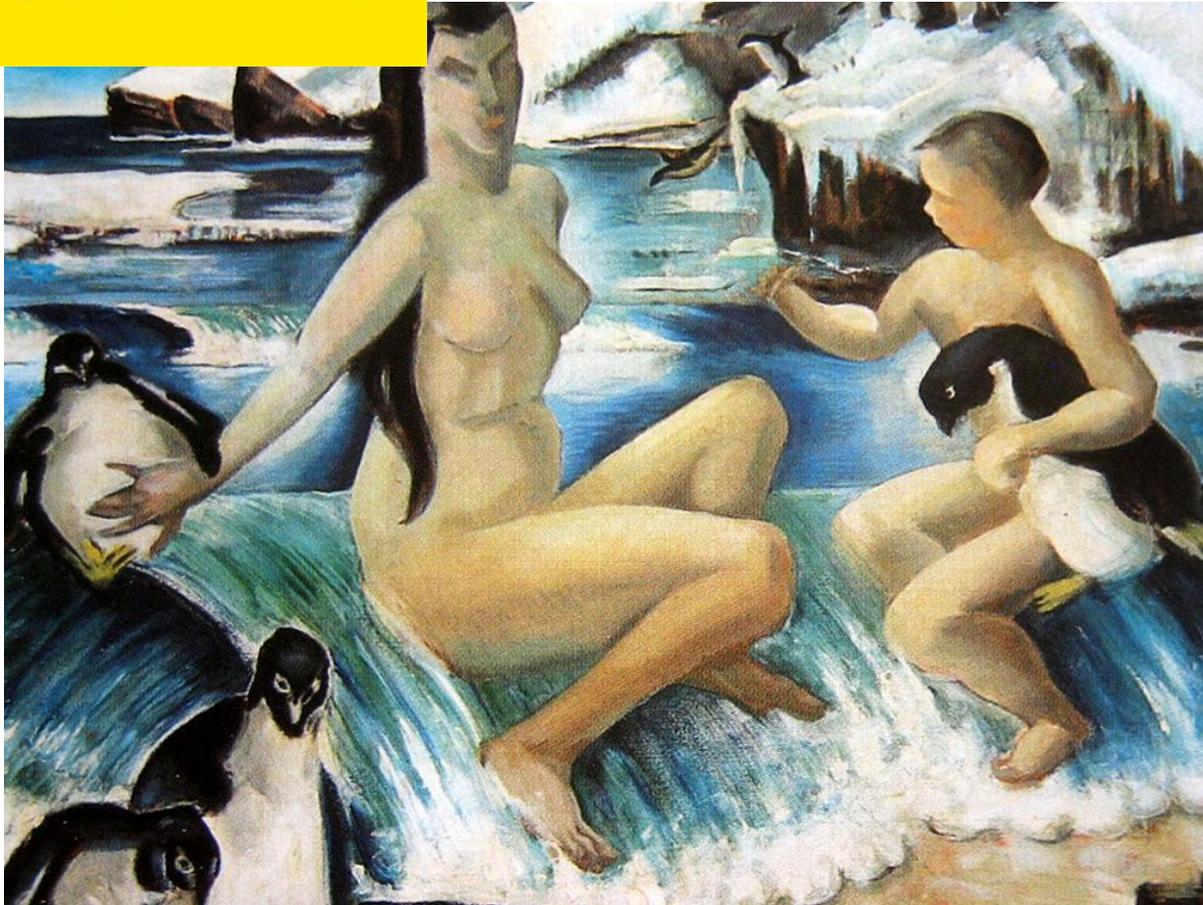




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ARTS2031

Australian Literature

Semester One // 2018

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Dr Kate Livett	k.livett@unsw.edu.au	Mondays 1-2pm, Wednesdays 3-4pm (email to confirm)	Webster 311	TBA

Lecturers

Name	Email	Availability	Location	Phone
Professor Brigitta Olubas	b.olubas@unsw.edu.au			
Associate Professor Elizabeth McMahon	e.mcmahon@unsw.edu.au			

School Contact Information

Room 312, level 3 Robert Webster Building

Phone: (02) 9385 4856

Email: sam@unsw.edu.au

Website: <https://sam.arts.unsw.edu.au>

The School of the Arts and Media would like to Respectfully Acknowledge the Traditional Custodians, the Bedegal (Kensington campus), Gadigal (City and Art & Design Campuses) and the Ngunnawal people (Australian Defence Force Academy in Canberra) of the lands where each campus of UNSW is located.

Attendance Requirements

A student is expected to attend all class contact hours for a face-to-face (F2F) or blended course and complete all activities for a blended or fully online course.

A student who arrives more than 15 minutes late may be penalised for non-attendance. If such a penalty is imposed, the student must be informed verbally at the end of class and advised in writing within 24 hours.

If a student experiences illness, misadventure or other occurrence that makes absence from a class/activity unavoidable, or expects to be absent from a forthcoming class/activity, they should seek permission from the Course Authority, and where applicable, their request should be accompanied by an original or certified copy of a medical certificate or other form of appropriate evidence.

A Course Authority may excuse a student from classes or activities for up to one month. However, they may assign additional and/or alternative tasks to ensure compliance. A Course Authority considering the granting of absence must be satisfied a student will still be able to meet the course's learning outcomes

and/or volume of learning. A student seeking approval to be absent for more than one month must apply in writing to the Dean and provide all original or certified supporting documentation.

For more information about the attendance protocols in the Faculty of Arts and Social Sciences: <https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Academic Information

For essential student information relating to: requests for extension; review of marks; occupational health and safety; examination procedures; special consideration in the event of illness or misadventure; student equity and disability; and other essential academic information, see <https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/>

Course Details

Credit Points 6

Summary of the Course

Subject Area: *English*

This course can also be studied in the following specialisations: *Australian Studies, Creative Writing*

This course introduces you to major issues and works in Australian literature, with a particular focus on material from the past two centuries. It will contextualise important works in terms of a range of local and global literary and cultural formations, thus providing a map of the complex and changing nature of national culture.

At the conclusion of this course the student will be able to

1. Identify key issues and moments in the Australian literary tradition.
2. Engage critically with these issues and moments through the analysis of specific texts and in a range of oral and written modes.
3. Demonstrate enhanced familiarity with major literary texts by Australian authors.
4. Demonstrate an understanding of the protocols of academic knowledge construction.

Teaching Strategies

The texts have been chosen to reflect the range and diversity of Australian literary production across the past two hundred years. Lectures provide both an opportunity for presenting information and a site where students encounter the conventions of presenting academic research and staging academic debate. Weekly tutorials provide students with the opportunity to engage actively with the lecture and reading material and to develop their own critical responses.

Lectures

There will be two one-hour lectures each week. Students are expected to read the relevant material in advance of the lecture. Lecture attendance is supported by two revision tools: Echo360 and online material posted on the course Learning Management System site in the week after the lecture. Neither of these supports is a replacement for attendance. The recording on Echo360 is a record of an event not a summary of information. The online notes will be point form summaries only and are meant to supplement your own lecture notes, not substitute for them. Attendance will be taken in lectures.

Tutorials

Tutorials require weekly preparation, including devising discussion questions for the group and/or preparing responses to set questions. They involve structured and informal class discussion, as well as collaborative work in small groups. Attendance at and participation in tutorials is central to the development of critical thinking and analytic skills, and is thus mandatory. Attendance will be taken in tutorials.

Assessment

[Here you can outline any relevant information that was not included in AIMS but may prove helpful for your students. For example, you might provide details on the referencing system, links to previous student exemplars or the designated week in the course that you will discuss the assessment at length. Importantly, this section is an area for you to provide information that does not go through the approved governance structure.]

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Essay	40%	30/04/2018 11:00 PM	1,2,3,4
In Class Test	25%	Week 13 Tutorials	1,2,3,4
Reading/preparation notes	15%	Each week's tutorial.	2,3
Research exercise	20%	28/03/2018 11:00 PM	1,4

Assessment Details

Assessment 1: Essay

Start date: Not Applicable

Length: 2000 words

Details: 2000 words. Students will receive written feedback and a numerical grade.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Assessment 2: In Class Test

Start date: Not Applicable

Details: 45 minutes. Students will receive a numerical grade This is the final assessment task

Turnitin setting: This is not a Turnitin assignment

Assessment 3: Reading/preparation notes

Start date: Not Applicable

Length: null

Details: You need to write 300 words each week on your reading and preparation and bring hard copy of this to tutorial each week. Work will be collected and graded 3 times during the semester with brief written feedback and a numerical grade provided. No late work will be accepted, and if you miss the class without a documented, acceptable reason, you will receive 0% for that week.

Submission notes: null

Turnitin setting: This is not a Turnitin assignment

Assessment 4: Research exercise

Start date: Not Applicable

Details: Summarise two articles (300-400 words each) then discuss how articles contribute to an understanding of the topic. Assignment should be no longer than 1500 words in total. Students will receive written feedback and a numerical grade.

Turnitin setting: This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

Submission of Assessment Tasks

Students are expected to put their names and student numbers on every page of their assignments.

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

Late Assessment Penalties

An assessed task is deemed late if it is submitted after the specified time and date as set out in the course Learning Management System (LMS).

The late penalty is the loss of 5% of the total possible marks for the task for each day or part thereof the work is late. Lateness will include weekends and public holidays. This does not apply to a task that is assessed but no mark is awarded.

Work submitted fourteen (14) days after the due date will be marked and feedback provided but no mark will be recorded. If the work would have received a pass mark but for the lateness and the work is a compulsory course component, a student will be deemed to have met that requirement. This does not apply to a task that is assessed but no mark is awarded.

Work submitted twenty-one (21) days after the due date will not be accepted for marking or feedback and will receive no mark or grade. If the assessment task is a compulsory component of the course a student will automatically fail the course.

Special Consideration Applications

You can apply for special consideration when illness or other circumstances interfere with your assessment performance.

Sickness, misadventure or other circumstances beyond your control may:

- * Prevent you from completing a course requirement,
- * Keep you from attending an assessable activity,
- * Stop you submitting assessable work for a course,

* Significantly affect your performance in assessable work, be it a formal end-of-semester examination, a class test, a laboratory test, a seminar presentation or any other form of assessment.

For further details in relation to Special Consideration including "When to Apply", "How to Apply" and "Supporting Documentation" please refer to the Special Consideration website:

<https://student.unsw.edu.au/special-consideration>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: changing a few words and phrases while mostly retaining the original structure and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit. It also applies to piecing together quotes and paraphrases into a new whole, without referencing and a student's own analysis to bring the material together.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them plagiarising at any time, paying another person to perform an academic task, stealing or acquiring another person's academic work and copying it, offering to complete another person's work or seeking payment for completing academic work.

Inappropriate citation: Citing sources which have not been read, without acknowledging the "secondary" source from which knowledge of them has been obtained.

Duplication ("self-plagiarism"): submitting your own work, in whole or in part, where it has previously been prepared or submitted for another assessment or course at UNSW or another university.

Correct referencing practices:

- Paraphrasing, summarising, essay writing and time management
- Appropriate use of and attribution for a range of materials including text, images, formulae and concepts.

Individual assistance is available on request from The Learning Centre (<http://www.lc.unsw.edu.au/>). Students are also reminded that careful time management is an important part of study and one of the identified causes of plagiarism is poor time management. Students should allow sufficient time for research, drafting and proper referencing of sources in preparing all assessment items.

UNSW Library also has the ELISE tool available to assist you with your study at UNSW. ELISE is designed to introduce new students to studying at UNSW but it can also be a great refresher during your study.

Completing the ELISE tutorial and quiz will enable you to:

- analyse topics, plan responses and organise research for academic writing and other assessment tasks
- effectively and efficiently find appropriate information sources and evaluate relevance to your needs
- use and manage information effectively to accomplish a specific purpose

- better manage your time
- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.

(<http://subjectguides.library.unsw.edu.au/elise/aboutelise>)

Course Schedule

[View class timetable](#)

Timetable

Date	Type	Content
Week 1: 26 February - 4 March	Lecture	Introduction and Colonial Literature
	Tutorial	NO TUTORIALS THIS WEEK
Week 2: 5 March - 11 March	Lecture	The perverse, the Gothic, and the experimental: Colonial short stories. Associate Professor Elizabeth McMahon
	Tutorial	Colonial short stories.
Week 3: 12 March - 18 March	Lecture	Irony and the Gothic/Mythic: Henry Lawson and Barbara Baynton. Professor Brigitta Olubas
	Tutorial	Lawson and Baynton
Week 4: 19 March - 25 March	Lecture	Aboriginal narratives, Paddy Roe and Alf Taylor.
	Tutorial	Paddy Roe and Alf Taylor.
Week 5: 26 March - 1 April	Lecture	Australian Poetry 1.
	Tutorial	Poetry 1.
Week 6: 9 April - 15 April	Lecture	Australian Poetry 2.
	Tutorial	Poetry 2.
Week 7: 16 April - 22 April	Lecture	Australian Modernism and the novel of the city: Down In the City, Elizabeth Harrower
	Tutorial	Down In the City, Elizabeth Harrower
Week 8: 23 April - 29 April	Lecture	Gender, sexuality, power and violence: Down In the City 2, Elizabeth Harrower
	Tutorial	Down In the City
Week 9: 30 April - 6 May	Lecture	Postmodernism, poetry and the perverse: Akhenaten, Dorothy Porter
	Tutorial	Akhenaten, Dorothy Porter
Week 10: 7 May - 13 May	Lecture	Postmodernism, migration and subversive desire: Loaded, Christos Tsiolkas
	Tutorial	Loaded, Christos Tsiolkas
Week 11: 14 May - 20 May	Lecture	21st-century Indigenous writing, new voices new forms: Heat and Light, Ellen Van Neerven
	Tutorial	Heat and Light, Ellen Van Neerven
Week 12: 21 May - 27 May	Lecture	Self and other, image, emotion and queer lives: Sadness, William Yang and course conclusion
	Tutorial	Sadness, William Yang
Week 13: 28 May - 3 June	Tutorial	IN-CLASS TEST. Assessment task: In-class test, during normal tutorial times.

Resources

Prescribed Resources

Texts supplied on Moodle:

Colonial Poetry and Prose

Lawson, Paterson, Baynton

Paddy Roe, Selections from Gularabulu

Alf Taylor, Selected Stories

Selection of Australian Poetry

Texts

Book: Elizabeth Harrower, Down In the City

Book: Dorothy Porter, Akhenaten

Book: Christos Tsiolkas, Loaded

Book: Ellen Van Neerven, Heat and Light

Film: William Yang, Sadness (Video available through library online)

Recommended Resources

Secondary sources will be recommended during the course.

Course Evaluation and Development

Since this is a new version of ARTS2031 Course Evaluation will be used to find areas of improvement. All students are encouraged to respond to CATEI questionnaires.

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